

NUSAS
148 ST. GEORGE'S ST.,
CAPE TOWN.
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NATIONAL UNION OF SOUTH AFRICAN STUDENTS

42nd ANNUAL STUDENT ASSEMBLY

MINUTES



UNIVERSITY OF NATAL, DURBAN

3rd—14th JULY, 1966

NASIONALE UNIE VAN SUID-AFRIKAANSE STUDENTE

NATIONAL UNION OF SOUTH AFRICAN STUDENTS

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NATIONAL UNION OF SOUTH AFRICAN STUDENTS

MINUTES

42nd ANNUAL STUDENT ASSEMBLY

held at

University of Natal, Durban

3rd-14th July, 1966.

The order of discussion has, where necessary, been altered to correlate the resolutions taken under the relevant headings and Departments.

There were present at the meeting:

Executive

1) Vice-President	J. Daniel
2) Deputy Vice-President	S.A. Ebrahim
3) Vice-President for International Relations	Miss M. Marshall
4) Regional Director, Transvaal	M. Shill
5) Regional Director, Natal	P. Irwin
6) Regional Director, Eastern Cape	Miss R. Prentice
7) Regional Director, Western Cape	G. Derby-Lewis
8) Director of Student Relations	P. Williams
9) Director of Student Welfare	P. Saffery
10) Director of Studies	E. Tonkyn
11) Director of Scholarships Programme (non-voting)	M. West
12) Director of Publications & Publicity (non-voting)	R. Burrows
13) Director of Travel (non-voting)	Miss E. Thorns
14) Secretary for Scholarships (non-voting)	Miss P. MacRobert
15) Regional Secretary, Natal (non-voting)	Miss K. Abrahams
16) Regional Secretary, Transvaal (non-voting)	Miss L. Murray
17) Director of Press Relations (non-voting)	P. Withers
18) Sec-Gen., SA World Univ. Service (non-voting)	A. Guelke
19) General Secretary (non-voting)	Miss R. Traub

Centres

20) Witwatersrand University (12 votes)	D. Hirschmann
21) " "	D. Philips
22) " "	Miss L. Moore
23) " " (part of time)	N. Colman
24) " "	W. Herzenberg
25) " "	S. Clarke
26) " "	P. Poplak
27) " "	M. Wallace
28) " "	J. Kane-Berman
29) " "	Miss J. Schermbrucker
30) " " (part of time)	L. Greenberg
31) " " (part of time)	R. Margo
32) " "	M. Orkin
33) " "	M. Kirsch
34) " "	I. Gross
35) " "	S. Trollip
36) " "	D. Said
37) " "	A. Scott
38) " "	Miss C. Erleigh
39) Pretoria Univ. Branch (1 vote)	M. Damourantji
40) " " "	Miss V. Brathwaite

41)	S.A. Ctee. for Higher Education (Jbg) (1 vote).....	J. Kooma
42)	" " " " " " " "	A. Nonyongo
43)	" " " " " " " "	Miss E. Meno
44)	Johannesburg Coll. of Education (5 votes)	D. Browne
45)	" " " " " (part of time)	N. Blight
46)	" " " " " (also Director of Train. College Affairs)	P. Southey
47)	" " " " "	P. Cantin
48)	" " " " "	R. Smith
49)	" " " " "	Miss P. Daniel
50)	" " " " "	Miss B. Petters
51)	" " " " "	Miss L. Stevenson
52)	" " " " "	D. Barritt
53)	" " " " "	P. Muller
54)	" " " " "	J.G. Cohen
55)	Natal Training College (3 votes) (part of time) ...	N. Wolhuter
56)	" " " " (part of time) ...	N. Jacklin
57)	" " " "	Miss K. Cunningham
58)	Univ. of Natal, Pietermaritzburg (5 votes)	B. Thompson
59)	" " " " "	Miss W. Lorimer
60)	" " " " "	P. Collett
61)	" " " " " (also Director of Relief) ..	R. Tomlinson
62)	" " " " "	D. McQuoid Mason
63)	" " " " "	M. Gray
64)	" " " " "	M. Murray
65)	" " " " "	D. Short
66)	Univ. of Natal, Durban (7 votes)	G. Cowley
67)	" " " " "	J. Deighton
68)	" " " " "	N. du Preez
69)	" " " " "	D. Hemson
70)	" " " " "	C. Hemson
71)	" " " " "	D. Drysdale
72)	" " " " "	C. Leeman
73)	" " " " "	R. Colborn
74)	" " " " "	R. Hulley
75)	" " " " "	M. MacNab
76)	" " " " "	Miss C. Kirby
77)	" " " " "	Miss B. Daniels
78)	" " " " "	R. Doubell
79)	" " " " "	R. Larsen
80)	Univ. of Natal, Non-European (3 votes)	R. Green-Thompson
81)	" " " " "	R. Ragaven
82)	" " " " "	B. Ngubane
83)	" " " " "	B. Matseke
84)	S.A. Ctee. for Higher Eduaation (Natal) (1 vote) ..	S. Maraj
85)	" " " " " " " " ..	Miss P. Reddy
86)	Dormerton Branch (1 vote)	Miss B. Pillay
87)	" " " " "	C. Naidoo
88)	Correspondence College Branch, Joburg (1 vote)	S. Mpika
89)	Rhodes University (6 votes)	J. Sprack
90)	" " " " "	Miss J. Hollingshead
91)	" " " " "	J. Anderson
92)	" " " " "	M. Williams
93)	" " " " "	P. Haxton
94)	" " " " "	R. Lock
95)	" " " " "	J. du Plessis
96)	" " " " "	R. Omond
97)	" " " " "	Miss M. Inglis
98)	" " " " "	T. Couzens
99)	Port Elizabeth Branch (1 vote)	Miss G. Gush
100)	" " " " "	J. Muller
101)	" " " " "	Miss S. Warren
102)	Federal Theological Seminary (1 vote)	R. Kgosane

103)	Stellenbosch Univ. Branch (1 vote)	N. Euchten
104)	" " " "	J. Mallinick
105)	Cape Town Training College (1 vote)	Miss R. Visser
106)	" " " "	Miss J. Pratt
107)	S.A. Ctee. for Higher Education (Cape Town)(1 vote)	I. Layman
108)	" " " " " "	M. November
109)	University of Cape Town (11 votes)	C. Diamond
110)	" " " "	D. Katz
111)	" " " "	R. Suttner
112)	" " " "	R. Davidson
113)	" " " "	H. Kenny
114)	" " " "	A. Coleman
115)	" " " "	P. v.d. Merwe
116)	" " " "	K. Casoojee
117)	" " " "	P. Behr
118)	" " " "	S. Davies
119)	" " " "	C. Johnston
120)	" " " "	J. Sacks
121)	" " " "	G. Tabakin
122)	" " " "	P. Hodes
123)	" " " "	J. Lurie
124)	" " " "	H. Gordon
125)	" " " "	V. Benzakein
126)	" " " "	N. Irvine
127)	" " " "	M. Bernadt
128)	" " " "	Miss E. Marks
129)	" " " "	Miss R. Raphaely
130)	Fort Hare Univ. College (3 votes)	C. Moeletsi
131)	" " " "	S. Mtinkulu
132)	" " " "	E. Lamba
133)	" " " "	D. Dlamini
134)	" " " "	N. Thambkle

Observers (non-voting)

135)	Nat. Union of England, Wales & N. Ireland	W. Savage
136)	Scottish Union of Students	I. Honeyman
137)	St Nicholas' Priory	B. Connor
138)	St John Vianney Seminary	M. Espitalier
139)	Univ. Coll. of the North (Turfloop)	T.R. Malepe
140)	St Joseph's Scholasticate	R. Boyd

Absent

- a) President, Mr I. Robertson
- b) Johannesburg Training College
- c) St Paul's College, Grahamstown.

Opening of Meeting

The Vice-President, Mr Daniel, declared the meeting open and welcomed and introduced those present. He gave a short explanation of the structure of the National Union as a federation of Student Councils. Students elected their SRCs which affiliated to NUSAS and represented their students in the National Union. The SRCs elected delegates to the Student Assembly, which was the policy-making body of NUSAS and elected its Executive. At centres where the SRC was not affiliated, individual students, numbering at least 10, formed a NUSAS Branch which applied for affiliation and elected representatives to the Student Assembly.

Agenda

Res. 1: THAT THIS STUDENT ASSEMBLY ADOPTS THE ORDER OF THE AGENDA WITH THE FOLLOWING AMENDMENTS:

- 1) ITEMS 13.0 to 18.6 TO BE TAKEN AFTER 3.1,
- 2) THE ITEM RELATING TO THE BANNING OF THE NUSAS PRESIDENT TO BE TAKEN AFTER ITEM 2.0,
- 3) THE ITEMS RELATING TO ELECTION OF SPEAKERS FOR THE DAY OF AFFIRMATION AND OPENING OF CONGRESS 1967 TO BE TAKEN AFTER ITEM 18.6.

Unan.

P. Williams, West.

Later it was decided:

Res. 2: THAT THE QUESTION OF SPEAKERS FOR THE OPENING OF CONGRESS AND FOR THE DAY OF AFFIRMATION BE RAISED AFTER ITEM 22 ON THE AGENDA.

Unan.

Hirschmann, Diamond.

Proxy Voting

Mr Clarke and Miss Moore moved "That this Student Assembly permits (1) Messrs Ebrahim and Shill and Miss Marshall to exercise one vote each of the three votes of the Johannesburg Train. Coll. and (2) the Rhodes delegates to exercise the three votes of the Fort Hare Branch representatives."

Messrs Philips and Kane-Berman moved an amendment "That this Student Assembly deletes part (1) of the motion." This was carried 34-24, with 9 abstentions. The motion as amended was then carried.

Res. 3: THAT THIS STUDENT ASSEMBLY PERMITS THE RHODES DELEGATES TO EXERCISE THE THREE VOTES OF THE FORT HARE BRANCH REPRESENTATIVES.

Unan.

Philips, Kane-Berman.

At a later stage it was moved:

Res. 4: THAT RESOLUTION 3 BE REVIEWED.

Nem con

Kane-Berman, Poplak.

Res. 5: THAT THIS STUDENT ASSEMBLY PERMITS MESSRS SHILL AND EBR AHIM AND MISS MARSHALL TO EXERCISE THE THREE JOHANNESBURG TRAINING COLLEGE VOTES WHILE THE REPRESENTATIVE OF THE BRANCH IS PRESENT AT ASSEMBLY, AND THAT THE RHODES DELEGATION EXERCISE THE THREE VOTES ON BEHALF OF FORT HARE.

Nem con

Diamond, Hirschmann

Still later it was announced that the Fort Hare representatives would exercise their own votes.

Standing Rules

Miss Marshall read the Standing Rules.

Res. 6: THAT THIS STUDENT ASSEMBLY SUSPENDS SECTION 2.2 OF THE STANDING RULES AND ORDERS FOR THE CONDUCT OF NUSAS STUDENT ASSEMBLY MEETINGS FOR THE DURATION OF THIS STUDENT ASSEMBLY SESSION.

Unan.

Shill, Derby-Lewis.

Res. 7: THAT THIS STUDENT ASSEMBLY AMENDS SECTION 2.1 OF THE STANDING RULES AND ORDERS BY THE INSERTION, AFTER THE WORD "NUSAS" OF THE WORDS "OR IN HIS ABSENCE, ANY OF THE VICE-PRESIDENTS."

Unan.

Shill, Kane-Berman

Res. 8: THAT THIS STUDENT ASSEMBLY AMENDS 16.2 OF THE STANDING RULES AND ORDERS BY THE DELETION OF ALL THE WORDS AFTER "THEM", AND THE SUBSTITUTION THEREFOR OF THE FOLLOWING, "PROVIDED THAT WHERE CLOSURE HAS BEEN ACCEPTED, NO FURTHER NAMES SHALL BE ADDED TO SUCH LIST."

49-2, 3 abst.

Shill, Saffery

Minutes and Correlated Resolutions

Res. 9: THAT THIS STUDENT ASSEMBLY ADOPTS THE MINUTES OF THE 1965 STUDENT ASSEMBLY MEETING.

Nem con, 1 abst.

West, Miss Murray

Res. 10: THAT THIS STUDENT ASSEMBLY RESCINDS ALL RESOLUTIONS NOT INCLUDED IN THE CURRENT MINUTES OR CORRELATED RESOLUTIONS.

Unan.

P. Williams, Shill

Res. 11: THAT THIS STUDENT ASSEMBLY CORRELATE THE FOLLOWING POSTAL RESOLUTION: "RESOLUTIONS ADOPTED BY STUDENT ASSEMBLY AT ITS ANNUAL MEETING DO NOT BECOME CORRELATED POLICY UNLESS:
 a) THEY HAVE BEEN PASSED BY A TWO-THIRDS MAJORITY,
 b) AT A VOTE TAKEN IMMEDIATELY AFTERWARDS, WITHOUT DEBATE, THE PRESIDENT IS INSTRUCTED TO ADD THE RESOLUTION TO CORRELATED POLICY, ALSO BY A TWO-THIRDS MAJORITY, SUCH A SECOND VOTE ONLY TO BE TAKEN ON REQUEST BY A MEMBER OF ASSEMBLY; AND FURTHER, THAT FOR SUCH A RESOLUTION TO BE TAKEN OUT OF CORRELATED POLICY, ONLY A SIMPLE MAJORITY BE REQUIRED."

Nem con, 2 abst.

P. Williams, Shill

Assembly Commissions

Delegations were reminded to send representatives to each of the Commissions of the Student Assembly, and to submit the names of these representatives to the chairmen of the Departmental Commissions.

In addition, the following were elected to chair Commissions:

Freshers' Reception... Mr M. Williams
 School Education Mr P. Southey
 University Education.. Mr R. Suttner - see Apprndix 3, p.128
 NUSAS Constitution ... Mr M. Shill
 Re-structuring of Executive: Mr S.A. Ebrahim
 Executive (on scholarship for President and other matters): Miss M. Marshall.

Daily Press Bulletins

Mr Withers was requested to issue two press bulletins per day on Congress.

Non-Payment of Fees

Res. 12: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF INTO A COMMITTEE OF THE WHOLE.

Unan.

Diamond, Shill

Res. 13: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF OUT OF COMMITTEE OF THE WHOLE.

Shill, P. Williams

Res. 14: THAT THIS STUDENT ASSEMBLY, FINDING THE REASONS FOR THE NON-PAYMENT OF FEES BY UCT, SACHED (CAPE TOWN), STELLENBOSCH, FORT HARE, UN.NE, DORMERTON BRANCH, ST PAULS, JOHANNESBURG TRAINING COLLEGE, PRETORIA BRANCH AND CORRESPONDENCE COLLEGE BRANCH (JOHANNESBURG), ACCEPTABLE IN TERMS OF SECTION 43 OF THE CONSTITUTION, THEREFORE ALLOWS THE ABOVE CENTRES TO VOTE.

Nem con (UCT abst.)

Tonkyn, Miss Abrahams.

DEPARTMENT OF PRESIDENT AND VICE-PRESIDENTS

Tabling Report

Res. 15: THAT THE REPORT OF THE PRESIDENT AND VICE-PRESIDENTS' DEPARTMENT BE TABLED.

Unan.

Miss MacRobert, West.

Banning of President of NUSAS -- See Res. 116 and 148.

Mr Ebrahim took the Chair.

Mr Tonkyn and Miss Marshall moved "That this Student Asssmbly, noting (a) that a five-year banning order was served on the NUSAS President, Mr IanRobertson, on 11th May 1966 and (b) that the Minister of Justice refused, at a meeting with representatives of the National Union, either to give reasons for the banning order or charge Mr Robertson in a court of law, reaffirms (1) its condemnation of the arbitrary banning of Mr Robertson, (2) its call to the Minister of Justice either to charge Mr Robertson in a duly-constituted court of law or to release him from the provisions of the banning order, (3) that it will continue to regard Mr Robertson as President of NUSAS until he resigns or until his term of office expires."

Messrs Poplak and Kane-Berman moved an amendment "That the following words be inserted after 'banning order' in clause (2), 'and continues to believe him innocent until proved guilty in such a court'." This was accepted by Mr Tonkyn and Miss Marshall.

Res. 16: THAT THIS STUDENT ASSEMBLY, NOTING (a) THAT A FIVE-YEAR BANNING ORDER WAS SERVED ON THE NUSAS PRESIDENT, MR IAN ROBERTSON, ON 11th MAY 1966 AND (b) THAT THE MINISTER OF JUSTICE REFUSED, AT A MEETING WITH REPRESENTATIVES OF THE NATIONAL UNION, EITHER TO GIVE REASONS FOR THE BANNING ORDER OR CHARGE MR ROBERTSON IN A COURT OF LAW, REAFFIRMS (1) ITS CONDEMNATION OF THE ARBITRARY BANNING OF MR ROBERTSON, (2) ITS CALL TO THE MINISTER OF JUSTICE EITHER TO CHARGE MR ROBERTSON IN A DULY-

CONSTITUTED COURT OF LAW OR TO RELEASE HIM FROM THE PROVISIONS OF THE BANNING ORDER, AND CONTINUES TO BELIEVE HIM INNOCENT UNTIL PROVED GUILTY IN SUCH A COURT,

(3) THAT IT WILL CONTINUE TO REGARD MR ROBERTSON AS PRESIDENT OF NUSAS UNTIL HE RESIGNS OR UNTIL HIS TERM OF OFFICE EXPIRES.

Unan.

Tonkyn, Miss Marshall.

Mr Daniel resumed the Chair.

Res. 17: THAT THIS STUDENT ASSEMBLY URGES THE SRC'S OF AFFILIATED UNIVERSITIES TO APPROACH THEIR COUNCILS TO SET UP A COMBINED DELEGATION TO REQUEST OF THE MINISTER OF JUSTICE, THE TRIAL OR RELEASE FROM BANNING OF THE NUSAS PRESIDENT.

Unan.

Burrows, Doubell

Res. 18: THAT THIS STUDENT ASSEMBLY MANDATES THE EXECUTIVE TO:
 a) COMMUNICATE TO THE MINISTER OF JUSTICE, BEFORE THE BEGINNING OF THE NEXT SESSION OF PARLIAMENT, AFFIDAVITS BY THE EXECUTIVE AND OTHERS AS TO THE LEGALITY OF MR I. ROBERTSON'S ACTIONS, HIS OPPOSITION TO COMMUNISM AND HIS HIGH MORAL CHARACTER,
 b) REQUESTS THE LEADER OF THE OPPOSITION, MRS SUZMAN, AND OTHER MEMBERS OF PARLIAMENT, TO RAISE THE QUESTION OF MR ROBERTSON'S BANNING IN PARLIAMENT.

Nem con, 1 abst.

Margo, Cowley

Leave of Absence and Executive Voting

Res. 19: THAT THIS STUDENT ASSEMBLY GRANTS LEAVE OF ABSENCE TO MR I. ROBERTSON, PRESIDENT OF NUSAS, FOR THE DURATION OF THIS STUDENT ASSEMBLY SESSION.

Unan.

v.d. Merwe, Miss Thorns

Res. 20: THAT THIS STUDENT ASSEMBLY APPOINTS MR M. WEST AS AN ACTING VOTING EXECUTIVE MEMBER FOR THE DURATION OF THIS STUDENT ASSEMBLY SESSION, IN ORDER TO BRING THE EXECUTIVE'S VOTING STRENGTH TO ELEVEN.

Unan.

Burrows, Miss Prentice

Res. 21: THAT THIS STUDENT ASSEMBLY GRANTS PERMISSION FOR MR R. TOMLINSON (DIRECTOR OF RELIEF) AND MR P. SOUTHEY (DIRECTOR OF TRAINING COLLEGE AFFAIRS) TO SIT ON THEIR DELEGATIONS FOR THE DURATION OF THIS STUDENT ASSEMBLY SESSION.

Unan.

M. Williams, Maraj

Res. 22: THAT THIS STUDENT ASSEMBLY GRANTS LEAVE OF ABSENCE FROM 12TH JULY TO THE END OF CONGRESS, TO MISS P. MACROBERT.

West, Kgosane.

Res. 23: THAT THIS STUDENT ASSEMBLY GRANTS MR PAT IRWIN LEAVE OF ABSENCE FROM MIDDAY ON JULY 13TH TO THE END OF CONGRESS.

43-1, 3 abst.

Misses Prentice, Murray

New Affiliations

Mr Ebrahim took the Chair; Miss Marshall took the Chair.

Res. 24: THAT THIS STUDENT ASSEMBLY WELCOMES TO THE NATIONAL UNION THE PRETORIA, PORT ELIZABETH AND JOHANNESBURG CORRESPONDENCE COLLEGE BRANCHES OF NUSAS, AND WISHES THEM A SUCCESSFUL ASSOCIATION WITH THE NATIONAL UNION.

Nem con, 1. abst.

Shill, Miss Prentice

Mr Daniel resumed the Chair.

Dr D.G. Shepstone

Res. 25: THAT THIS STUDENT ASSEMBLY (1) NOTING THE DISTINGUISHED CAREER OF DR E.G. SHEPSTONE. HIS SERVICES TO THE PROVINCE OF NATAL AND PARTICULARLY HIS INTEREST IN HIGHER EDUCATION AS CHANCELLOR OF THE UNIVERSITY OF NATAL,
 (2) RECORDS ITS DEEP REGRET AT THE RECENT PASSING AWAY OF DR E.G. SHEPSTONE,
 (3) INSTRUCTS THE PRESIDENT OF THIS ASSEMBLY TO CONVEY ITS SYMPATHIES TO MR SHEPSTONE'S FAMILY ON THEIR BEREAVEMENT.

40-1, 7 abst.

Cowley, Drysdale

Miss Marehall took the Chair.

CongressSteering Committee

Res. 26: THAT THIS STUDENT ASSEMBLY RATIFIES THE ELECTION OF MESSRS EBRAHIM, DU PRINZ, WITHERS, LEE MAN, RAGAVEN, WOLHUTER AND DRYSDALE AS THE CONGRESS STEERING COMMITTEE, AND INSTRUCTS THEM TO MEET DAILY, IN ORDER TO CONSIDER THE RUNNING OF CONGRESS AND TO REPORT ANY COMPLAINTS OR SUGGESTIONS TO THE EXECUTIVE.

Unan.

Collett, Haxton

Invitations

Res. 27: THAT THIS STUDENT ASSEMBLY, BELIEVING IN THE NEED FOR CONTACT BETWEEN ALL STUDENTS IN SOUTH AFRICA, THEREFORE WELCOMES THE DECISION BY THE NATIONAL CATHOLIC FEDERATION OF STUDENTS (NCF), S.A. NATIONAL STUDENTS' PRESS ASSOC. (SANSPA), S.A. WORLD UNIVERSITY SERVICE (WUS) AND S.A. STUDENTS' COMMERCE AND ECONOMICS SOCIETY (SASCES) TO HOLD THEIR CONFERENCES CONCURRENTLY WITH THAT OF NUSAS,
 WISHES THESE ORGANISATIONS A SUCCESSFUL CONFERENCE AND TRUSTS THAT THIS WILL LEAD TO FURTHER CO-OPERATION BETWEEN THEM AND NUSAS,
 FURTHER INSTRUCTS THE PRESIDENT TO INVITE THE OTHER FACULTY AND STUDENT RELIGIOUS ORGANISATIONS TO HOLD THEIR CONFERENCES CONCURRENTLY WITH THAT OF NUSAS IN 1967.

Unan.

Sprack, Miss Murray

Debate

The Post-Speaker's debate was won by Mr Margo.

Messages and Observers

During the course of the session, messages to Congress were read from the National Unions of Students in Ireland, Switzerland, Denmark, Hong Kong, New Zealand, Yugoslavia, Finland, United States, as well as the Malta SRC and the National Organisation of Rhodesian Students. SANEPA, SAFSIZ, AMSSA, World Asssmbly of Youth and Mr T. Coombe, an ex-President, also sent messages.

Later in the meeting, Mr Savage of NUS of England, Wales and N. Ireland, addressed the meeting, followed at a later stage by Mr I. Honeyman representing the Scottish Union of Students. Miss Marshall was in the Chair.

Res. 28: THAT THIS STUDENT ASSEMBLY SINCERELY THANKS MR BILL SAVAGE, PRESIDENT OF THE NATIONAL UNION OF STUDENTS OF ENGLAND, WALES AND NORTHERN IRELAND, FOR HIS INTERESTING, INFORMATIVE AND INSPIRING ADDRESS.

Unan. with acclaim

Daniel, Ragaven

Res. 29: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS GRATEFUL THANKS TO MR IAN HONEYMAN, REPRESENTATIVE OF THE SCOTTISH UNION OF STUDENTS, FOR HIS VISIT TO THIS CONGRESS AND HIS ENCOURAGING AND INSPIRING ADDRESS.

Unan. with acclaim

Daniel, Tonkyn

Accommodation

Res. 30: THAT THIS STUDENT ASSEMBLY, NOTING WITH REGRET THE ATTITUDE OF THE UNIVERSITY AUTHORITIES WHICH PREVENTS ALL THOSE PARTICIPATING IN THIS CONGRESS FROM BEING ALLOWED TO USE UNIVERSITY RESIDENCES, CALLS UPON THE UNIVERSITY AUTHORITIES TO ABANDON THE PRACTICE OF SOCIAL SEGREGATION, AND IN PARTICULAR, REQUESTS THE RHODES SRC TO DO ITS BEST TO ENSURE NON-SEGREGATED ACCOMMODATION FOR ALL DELEGATES TO THE 43RD ANNUAL NUSAS CONGRESS.

Nem con, 1 abst.

Kgosane, Kenny

Opening Address - see p.26

Res. 31: THAT THIS STUDENT ASSEMBLY, NOTING THE FINE ADDRESS DELIVERED TO CONGRESS BY DR ALAN PATON, AND THE DEDICATION AND SINCERITY WITH WHICH HE PRESENTED IT, THANKS DR PATON, AND NOTES ITS APPRECIATION OF THE EXAMPLE OF COURAGE IN THE FACE OF INTIMIDATION WHICH HE HAS SET THE NATIONAL UNION.

Unan. with acclaim

Sprack, Kgosane

Behaviour

Mr Daniel resumed the Chair.

At a later stage, Messrs Kenny and Hodes moved "That this Student Assembly, noting the serious warning issued the previous evening by the organiser of the Congress that students at the residences should conduct themselves in an orderly and responsible manner, and noting that certain members of the UCT delegation blatantly disregarded this warning, severely censures such conduct."

Messrs Shill and Saffery moved: "That this Student Assembly do now

resolve itself into committee of the whole". This was lost with 21 votes in favour, 27 against and 22 abstentions.

Messrs Diamond and Sprack moved "That the question be not now put."

Wits, Port Elizabeth, JCE, Federal Seminary, Stellenbosch, UN.D Miss Prentice and Mr Katz announced that they were not participating in the debate. The Assembly was not then quorate, and the Assembly stood adjourned.

Mr Daniel then re-convened Assembly.

Messrs Kenny and Hodes then withdrew their motion, and the motion of Messrs Diamond and Sprack fell away.

1967 Congress

Res. 32: THAT THIS STUDENT ASSEMBLY THANKS THE RHODES SRC FOR AGREEING TO ACT AS HOST TO THE 1967 ANNUAL NUSAS CONGRESS.

Nem con, Rhodes and Fed. Sem. Clarke, Maraj
abstaining

Refectories - see page 96

Press Bulletins -- see page 102

Organisation

Arising out of the Finance & Organisation Commission, Assembly decided that there was a great need for the complete overhaul and re-organisation of Congress. The Vice-President was to call for suggestions, to be sent to Head Office as soon as possible. He would then circulate a memorandum taking these suggestions into account, to all centres by the end of September. Definite decisions on Congress 1967 would be taken by the December Executive meeting.

Select Committees

Arising out of the Select Committee on University Education, the following was later adopted:

Res. 33: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT FUTURE NUSAS CONGRESSES:

- a) SET UP SEPARATE SELECT COMMITTEES ON UNIVERSITY EDUCATION AND ON THE UNIVERSITY COLLEGES,
- b) THAT MORE TIME BE ALLOTTED FOR THE MEETINGS OF THESE SELECT COMMITTEES,
- c) THAT A PROPOSED AGENDA FOR DISCUSSIONS AT THESE SELECT COMMITTEES BE CIRCULATED TO CENTRES IN ADVANCE SO THAT PARTICIPANTS MAY CONDUCT RESEARCH INTO TOPICS THEY SELECT.

Unan.

Tonkyn, Orkin

Res. 34: THAT THE DRAFT CONSTITUTION BE SUBMITTED TO THE SELECT COMMITTEE ON THE CONSTITUTION, COMPRISING MESSRS SAFFERY, SHILL AND WITHERS AND ONE REPRESENTATIVE FROM ANY OF THE DELEGATIONS WHO WISH TO PARTICIPATE.

Unan.

Sprack, Miss Hollingshead

Miss Marshall took the Chair.

Pamphlets

Res. 35: THAT THIS STUDENT ASSEMBLY WELCOMES THE IMPROVED FRESHERS' PAMPHLET ISSUED AT THE BEGINNING OF THIS YEAR, AND FURTHER WELCOMES THE FACT THAT THE EXECUTIVE DECIDED TO PRINT 1,000 PAMPHLETS IN AFRIKANS, HALF OF THESE TO BE USED IN 1967.

Unan.

D. Hemson, McNab

Newsletters - see page 100

Res. 36: THAT THIS STUDENT ASSEMBLY NOTES THAT REGULAR NEWSLETTERS WERE PRODUCED DURING THE YEAR, WELCOMES THIS, AND INSTRUCTS THE DIRECTOR OF PUBLICATIONS & PUBLICITY TO BRING OUT REGULAR NEWSLETTERS ON GENERAL TOPICS, AS WELL AS SHORT NEWSLETTERS ON PARTICULAR ITEMS SUCH AS BANTU EDUCATION.

Unan.

Drysdale, Miss Shanley

Honorary President

Res. 37: THAT THIS STUDENT ASSEMBLY NOTES THAT ITS HONORARY PRESIDENT, EX-CHIEF ALBERT LUTHULI, REMAINS BANNED FOR THE EIGHTH SUCCESSIVE YEAR UNDER THE SUPPRESSION OF COMMUNISM ACT, AND FURTHER, THAT THE TERMS OF THIS BANNING ARE INHUMANLY STRINGENT, CONDEMNNS THESE INFRINGEMENTS OF EX-CHIEF LUTHULI'S RIGHTS AS AN INDIVIDUAL, AND CALLS ON THE GOVERNMENT TO ABANDON ALL THOSE OF ITS PRACTICES WHICH CORRUPT THE RULE OF LAW AND INFRINGE HUMAN LIBERTY.

Unan.

Coleman, Dancourantji

Advisory Board

Res. 38: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS THANKS TO THE MEMBERS OF THE ADVISORY BOARD, AND PARTICULARLY TO ITS CHAIRMAN, DR BILL HOFFENBERG, FOR ASSOCIATING THEMSELVES WITH NUSAS AND FOR THEIR INVALUABLE ADVICE DURING THE PAST YEAR.

Unan. with acclaim

Diamond, Miss Hollingshead

Res. 39: THAT THIS STUDENT ASSEMBLY, NOTING THAT MISS R. HAYMAN, A MEMBER OF THE NUSAS ADVISORY BOARD, HAS BEEN BANNED AND PLACED UNDER HOUSE ARREST UNDER THE SUPPRESSION OF COMMUNISM ACT, WISHES TO REAFFIRM ITS OPPOSITION TO ARBITRARY BANNING WITHOUT TRIAL, AND TO SALUTE THE DEDICATION AND ENTHUSIASM WITH WHICH MISS HAYMAN HAS EXECUTED HER DUTIES WITH REGARD TO THE NATIONAL UNION.

Unan. with acclaim

Shill, Miss Murray

Executive and Head Office.

Res. 40: THAT THIS STUDENT ASSEMBLY, NOTING THAT NUMEROUS MEMBERS ELECTED TO THE EXECUTIVE IN 1965 RESIGNED BEFORE THE END OF THEIR TERM OF OFFICE, AND FURTHER THAT THE SUCCESSFUL RUNNING OF NUSAS DEPENDS ON AN EFFICIENT EXECUTIVE, THEREFORE VIEWS THESE RESIG-

NATIONS WITH DISPLEASURE, AND EXPRESSES THE HOPE THAT IN FUTURE, STUDENTS STANDING FOR EXECUTIVE POSITIONS WILL BE SURE THAT THEY CAN SERVE THEIR FULL TERM OF OFFICE BEFORE ACCEPTING THESE POSITIONS.

Unan.

Omond, Thompson

Res. 41: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS THANKS TO MRS C. MARAIS, MISS J. MURRAY, MRS S. CERFONTEK AND MISS S. URDANG, AS WELL AS MR M. DAVIDS, FOR THEIR HARD WORK, LOYALTY AND DEDICATION TO NUSAS.

Unan. with acclaim

Daniel, West

Res. 42: THAT THIS STUDENT ASSEMBLY THANKS THE UCT SRC FOR ACTING AS HOST TO THE DECEMBER EXECUTIVE MEETING.

Nem con, UCT abst.

Saffery, Miss Kirby

Arising out of the Finance & Organisation Commission, Assembly felt that the December Executive meeting in its present form was very unsatisfactory. There was not enough discussion either on policy or the working of Departments; the Executive meeting was getting too large and clumsy. It was decided that the meeting should be split into two sections:

a) Executive Departments and working of NUSAS - limited to Executive and Presidents of the SRCs forming the Standing Committee. For two days.

b) Seminar-type meeting, at which policy etc would be discussed for one day.

The Finance & Organisation Commission recommended, in regard to the situation of Head Office, that, although there was no doubt that Johannesburg would be a better centre, it would nevertheless be better for Head Office to remain in Cape Town for the time being. The Regional Director for the Transvaal would investigate the costs of running an office in Johannesburg and other details, and the Executive would be empowered to move the Head Office if and when desirable.

Resulting from this, Messrs Diamond and Suttner moved "That this Student Assembly resolves that any decision regarding the moving of Head Office to Johannesburg be decided at Student Assembly".

Messrs Daniel and Margo moved an amendment "That the motion be amended by the addition at the end of the following: 'or, where circumstances do not permit, the Assembly-in-Council, or where circumstances do not permit, the Standing Committee, subject in all cases to the ratification of the Student Assembly'."

During the debate, closure was carried.

The amendment of Messrs Daniel and Margo was adopted 41-16, with 4 abstentions, UCT and Mr Derby-Lewis recording their votes against. The motion as amended was adopted.

Res. 43: THAT THIS STUDENT ASSEMBLY RESOLVES THAT ANY DECISION REGARDING THE MOVING OF HEAD OFFICE TO JOHANNESBURG BE DECIDED AT STUDENT ASSEMBLY OR, WHERE CIRCUMSTANCES DO NOT PERMIT, THE STUDENT-ASSEMBLY-IN-COUNCIL, OR WHERE CIRCUMSTANCES DO NOT PERMIT, THE STANDING COMMITTEE - SUBJECT IN ALL CASES TO THE RATIFICATION OF THE STUDENT ASSEMBLY.

47-16, 1 abst. UCT and Mr Derby-Lewis against

Daniel, Margo.

Mr Daniel resumed the Chair.

Res. 44: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE EXECUTIVE POSITION OF DEPUTY VICE-PRESIDENT HAS BEEN RETAINED, THEREFORE INSTRUCTS THE PRESIDENT AND VICE-PRESIDENT TO DRAW UP A MEMORANDUM ON THE FUNCTIONS OF THE DEPUTY VICE-PRESIDENT WHICH IS TO BE CIRCULATED TO ALL CENTRES, AND INSTRUCTS THE DEPUTY VICE-PRESIDENT TO PRESENT A WRITTEN REPORT ON HIS ACTIVITIES TO CONGRESS EACH YEAR.

Unan.

Scuthey, Cchen

Arising out of the report of the Select Committee on University Education, the following was adopted:

Res. 45: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT TO DRAW UP AN ARTICLE ON THE FUNCTIONS AND DUTIES OF THE RESEARCH OFFICER FOR CIRCULATION TO ALL RELATED FACULTY DEPARTMENTS, STUDENT NEWSPAPERS AND RESEARCH INSTITUTES.

Unan. (see Res. 75 & p.74)

Miss Kirby, Orkin.

Bantu Education

General Opposition

Res. 46: THAT THIS STUDENT ASSEMBLY, REAFFIRMING ITS BELIEF IN ARTICLE 26 OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, CONSIDERS THAT THE SYSTEM OF BANTU EDUCATION IS A NEGATION OF THIS ARTICLE, AND CALLS ON THE S.A. GOVERNMENT, THE BANTU EDUCATION DEPARTMENT, SCHOOL BOARDS AND COMMITTEES, TEACHERS AND EDUCATIONAL ORGANISATIONS, TO WORK TOWARDS A SYSTEM OF FREE AND COMPULSORY EDUCATION WITH EQUAL OPPORTUNITIES FOR ALL S.AFRICANS, WITH NO RACIAL RESTRICTIONS.

Unan.

Kenny, Kgosane.

Article 26 reads: "(1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

"2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

"3) Parents have a prior right to choose the kind of education that shall be given to their children."

Res. 47: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE BANTU EDUCATION SYSTEM IS BASED ON THE PRINCIPLES OF CHRISTIAN NATIONAL EDUCATION MANIFESTO AND THE EISELEN COMMISSION REPORT,

WISHES TO STATE THAT THERE CAN BE NO SPECIAL RACIAL AND/OR ETHNIC PURPOSES IN ANY PROPER SYSTEM OF EDUCATION, AND THAT IT REGARDS THE IMPLEMENTATION OF SUCH PURPOSES IN THE BANTU EDUCATION SYSTEM AS BEING CONTRARY TO THE FUNCTIONS OF EDUCATION, THE ASPIRATIONS OF THOSE AFFECTED AND THE NEEDS OF THE COUNTRY.

Res. 48: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE PROPORTION OF AFRICAN PUPILS IN SECONDARY SCHOOLS HAS REMAINED FIXED AT ABOUT 3% AND THAT THE PROPORTION OF AFRICAN CHILDREN IN SECONDARY SCHOOLS HAS NOT CHANGED SINCE BANTU EDUCATION WAS INTRODUCED 12 YEARS AGO,

REQUESTS THE BANTU EDUCATION DEPARTMENT TO CLARIFY WHETHER IT INTENDS TO INTRODUCE FREE AND COMPULSORY EDUCATION, AT LEAST IN THE ELEMENTARY STAGES, AND IF SO, WHEN SUCH A POLICY WILL TAKE EFFECT. IF NOT, THE STUDENT ASSEMBLY REQUESTS THE DEPARTMENT TO SUPPLY THE REASONS FOR ITS DECISION.

Unan.

Philips, Clarke

Res. 49: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE BANTU EDUCATION SYSTEM IS EXTREMELY INADEQUATE FOR THE NEEDS OF THE AFRICAN POPULATION, AND THAT THE GOVERNMENT SEEMS DETERMINED TO CRUSH ANY ALTERNATIVE PROVIDED TO THIS SYSTEM, CONDEMNS THE GOVERNMENT ATTITUDE AS IT REFLECTS A LACK OF CONFIDENCE IN ITS OWN POLICIES.

Nem con, 5 abst.

Nonyongo, Kooma.

Unrest in Institutions

Messrs C. Hemson and Philips moved "That this Student Assembly, noting that once again in 1965 and 1966, a number of incidents of unrest and indiscipline have occurred in Bantu Education schools, expresses its opinion that this unrest is a reflection of the unsatisfactory nature of Bantu Education, and instructs the Executive to keep Assembly informed about such incidents."

Messrs Kgosane and Daniel moved an amendment "That this Student Assembly deletes all words after 'that' and substitutes: 'Noting that once again in 1965 and 1966, a number of incidents of unrest and indiscipline have occurred in Bantu Education schools and Church hostels, expresses its opinion that this unrest is a reflection of the unsatisfactory nature of Bantu Education, and instructs the Executive to keep Assembly informed about such incidents'." This was accepted by Messrs Hemson and Philips.

Res. 50: THAT THIS STUDENT ASSEMBLY, NOTING THAT ONCE AGAIN IN 1965 AND 1966, A NUMBER OF INCIDENTS OF UNREST AND INDISCIPLINE HAVE OCCURRED IN BANTU EDUCATION SCHOOLS AND CHURCH HOSTELS, EXPRESSES ITS OPINION THAT THIS UNREST IS A REFLECTION OF THE UNSATISFACTORY NATURE OF BANTU EDUCATION, AND INSTRUCTS THE EXECUTIVE TO KEEP ASSEMBLY INFORMED ABOUT SUCH INCIDENTS.

Nem con, 1 abst.

C. Hemson, Philips

Mr Shill took the Chair.

Schools in Urban Areas

Res. 51: THAT THIS STUDENT ASSEMBLY, NOTING THAT HUNDREDS OF CHILDREN WERE AGAIN TURNED AWAY FROM SCHOOLS IN URBAN AREAS, CALLS ON THE DEPARTMENT OF BANTU EDUCATION TO PROVIDE MORE SCHOOLS IN THE URBAN AREAS, IF NECESSARY INITIALLY BY THE ESTABLISHMENT OF NIGHT SCHOOLS AND CONTINUATION CLASSES, AND FURTHER REQUESTS THAT THIS DEPARTMENT ENSURE THAT SUCH NEW SCHOOLS AS ARE ESTABLISHED CAN ADEQUATELY PROVIDE FOR THE CHILDREN IN THE AREA, SO THAT THE OVERCROWDING OF SCHOOLS AND THE DOUBLE-SESSION SYSTEM CAN BE ENDED.

Unan.

Miss Murray, Thompson

Mass Exodus from School

Res. 52: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE BANTU EDUCATION SYSTEM RESULTS IN A MASS EXODUS FROM SCHOOL AT A STAGE OF EDUCATION WHICH IS EXTREMELY LOW, CALLS ON THE DEPARTMENT TO MAKE ALL EFFORTS TO DECREASE THE GAP IN THE FEED-THROUGH TO THE SECONDARY SCHOOL LEVEL, AS WELL AS THE PROVISION OF SUITABLE TRAINING AND EDUCATIONAL FACILITIES FOR THOSE WHO HAVE HAD TO LEAVE SCHOOL AT AN EARLY AGE.

Unan.

Matseko, Ngubane

Textbooks and Libraries

Res. 53: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE INADEQUATE PROVISION OF LIBRARY BOOKS, TEXTBOOKS AND STATIONERY FOR PUPILS STUDYING IN BANTU EDUCATION SCHOOLS, AND THE PARTICULAR SERIOUSNESS OF THIS IN THE LOWER PRIMARY STANDARDS OPERATION ON THE DOUBLE-SESSION SYSTEM, (2) THE SEVERE FINANCIAL BURDEN THIS PLACES ON THE PARENTS OF THESE PUPILS, (3) THAT IT IS THE POLICY OF THE GOVERNMENT, EXPRESSED THROUGH THE DEPARTMENT OF INFORMATION, THEREFORE TO SUPPLY ALL THE EQUIPMENT IN THESE SCHOOLS, CALLS ON THE DEPARTMENT OF BANTU EDUCATION TO IMPLEMENT THIS POLICY BY INCREASING ITS GRANT TO A REALISTIC LEVEL, AND INSTRUCTS HEAD OFFICE TO CONTINUE TO DISTRIBUTE BOOKS TO SCHOOLS, LIBRARIES AND NIGHT SCHOOLS.

Unan.

N. Colman, Philips

Literacy

Res. 54: THAT THIS STUDENT ASSEMBLY, NOTING THAT EVEN ON THE MOST ELEMENTARY LEVEL, THE STANDARD OF EDUCATION AMONGST AFRICANS IS EXTREMELY LOW, INSTRUCTS THE EXECUTIVE TO MAINTAIN CONTACT WITH THE COMMITTEE INVESTIGATING LITERACY TRAINING IN JOHANNESBURG, COMMENDS THIS COMMITTEE FOR ITS WORK AND REQUESTS THE EXECUTIVE TO GIVE THE COMMITTEE ALL POSSIBLE ASSISTANCE.

Unan.

Daniel, Saffery

Financing

Res. 55: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE STATE HAS NOT INCREASED THE AMOUNT OF MONEY MADE AVAILABLE FROM THE REVENUE ACCOUNT FOR THE EDUCATION OF AFRICANS BEYOND THE R13 MILLION AT WHICH IT WAS PEGGED IN 1953, AND THAT AS A PERCENTAGE OF THE NETT NATIONAL INCOME SPENT ON BANTU EDUCATION, THIS REPRESENTS A DECLINE OF FROM .57% OF THE NATIONAL INCOME IN 1953 TO .396% IN 1964, AND THAT THESE FACTORS SEVERELY INHIBIT ANY SIGNIFICANT IMPROVEMENT IN THE EDUCATION FOR AFRICANS, CONSIDERS THAT THIS IS AT THE ROOT OF MUCH OF THE FAILURE OF THE BANTU EDUCATION SYSTEM, AND URGES THAT MORE MONEY BE MADE AVAILABLE FROM THE NATIONAL INCOME FOR THE EDUCATION OF AFRICANS.

Unan.

Doubell, N. Colman

Teachers

Messrs Guelke and Doubell moved "That this Student Assembly, noting that the percentages of the salaries of African teachers to those of white teachers with the same qualifications are 41.9% for men and 37.9% for women, and that these unsatisfactory salary scales for African

teachers must seriously operate against an improvement in the teaching profession, requests the Bantu Education Dept. to ensure that all teachers receive salaries on the same scale as white teachers."

Messrs Wallace and Herzenberg moved an amendment "That the words 'the same scale as white teachers' be deleted and be replaced by 'a scale in accordance with their qualifications'." This was accepted by Messrs Guelke and Doubell.

Res. 56: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE PERCENTAGE OF THE SALARIES OF AFRICAN TEACHERS TO THOSE OF WHITE TEACHERS WITH THE SAME QUALIFICATIONS ARE 41.9% FOR MEN AND 37.9% FOR WOMEN, AND THAT THESE UNSATISFACTORY SALARY SCALES FOR AFRICAN TEACHERS MUST SERIOUSLY OPERATE AGAINST AN IMPROVEMENT IN THE TEACHING PROFESSION,
REQUESTS THE BANTU EDUCATION DEPARTMENT TO ENSURE THAT ALL TEACHERS RECEIVE SALARIES ON A SCALE IN ACCORDANCE WITH THEIR QUALIFICATIONS.

Unan.

Guelke, Doubell

School Boards

Res. 57: THAT THIS STUDENT ASSEMBLY NOTES THAT BANTU EDUCATION HAS RESULTED IN THE APPOINTMENT OF SCHOOL BOARDS WHICH FREQUENTLY CONSIST OF INSUFFICIENTLY LITERATE OR EVEN ILLITERATE PEOPLE, AND THAT THIS HAS RESULTED IN A CONSTANT RESHUFFLE OF TEACHERS DURING THE ACADEMIC YEAR, THUS RETARDING THE PROGRESS OF THE PUPILS,
THEREFORE CONDEMNS THE APPOINTMENT OF SUCH PEOPLE AND SUGGESTS THAT LITERACY BE THE CRITERION OF APPOINTMENT TO SCHOOL BOARDS.

Nem con, 3 abst. (including Mr Kgosane)

Mtimkulu, Lamba

Mother-Tongue Instruction

Res. 58: THAT THIS STUDENT ASSEMBLY, NOTING THE LOW STANDARD OF EDUCATION IN BANTU EDUCATION SCHOOLS, AND BEING CONVINCED THAT THIS IS CAUSED MAINLY BY THE SYSTEM OF MOTHER-TONGUE INSTRUCTION AND POOR FOUNDATION IN THE PRIMARY SCHOOLS,
REQUESTS THE DEPARTMENT OF BANTU EDUCATION TO RESCIND THE "MOTHER-TONGUE" CLAUSE AND URGE THE IMPROVEMENT OF TEACHER-TRAINING FACILITIES.

Unan.

Maphike, Nonyongo.

Coloured Education

Teachers

Res. 59: THAT THIS STUDENT ASSEMBLY, NOTING THAT THERE IS A LARGE GAP BETWEEN THE SALARIES OF COLOURED AND WHITE TEACHERS, AND THAT IN SOME CASES, COLOURED TEACHERS' SALARIES AMOUNTED TO ONLY 72% OF WHITE TEACHERS' SALARIES FOR SIMILAR POSTS,
URGES THE DEPARTMENT OF COLOURED AFFAIRS TO INAUGURATE A SCALE OF SALARIES FOR COLOURED TEACHERS EQUAL TO THAT OF WHITE TEACHERS.

Nem con, 1 abst.

Miss Erleigh, Layman

Res. 60: THAT THIS STUDENT ASSEMBLY, NOTING THAT ACCORDING TO A GOVERNMENT GAZETTE ANNOUNCEMENT IN SEPTEMBER 1965, COLOURED TEACHERS WILL NO LONGER BE PERMITTED TO BECOME MEMBERS OF OR TO TAKE PART IN THE ACTIVITIES OF ANY "WHITE" POLITICAL PARTY, CONSIDERS THIS ACTION AN UNWARRANTED INVASION OF THE POLITICAL RIGHTS NOT ONLY OF A FEW COLOURED PEOPLE, BUT ALSO OF ALL WHITE CITIZENS, FOR IT DEPRIVES BOTH GROUPS OF THE RIGHT, IF THEY WISH TO EXERCISE IT, OF ASSOCIATING POLITICALLY WITH FELLOW CITIZENS OF A DIFFERENT COLOUR, AND THAT IT WILL MERELY SERVE TO CREATE YET ANOTHER BARRIER OF THOUGHT AND OPINION BETWEEN COLOURED AND WHITE IN THE POLITICAL SPHERE, THEREFORE CONDEMNS THIS ANNOUNCEMENT AND CALLS ON THE GOVERNMENT TO RESTORE THIS RIGHT TO COLOURED TEACHERS.

Nem con, 3 abst.

Misses Scherbrucker, Daleigh

Res. 61: THAT THIS STUDENT ASSEMBLY VIEWS WITH ALARM THE FACT THAT UNDERGRADUATE TEACHERS ARE KEPT IN PRIMARY AND LOWER PRIMARY SCHOOLS, WHEREAS IN HIGH SCHOOLS THERE ARE SEVERAL TEACHERS WITH NO UNIVERSITY EXPERIENCE, CONSIDERS THAT THIS IS DETRIMENTAL TO THE STUDENTS AT SUCH SCHOOLS, AND THEREFORE URGES THE EXECUTIVE TO APPROACH THE DEPARTMENT OF COLOURED AFFAIRS IN THIS REGARD, URGING THEM TO PROMOTE THE TRAINING OF PROPERLY QUALIFIED TEACHERS AS SOON AS POSSIBLE.

Nem con, 10 abst (including Mr Kgosane)

Miss Abrahams, Maraj.

Res. 62: THAT THIS STUDENT ASSEMBLY, NOTING WITH ALARM THE ENORMOUS NUMBER OF STAFF RESIGNATIONS FROM COLOURED SCHOOLS, INSTRUCTS THE EXECUTIVE TO INVESTIGATE THE REASONS FOR THIS AND TO CIRCULATE THESE TO STUDENT-ASSEMBLY-IN-COUNCIL.

Unan.

Layman, Tomlinson

Feed-Through to Secondary Schools

Res. 63: THAT THIS STUDENT ASSEMBLY, NOTING THAT IN 1964, OF THE 1,297 CANDIDATES WHO WROTE SENIOR CERTIFICATE OR SCHOOL-LEAVING EXAMINATIONS, ONLY 200 COLOURED STUDENTS HAD QUALIFIED FOR MATRIC EXEMPTION, AND THAT ACCORDING TO THE 1965 "SURVEY OF RACE RELATIONS", ONLY 19.4% OF THE TOTAL COLOURED POPULATION HAD PASSED STD. 5 AND .54% HAD PASSED STD. 10, CONSIDERS THAT, AS IN THE CASE OF BANTU AND INDIAN EDUCATION, THE LOW MATRICULATION PASS RATES AND PERCENTAGE FEED-THROUGH OF COLOURED PUPILS INTO SECONDARY EDUCATION IS A MATTER WHICH REQUIRES THE URGENT CONSIDERATION OF THE COLOURED AFFAIRS DEPARTMENT, AND THAT POSITIVE STEPS, SUCH AS THE PROVISION OF MORE AND BETTER-QUALIFIED TEACHERS, MORE SUITABLE FACILITIES AND GREATER EXPENDITURE, SHOULD BE TAKEN, IN ORDER THAT COLOURED EDUCATION AND EDUCATION FOR ALL OTHER COLOUR GROUPS MAY BE PLACED ON A BASIS OF EQUALITY, AND THAT THIS STANDARD BE AT LEAST AS HIGH AS THE PRESENT STANDARD OF WHITE EDUCATION.

Unan.

v.d. Merwe, Behr

Mr Slingers and TISA

Res. 64: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT MR F.A. SLINGERS, A PART-TIME B.ED. STUDENT AT UCT AND TEACHER AT TRAFALGAR HIGH SCHOOL, HAS BEEN BANNED WITHOUT TRIAL UNDER THE SUPPRESSION OF COMMUNISM ACT, (2) THAT THE PROVISIONS OF THE BANNING ORDER PREVENT MR SLINGERS FROM EARNING HIS LIVING AS A TEACHER, (3) THAT THE PROVISIONS OF THE BANNING ORDER PREVENT MR SLINGERS FROM FURTHERING HIS STUDIES AT UCT AND COMPLETING THE B.ED. DEGREE, AND (4) THAT MR SLINGERS IS A LEADING SPOKESMAN FOR THE TEACHERS' LEAGUE OF S.A., THEREFORE REPEATS ONCE AGAIN ITS CONDEMNATION OF A SYSTEM WHICH ALLOWS MEN TO BE PUNISHED WITHOUT DUE PROVESS OF LAW, AND REGARDS THE BANNING OF MR SLINGERS FROM HIS TEACHING POST AS AN ACTION WHICH CAN ONLY HAVE AN ADVERSE EFFECT ON THE STANDARD OF EDUCATION, REAFFIRMS ITS SUPPORT FOR THE RULE OF LAW, AND CONDEMNS THE BANNING AS A VIOLATION OF ACADEMIC FREEDOM, AND PLEDGES ITS FULL SUPPORT TO THE T.L.S.A. IN ITS FIGHT AGAINST INDOCTRINATION AND APARTHEID IN GENERAL.

Unan.

Johnston, Miss Scherbrucker

Compulsory Education

Res. 65: THAT THIS STUDENT ASSEMBLY, NOTING THAT IN NOVEMBER 1965, THE EDUCATION COUNCIL FOR COLOURED PERSONS RECOMMENDED THAT ALL COLOURED CHILDREN SHOULD BE COMPELLED TO ATTEND SCHOOL FROM THE AGE OF 5½ YEARS THROUGH THE WHOLE PRIMARY SCHOOL CURRICULUM OR UNTIL THEY ARE 14, BUT THAT IN FEBRUARY 1966, THE MINISTER OF COLOURED AFFAIRS SAID THERE WAS NO IMMEDIATE PROSPECT OF INTRODUCING COMPULSORY EDUCATION TO THE AGE OF 14 UNTIL THERE WERE ADEQUATE FUNDS, BUILDINGS AND THE COMMUNITY SHOWED AN ABILITY TO PARTICIPATE, STRONGLY URGES THE DEPARTMENT TO PROVIDE THESE NECESSARY FUNDS AND BUILDINGS SO THAT THE COMMUNITY MAY BE GIVEN AN OPPORTUNITY TO EDUCATE THEIR CHILDREN.

Unan.

Clarke, Miss Moore.

Indian Education

Miss Marshall took the Chair.

General Opposition

Res. 66: THAT THIS STUDENT ASSEMBLY, REAFFIRMING ITS BELIEF IN ARTICLE 26 OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, CONSIDERS THAT THE SYSTEM OF INDIAN EDUCATION TO BE A NEGATION OF THIS ARTICLE, AND REQUESTS THE EXECUTIVE TO GIVE ALL ASSISTANCE IN THE EVENT OF A VIGILANCE COMMITTEE BEING ESTABLISHED TO WATCH THE PROCEEDINGS OF INDIAN EDUCATION.

Nem con, 2 abst

Ragaven, Miss Abrahams.

For the terms of Article 26, see page 13.

Res. 67: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE DEPARTMENT OF INDIAN AFFAIRS TOOK OVER THE CONTROL OF INDIAN PROVINCIAL SCHOOLS AND TEACHER TRAINING INSTITUTIONS ON 1ST APRIL 1966, AND THAT PRIOR TO THE TAKE-OVER, THE MINISTER OF INDIAN AFFAIRS HAD PROMISED THAT UNDER THE NEW ACT, HE WOULD SEEK

THE ELIMINATION OF THE "PLATOON SYSTEM", THAT COMPULSORY EDUCATION WOULD BE INTRODUCED FOR ALL, AND THAT TEACHERS WOULD HAVE AN IMPARTIAL OPPORTUNITY OF OBTAINING PROMOTION, AND NOTING FURTHER THAT THE INDIAN EDUCATION ACT HAS A PROVISION REFERRING TO THE MISCONDUCT OF INDIAN TEACHERS WHICH HAS BEEN REGARDED WITH MUCH CONCERN, AND THAT THERE IS A PROVISION ALLOWING FOR THE ABOLITION OR INSTITUTION OF COURSES OF STUDY, AND PROVIDES FOR A REGISTER OF TEACHERS, INSTRUCTS THE PRESIDENT TO KEEP IN CONTACT WITH THE NATAL AND TRANSVAAL INDIAN TEACHERS' SOCIETIES IN ORDER TO ESTABLISH WHICH OF THESE MEASURES HAVE BEEN IMPLEMENTED, AND TO KEEP CENTRES INFORMED.

Nem con, 1 abst.

Maraj, Miss Abrahams.

Financing

Res. 68: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE GOVERNMENT HAS LAID THE RESPONSIBILITY FOR THE FINANCING OF INDIAN EDUCATION ON THE INDIAN COMMUNITY INSOFAR AS SCHOOLS ARE BUILT ON A RAND FOR RAND BASIS, NOTING THAT THE CONSIDERABLE PROGRESS THAT HAS BEEN MADE DURING THE LAST 20 YEARS IS A DIRECT RESULT OF THE SIGNIFICANT CONTRIBUTION AND PERSONAL SACRIFICE OF THE INDIAN COMMUNITY, CALLS UPON THE INDIAN AFFAIRS DEPARTMENT TO UTILISE THE FUNDS IN THE GENERAL REVENUE ACCOUNT INSTEAD OF CONTINUING TO DRAW ON THE RESERVES OF AN ALREADY IMPOVERISHED SECTION OF THE COMMUNITY, AND STATES NUSAS' OPPOSITION TO A RAND FOR RAND BASIS IN INDIAN EDUCATION.

Unan.

Maraj, v.d. Merwe

Teachers

Res. 69: THAT THIS STUDENT ASSEMBLY, NOTING THAT INDIAN TEACHERS WERE PROMISED A SUBSTANTIAL RAISE IN SALARIES AFTER THE TAKE-OVER BY THE INDIAN AFFAIRS DEPARTMENT ON 1ST APRIL, 1966, NOTING THAT THE INCREASE IN SALARY WAS NOT IN ACCORDANCE WITH THE SCALES OF WHITE TEACHERS, NOTING THAT THE BULK OF THE TEACHERS, EXCEPT BEGINNERS AND PRINCIPALS, DID NOT GET ANY INCREASES, BELIEVING THAT AN UNATTRACTIVE SALARY WILL RESULT IN THE DETERIORATION OF INDIAN EDUCATION, REAFFIRMS ITS BELIEF IN EQUAL PAY FOR EQUAL WORK AND CALLS UPON THE DEPARTMENT OF INDIAN AFFAIRS IMMEDIATELY TO REMEDY THIS SITUATION BY INCREASING THE LEVEL OF SALARIES OF ALL INDIAN TEACHERS TO A SALARY WHICH IS ATTRACTIVE TO THEM AND IN ACCORDANCE WITH THEIR QUALIFICATIONS.

Unan.

Maraj, Miss Schermbrucker

Mr Daniel resumed the Chair; Miss Marshall took the Chair.

Christian National Education

General Opposition

Miss Moore and Mr Philips moved "That this Student Assembly, noting that the Christian National Education Manifesto believes (1) that the education of the European child "must be carried out on a basis of their parents' attitude to life and to the world", (2) that in higher education

'the Christian and National attitude to life and to the world' must be followed by the teachers, (3) 'that the control of our university institutions for higher education must be of such a nature that the Christian and National attitude to life and to the world shall have justice done to it', condemns CNE on the grounds that it is sectional, that it is contrary to Article 26 of the Universal Declaration of Human Rights, and that it stifles the spirit of a true education."

Messrs N. Colman and Poplak moved an amendment "That this Student Assembly delete all the words between 'noting' and 'justice done to it'." This was accepted by Miss Moore and Mr Philips.

Mr Drysdale and Miss Daniels moved an amendment "That the following be added to the motion: 'and reaffirms its total opposition to this whole concept which has become an ideological axiom abhorrent to our principles of academic freedom and the right to impartial instruction in our schools'." This was lost by 21-48, with 6 abstentions.

Res. 70: THAT THIS STUDENT ASSEMBLY CONDEMNS CHRISTIAN NATIONAL EDUCATION ON THE GROUNDS THAT IT IS SECTIONAL, THAT IT IS CONTRARY TO ARTICLE 26 OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, AND THAT IT STIFLES THE SPIRIT OF A TRUE EDUCATION.

Unan.

Miss Mocre, Philips.

For the terms of Article 26, see page 13.

Mr Daniel resumed the Chair.

National Education Advisory Council

Res. 71: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE CHAIRMAN OF THE NATIONAL EDUCATION ADVISORY COUNCIL ANNOUNCED IN SEPTEMBER 1965 THAT A DRAFT BILL, WHICH MADE PROVISION FOR A NATIONAL EDUCATION POLICY AND PUTTING AN END TO THE SYSTEM OF DIVIDED CONTROL OF SECONDARY EDUCATION, HAD BEEN SUBMITTED TO THE MINISTER OF EDUCATION TO SERVE AS A BASIS FOR FUTURE LEGISLATION, AND NOTING FURTHER THAT THE COUNCIL HAS IN THE PAST INDICATED THAT IT WILL BE INSTITUTING CERTAIN CONTROLS OVER TEACHER TRAINING, INSTRUCTS THE EXECUTIVE TO KEEP CENTRES INFORMED IF AND WHEN THESE MEASURES ARE PRESENTED, AND TO CONTINUE TO MAKE KNOWN TO EDUCATIONAL AUTHORITIES, THE GOVERNMENT AND THE PUBLIC, ITS OPPOSITION TO THE ADVISORY COUNCIL, ON THE GROUNDS THAT, WHILE NUSAS HAS NO OBJECTION TO SOME FORM OF CENTRALISATION OF EDUCATION FOR ADMINISTRATIVE PURPOSES AND GENERAL STREAMLINING OF EDUCATION IN THE COUNTRY, IT BELIEVES THAT SUCH CENTRALISATION SHOULD BE ON A TRULY NATIONAL BASIS, WITH DUE AWARENESS OF THE DANGERS OF CENTRALISATION, OF ABUSE AND STATE INDOCTRINATION.

Nem con, 1 abst.

Gross, Lurie

Miss Marshall took the Chair.

History Teaching

Res. 72: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE VITAL PART THAT THE INTERPRETATION OF THE SUBJECT HISTORY PLAYS IN THE SYSTEM OF CHRISTIAN NATIONAL EDUCATION, (2) THAT THE PRESIDENT OF THE TRANSVAAL TEACHERS' ASSOC., IN A RECENTLY-PUBLISHED BOOK, HAS FOUND THAT THERE IS A SIGNIFICANT DIFFERENCE BETWEEN THE PRESENTATION OF HISTORY TO ENGLISH- AND AFRIKAANS-SPEAKING

CHILDREN AND THAT THIS WAS CHARACTERISED BY EXCESSIVE EMPHASIS ON THE HISTORY OF THE EUROPEANS IN SOUTH AFRICA WHICH LED TO PUPILS GAINING AN EXAGGERATED IDEA OF THE RELATIVE IMPORTANCE OF THE HISTORY OF SOUTH AFRICA WITHIN THE HISTORY OF CIVILISATION,

3) THAT ANOTHER PROMINENT EDUCATIONIST HAS FOUND THAT HISTORY TEACHERS WERE UNWITTINGLY TRANSMITTING PREJUDICE TO THEIR PUPILS,

4) THAT A PRETORIA TEACHER HAS STATED THAT HE THOUGHT LEGISLATION WOULD BE INTRODUCED THIS YEAR TO MAKE HISTORY A COMPULSORY SUBJECT IN ALL S.A. SCHOOLS IN ORDER TO BRING THE AFRIKANER BACK TO THE "TRADITION OF THE PEOPLE",

CONDEMNS THE IMPOSITION OF CHRISTIAN NATIONAL PRINCIPLES TO THE STUDY OF HISTORY AND THE TRAGIC EFFECTS WHICH THIS CAN HAVE ON THE MINDS OF STUDENTS, AND

INSTRUCTS THE EXECUTIVE TO KEEP CENTRES INFORMED OF FUTURE DEVELOPMENTS.

Unan.

Philips, Gross.

Res. 73: THAT THIS STUDENT ASSEMBLY, NOTING THE REPORT ON CHRISTIAN NATIONAL EDUCATION AND THE TEACHING OF HISTORY, RECOMMENDS TO THE EXECUTIVE THAT IT FOLLOWS THE CONCLUSIONS OF THIS REPORT, AND CONTACT ALL UNIVERSITY AND TRAINING COLLEGE HISTORY DEPARTMENTS IN S.A. REQUESTING FROM THEM INFORMATION REGARDING THEIR DEPARTMENTS' ATTITUDE TO THE EDUCATION OF UNDERGRADUATE STUDENTS IN THE DANGERS OF TEACHING RACIAL PREJUDICE IN HISTORY, CONSCIOUSLY OR UNCONSCIOUSLY, AND FURTHERMORE TO POINT OUT TO THE DEPARTMENTS THE DANGERS OF IGNORING THIS ASPECT OF EDUCATION IN SOUTH AFRICA AND THEREBY CONTINUING TO PERPETUATE THE RACIAL PREJUDICE IN OUR SOCIETY.

Unan.

Burrows, Maraj

Universities

Res. 74: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE CHRISTIAN NATIONAL MANIFESTO EXHORTS THE ADHERENCE TO CHRISTIAN NATIONAL PRINCIPLES IN UNIVERSITIES, BELIEVES THAT A UNIVERSITY IS NOT A PLACE FOR THE PROPAGATION OF ANY POLICY OR DOGMA, THEREFORE DECLARES ITSELF AGAINST THIS SUBVERSION OF THE VERY NATURE OF A UNIVERSITY FOR A POLITICAL OBJECTIVE.

Unan.

Miss Murray, Ngubane

Textbooks

Res. 75: THAT THIS STUDENT ASSEMBLY, NOTING THAT A NUMBER OF TEXT BOOKS BESIDES HISTORY BOOKS, IN USE IN SCHOOLS IN SOUTH AFRICA, ARE BIASED IN FAVOUR OF GOVERNMENT POLICY OR RACIALIST IDEOLOGY, DEPLORES THIS ATTEMPT AT INDOCTRINATION, AND INSTRUCTS THE EXECUTIVE AND RESEARCH OFFICER TO COMPILE INFORMATION ON THIS SUBJECT FOR ASSEMBLY.

Unan.

P. Williams, West

Education - GeneralTeachers

Res. 76: THAT THIS STUDENT ASSEMBLY SUPPORTS THE VARIOUS ATTEMPTS BY THE EDUCATION DEPARTMENT AND THE PROVINCIAL ADMINISTRATIONS TO INCREASE THE NUMBER OF WHITE TEACHERS, BUT WISHES TO MAKE KNOWN TO THESE BODIES THAT IT BELIEVES THAT, UNTIL SUCH TIME AS THEY INCREASE THE SALARIES FOR THESE TEACHERS, THEY WILL NOT BE SUCCESSFUL IN THEIR ATTEMPTS.

Unan.

Wallace, Herzenberg

Education Panel

Res. 77: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO MAINTAIN CONTACT WITH THE 1961 EDUCATION PANEL, AND TO INFORM CENTRES WHEN ITS SECOND REPORT ON S.A. EDUCATION IS PUBLISHED.

Unan.

Leeman, Larsen

UCT Report

Res. 78: THAT THIS STUDENT ASSEMBLY CONGRATULATES THE UCT LOCAL NUSAS COMMITTEE ON THEIR EXCELLENT RESEARCH INTO S.A. EDUCATION, AND INSTRUCTS THE EXECUTIVE TO CIRCULARISE FURTHER REPORTS PRESENTED BY THE LOCAL COMMITTEE ON THIS SUBJECT.

Nem con, 1 abst. (Behr)

D. Hemson, Miss Murray

Primary and Secondary Education

At a later stage, Messrs Herzenberg and Shill moved "That this Student Assembly states that the attitude of NUSAS towards primary and secondary education in S.A. is that every race group is entitled to equal education, even if this is on a basis of segregation."

Mr Daniel, in the Chair at the time, ruled that this was not contrary to previous resolutions taken. His ruling was challenged, and was overruled by Assembly because of Res. 46 (passed unanimously). The motion therefore fell away.

Messrs Herzenberg and Tonkyn moved "That this Student Assembly reviews the topic of segregated education." This was lost 13-39, with 1 abstention.

Academic Freedom.

Miss Marshall took the Chair.

Academic Freedom and University Autonomy

Messrs Suttner and Guelke moved "That this Student Assembly, in order to make known once again its attitude to academic freedom and university autonomy both generally and in S.A., states that (1) it believes univ. autonomy to be the independence of univs. from State or other external control, which autonomy, it believes, will allow univs. to promote academic freedom by reserving for themselves the right to determine, according to academic criteria, who shall teach, what shall be taught, who shall be admitted to univ. and how the teaching is to be carried out, (2) it believes that the use of univ. autonomy by a univ. to deny the right of entry to certain students on grounds other than academic merit is an abuse of univ.

autonomy, and that, at the same time, any attempt by a govt. to infringe univ. autonomy in order to implement an ideology, is an abuse of univ. autonomy as well as an abuse of academic freedom, (3) it believes that academic freedom, which implies the admission of students on the basis of academic merit only, is a fundamental part of democracy as defined in the Universal Declaration of Human Rights, and that any truly democratic govt. must uphold academic freedom at all costs, even if necessary at the cost of interfering with the univ. autonomy of univs., (4) it believes further that academic freedom cannot be said truly to exist until the time when accessibility to education generally and higher education in particular is made available to and accessible to all members of a particular nation, and that it is the responsibility of the govt. to work for conditions in society which will realise this belief."

Messrs Herzenberg and Wallace moved an amendment, "That the following words be deleted: 'the use of univ. autonomy by a univ. to deny the right of entry to certain students on grounds other than academic merit is an abuse of univ. autonomy, and that, at the same time', and 'and that any truly democratic govt. must uphold academic freedom at all costs, even if necessary at the cost of interfering with univ. autonomy'."

Messrs Gross and Hirschmann moved an amendment "That the words 'State-aided' be added before the words 'university to deny the right of entry' in clause (2) and before 'universities' at the end of clause (3)!"

Mr Daniel resumed the Chair.

The amendment of Messrs Gross and Hirschmann was lost 24-51, with 4 abstentions. (Rhodes and Miss Prentice recorded their votes in favour, and Mr Shill against).

The amendment of Messrs Herzenberg and Wallace was lost 3-64, with 7 abstentions, Mr Shill recording his vote against.

Res. 79: THAT THIS STUDENT ASSEMBLY, IN ORDER TO MAKE KNOWN ONCE AGAIN ITS ATTITUDE TO ACADEMIC FREEDOM AND UNIVERSITY AUTONOMY, BOTH GENERALLY AND IN SOUTH AFRICA, STATES THAT:

1) IT BELIEVES UNIVERSITY AUTONOMY TO BE THE INDEPENDENCE OF UNIVERSITIES FROM STATE OR OTHER EXTERNAL CONTROL, WHICH AUTONOMY, IT BELIEVES, WILL ALLOW UNIVERSITIES TO PROMOTE ACADEMIC FREEDOM BY RESERVING FOR THEMSELVES THE RIGHT TO DETERMINE, ACCORDING TO ACADEMIC CRITERIA, WHO SHALL TEACH, WHAT SHALL BE TAUGHT, WHO SHALL BE ADMITTED TO UNIVERSITY AND HOW THE TEACHING IS TO BE CARRIED OUT,

2) IT BELIEVES THAT THE USE OF UNIVERSITY AUTONOMY BY A UNIVERSITY TO DENY THE RIGHT OF ENTRY TO CERTAIN STUDENTS, ON GROUNDS OTHER THAN ACADEMIC MERIT, IS AN ABUSE OF UNIVERSITY AUTONOMY, AND THAT, AT THE SAME TIME, ANY ATTEMPT BY A GOVERNMENT TO INFRINGE UNIVERSITY AUTONOMY IN ORDER TO IMPLEMENT AN IDEOLOGY, IS AN ABUSE OF UNIVERSITY AUTONOMY AS WELL AS AN ABUSE OF ACADEMIC FREEDOM,

3) IT BELIEVES THAT ACADEMIC FREEDOM, WHICH IMPLIES THE ADMISSION OF STUDENTS ON THE BASIS OF ACADEMIC MERIT ONLY, IS A FUNDAMENTAL PART OF DEMOCRACY AS DEFINED IN THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, AND THAT ANY TRULY DEMOCRATIC GOVERNMENT MUST UPHOLD ACADEMIC FREEDOM AT ALL COSTS, EVEN IF NECESSARY AT THE COST OF INTERFERING WITH THE UNIVERSITY AUTONOMY OF UNIVERSITIES,

4) IT BELIEVES FURTHER THAT ACADEMIC FREEDOM CANNOT BE SAID TRULY TO EXIST UNTIL THE TIME WHEN ACCESSIBILITY TO EDUCATION GENERALLY, AND HIGHER EDUCATION IN PARTICULAR, IS MADE AVAILABLE TO AND ACCESSIBLE TO ALL MEMBERS OF A PARTICULAR NATION, AND THAT IT IS THE RESPONSIBILITY OF THE GOVERNMENT TO WORK FOR CONDITIONS IN SOCIETY WHICH WILL REALISE THIS BELIEF.

For: Mr Shill

Against: Port Eliaabeth, Miss Prentice, Messrs du Plessis, Sprack, Haxton, Trollip, Herzenberg, Smith, Miss Petters

Mr Gross and Miss Moore felt the resolution advocated that intolerance towards opposing ideals which was being used as a weapon against NUSAS.

Fort here felt that any decision accepting university autonomy which would allow segregated institutions on the basis of so-called tolerance, would only serve to encourage those who desired to see racially segregated universities. They believed in universities open on the basis of academic merit.

Mr Philips was against because he felt the resolution was against the spirit of tolerance and liberalism.

Mr Wallace was against because the resolution was indicative of radicalism and intolerance within NUSAS.

A vote was taken on the question of correlating the resolution. This was lost, Messrs Herzenberg and Smith and Miss Petters recording their votes against correlation.

Miss Marshall took the Chair.

Day of Affirmation - see p.100

- Res. 80: THAT THIS STUDENT ASSEMBLY TAKES PRIDE IN EXPRESSING ITS DEEP APPRECIATION TO SENATOR ROBERT F. KENNEDY FOR:
- 1) DELIVERING THE MAIN ADDRESS AT THE 1966 DAY OF AFFIRMATION OF ACADEMIC AND HUMAN FREEDOM CEREMONY AT THE UNIVERSITY OF CAPE TOWN,
 - 2) THE POSITIVE CONTRIBUTION HE MADE TO THE CAUSE OF ACADEMIC AND HUMAN FREEDOM BY HIS ADDRESS, AND FOR HIS INTEREST IN AND ENCOURAGEMENT OF THIS NATIONAL UNION AND ITS IDEALS,
 - 3) MEETING AND ADDRESSING STUDENTS AT THE UNIVERSITIES OF STELLENBOSCH, NATAL AND WITWATERSRAND,
 - 4) CONSULTING AS MANY SOUTH AFRICANS OF DIFFERENT VIEWPOINTS AS POSSIBLE, INCLUDING THE HONORARY PRESIDENT OF NUSAS.

ASSEMBLY RECORDS WITH PLEASURE THE GREAT HONOUR ACCORDED THE NATIONAL UNION BY THE SENATOR'S VISIT.

Nem con, 1 abst. With acch im. Haxton, Miss MacRobert (Herzenberg abstained)

- Res. 81: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS GRATEFUL THANKS (1) TO THE UNIVERSITY OF CAPE TOWN STUDENT COUNCIL FOR THEIR MAGNIFICENT ORGANISATION OF THE DAY OF AFFIRMATION CEREMONY, AND TO ITS PRESIDENT FOR ACTING AS CHAIRMAN AT THE CEREMONY,
- (2) TO THE UNITED STATES CONSULATE IN CAPE TOWN, PARTICULARLY MESSRS J. HURLEY AND L. O'CONNOR, FOR THEIR EFFORTS AND CO-OPERATION IN ORGANISING THE SENATOR'S VISIT,
 - (3) TO THOSE STUDENT COUNCIL AND OTHER REPRESENTATIVES WHO ATTENDED THE CEREMONY, THOSE STUDENT, NATIONAL AND OVERSEAS NEWSPAPERS AND TELEVISION TEAMS WHICH GAVE EXCELLENT COVERAGE TO THE EVENT.

Nem con with acclaim, UCT abst. Shill, Daniel on clause (1)

Mr Daniel took the Chair.

Res. 82: THAT THIS STUDENT ASSEMBLY THANKS THE UNITED STATES EMBASSY STAFFS IN SOUTH AFRICA FOR THEIR CO-OPERATION AND ASSISTANCE DURING THE VISIT OF SENATOR ROBERT KENNEDY TO SOUTH AFRICA.

Unan.

Miss Marshall, Diamond

Res. 83: THAT THIS STUDENT ASSEMBLY (a) INSTRUCTS THE EXECUTIVE TO ORGANISE THE DAY OF AFFIRMATION CEREMONY EITHER AT THE END OF APRIL OR EARLY IN MAY, 1967,
(b) REQUESTS THE JOINT BOARD OF NATAL SRC'S TO ACT AS HOST TO THE CEREMONY, AND INVITES THE PRESIDENT OF THE JOINT BOARD TO TAKE THE CHAIR AT THAT MEETING,
(c) RECOMMENDS THAT ALL CONSTITUENT CENTRES, INCLUDING IF POSSIBLE TRAINING AND THEOLOGICAL COLLEGES, SHOULD SEND REPRESENTATIVES TO THE MAIN CEREMONY, AND THAT NON-NUSAS CENTRES SHOULD BE INVITED TO SEND REPRESENTATIVES.

Unan.

Katz, Withers

Dedication

Mr Shill took the Chair.

Res. 84: THAT THIS STUDENT ASSEMBLY RATIFIES THE TEXT OF THE DEDICATION OF ACADEMIC AND HUMAN FREEDOM SIGNED AT THE 1966 DAY OF AFFIRMATION CEREMONY, WHICH READ:

"WE, MEETING HERE AS REPRESENTATIVES OF STUDENTS OF UNIVERSITIES, UNIVERSITY COLLEGES AND TEACHER TRAINING COLLEGES THROUGHOUT SOUTH AFRICA. AND AS TEACHERS, AS MEMBERS OF THE GOVERNING BODIES OF INSTITUTIONS OF HIGHER LEARNING, AND AS OTHERS MEETING IN FELLOWSHIP WITH THE STUDENT COMMUNITY IN A JOINT CONCERN FOR THE FREE AND UNFETTERED PURSUIT OF LEARNING, WISH TO AFFIRM OUR BELIEF IN ACADEMIC FREEDOM WITHIN THE BROADER CONTEXT OF THE FREEDOM OF THE HUMAN SPIRIT.

"WE BELIEVE THAT ACADEMIC FREEDOM IS ESSENTIAL TO THE INTEGRITY OF INSTITUTIONS OF HIGHER LEARNING AND TO THE FULL DEVELOPMENT OF ALL STUDENTS.

"WE BELIEVE THAT ACADEMIC FREEDOM IMPLIES THAT NO OUTSIDE BODY, NOT THE STATE ITSELF, SHOULD HAVE THE POWER OF EXCLUSION FROM THE MEMBERSHIP OF A UNIVERSITY OR COLLEGE OF ANY MEMBER, WHETHER STUDENT OR TEACHER, ON THE GROUNDS OF RACE OR COLOUR, RELIGIOUS OR POLITICAL AFFILIATION, OR ON ANY GROUNDS NOT OF AN ACADEMIC NATURE.

"WE BELIEVE THAT THOSE ENROLLED AT A UNIVERSITY SHOULD BE ALLOWED TO PARTICIPATE FULLY IN THE OPPORTUNITIES MADE AVAILABLE BY BELONGING TO A UNIVERSITY.

"THEREFORE WE AFFIRM OUR BELIEF IN THE FOUR TENETS OF ACADEMIC FREEDOM - FREEDOM FOR THE UNIVERSITIES THEMSELVES TO DECIDE WHO MAY TEACH AND WHO MAY BE TAUGHT, WHAT SHALL BE TAUGHT AND HOW IT SHALL BE TAUGHT.

"WE BELIEVE THAT ACADEMIC FREEDOM WILL ONLY BE FOUND IN A SOCIETY IN WHICH ALL HUMAN FREEDOMS ARE RESPECTED; AND WE PLEDGE OURSELVES, IN STRIVING TO MAINTAIN ACADEMIC FREEDOM WHERE IT IS IN DANGER AND IN STRIVING TO RE-ATTAIN ACADEMIC FREEDOM WHERE IT HAS ALREADY BEEN INFRINGED, TO BEAR IN MIND THAT THIS INVOLVES A WIDER COMMITMENT TO THE CAUSE OF HUMAN FREEDOM. THIS COMMITMENT WE UNDERTAKE."

55-1, 9 abst. (Poplak against)
Herzenberg abstained because
of the last paragraph

Diamond, Kane-Berman

Res. 85: THAT THIS STUDENT ASSEMBLY APPOINTS A SELECT COMMITTEE OF THREE MEMBERS TO RE-DRAFT THE DEDICATION OF ACADEMIC AND HUMAN FREEDOM, SUCH RE-DRAFT TO BE SUBMITTED TO THE STUDENT ASSEMBLY FOR RATIFICATION.

Unan.

Kane-Berman, Diamond

Messrs Kane-Berman and Margo and Miss Marshall were elected to this Committee, which, however, did not have time during Congress to meet.

Mr. Daniel took the Chair, at a later stage, followed by Miss Marshall.

Speakers for 1967 Day of Affirmation and Congress.

Res. 86: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF INTO A COMMITTEE OF THE WHOLE.

Unan.

Shill, Miss Murray

Res. 87: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF OUT OF COMMITTEE OF THE WHOLE.

Unan.

Daniel, Saffery

It was decided to make no announcement concerning the names put forward for the above addresses, which were to remain confidential until approaches had been made to the suggested speakers and acceptances had been received.

Academic Freedom Fund

Res. 88: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO RAISE FUNDS FOR THE ACADEMIC FREEDOM FUND, WHOSE PURPOSES ARE TO FINANCE THE ANNUAL DAY OF AFFIRMATION, PUBLICITY AND TRAVEL OF THOSE REPRESENTATIVES WHO, IN THE OPINION OF THE EXECUTIVE, ARE UNABLE TO FINANCE THEMSELVES, AND THE TRAVEL OF THE MAIN SPEAKER IF NECESSARY; VISITS TO AND FROM THE TRIBAL COLLEGES BY NUSAS MEMBERS, OR BY TRIBAL COLLEGE STUDENTS AT TIMES OTHER THAN CONGRESS, EXECUTIVE MEETINGS AND OFFICIAL EXECUTIVE VISITS; OTHER PURPOSES CONNECTED WITH ACADEMIC FREEDOM WHICH MAY ARISE, BUT WHICH ARE NOT COVERED BY OTHER ITEMS IN THE NUSAS BUDGET, AT THE DISCRETION OF THE PRESIDENT AND GENERAL SECRETARY, SUBJECT TO RATIFICATION BY THE STUDENT ASSEMBLY.

Unan.

C. Hemson, Larsen

Academic Freedom Weeks

Res. 89: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO STUDENT COUNCILS AND NUSAS LOCAL COMMITTEES THAT THEY ORGANISE ACADEMIC FREEDOM WEEKS AT THEIR CENTRES.

Nem con, 1 abst.

Kane-Berman, Davidson

Speakers to Organisations - see Res. 237

Res. 90: THAT THIS STUDENT ASSEMBLY INSTRUCTS EXECUTIVE MEMBERS TO CONTINUE TO MAKE THEMSELVES AVAILABLE TO SPEAK TO PUBLIC MEETINGS AND TO MEETINGS OF ORGANISATIONS ON SUBJECTS SUCH AS ACADEMIC FREEDOM, BANTU EDUCATION, CHRISTIAN NATIONAL EDUCATION AND NUSAS GENERALLY, AND REQUESTS THEM TO GIVE CAREFUL ATTENTION TO THE PRESENTATION OF INFORMATION ABOUT NUSAS AT THESE MEETINGS, AND TO SEND COPIES OF THEIR SPEECHES TO HEAD OFFICE.

Unan.

Kane-Berman, Drysdale

Enrolments

Res. 91: THAT THIS STUDENT ASSEMBLY, NOTING THE INFORMATION DISTRIBUTED ON ENROLMENT TO ALL UNIVERSITIES AND UNIVERSITY COLLEGES FROM 1958-1965, INSTRUCTS THE VICE-PRESIDENT TO CONTINUE TO INFORM CENTRES OF ENROLMENT FIGURES.

Unan.

Miss Prentice, Kgosane

Departure of Lecturers

Information was given that the following lecturers had left South Africa: Mr H. Lunz of Wits, Miss C. Roberts and Mr D. Boardman of Rhodes, and Messrs G. Watson and L. Katzen of UCT.

Messrs Benzakein and Hodes moved "That this Student Assembly, noting that large numbers of lecturers have left SA during the past few years, instructs the Exec. to continue to collect information on the number of lecturers who have left SA in recent years and the reasons for their departure, and to circularise this information to all constituent centres and Univ. Principals in SA."

Messrs Orkin and Trollip moved an amendment "That all words after 'that' be deleted and substituted by: 'That this Student Assembly (1) noting that continued govt. attacks on academic freedom and on univ. autonomy have caused the academic climate in SA so to deteriorate that as a result, numerous univ. staff members have left SA, (2) condemns these govt. attacks as undemocratic, unwarranted and blatant interference in the field of higher educ., (3) expresses its strongest dismay at this "brain drain", at the resulting decline of the educational system, and at the narrowing of mental horizons, and (4) instructs the Exec. to continue to collect information on the number of lecturers who have left SA in recent years, and to circularise this information to all constituent centres and univ. principals in SA.'" This was accepted by Messrs Benzakein and Hodes.

Res. 92: THAT THIS STUDENT ASSEMBLY, (1) NOTING THAT CONTINUED GOVERNMENT ATTACKS ON ACADEMIC FREEDOM AND ON UNIVERSITY AUTONOMY HAVE CAUSED THE ACADEMIC CLIMATE IN SOUTH AFRICA SO TO DETERIORATE THAT, AS A RESULT, NUMEROUS UNIVERSITY STAFF MEMBERS HAVE LEFT SOUTH AFRICA, (2) CONDEMNNS THESE GOVERNMENT ATTACKS AS UNDEMOCRATIC, UNWARRANTED AND BLATANT INTERFERENCE IN THE FIELD OF HIGHER EDUCATION, (3) EXPRESSES ITS STRONGEST DISMAY AT THIS "BRAIN DRAIN", AT THE RESULTING DECLINE OF THE EDUCATIONAL SYSTEM, AND AT THE NARROWING OF MENTAL HORIZONS, (4) INSTRUCTS THE EXECUTIVE TO CONTINUE TO COLLECT INFORMATION ON THE NUMBER OF LECTURERS WHO HAVE LEFT SOUTH AFRICA IN RECENT YEARS, AND TO CIRCULARISE THIS INFORMATION TO ALL CONSTITUENT CENTRES AND UNIVERSITY PRINCIPALS IN SOUTH AFRICA.

Unan.

Benzakein, Hodes

Lecturers from Overseas

Before the resolution below was adopted, Messrs A. Colman and Johnston moved an amendment "That the Student Assembly delete all words after 'that' and substitute the following: 'That this Student Assembly, believing (1) that it is unwise to encourage overseas academics to take action which can be interpreted as collaboration with the SA govt. and

(2) that overseas academics should be free to decide whether or not they wish to teach in SA, therefore (a) revokes its condemnation of the academic boycott organised by the Anti-Apartheid Movement and (b) instructs the Exec. to communicate this fact to the AAM'."

Mr Daniel, who took the Chair, said that this amendment was a contradiction of the motion (the resolution set out below) and was therefore out of order. His ruling was challenged, but was upheld by a vote of the Assembly. The amendment therefore fell away.

Messrs A. Coleman and Johnston then moved a further amendment, "That this Student Assembly deletes all the words after 'that' and substitutes 'That this Student Asssmbly, believing (1) that it is unwise to encourage overseas academics to take action which can be interpreted as collaboration with the SA govt, (2) that overseas academics should be free to decide whether or not they wish to teach in SA, therefore instructs the Exec. to communicate this to the Anti-Apartheid Movement'."

Mr Daniel's ruling that this amendment was not contradictory, was challenged; a vote of Assembly overruled this, and the amendment therefore fell away.

During the debate, Assembly voted to continue for a further 30 minutes, closure and equalisation of debate were carried, and Asssmbly then voted against continuing the debate for a further period of 30 minutes.

Res. 93: THAT THIS STUDENT ASSEMBLY, (1) NOTING THE CAMPAIGN BY THE ANTI-APARTHEID MOVEMENT TO DISCOURAGE BRITISH ACADEMICS FROM ACCEPTING POSTS IN SOUTH AFRICAN UNIVERSITIES,
 (2) WHILE APPRECIATING THE RELUCTANCE OF A LECTURER WHO VALUES ACADEMIC AND HUMAN FREEDOM, TO TAKE UP A POST IN SOUTH AFRICA, AND RECOGNISING THE RIGHT OF AN INDIVIDUAL TO DECIDE WHERE HE SHALL TEACH,
 (3) WHILE REALISING THAT THIS BOYCOTT IS CAUSED BY THE GOVERNMENT'S POLICY OF ENFORCED ACADEMIC SEGREGATION, NEVERTHELESS (a) WISHES TO STATE ITS FIRM BELIEF THAT THIS CAMPAIGN CAN IN NO WAY HELP, BUT CAN ONLY HINDER, THE FIGHT FOR ACADEMIC FREEDOM IN SOUTH AFRICA,
 (b) REMINDS THE ANTI-APARTHEID MOVEMENT THAT CERTAIN SOUTH AFRICAN UNIVERSITIES HAVE CONSISTENTLY OPPOSED APARTHEID IN EDUCATION, AND THAT IT IS THESE UNIVERSITIES WHICH WILL SUFFER FROM SUCH A BOYCOTT, THEREFORE (c) OPPOSES THE CAMPAIGN BY THE ANTI-APARTHEID MOVEMENT TO DISCOURAGE ACADEMICS FROM COMING TO SOUTH AFRICA, (d) URGENTLY REQUESTS ANY ACADEMICS WHO HAVE REFUSED TO COME TO SOUTH AFRICA TO RECONSIDER THEIR ATTITUDE, (e) INSTRUCTS THE EXECUTIVE TO CONVEY THIS RESOLUTION TO THE ANTI-APARTHEID MOVEMENT, AND TO DO ALL IN ITS POWER TO ENCOURAGE BRITISH ACADEMICS TO COME TO SOUTH AFRICA.

Nem con, 6 abst.
 Fort Hare and Messrs Green-Thompson and Poplak did not participate.

Kane-Berman, Philips

Conscience Clause and Rand University

Before the resolution below was adopted, Messrs Poplak and A. Coleman moved an amendment, "That this Student Assembly includes the following after 'and' in the fourth paragraph, 'further condemns the Johannesburg City Council for the donation of R500,000 to the university's development fund without sufficient guarantees of a conscience clause being given'." This was accepted by the movers.

Res. 94: THAT THIS STUDENT ASSEMBLY, NOTING THAT IT IS REPORTED THAT THE NEW RAND AFRIKANS UNIVERSITY IS NOT TO HAVE A CONSCIENCE CLAUSE, REGARDING THE CONSCIENCE CLAUSE AS AN ESSENTIAL FOR THE MAINTENANCE OF ACADEMIC FREEDOM, CONDEMNS THE OMISSION OF THE CONSCIENCE CLAUSE FROM THE CHARTERS OF CERTAIN UNIVERSITIES AND UNIVERSITY COLLEGES, URGES THAT A CONSCIENCE CLAUSE BE INCLUDED IN THE LEGISLATION FOR THE PROVISION OF THE NEW RAND UNIVERSITY WHEN IT COMES BEFORE PARLIAMENT, FURTHER CONDEMNS THE JOHANNESBURG CITY COUNCIL FOR THE DONATION OF R500,000 TO THE UNIVERSITY'S DEVELOPMENT FUND WITHOUT SUFFICIENT GUARANTEES OF A CONSCIENCE CLAUSE BEING GIVEN, AND INSTRUCTS THE EXECUTIVE TO CONTINUE TO SEEK THE REASONS FOR, AND INFORMATION ON THE EFFECTS OF, THE OMISSION OF THE CONSCIENCE CLAUSE FROM THESE INSTITUTIONS.

73-1 (Mr Herzenberg against.) Misses Murray, Schermbrucker

S.A. Committee for Higher Education (SACHED)

Res. 95: THAT THIS STUDENT ASSEMBLY WELCOMES THE CONTINUED GROWTH OF THE S.A. COMMITTEE FOR HIGHER EDUCATION (SACHED), PARTICULARLY IN JOHANNESBURG, DURBAN AND NATAL, NOTES THE DIFFICULTIES EXPERIENCED BY THE CAPE TOWN BRANCH, CONGRATULATES THEM ON THEIR PERSEVERANCE AND HOPES THEY WILL EXPAND EVEN FURTHER IN FUTURE, CONGRATULATES THE CENTRAL COUNCIL AND PARTICULARLY MRS ANNE WELSH, AND THE CENTRE COMMITTEES, ON THE WORK THEY HAVE DONE, RECORDS ITS DEEP GRATITUDE TO THE INTERNATIONAL STUDENT COMMUNITY AND IN PARTICULAR, WORLD UNIVERSITY SERVICE, FOR ITS CONTINUED SUPPORT OF SACHED, LOOKS FORWARD TO THE CONTINUED PROGRESS AND GROWTH OF THE SCHEME.

Unan.

Layman, v.d. Merwe.

Mr Daniel took the Chair; Miss Marshall took the Chair.

Freedom of Association

Library Apartheid - see p.95

Res. 96: THAT THIS STUDENT ASSEMBLY REAFFIRMS ITS OPPOSITION TO THE INTRODUCTION OF APARTHEID IN LIBRARIES, FOR WHICH IT FAILS TO SEE ANY JUSTIFICATION, RECORDS ITS DEEP REGRET THAT THE S.A. LIBRARY ASSOCIATION HAS SEGREGATED ITSELF INTO FOUR SEPARATE RACIAL GROUPINGS, NOTES WITH ALARM THAT THE ADMINISTRATOR OF THE CAPE HAS WARNED THE CAPE TOWN CITY COUNCIL THAT IT WILL WITHHOLD ITS SUBSIDY TO LIBRARIES UNLESS THE COUNCIL SUBMITS QUARTERLY REPORTS TO THE PROVINCIAL SECRETARY ON THE PROGRESS BEING MADE IN PROVIDING SEPARATE LIBRARY FACILITIES FOR DIFFERENT POPULATION GROUPS, INSTRUCTS THE EXECUTIVE TO CONTINUE TO COLLECT INFORMATION ON THE EFFECTS OF LIBRARY APARTHEID WITH PARTICULAR REFERENCE TO THE PROVISION AND STANDARD OF BOOKS, AND TO INVESTIGATE THE ESTABLISHMENT BY STUDENTS OF LIBRARIES WHICH WILL BE OPEN TO ALL SOUTH AFRICANS.

Unan.

Trollip, Orkin

Science Apartheid

Res 97: THAT THIS STUDENT ASSEMBLY, NOTING REPORTS THAT THE GOVERNMENT HAS ISSUED INSTRUCTIONS TO NON-WHITE RACE GROUPS TO FORM THEIR OWN SEPARATE SCIENTIFIC ASSOCIATIONS, WISHES TO STATE:

1) THAT IT REGARDS SCIENCE AS THE CORPORATE ACTIVITY OF MANKIND IN AN EFFORT TO UNDERSTAND NATURE, AND AS SUCH INVOLVES AN INTER-ACTION OF IDEAS BETWEEN MANY RACES AND MANY INDIVIDUALS, AND THAT IF SOUTH AFRICAN SCIENTISTS ARE TO KEEP UP WITH THE DEMANDS OF AN EVER-EXPANDING SOCIETY, THEN THEIR SCIENTIFIC SOCIETIES SHOULD INCLUDE ALL THOSE CAPABLE OF MAKING A CONTRIBUTION TO THEM, IRRESPECTIVE OF CRITERIA, IN ORDER TO ACHIEVE THE MAXIMUM PROGRESS,

2) THAT THE EFFECTS OF APARTHEID IN SCIENCE WOULD BE DISASTROUS IN DISCOURAGING THE ALREADY SMALL NUMBER OF ACADEMICS WHO ARE WILLING TO COME TO THIS COUNTRY, AND AT THE SAME TIME FORCE MANY SCIENTISTS INTO LEAVING THIS COUNTRY,

3) THAT IT IS MORALLY INEXCUSABLE FOR ANY GROUP TO BE EXCLUDED FROM ANY ACADEMIC DISCIPLINE OR CONTACT ON OTHER THAN ACADEMIC GROUNDS,

4) THAT IT CONDEMNS THE GOVERNMENT FOR CONSIDERING SUCH ACTIONS.

Nem con, 3 abst. (NTC did not participate) Orkin, Trollip

Social Segregation - see Res. 253

Before the resolution below was adopted, Messrs Guelke and Johnston moved an amendment "That this Assembly adds, in clause (a) after 'on their campuses', the words 'or under the auspices of the SRC or sub-committee'." This was accepted by the movers.

Messrs Thompson and Cowley moved an amendment "That this Student Assembly replaces all the words after 'believing' with 'that social segregation is incompatible with academic and human freedoms, that freedoms of association are fundamental freedoms which are the rights of an individual and a community and that social practice should be left to the discretion and conscience of individuals, notes that some Univ. Councils continue to enforce a policy of social segregation, a policy completely contrary to the Universal Declaration of Human Rights and contrary to the spirit of a univ. community, recommends to Student Councils that they continue their struggle for the recognition of human dignity and eradication of all forms of racial discrimination within the Univs'."

During the debate, Miss Marshall ruled that past actions of SRCs were not relevant to the discussion. Her ruling was challenged and on a vote by Assembly, it fell away. Assembly also voted to extend the time of the debate for a further period, and closure was later accepted.

The amendment of Messrs Thompson and Cowley was lost 26-47, with 2 abstentions, Rhodes and Miss Prentice recording their votes in favour.

Res. 98: THAT THIS STUDENT ASSEMBLY, BELIEVING (1) THAT SOCIAL SEGREGATION IS INCOMPATIBLE WITH ACADEMIC AND HUMAN FREEDOMS, WITH THE UNIVERSAL DECLARATION OF HUMAN RIGHTS AND WITH THE MOST FUNDAMENTAL CONCEPTS OF HUMAN DIGNITY, (2) THAT FREEDOM OF ASSOCIATION IS BASIC TO THE RIGHTS OF EVERY INDIVIDUAL, (3) THAT EVERY MEMBER OF THE UNIVERSITY COMMUNITY MUST BE PERMITTED TO PARTICIPATE IN EVERY FACET OF UNIVERSITY LIFE, IRRESPECTIVE OF RACE, COLOUR, CREED OR ANY OTHER DISCRIMINATORY CRITERIA, THEREFORE CONDEMNS THE ATTITUDE OF SOME UNIVERSITY COUNCILS IN ENFORCING A POLICY OF SOCIAL SEGREGATION, AND

CALLS UPON STUDENT COUNCILS

a) TO CONTINUE IN THEIR STRUGGLE TO ENSURE THAT THERE BE NO SOCIAL SEGREGATION PRACTISED ON THEIR CAMPUSES OR UNDER THE AUSPICES OF THE SRC OR SUB-COMMITTEE,

b) TO ENSURE THAT ALL STUDENTS MAY PARTICIPATE IN ALL SOCIAL FUNCTIONS, FAILING WHICH NO SUCH FUNCTIONS WILL BE HELD AT ALL, AND FURTHERMORE RECOMMENDS TO CENTRE LEADERS TO ENCOURAGE, IF NECESSARY BY APPROACHING THE UNIVERSITY AUTHORITIES, NON-RACIAL FUNCTIONS AT THEIR CENTRES, SUBJECT TO THE SOLE PROVISION THAT SUCH FUNCTIONS ARE NOT CONTRARY TO THE LAWS OF THE LAND.

54-1, 19 abst.
Miss Prentice and Rhodes
recorded abstentions;
Mr Herzenberg was against

Diamond, Poplak

Mr Hirschmann said Wits could not carry out this resolution, but would do as much as they could to integrate student functions. Mr Poplak dissociated himself from these remarks.

Later Messrs A. Coleman and Ngubane moved "That this Student Assembly, noting (1) that non-racial social functions are no longer feasible on most centre campuses, (2) that non-racial social mixing is extremely effective in breaking down racial prejudice, (3) that an exchange of opinions between all sections of the population is extremely desirable, therefore requests local chairmen to organise frequent and regular non-racial social gatherings off the campuses." This was withdrawn as the same ground had already been covered under the Student Relations Dept. (Res. 253)

Mr Ebrahim took the Chair.

Cultural Performances

Res. 99: THAT THIS STUDENT ASSEMBLY REAFFIRMS ITS OPPOSITION TO APARTHEID IN CULTURAL MATTERS, AND PARTICULARLY TO PROCLAMATION R26 of 1965, WHICH CONSTITUTES A VIOLATION OF FREEDOM OF ASSOCIATION, CONSIDERS THAT IT IS THE GOVERNMENT WHICH IS RESPONSIBLE FOR THREATENING THE CULTURAL WELL-BEING OF SOUTH AFRICA AND FOR INCREASING THE POSSIBILITY OF RACIAL TENSION AND THE REALITY OF RACIAL INEQUALITIES AS A RESULT OF INTER ALIA THE PROCLAMATION, CALLS ON ALL CENTRES TO ENSURE THAT WHENEVER POSSIBLE, FREQUENT NON-RACIAL PERFORMANCES ARE ORGANISED.

Unan.

Philips, Trollip

Student Sport

Res. 100: THAT THIS STUDENT ASSEMBLY STRONGLY URGES ALL CENTRES TO ENSURE THAT SPORTING FACILITIES AT THEIR CENTRES ARE MADE AVAILABLE TO ALL STUDENTS REGISTERED AT THAT CENTRE, AND FURTHER INSTRUCTS THE EXECUTIVE TO CIRCULARISE INFORMATION ON THE INTERNATIONAL FEDERATION OF UNIVERSITY SPORTS UNIONS, WITH A VIEW TOWARDS UNFETTERED PARTICIPATION BY S.A. STUDENTS IN THAT FEDERATION.

Nem con, 1 abst.

P. Williams, Haxton

Discrimination in Professions

Res. 101: THAT THIS STUDENT ASSEMBLY, NOTING THAT DIFFICULTIES ARE CONTINUALLY FACED BY NON-WHITE STUDENTS WHEN ATTEMPTING TO ACQUIRE POSITIONS IN THE PROFESSIONS, AND
 NOTING THAT THESE ARE MAINLY DUE TO A SYSTEM OF NON-STATUTORY DISCRIMINATION,
 REAFFIRMS ITS OPPOSITION TO RACIAL DISCRIMINATION IN ALL FORMS OF EMPLOYMENT, AND
 INSTRUCTS THE EXECUTIVE, WHEREVER POSSIBLE, TO CONTINUE TO ASSIST THOSE WHO FALL VICTIM TO THIS SYSTEM TO OBTAIN SUITABLE EMPLOYMENT.

Nem con, 1 abst.

Withers, M. Williams

Volkskongres on Communism

Mr Collett undertook to send the address of Boomerang Publications; centres were asked to send to Head Office any information they had.

Regarding the Candour League, information was given that its headquarters were in Stellenbosch, with a Mr Chesterton at the head. The League was said to be active in Rhodesia and on the Salisbury campus and was said there to be organising informers on that campus.

Res. 102: THAT THIS STUDENT ASSEMBLY, NOTING THE CONTINUED EXISTENCE OF A NATIONAL COUNCIL AND NATIONAL YOUTH COUNCIL TO COMBAT COMMUNISM, ESTABLISHED AS A RESULT OF THE VOLKSKONGRES ON COMMUNISM, AND
 WHILE NOT OPPOSED IN PRINCIPLE TO AN ORGANISATION AIMED AT EXAMINING ANY IDEOLOGY AND PROVIDING FACTUAL DOCUMENTATION ON ITS AIMS AND METHODS,
 WISHES TO STATE THAT IT REGARDS THE VOLKSKONGRES AS A PLATFORM TO ATTACK AND DISCREDIT ORGANISATIONS AND GROUPS WHOSE PRINCIPLES AND POLICIES ARE OPPOSED TO THE SOUTH AFRICAN GOVERNMENT, AND
 INSTRUCTS THE EXECUTIVE TO ATTEMPT TO GAIN INFORMATION ON THE PROPOSED NATIONAL SYMPOSIUM ON COMMUNISM.

Unan.

Kane-Berman, Kenny

Mr Daniel took the Chair.

Totalitarianism

Messrs Hirschmann and Tonkyn moved "That this Student Assembly reaffirms its opposition to all authoritarian and totalitarian ideologies and systems."

Mr Margo and Miss Schermbrucker moved an amendment "That this Student Assembly deletes all words after 'to all', and replaces them with 'totalitarianism ideologies and systems, be they communist, fascist or any variation of these'."

The guillotine was extended twice, and then closure carried.

The amendment of Mr Margo and Miss Schermbrucker was lost 28-44, with 1 abstention. Those recording votes for the amendment were Messrs Irwin, P. Muller, Kane-Berman, Margo, Damourantji, du Preez, Herzenberg, Deighton, Barritt and Smith and Miss Schermbrucker.

Res. 103: THAT THIS STUDENT ASSEMBLY REAFFIRMS ITS OPPOSITION TO ALL AUTHORITARIAN AND TOTALITARIAN IDEOLOGIES AND SYSTEMS.

Nem con, 1 abst (Mr Wallace) Hirschmann, Tonkyn

Mr Ebrahim took the Chair.

Bantu Laws Amendment Act

Before the resolution below was adopted, Messrs Herzenberg and Browne moved an amendment "That the words 'including students' be inserted after 'S.A. people'." This was lost 2-60, with 3 abstentions.

Mr Daniel resumed the Chair.

Res. 104: THAT THIS STUDENT ASSEMBLY, NOTING THE HARSH AND CRUEL PROVISIONS OF THE BANTU LAWS AMENDMENT ACT (WHICH, INTER ALIA, EMPOWERS THE MINISTER: TO REMOVE ANY UNEXEMPTED AFRICAN LIVING IN A WHITE AREA TO A LOCATION, AFRICAN VILLAGE OR HOSTEL WHERE ACCOMMODATION IS AVAILABLE AND WHICH NEED NOT NECESSARILY BE IN THE URBAN AREA WHERE HE IS WORKING, OR TO A RESERVE IF THERE IS NO PLACE IN THE LOCATION AND IF THE RESERVE IS NEAR TO HIS PLACE OF EMPLOYMENT, AND THEREBY DISRUPT FAMILY LIVES; TO DECLARE ANY AREA OUTSIDE SCHEDULED AFRICAN AREAS TO BE A PRESCRIBED AREA IN WHICH AN AFRICAN MAY REMAIN FOR UP TO 72 HOURS WITHOUT PERMISSION AND THEREAFTER HE MUST PROVIDE PROOF THAT HE IS ENTITLED TO BE THERE; TO DECLARE AN AFRICAN "IDLE OR UNDESIRABLE" IF ON THREE CONSECUTIVE OCCASIONS HE FAILS TO ACCEPT EMPLOYMENT OFFERED BY A LABOUR BUREAU, OR IF HE LOSES HIS JOB WITHIN A MONTH BECAUSE OF "MISCONDUCT, INTEMPERANCE OR LAZINESS", OR IF ON MORE THAN THREE OCCASIONS IN 12 MONTHS HE IS DISCHARGED DUE TO MISCONDUCT),

STATES THAT IT REGARDS THESE PROVISIONS AS A FURTHER DEPRIVATION OF THE FEW REMAINING RIGHTS OF THE MAJORITY OF THE S.A. PEOPLE,

INSTRUCTS THE PRESIDENT TO DRAW UP A REPORT FOR STUDENT ASSEMBLY NEXT YEAR ON THE IMPLEMENTATION OF THE ACT.

64-2

Gordon, Poplak

Mr Shill took the Chair.

Legal Profession

Mr Daniel took the Chair.

Res. 105: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE MINISTER OF JUSTICE IS TO INTRODUCE AMENDMENTS TO THE SUPPRESSION OF COMMUNISM ACT IN THE FORTHCOMING PARLIAMENTARY SESSION WHICH WILL HAVE THE EFFECT OF DESTROYING THE HONOURABLE AND DEMOCRATICALLY ESSENTIAL INDEPENDENCE OF THE LEGAL PROFESSION FROM THE EXECUTIVE ARM OF THE STATE, AND (2) THAT THERE ARE MANY STUDENTS IN S.A. STUDYING LAW WHO, AFTER THE INTRODUCTION OF THE PROPOSED LEGISLATION, MIGHT BE PERSUADED AGAINST PARTICIPATING IN THE AFFAIRS OF LEGITIMATE OPPOSITION ORGANISATIONS, EXPRESSES ITS TOTAL OPPOSITION TO THIS FURTHER EXTENSION OF ARBITRARY RULE IN SOUTH AFRICA AND THEREFORE CALLS ON THE MINISTER TO WITHDRAW THIS PROPOSED LEGISLATION.

Nem con (NIC did not participate)

Kane-Berman, Suttner

Mr Shill took the Chair.

Church Schools

Before the resolution below was adopted, Mr Poplak and Miss Schermbrucker moved an amendment "That the following words be added after 'white pupils only' in clause (2): 'which it regards as hypocritical, as it is contrary to both the principles and practice of Christianity'." This was accepted by the movers.

Res. 106: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE ANGLICAN CHURCH SCHOOLS ARE NOT UNDER THE DIRECT CONTROL OF THE CHURCH OF THE PROVINCE OF SOUTH AFRICA,
 (1) NOTES THAT ST. GEORGE'S GRAMMAR SCHOOL IN CAPE TOWN HAS AGAIN REFUSED THE APPLICATION OF THE SON OF MR J.S. THOMAS,
 (2) THEREFORE CONDEMNES THE CONTINUED POLICY OF THE CHURCH SCHOOLS TO ADMIT WHITE PUPILS ONLY, WHICH IT REGARDS AS HYPOCRITICAL, AS IT IS CONTRARY TO BOTH THE PRINCIPLES AND PRACTICE OF CHRISTIANITY,
 (3) URGES THE CHURCH SCHOOLS TO END THEIR RACIAL DISCRIMINATION IN THE SELECTION OF APPLICANTS AND SO TO MAKE A GENUINE CONTRIBUTION TO EDUCATION IN SOUTH AFRICA, AND FURTHER
 (4) INSTRUCTS THE EXECUTIVE TO CONVEY THE CONTENTS OF THIS RESOLUTION TO THE COMMISSION OF INQUIRY SET UP BY THE PROVINCIAL SYNOD TO INVESTIGATE WHAT CONSTITUTES A CHURCH SCHOOL.

58-1, 2 abst.

Kgosane, Miss Hollingshead

Charity Apartheid

Res. 107: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT IT HAS BEEN REPORTED THAT MANY WELFARE ORGANISATIONS IN S.A. HAVE BEEN ASKED TO SEGREGATE THEMSELVES ON RACIAL GROUNDS BY THE DEPARTMENT OF SOCIAL WELFARE, (2) THAT ALREADY THE S.A. NATIONAL COUNCIL FOR THE BLIND HAS DECIDED TO RECONSTITUTE ITSELF IN THIS WAY, THEREFORE (a) DEPLORES THE SEGREGATION OF THE NATIONAL COUNCIL FOR THE BLIND IN SPITE OF THERE BEING NO LEGISLATION TO ENFORCE THIS,
 (b) STATES THAT IT BELIEVES THAT THERE ARE SEVERE PRACTICAL DIFFICULTIES AND IMPEDIMENTS TO THE ESTABLISHMENT AND WORKING OF RACIALLY SEPARATE WELFARE ORGANISATIONS, (c) DEPLORES THE ENCROACHMENT OF POLITICAL IDEOLOGIES INTO THE FIELD OF WELFARE ORGANISATIONS, AND SINCERELY HOPES THAT ALL WELFARE ORGANISATIONS IN S.A. WILL DO ALL IN THEIR POWER TO AVOID THIS INTENDED SEGREGATION, (d) INSTRUCTS THE EXECUTIVE TO CIRCULARISE THIS RESOLUTION TO ALL SOUTH AFRICAN WELFARE ORGANISATIONS.

Nem con, 1 abst. (Mr Herzenberg, Clarke, Diamond because he felt this fell without the ambit of NUSAS)

Industrial Conciliation Act

Res. 108: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE S.A. GOVERNMENT HAS REFUSED TO ACCORD AFRICAN TRADE UNIONS RECOGNITION AS LEGALLY CONSTITUTED BODIES,
 (1) CONDEMNES THE FAILURE OF THE S.A. GOVERNMENT TO ACCORD THE RIGHTS OF FREE ASSOCIATION AND EQUAL INDUSTRIAL

CONCILIATION TO ALL THE INHABITANTS OF SOUTH AFRICA

(2) VIEWS WITH ALARM THE REPORTED INTENTION OF THE S.A. GOVERNMENT TO ENFORCE RACIAL SEGREGATION WITHIN TRADE UNIONS BY MEANS OF AN AMENDMENT TO THE INDUSTRIAL CONCILIATION ACT,

THEREFORE INSTRUCTS THE PRESIDENT TO KEEP ASSEMBLY INFORMED OF THE EFFECTS OF THIS LEGISLATION IF INTRODUCED.

Nem con, 4 abst. including NTC, and Mr Herzenberg because felt it fell outside the ambit of NUSAS.

Said, Philips

Freedom of Movement

Miss Marshall took the Chair.

Res. 109: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE GOVERNMENT HAS REFUSED PASSPORTS TO NUMEROUS SOUTH AFRICANS, INCLUDING A NUMBER OF LECTURERS AND STUDENTS, AND THAT IN ADDITION VISAS HAVE BEEN REFUSED TO MANY PROMINENT PEOPLE WISHING TO ENTER SOUTH AFRICA, INCLUDING REV. MARTIN LUTHER KING, (2) THAT A FORMER MINISTER OF THE INTERIOR INDICATED IN PARLIAMENT THAT THE ISSUE OF A PASSPORT IS BOTH A PRIVILEGE AND A RIGHT, CONDEMNS THESE RESTRICTIONS ON FREEDOM OF MOVEMENT AND THE HARM CAUSED TO INDIVIDUALS BY PASSPORT REFUSALS, AND CALLS ON THE GOVERNMENT TO RECOGNISE THE RIGHT OF ALL CITIZENS TO FREEDOM OF MOVEMENT, AND TO GRANT PASSPORTS AND VISAS IN A DEMOCRATIC MANNER.

Nem con, 1 abst.

West, Tabakin

Res. 110: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE MINISTER OF THE INTERIOR STATED IN PARLIAMENT IN 1965 THAT NO PASSPORT WAS REFUSED ON RELIGIOUS OR RACIAL GROUNDS, AND THAT HE WISHED MEMBERS COULD "COME TO US WITH A CASE IN WHICH WE ACTED IN AN UNFAIR WAY", THEREFORE INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMMES TO ENDEAVOUR TO PLACE BEFORE THE MINISTER THE DETAILS OF THOSE CASES IN THE POSSESSION OF NUSAS WHERE IT WOULD APPEAR THAT PASSPORTS HAVE BEEN REFUSED ON RACIAL OR RELIGIOUS GROUNDS".

Unan.

Tonkyn, Withers

Messrs Irwin and Kgosane moved "That this Student Assembly views with disgust the statement made at the Univ. of Cape Town on 10th March 1966 by Mr J.A.P. Nel that 'natives' were refused passports because they would return to S.A. 'no longer proud to be natives'." This was withdrawn.

Police and Universities

Police and Students

Res. 111: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF INTO A COMMITTEE OF THE WHOLE.

Unan.

Saffery, Tonkyn.

Res. 112: THAT THIS STUDENT ASSEMBLY RESOLVE ITSELF OUT OF COMMITTEE OF THE WHOLE.

Unan.

Saffery, Shill

Before the resolution below was adopted, Messrs A.Coleman and Sacks moved an amendment "That this Student Assembly delete 'dishonest' and substitute 'cowardly', and add, 'Furthermore, requests Student Councils periodically to inform all students at their centres (a) of the cowardly nature of such activity and (b) the desirability of revealing informers'." This was accepted by the movers.

Res. 113: THAT THIS STUDENT ASSSEMBLY, WHILE REALISING THAT THE POLICE HAVE A DUTY TO CURB SUBVERSIVE ACTIVITIES, NOTES THAT THE SECURITY POLICE CONTINUE TO INTERFERE WITH THE LEGITIMATE ACTIVITIES OF STUDENTS, OF TEN IN AN INTIMIDATORY MANNER, CONDEMNS THIS INTERFERENCE AS A VIOLATION OF THE RIGHTS OF STUDENTS TO ORGANISE AND EXPRESS THEMSELVES OPENLY AND DEMOCRATICALLY, NOTING THAT INFORMATION HAS BEEN PLACED BEFORE STUDENT ASSEMBLY ON THE ACTIVITIES OF INFORMERS ON THE VARIOUS CAMPUSES, DEPLORES THE COWARDLY WORKINGS OF THESE STUDENTS, AND REITERATES THAT STUDENT COUNCILS AND STUDENT BODIES CANNOT BE EXPECTED TO VIEW THEIR ACTIVITIES WITH SYMPATHY, AND FURTHERMORE REQUESTS STUDENT COUNCILS PERIODICALLY TO INFORM ALL STUDENTS AT THEIR CENTRES (a) OF THE COWARDLY NATURE OF SUCH ACTIVITY AND (b) THE DESIRABILITY OF REVEALING INFORMERS.

Nem con, 1 abst (Port Eliz.)

Suttner, Davidson

Detention and Interrogation

Res. 114: THAT THIS STUDENT ASSEMBLY, NOTING THE DETENTION AND INTERROGATION OF STUDENTS BY THE POLICE,
 1) CONDEMNS THIS INVASION OF EDUCATIONAL INSTITUTIONS BY THE POLICE AS AN INTOLERABLE OUTRAGE, AND CALLS UPON THE GOVERNMENT TO DISALLOW THE POLICE FROM PERSECUTING STUDENTS IN THIS FASHION,
 2) FURTHER CALLS UPON THE EXECUTIVE TO ASK THE RECTORS ACTIVELY TO PROTECT THE STUDENTS AGAINST SUCH INVASIONS.

Unan.

Moeletsi, Kgosane

Res. 115: THAT THIS STUDENT ASSSEMBLY, NOTING RESOLUTION 114, INSTRUCTS THE EXECUTIVE TO REQUEST THE NATAL UNIVERSITY COUNCIL TO INVESTIGATE THE MATTER OF POLICE SETTLEMENT ON THE UN.NE CAMPUS, THIS INVESTIGATION TO BE DONE IN CONSULTATION WITH THE UN.NE SRC.

Unan.

Ngubane, Irwin

Police Protection

Res. 116: THAT THIS STUDENT ASSSEMBLY, NOTING THE LACK OF POLICE PROTECTION AFFORDED TO STUDENTS DURING A PROTEST MARCH IN PIETERMARITZBURG ON 1st JUNE, 1966, VIEWS WITH ALARM THIS UNFORTUNATE INCIDENT, AND NOTES THAT IT APPEARS TO BE YET ANOTHER ATTEMPT TO INTIMIDATE STUDENTS.

Unan.

Irwin, Sprack

Mr Wallace wished it recorded that he was not on the Wits delegation during the above debates.

Bannings - see p.6 and Res. 37, 39 and 64, 123

Res. 117: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS APPRECIATION AND SUPPORT TO THE UNIVERSITY OF NATAL COUNCIL FOR THEIR ACTION IN SENDING A DEPUTATION TO THE MINISTER OF JUSTICE ON THE BANNING OF MR C.K. HILL AND THE NUSAS PRESIDENT.

Unan.

Hulley, Collett

Res. 118: THAT THIS STUDENT ASSSEMBLY, NOTING (1) THE RECENT FIVE-YEAR BANNING ORDER SERVED ON MISS GILLIAN GANE UNDER THE SUPPRESSION OF COMMUNISM ACT, (2) THAT MISS GANE WAS A FORMER EXECUTIVE MEMBER OF THIS NATIONAL UNION, (3) THAT IN TERMS OF THE BANNING ORDER MISS GANE MAY NOT ENTER THE WITWATERSRAND UNIVERSITY PREMISES OR ANY EDUCATIONAL PREMISES, AND THEREFORE CANNOT CONTINUE WITH HER UNIVERSITY DEGREE AND (4) THE STAND TAKEN BY NUSAS AGAINST THE PRINCIPLE OF ARBITRARY BANNING, THEREFORE CALLS ON THE MINISTER OF JUSTICE EITHER TO LIFT THIS BAN, OR TO CHARGE MISS GANE IN A COURT OF LAW.

Unan.

Saffery, Sprack

General Law Amendment Act

Res. 119: THAT THIS STUDENT ASSSEMBLY REAFFIRMS ITS CONDEMNATION OF THOSE SECTIONS OF THE GENERAL LAW AMENDMENT ACT OF 1963 WHICH ABROGATE THE RULE OF LAW.

Unan.

Misses Erléigh, Murray

Criminal Procedure Act

Mr D. Hemson and Miss Schermbrucker moved "That this Student Assembly, noting (1) that many citizens, and amongst them several students, have been detained in terms of the Criminal Procedure Amendment Act, (2) that the National Union has already expresses its opposition to features of this law, and in particular to the so-called 180-day detention clause which allows for arbitrary detention in solitary confinement, (3) that allegations of brutal treatment have been made by detainees held in terms of this law, (4) that persons detained under this law have frequently given evidence for the State, therefore reaffirms its opposition to those clauses of the Act which abrogate the rule of law and respectfully requests the Judiciary not to accept evidence which seems to have been given under duress."

Messrs Kane-Berman and Philips moved an amendment "That this Student Assembly delete the words 'and respectfully requests the judiciary not to accept evidence which seems to have been given under duress' and replace them by 'especially since it believes that evidence given under duress should not be admissible in court'." This was accepted by Mr Hemson and Miss Schermbrucker.

Mr Daniel took the Chair.

Miss Schermbrucker then withdrew her seconding and Mr Kane-Berman seconded the motion.

Messrs Hemson and Kane-Berman withdrew their motion temporarily to re-word sections, and it now read from point (4) onwards: "(4) that persons detained under the law have frequently given evidence for the State, therefore reaffirms its opposition to the 180-day clause of this Act, and expresses its belief that evidence given under duress should not be admissible in court."

Mr Diamond and Miss Schermbrucker moved an amendment, "That this Student Assembly deletes all words after 'That' and replaces them with, 'Noting (1) that many citizens, and amongst them several students, have been detained in terms of the Criminal Procedure Act, (2) that the Nat. Union has already expressed its opposition to features of this law, and in particular the so-called 180-day detention clause which allows for arbitrary detention in solitary confinement, (3) that allegations of brutal treatment have been made by detainees held in terms of this law, (4) that persons detained under this law have frequently given evidence for the State, therefore reaffirms its opposition to aspects of the law which abrogate the rule of law, and respectfully requests the Judiciary not to accept evidence which seems to have been given under duress'."

Messrs Katz and Guelke moved an amendment, "That all words after 'rule of law' in the amendment be deleted and replaced by 'and respectfully requests the Judiciary, while in no way implying any censure of the Judiciary, not to accept evidence which seems to have been given under duress'." This was accepted by Mr Diamond and Miss Schermbrucker.

During the debate, Assembly voted to continue for a further period of 30 minutes, and closure was carried.

The amendment of Mr Diamond and Miss Schermbrucker was carried 40-32, with 2 abstentions, Rhodes and Messrs Kane-Berman, Margo and Orkin recording votes against. The motion as amended was carried.

Res. 120: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT MANY CITIZENS, AND AMONGST THEM SEVERAL STUDENTS, HAVE BEEN DETAINED IN TERMS OF THE CRIMINAL PROCEDURE ACT, (2) THAT THE NATIONAL UNION HAS ALREADY EXPRESSED ITS OPPOSITION TO FEATURES OF THIS LAW, AND IN PARTICULAR TO THE SO-CALLED 180-DAY DETENTION CLAUSE, WHICH ALLOWS FOR ARBITRARY DETENTION IN SOLITARY CONFINEMENT, (3) THAT ALLEGATIONS OF BRUTAL TREATMENT HAVE BEEN MADE BY DETAINEES HELD IN TERMS OF THIS LAW, (4) THAT PERSONS DETAINED UNDER THIS LAW HAVE FREQUENTLY GIVEN EVIDENCE FOR THE STATE, THEREFORE REAFFIRMS ITS OPPOSITION TO ASPECTS OF THE LAW WHICH ABROGATE THE RULE OF LAW, AND RESPECTFULLY REQUESTS THE JUDICIARY, WHILE IN NO WAY IMPLYING ANY CENSURE OF THE JUDICIARY, NOT TO ACCEPT EVIDENCE WHICH SEEMS TO HAVE BEEN GIVEN UNDER DURESS.

Nem con, 17 abst.

Diamond, Miss Schermbrucker

Abstentions recorded: Messrs Kane-Berman, Margo, Orkin, du Plessis, Sprack, Haxton, M. Williams and Miss Hollingshead. Mr Poplak recorded his vote in favour.

Miss Marshall took the Chair.

Students' Defence & Aid Fund.

Mr Saffery and Miss Murray moved "That this Student Assembly instructs the President and Vice-President to continue raising funds for the Students' Defence & Aid Fund, and reappoints as Trustees of the Fund, Dr R. Hoffenberg, Mr L. Marquard and the NUSAS President ex officio; and instructs

the Trustees to use the Fund for the purposes laid down in Correlated Resolution 63/65. Finally, Assembly requests all centres to make known to their students the existence of this Fund."

Mr Herzenberg and Miss Moore moved an amendment "That this Student Assembly delete the following: 'the purposes laid down in Correlated Resolution 63/65' and all the words following and replace them with: 'a) Defence of any needy student or lecturer on a charge, (b) aid to any student or lecturer or any dependents of any student or lecturer held in arbitrary detention, (c) aid to dependents of any student or lecturer under house arrest, (d) aid to any student or lecturer or dependents of any student or lecturer banned, (e) aid to any student or lecturer dismissed from Univ. for political reasons, (f) aid to any student who loses employment as a result of student activities, (g) aid to and defence of, any other person the Trustees of the Fund may deem fit'." This was accepted by Mr Saffery and Miss Murray.

Res. 121: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT AND VICE-PRESIDENT TO CONTINUE RAISING FUNDS FOR THE STUDENTS' DEFENCE AND AID FUND, REAPPOINTS AS TRUSTEES OF THE FUND DR R. HOFFENBERG, MR L. MARQUARD AND THE NUSAS PRESIDENT EX OFFICIO, INSTRUCTS THE TRUSTEES TO USE THE FUND FOR (a) DEFENCE OF ANY NEEDY STUDENT OR LECTURER ON A CHARGE, (b) AID TO ANY STUDENT OR LECTURER OR ANY DEPENDENTS OF ANY STUDENT OR LECTURER HELD IN ARBITRARY DETENTION, (c) AID TO DEPENDENTS OF ANY STUDENT OR LECTURER UNDER HOUSE ARREST, (d) AID TO ANY STUDENT OR LECTURER OR DEPENDENTS OF ANY STUDENT OR LECTURER BANNED, (e) AID TO ANY STUDENT OR LECTURER DISMISSED FROM UNIVERSITY FOR POLITICAL REASONS, (f) AID TO ANY STUDENT WHO LOSES EMPLOYMENT AS A RESULT OF STUDENT ACTIVITIES, (g) AID TO, AND DEFENCE OF, ANY OTHER PERSON THE TRUSTEES OF THE FUND MAY DEEM FIT.

Unan.

Saffery, Miss Murray

Prison Education Scheme

Res. 122: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE PRISON EDUCATION SCHEME INITIATED BY NUSAS HAS HELPED A CONSIDERABLE NUMBER OF PEOPLE TO OBTAIN EDUCATION WHILE IN GAOL, AND THAT DUE TO DIFFICULTIES, NUSAS HAS HAD TO DISCONTINUE ITS RUNNING OF THE SCHEME, NEVERTHELESS INSTRUCTS THE EXECUTIVE TO ATTEMPT TO RAISE MONEY FOR THE EDUCATION OF PRISONERS, AND FURTHER THANKS THOSE OVERSEAS STUDENT BODIES WHO HAVE CONTRIBUTED MONEY DURING THE PAST YEAR FOR THIS PURPOSE.

Unan.

Davidson, Withers

Students and Lecturers Banned

Res. 123: THAT THIS STUDENT ASSEMBLY, NOTING THAT DURING THE PAST YEAR NUMEROUS LECTURERS AND STUDENTS HAVE BEEN BANNED, INCLUDING MESSRS N. BROMBERGER, C.K. HILL, S. GAME, D. CHETTY, M. RAMGOBIN, K. SELLO, J.S. SLINGERS AND MRS P. NAIDOO, AS WELL AS MISS R. HAYMAN, A MEMBER OF THE NUSAS ADVISORY BOARD, EXPRESSES ITS TOTAL OPPOSITION TO THESE ARBITRARY ACTIONS WHICH ARE A VIOLATION OF THE PRINCIPLE OF INDIVIDUAL LIBERTY, AND REITERATES ITS CALL THAT THESE PEOPLE EITHER BE CHARGED OR RELEASED FROM THE PROVISIONS OF THEIR BANNING ORDERS.

Unan.

Miss Erleigh, Deighton

Deportation of Lecturer

Res. 124: THAT THIS STUDENT ASSEMBLY, NOTING THE DEPORTATION OF MR A. EASTWOOD, LECTURER AT THE UNIVERSITY OF NATAL, EXPRESSES ITS CONCERN AT THIS ACTION, FOR WHICH NO REASONS WERE GIVEN AND NO CHARGE LAID.

Nem con, 1 abst.
(Mr Herzenberg abstained)

Miss Moore, Tonkyn

Attacks on NUSAS and Its Centres

Res. 125: THAT THIS STUDENT ASSEMBLY, WHILE WELCOMING CONSTRUCTIVE CRITICISM OF THE NATIONAL UNION'S POLICIES AND ACTIVITIES, NOTES THAT (1) MANY UNSUBSTANTIATED ATTACKS HAVE BEEN MADE ON THE NATIONAL UNION DURING THE PAST YEAR,
(2) MANY OF THESE HAVE TAKEN THE FORM OF SMEAR PAMPHLETS BEARING THE NAME OF UNKNOWN ORGANISATIONS AND SECRETLY DISTRIBUTED,
(3) TWO SUCH FORGED PAMPHLETS WERE PURPORTEDLY SIGNED BY THE PRESIDENT OF NUSAS AND BORE A NUSAS LETTERHEAD,
(4) DESPITE THE FACT THAT THE FORGED PAMPHLETS WERE BROUGHT TO THE ATTENTION OF THE POLICE, NO APPARENT PROGRESS WAS MADE IN THEIR INVESTIGATIONS,
THEREFORE INSTRUCTS THE EXECUTIVE TO PLACE THESE FACTS BEFORE THE MINISTER OF JUSTICE IN PARLIAMENT WITH A REQUEST THAT HE TAKE ACTION.

Unan.

Derby-Lewis, Davidson

Messrs Maraj and Irwin moved "That this Student Assembly, noting that the invitation to Rev. Martin Luther King to open the 1966 Congress resulted in severe criticism from many quarters, (1) reserves for NUSAS the right to exercise its own responsibility when inviting speakers, and recommends to Student Assembly not to be intimidated in their choice, (2) states that a large number of the attacks on Martin Luther King were unwarranted and unjustified."

Messrs Shill and Tonkyn moved an amendment "That all words after 'that' be deleted and substituted by: 'That this Student Asssmbly, noting that the invitation to Dr Martin Luther King to open the 1966 NUSAS Congress has been severely criticised from any quarters, believes that Dr King's dedication to non-violent reform especially qualifies him to address NUSAS, therefore condemns the refusal of a visa to Dr King on what appears to be purely political grounds'." This was accepted by Messrs Maraj and Irwin.

Miss Marshall ruled this motion out of order as it had already been taken, and the motion fell away.

Res. 126: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE THREATS MADE AGAINST THE UNIVERSITY OF CAPE TOWN BY THE MINISTER OF EDUCATION, SENATOR DE KLERK, (2) THAT THE MINISTER HAS STATED HIS INTENTION OF BRINGING THE MATTER TO THE ATTENTION OF THE CABINET AS A POSSIBLE SUBJECT FOR FURTHER LEGISLATION, (3) THAT IT IS EVIDENT THAT SUCH LEGISLATION WOULD FURTHER ASSAULT THE AUTONOMY OF THE ENGLISH-LANGUAGE UNIVERSITIES AND ACADEMIC FREEDOM,
THEREFORE INSTRUCTS THE PRESIDENT AND VICE-PRESIDENT TO MAINTAIN CLOSE CONTACT WITH THE UNIVERSITY OF CAPE TOWN IN THIS REGARD, AND TO CONTINUE TO KEEP ALL CONSTITUENT CENTRES, UNIVERSITY COUNCILS, STAFF

ASSOCIATIONS AND UNIVERSITY CONVOCATION INFORMED OF
ALL FUTURE DEVELOPMENTS.

Unan.

Kane-Berman, Miss Moore

Military Training

Res. 127: THAT THIS STUDENT ASSEMBLY, NOTING THAT IN A LETTER FROM THE STUDENT ADVISER AT THE UNIVERSITY OF NATAL IT WAS STATED THAT THE MILITARY EXEMPTION BOARD WOULD

ALLOW STUDENTS TO PROCEED FROM DEGREES TO DIPLOMAS REQUIRED FOR VOCATIONAL PURPOSES (E.G. U.E.D.),

HONOURS DEGREE, FROM A FIRST DEGREE TO L.L.B,

MASTER'S DEGREE AND FROM A GENERAL DEGREE TO AN

PH.D, FROM AN HONOURS DEGREE TO A

WITHOUT CALLING THEM UP FOR MILITARY TRAINING, FROM A MASTER'S DEGREE TO A

WELCOMES THE CONSTRUCTIVE

ATTITUDE ADOPTED BY THE MILITARY EXEMPTION BOARD.

Unan.

MacNab, Leeman

Res. 128: THAT THIS STUDENT ASSEMBLY REQUESTS THE EXECUTIVE TO INVESTIGATE THE POSSIBILITIES OF INSTITUTING A RESEARCH COMMISSION INTO THE EFFECTS OF MILITARY TRAINING ON HIGHER EDUCATION IN SOUTH AFRICA.

Unan.

Leeman, MacNab

Republican Festival

Messrs Poplak and Maraj moved "That this Student Assembly, noting the recent Republic Festival and that (1) the majority of the people of SA had no say in the establishment of the Republic of SA, (2) in the five years of the Republic's existence, there has been continuous movement towards totalitarianism, (3) the celebrations were organised on a segregated basis, reaffirms this National Union's belief in a society based on the principles of the Universal Declaration of Human Rights, therefore maintains that there would be little cause for celebration unless there is a marked movement towards a truly democratic society in SA, and feels that, unless a democratic republic is adopted by all in SA, responsible people should boycott all future celebrations making the establishment of the Republic, nevertheless pledges the loyalty of NUSAS to SA and all its people."

Mr Herzenberg asked whether, if passed, this would rule out of order his later "loyalty" motion. Miss Marshall said it would. Her ruling was challenged and Assembly voted that Mr Herzenberg's motion would be acceptable later.

Messrs v.d. Merwe and Moeletsi moved an amendment "That this Student Assembly amends the motion by deleting the words 'responsible people' and substituting for them, 'South Africans'." This was accepted by Messrs Poplak and Maraj.

Messrs Margo and Diamond moved an amendment, which is not set out here, as it was later accepted by Assembly by 52-16, with 3 abstentions, and is therefore set out below, as the motion as amended.

During the debate, closure was carried, and Assembly voted first to continue the debate and then to close discussion.

Res. 129: THAT THIS STUDENT ASSEMBLY (a) NOTES (1) THAT THE MAJORITY OF THE REPUBLIC'S PEOPLE HAD NO WAY IN THE ESTABLISHMENT OF THE REPUBLIC, AND FELT NO ENTHUSIASM FOR THE CELEBRATIONS OF ITS FIFTH ANNIVERSARY, (2) THAT ATTEMPTS WERE MADE TO COMPEL PEOPLE TO PARTICIPATE IN THESE CELEBRATIONS, (3) THAT DURING THE FIRST FIVE YEARS OF THE REPUBLIC,

(i) THERE HAS BEEN AN INCREASE IN LEGISLATION WHICH INFRINGES CIVIL LIBERTIES,

(ii) THERE HAS BEEN ALARMING PROGRESS IN THE DIRECTION OF A TOTALITARIAN STATE,

(iii) THERE IS AN EVER-GROWING INTOLERANCE ON THE PART OF THE NATIONAL PARTY GOVERNMENT TOWARDS LEGITIMATE CIVIL PROTEST AND POLITICAL OPPOSITION,

(b) THEREFORE EXPRESSES THE BELIEF:

(1) THAT THERE WAS LITTLE CAUSE FOR CELEBRATION ON THE OCCASION OF THE REPUBLIC'S FIFTH ANNIVERSARY,

(2) THAT PRESSURE BROUGHT TO BEAR ON ANY PEOPLE TO PARTICIPATE IN THE CELEBRATIONS OF THE REPUBLIC'S ANNIVERSARY WERE UNJUSTIFIABLE AND CONTEMPTIBLE,

(3) THAT EVERYONE HAS THE RIGHT TO FOLLOW HIS CONSCIENCE IN THE MATTER OF SUCH CELEBRATIONS,

EXPRESSES THE HOPE THAT THE NEXT FIVE YEARS OF THE REPUBLIC WILL SEE A REVERSAL OF THE ABOVE TRENDS AND THE ADVANCE OF DEMOCRACY IN SOUTH AFRICA.

Nem con, 7 abst. (UNNE and Margo, Diamond
Messrs Damourantji and
Herzenberg)

Freedom of the Press

Mr Daniel took the Chair.

Publications & Entertainments Act

Res. 130: THAT THIS STUDENT ASSEMBLY REAFFIRMS NUSAS' ATTITUDE TO THE PUBLICATIONS & ENTERTAINMENTS ACT AS LAID DOWN IN CORRELATED RESOLUTION 43/65, AND FURTHER NOTES (1) THAT A LARGE NUMBER OF LITERARY AND POLITICAL WORKS HAVE BEEN BANNED AND EMBARGOED UNDER THIS ACT, INCLUDING PUBLICATIONS OF THE INTERNATIONAL STUDENT CONFERENCE AND WORLD UNIVERSITY SERVICE,

(2) THAT APPEALS AGAINST THE DECISIONS OF THE PUBLICATIONS CONTROL BOARD, ESTABLISHED UNDER THIS ACT, ARE FUTILE DUE TO THE HIGH COST OF LEGAL ACTION AND THE TIME TAKEN OVER SUCH ACTIONS,

ONCE AGAIN CALLS FOR THE REPEAL OF THIS ACT, WHICH IS ALIEN TO THE FREE SEARCH FOR KNOWLEDGE AND THE PRINCIPLES OF ACADEMIC FREEDOM.

Unan. P. Williams, Cowley

Mr Ebrahim took the Chair.

Press Board of Reference and Code of Conduct

Res. 131: THAT THIS STUDENT ASSEMBLY, WHILE REAFFIRMING ITS BELIEF IN THE FREEDOM OF THE PRESS, UNFETTERED BY ANY FORM OF CENSORSHIP, AND REGRETTING (1) THAT A PRESS BOARD OF REFERENCE HAS BEEN ESTABLISHED IN SOUTH AFRICA,

(2) THAT THE ESTABLISHMENT OF THIS BOARD COINCIDED WITH THE PROPOSAL THAT SOME FORM OF OFFICIAL CENSORSHIP BE INSTITUTED IN SOUTH AFRICA,

(3) THAT THE FINAL CLAUSE OF THE CODE OF CONDUCT OF THE SOUTH AFRICAN NEWSPAPER PRESS UNION, IN TERMS OF WHICH THE BOARD WAS ESTABLISHED, MIGHT BE USED SO AS TO SUPPRESS CRITICISM OF THE GOVERNMENT, NEVERTHELESS, WHILE NOT IN ANY WAY WISHING TO SUPPORT THE ESTABLISHMENT OF SUCH A BOARD, INSTRUCTS THE EXECUTIVE, IN THE BEST INTERESTS OF THE NATIONAL UNION, TO BRING ANY ARTICLES WHICH COMMENT UNFAIRLY ON THE AFFAIRS OF THE NATIONAL UNION, TO THE ATTENTION OF THE BOARD.

52-4, 3 abst.

Diamond, Shill

Censorship of the Student Press

Res. 132: THAT THIS STUDENT ASSEMBLY NOTES (1) THAT CENSORSHIP OF THE RHODES STUDENT NEWSPAPER "RHODEO" HAS BEEN LIFTED FOR A FURTHER PERIOD OF SIX MONTHS, BUT THAT ALL OTHER RHODES PUBLICATIONS REMAIN SUBJECT TO CENSORSHIP,

(2) THAT WHILE THERE IS A THREAT OF CENSORSHIP TO "RHODEO", THE EDITORS WILL NOT FEEL FREE TO PUBLISH REPORTS AND OPINIONS CRITICAL OF THE UNIVERSITY, THEREFORE CALLS ON THE RHODES SENATE TO LIFT CENSORSHIP COMPLETELY FROM "RHODEO" AND ALL OTHER RHODES STUDENT PUBLICATIONS.

Unan.

Katz, Sprack

Res. 133: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE STUDENT NEWSPAPER "TRACE" HAS BEEN SUBJECTED TO CENSORSHIP, EXPRESSES ITS REGRET THAT SUCH CENSORSHIP SHOULD HAVE OCCURRED, AND EXPRESSES THE HOPE THAT CENSORSHIP OF "TRACE" WILL BE LIFTED IN THE NEAR FUTURE.

Unan.

Miss Murray, Lock

Res. 134: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE STUDENT NEWSPAPERS AT CERTAIN CENTRES FALLING UNDER THE DEPARTMENTS OF EDUCATION ARE NOT FREE TO PUBLISH ALL CRITICISMS AND DISCUSSIONS OF THE DEPARTMENT OF EDUCATION AND OF THE ADMINISTRATION AND LECTURING STAFF AT THEIR CENTRES, CONSIDERING (1) THAT SUCH DISCUSSION AND CRITICISM IS A VALID AND NECESSARY FUNCTION OF THESE NEWSPAPERS AND SERVES TO RAISE EDUCATIONAL STANDARDS BY CRITICISM AND DIALOGUE, (2) THAT ANY RESTRICTIONS OF THIS RIGHT ARE A VIOLATION OF THE FREEDOM OF THE STUDENT PRESS, (3) THAT FREE THOUGHT AND SPEECH, PARTICULARLY ON MATTERS OF EDUCATION, IS AN ESSENTIAL ELEMENT IN THE TRAINING OF GOOD TEACHERS,

URGES THE DEPARTMENTS OF EDUCATION AND THE AUTHORITIES AT THOSE CENTRES TO REFRAIN FROM ANY FORM OF CENSORSHIP OR OF RESTRICTIONS ON STUDENT PUBLICATIONS, AND TO ALLOW FREE SPEECH AMONG THE STUDENTS AT THESE CENTRES, PARTICULARLY ON MATTERS WHICH VITALLY CONCERN THEM.

Unan.

Cohen, Browne

Minister of Justice and the Press

Before the resolution below was adopted, Messrs M. Williams and Haxton moved an amendment "That the following words be deleted 'which was publishing... without following it up with action'." This was lost 15-28, with 14 abstentions.

Res. 135: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE MINISTER OF JUSTICE HAS SAID THAT HE WILL TAKE ACTION IN THE NEXT FIVE YEARS AGAINST A CERTAIN SECTION OF THE PRESS WHICH WAS "PUBLISHING DELIBERATE LIES", AND THAT "I HAVE NEVER WARNED ANYBODY WITHOUT FOLLOWING IT UP WITH ACTION", EXPRESSES ITS DEEPEST CONCERN AT THOSE STATEMENTS, AND REAFFIRMS ITS BELIEF IN FREEDOM OF THE PRESS AS EXPRESSED IN ARTICLE 19 OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS.

Nem con, 4 abst.

Philips, Collett

Article 19 of the Univ. Declarat. of Human Rights reads:
"Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers."

NUS.S at the Centres

Executive Visits - see Res. 162

Res. 136: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO ORGANISE THE FOLLOWING EXECUTIVE VISITS DURING THE PERIOD AUGUST 1966 TO JUNE 1967: (a) A SHORT VISIT BY THE VICE-PRESIDENT TO ALL CENTRES IMMEDIATELY AFTER SRC ELECTIONS,
(b) A VISIT BY THE VICE-PRESIDENT TO ALL CENTRES AT THE TIME OF FRESHERS' RECEPTION,
(c) A VISIT BY THE PRESIDENT TO ALL CENTRES AND TRIBAL COLLEGES DURING APRIL-MAY 1967.

Unan.

Shill, P. Williams

Res. 137: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT AND VICE-PRESIDENT TO ATTEMPT TO ARRANGE THE MAIN EXECUTIVE VISIT TO COINCIDE WITH THE DAY OF AFFIRMATION CEREMONY WHEN IT IS NOT BEING HELD IN CAPE TOWN.

Unan.

Wallace, West

Correspondence with Executive

Res. 138: THAT THIS STUDENT ASSEMBLY RECOMMENDS (1) TO LOCAL COMMITTEE CHAIRMEN THAT THEY CORRESPOND WITH THE VICE-PRESIDENT THROUGH HEAD OFFICE, (2) TO SRC PRESIDENTS THAT THEY DIRECT ALL THEIR CORRESPONDENCE TO THE PRESIDENT THROUGH HEAD OFFICE, INSTRUCTS THE EXECUTIVE TO BRING THIS RESOLUTION TO THE ATTENTION OF ALL NUSAS CENTRES AND LOCAL COMMITTEES IMMEDIATELY AFTER CONGRESS AND AT THE BEGINNING OF THE NEW YEAR.

Unan.

Daniel, Miss Marshall

Res. 139: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO CENTRES (1) THAT THEY PREPARE RONECED ACKNOWLEDGEMENT CARDS, (2) THAT THESE CARDS SHOULD INDICATE THEIR CENTRE OF ORIGIN AND WHETHER THEY COME FROM THE SRC OR LOCAL COMMITTEE, AND THE TOPIC DEALT WITH, (3) THAT SUCH CARDS SHOULD NOT BE REGARDED AS AN ALTERNATIVE TO WRITING REGULAR INFORMATIVE LETTERS TO HEAD OFFICE.

Unan.

P. Williams, West

Postal Motions

Res. 140: THAT THIS STUDENT ASSEMBLY (1) NOTES THE CONTINUED FAILURE OF CENTRES AND EXECUTIVE MEMBERS TO VOTE ON POSTAL MOTIONS, (2) RECOGNISES THAT THE PROPER FUNCTIONING OF THE EXECUTIVE IS AT TIMES JEOPARDISED BY SUCH FAILURE TO VOTE, (3) DEPLORES THIS FAILURE, (4) URGES ALL CENTRES AND EXECUTIVE MEMBERS TO GIVE URGENT CONSIDERATION TO ALL POSTAL MOTIONS.

51-5

Kane-Berman, Miss Thorns

Res. 141: THAT THIS STUDENT ASSEMBLY, NOTING THE REGULAR FAILURE OF SOME CENTRES AND EXECUTIVE MEMBERS TO VOTE ON POSTAL MOTIONS, THEREFORE (1) RECOMMENDS TO CONSTITUENT CENTRES WHO HAVE INFREQUENT MEETINGS, THAT THEY SET UP A SMALL SUB-COMMITTEE WHOSE TASK WILL BE TO VOTE ON POSTAL MOTIONS ON BEHALF OF THE CONSTITUENT CENTRE, (2) INSTRUCTS THE PRESIDENT (a) TO CALL FOR THE RESIGNATION OF ANY EXECUTIVE MEMBER WHO DOES NOT VOTE ON TWO CONSECUTIVE POSTAL MOTIONS, (b) TO INFORM CONSTITUENT CENTRES WHEN THIS IS DONE, (c) TO INFORM CONSTITUENT CENTRES OF ANY EXPLANATION WHICH IS FORTHCOMING AS A RESULT OF SUCH A CALL AND WHETHER THE PRESIDENT HAS DECIDED TO ACCEPT THIS EXPLANATION.

Unan.

West, P, Williams

Centre Reports

Mr Daniel took the Chair

Res. 142: THAT THIS STUDENT ASSEMBLY TABLES THE REPORTS OF DELEGATION LEADERS.

Unan.

Tomlinson, Miss Daniels

Tvl. Coll. of Educ. for Asiatics

Res. 143: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE DEPARTMENT OF INDIAN AFFAIRS HAS SUSPENDED THE CONSTITUTION OF THE STUDENTS' REPRESENTATIVE COUNCIL OF THE TRANSVAL COLLEGE OF EDUCATION FOR ASIATICS, AND HAS PROHIBITED NUSAS ACTIVITY ON THE CAMPUS, (2) THAT ALTHOUGH STUDENTS ARE ALLOWED TO JOIN NUSAS ON AN INDIVIDUAL BASIS, THEY HAVE BEEN INFORMED THAT THEY RUN THE RISK OF FORFEITING THEIR STATE BURSARIES, (3) THAT THIS ACTION WAS INSTITUTED THREE DAYS AFTER THE STUDENTS AT T.C.E.A. HAD DEFIED THE AUTHORITIES AND MISSED LECTURES IN ORDER TO PARTICIPATE IN THE WITS MARCH PROTESTING AGAINST THE BANNING OF THE NUSAS PRESIDENT, THEREFORE:
 a) EXPRESSES ITS EXTREME DISAPPROVAL AT THE ACTION BY THE DEPARTMENT OF INDIAN AFFAIRS,
 b) PAYS TRIBUTE TO THE COURAGE OF THE STUDENTS OF THE COLLEGE WHO CONTINUE TO PARTICIPATE IN NUSAS ACTIVITY.

Unan. Standing ovation

Ebrahim, Miss Murray

Pretoria Branch

Before the resolution below was adopted, Messrs Herzenberg and Smith moved "That the following be added to the motion: 'condemns any refusal of recognition of a student organisation by an SRC if this is on ideological grounds'".

Mr Daniel ruled that this amendment was not acceptable as it dealt with a theoretical situation and the motion with a particular subject. Mr Dansil's ruling was challenged, but it was upheld by a vote of Assembly. The amendment therefore fell away.

Res. 144: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE PRETORIA BRANCH OF NUSAS WAS REFUSED RECOGNITION BY THE SRC OF PRETORIA UNIVERSITY, DEPLORES THIS UNDEMOCRATIC AND INTOLERANT ACTION, AND EXPRESSES THE HOPE THAT THE BRANCH'S APPEAL TO THE UNIVERSITY COUNCIL WILL BE SUCCESSFUL.

Unan.

Tonkyn, Katz

Mr Ebrahim took the Chair; Mr Daniel resumed the Chair.

Res. 145: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF INTO COMMITTEE OF THE WHOLE.

Unan.

Shill, Margo

Res. 146: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF OUT OF COMMITTEE OF THE WHOLE.

Unan.

Miss Prentice, Collett

Mr Shill took the Chair; Mr Daniel resumed the Chair.

Fort Hare Univ. Coll.

During the discussion on the resolution below, closure was accepted.

Assembly stood in silence for one minute in tribute to those who had sacrificed their careers at Fort Hare and in remembrance of the Extention of Univ. Education Act which took away academic freedom from Fort Hare.

Res. 147: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE POSITION OF NUSAS MEMBERS AT FORT HARE CONTINUES TO BE HAMPERED AND ENDANGERED BY THE PRESENCE OF INFORMERS ON THE CAMPUS, (2) THAT NUSAS MEMBERS AT FORT HARE ARE LIABLE TO EXPULSION AS A RESULT OF THEIR ASSOCIATION WITH NUSAS, (3) THAT DESPITE THESE DANGERS, THE NUSAS MEMBERS AT FORT HARE CONTINUE TO EXPRESS THEIR SUPPORT FOR NUSAS AND TO PARTICIPATE AS FULLY AS THEY ARE ABLE, IN THE NATIONAL UNION, AND RECOGNISING THE CONTINUING DEDICATION, COURAGE AND SUPPORT OF THE NUSAS MEMBERS AT FORT HARE, THEREFORE PLEDGES ITS SUPPORT TO THOSE FORT HARE STUDENTS WHO CONTINUE TO WORK FOR THE REALISATION OF NUSAS' IDEALS, AND CONGRATULATES THEM FOR MAINTAINING THE FINE RECORD OF FORT HARE WITHIN NUSAS, IN THE FACE OF PRESENT DIFFICULTIES.

Nem con with acclaim.
Standing ovation.

Misses Prentice, Hollingshead

Natal Training College

Res. 148: THAT THIS STUDENT ASSEMBLY, NOTING THAT STUDENTS OF NATAL TRAINING COLLEGE WERE PREVENTED FROM PARTICIPATION IN ANY PROTEST AGAINST THE BANNING OF IAN ROBERTSON, INSTRUCTS THE REGIONAL DIRECTOR FOR NATAL TO INVESTIGATE THE SOURCE OF THIS RULING.

Unan.

Irwin, Miss Lorimer

Correspondence College Branches

Arising out of the report of the Select Committee on University Education, the following was adopted:

Res. 149: THAT THIS STUDENT ASSEMBLY, NOTING THAT THERE IS CONSIDERABLE DELAY BEFORE BOOKS REQUESTED FROM THE UNIVERSITY OF SOUTH AFRICA LIBRARY ARE RECEIVED, THEREFORE INSTRUCTS THE EXECUTIVE TO ASSIST STUDENTS AT CORRESPONDENCE COLLEGE BRANCHES BY COLLECTING SECOND-HAND TEXTBOOKS FROM OTHER CENTRES.

Unan.

Mpike, Miss Kirby

Crises on Campuses

Res. 150: THAT THIS STUDENT ASSEMBLY, ACKNOWLEDGING THAT STUDENT COUNCILS AND LOCAL NUSAS COMMITTEES CAN DO INVALUABLE WORK IN INFORMING THEIR CAMPUSES OF DEVELOPMENTS ON OTHER CAMPUSES, THEREFORE REQUESTS STUDENT COUNCILS AT CENTRES WHERE CRISES OCCUR, TO ENSURE THAT REPORTS ARE IMMEDIATELY DISTRIBUTED TO HEAD OFFICE, OTHER STUDENT COUNCILS AND LOCAL NUSAS COMMITTEES, AND RECOMMENDS THAT WHERE NECESSARY, PARTICULARLY IN THE CASE OF HEAD OFFICE, THIS BE DONE BY TELEPHONE.

Unan.

Miss Thorns, Burrows

Contact between Local and National Directors

Res. 151: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE CONTACT BETWEEN LOCAL AND NATIONAL DIRECTORS IS STILL INSUFFICIENT, WISHES TO POINT OUT THAT DEPARTMENTS CAN ONLY WORK EFFICIENTLY AND EFFECTIVELY IF CLOSE CONTACT EXISTS,
RECOMMENDS TO LOCAL DIRECTORS THAT THEY SHOULD WRITE WEEKLY LETTERS TO THEIR NATIONAL DIRECTORS, EVEN IF THERE IS LITTLE TO REPORT, AND INSTRUCTS THE NATIONAL DIRECTORS TO REPLY TO SUCH LETTERS WITHIN ONE WEEK,
REQUESTS THAT ANY COMPLAINTS ABOUT THE INEFFICIENCY OF NATIONAL DIRECTORS SHOULD BE FORWARDED IMMEDIATELY BY LOCAL DIRECTORS TO THE NUSAS VICE-PRESIDENT.

Unan.

Misses Thorns, Kirby

Local Committee Meetings

Before the resolution below was adopted, Messrs Diamond and McQuoid Mason moved an amendment "That all the words after 'that' be deleted and replaced by: 'recommends to Local Committees (1) that all meetings be conducted along formal lines so as to increase efficiency and provide leadership training for committee members, (2) that part of each meeting should be devoted to discussion of matters of NUSAS policy as conveyed to the Local Committee in a series of papers to be drawn up monthly by the Vice-President which cover such matters, (3) that certain Head Office circulars dealing with matters concerning the activities of the Local Committees, be circulated amongst members and discussed at meetings, (4) that at the request of the Student Council, the Local Committee discuss postal motions and make recommendations on postal motions to the Student Council'." This was later withdrawn.

Res. 152: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO LOCAL COMMITTEES THAT THEY (1) SHOULD CONDUCT THEIR MEETINGS ALONG FORMAL LINES, SO AS TO INCREASE EFFICIENCY AND PROVIDE LEADERSHIP TRAINING FOR COMMITTEE MEMBERS,
(2) SHOULD IF POSSIBLE SPEND PART OF EACH MEETING DISCUSSING MATTERS OF NUSAS POLICY.

IN PARTICULAR, THE FOLLOWING ARE SUGGESTED: (a) THAT THE LOCAL COMMITTEE SHOULD DISCUSS FULLY CERTAIN HEAD OFFICE CIRCULARS,

(b) THAT THE VICE-PRESIDENT DRAW UP A SERIES OF PAPERS TO BE USED AS A BASIS FOR DISCUSSION BY LOCAL COMMITTEES,

(3) SHOULD ACT IN AN ADVISORY CAPACITY TO THEIR STUDENT COUNCILS ON MATTERS CONCERNING NUSAS POLICY, PARTICULARLY BY CONSIDERING NUSAS POSTAL MOTIONS AND MAKING THEIR OPINIONS ON THEM KNOWN TO THE STUDENT COUNCILS BEFORE THE VOTE IS TAKEN BY THE STUDENT COUNCIL.

58-3, 1 abst
Mr Diamond against

Misses Moore, Murray

Local Committee Grants

Res. 153: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE IMPORTANT WORK DONE ON THE CAMPUSES OF AFFILIATED CENTRES BY LOCAL NUSAS COMMITTEES,
(2) THAT THE ACTIVITIES OF THE LOCAL COMMITTEES ARE NECESSARILY LIMITED BY THE FUNDS AT THEIR DISPOSAL,

THEREFORE CALLS ON STUDENT COUNCILS TO REALISE THE VALUE OF THE WORK DONE BY THE LOCAL NUSAS COMMITTEES BY (a) MAKING THEIR GRANTS TO LOCAL NUSAS COMMITTEES AS SUBSTANTIAL AS POSSIBLE,

(b) ATTEMPTING TO MAKE THE GRANT AT LEAST TEN CENTS PER STUDENT AT THAT CENTRE,

INSTRUCTS THE VICE-PRESIDENT TO CONTINUE TO SUPPLY INFORMATION TO STUDENT ASSEMBLY ON GRANTS MADE TO LOCAL COMMITTEES BY STUDENT COUNCILS.

Unan.

Davies, Miss Moore

Role and Status of Local Committees

Res. 154: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO REDRAFT THE MEMORANDUM ON THE ROLE AND STATUS OF LOCAL COMMITTEES, AND TO DRAW UP A MEMORANDUM ON THE FUNCTIONS OF THE DEPARTMENTS ON THE LOCAL NUSAS COMMITTEES, AND TO CIRCULARISE THESE MEMORANDA AT THE BEGINNING OF SEPTEMBER EACH YEAR.

Unan.

Miss Moore, Trollip

Subsidisation of Centres

Res. 155: THAT THIS STUDENT ASSEMBLY REAFFIRMS (a) THAT EACH STUDENT ASSEMBLY SHOULD SET ASIDE A SUM OF MONEY FOR THE SUBSIDISATION OF CENTRES OF NUSAS WHICH ARE IN FINANCIAL DIFFICULTIES,

(b) THAT IMMEDIATELY AFTER CONGRESS, THE VICE-PRESIDENT SHOULD NOTIFY CENTRES OF THIS SUBSIDISATION SCHEME FOR NUSAS ACTIVITIES,

(c) THAT EACH CENTRE, WHEN APPLYING, MUST EXPLAIN WHAT IT PROPOSES TO USE THE SUBSIDY FOR,

(d) THAT THE VICE-

PRESIDENT AND GENERAL SECRETARY SHALL HAVE POWER TO DECIDE HOW THE BUDGETED AMOUNT FOR SUBSIDISATION OF CENTRES SHOULD BE ALLOCATED,
INSTRUCTS THE ASSEMBLY TO ATTEMPT TO BUDGET R100 ANNUALLY FOR THIS PURPOSE.

Unan.

Kgosane, Omond

Part-time Students

Res. 156: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT THE PROBLEMS OF PART-TIME STUDENTS ARE A MATTER OF GREAT CONCERN TO MANY CAMPUSES, REGRETS THAT CENTRES HAVE UNTIL NOW FAILED TO SUPPLY INFORMATION ON THESE PROBLEMS TO HEAD OFFICE.
NEVERTHELESS INSTRUCTS THE PRESIDENT TO CONTINUE TO SEEK INFORMATION FROM STUDENT COUNCILS ON THESE PROBLEMS.

58-2

Trollip, McQuoid Mason

Small Centres

Res. 157: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VICE-PRESIDENT TO BRING TO THE ATTENTION OF SMALLER CENTRES THAT
a) NOTING THAT THERE ARE PROBLEMS PECULIAR TO SMALL CENTRES - SMALL NUMBER OF STUDENTS, EXTREMELY FULL TIME-TABLES, LIMITED FINANCES, LACK OF OFFICE AND SECRETARIAL FACILITIES - THE EXECUTIVE BE EMPOWERED, ON APPLICATION FROM THE PARTICULAR CENTRE AND REGIONAL DIRECTOR, SUBJECT TO THE RATIFICATION OF THE STUDENT ASSEMBLY OR STUDENT-ASSEMBLY-IN-COUNCIL, TO WAIVE, POSTPONE OR OTHERWISE SUSPEND, ANY DEMANDS ON OR DUTIES OF THAT CENTRE, ADMINISTRATIVE, FINANCIAL OR OTHERWISE,
b) SMALL CENTRES MAY COMBINE LOCAL POSTS IN WHATEVER WAY MAY PROVE TO BE MOST CONVENIENT TO THEM.

Unan.

Miss Marshall, Ebrahim

Res. 158: THAT THIS STUDENT ASSEMBLY RATIFIES THE DECISION OF THE EXECUTIVE IN ALLOWING THE REGIONAL DIRECTOR OF THE EASTERN CAPE TO HANDLE THE ADMINISTRATIVE MATTERS OF THE ST PAUL'S BRANCH.

Unan.

Miss Marshall, Ebrahi

Arising out of the Local Affairs Committion, it was decided:

Res. 159: THAT THIS STUDENT ASSEMBLY, NOTING THAT SMALL BRANCHES, ESPECIALLY THOSE AT CENTRES WHICH HAVE NO CAMPUS, HAVE DIFFICULTY IN ORGANISATION, FEELS THAT CO-OPERATION WITH LARGER CENTRES IS THE ONLY MEANS OF MAKING NUSAS ACTIVITY EFFECTIVE AT THESE SMALL CENTRES, THEREFORE
INSTRUCTS LARGER CENTRES TO INCLUDE SMALLER CENTRES IN THEIR ACTIVITIES WHEREVER POSSIBLE, AND
NOTING FURTHER THAT THESE SMALLER CENTRES HAVE GREAT FINANCIAL DIFFICULTY, INSTRUCTS THE REGIONAL DIRECTOR TO HELP THEM ORGANISE FUND-RAISING PROJECTS.

Unan.

v.d. Merwe, Maraj

Arising out of the Report of the Select Committee on University Education, the following was adopted:

Res. 160: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT, WHEREVER POSSIBLE, THE UNIVERSITY CENTRES INFORM STUDENTS AT THE UNIVERSITY COLLEGES AND SMALLER CENTRES, OF LECTURES, DEBATES AND CONFERENCES OF INTEREST AT THE UNIVERSITIES, SEND THEM TEXTS OF RELEVANT TALKS, AND GENERALLY INCREASE CONTACT OF THIS NATURE WITH THE UNIVERSITY COLLEGES AND SMALLER CENTRES.

Unan.

Orkin, Miss Schermbrucker

Freshers' Handbooks

Res. 161: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT-ELECT TO DRAFT AN ARTICLE ON NUSAS AND SEND IT TO AFFILIATED CENTRES FOR INCLUSION IN FRESHERS' HANDBOOKS, AND TO ARRANGE FOR THE INCLUSION OF A PHOTOGRAPH OF THE PRESIDENT-ELECT AND VICE-PRESIDENT-ELECT.

Unan.

Davies, Haxton

Freshers' Reception - see p.99

Res. 162: THAT THIS STUDENT ASSEMBLY INSTRUCTS HEAD OFFICE:
 1) TO CIRCULARISE THE REPORT OF THE COMMISSION ON FRESHERS' RECEPTION TO FRESHER RECEPTION CHAIRMEN AT ALL CENTRES,
 2) TO SUBMIT WELL IN ADVANCE, THE DATES WHEN THE VICE-PRESIDENT WILL BE VISITING CENTRES DURING FRESHERS' RECEPTION PERIOD.

Unan.

M. Williams, Haxton

The report is attached as Appendix 1, p. 124.

NUSAS Handbook

Res. 163: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT AND VICE-PRESIDENT TO ATTEMPT TO HAVE A DRAFT OF THE NUSAS HANDBOOK READY FOR PRESENTATION TO THE DECEMBER EXECUTIVE MEETING, FURTHER INSTRUCTS THE VARIOUS DEPARTMENTAL DIRECTORS TO PREPARE BRIEF SUMMARIES OF THEIR PARTICULAR SECTIONS OF THE CORRELATED RESOLUTIONS FOR PUBLICATION IN THE HANDBOOK.

Unan.

Omond, Anderson

Education Weeks and Teach-Ins

Res. 164: THAT THIS STUDENT ASSEMBLY CONGRATULATES THOSE CENTRES WHICH HELD TEACH-INS DURING THE YEAR, AND URGES OTHER CENTRES TO MAKE EVERY EFFORT TO ORGANISE AT LEAST ONE TEACH-IN BEFORE THE END OF 1966,
 FURTHER RECOMMENDS TO ALL CENTRES THAT THEY ATTEMPT TO ORGANISE EDUCATION WEEKS IN ORDER TO MAKE STUDENTS MORE AWARE OF THE VARIOUS ASPECTS OF EDUCATION IN SOUTH AFRICA.

Unan.

Miss Erleigh, Saffery

Books for SACHED

Res. 165: THAT THIS STUDENT ASSEMBLY, NOTING THAT BOOKS HAVE BEEN DONATED TO SACHED CAPE TOWN BY THE REVIEWS EDITOR OF A LOCAL NEWSPAPER, INSTRUCTS REGIONAL DIRECTORS TO INVESTIGATE THE POSSIBILITY OF OBTAINING BOOKS FOR THIS PURPOSE FROM OTHER NEWSPAPERS IN OTHER CENTRES.

Unan.

P. Williams, Derby-Lewis

Sabbatical Year

Res. 166: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT
 a) TO INVESTIGATE THE PRACTICE OF A SABBATICAL YEAR FOR SRC PRESIDENTS AT CERTAIN OVERSEAS UNIVERSITIES,
 b) TO ASCERTAIN THE ATTITUDE OF SRCS AND UNIVERSITY AUTHORITIES TO SUCH A PRACTICE.

Unan.

Cowley, Hirschmann

Visits by SRC Presidents

Res. 167: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO SRCS THAT THEY INVITE PRESIDENTS OF OTHER SRCS TO VISIT THEIR CAMPUSES AND BE GIVEN THE OPPORTUNITY TO ADDRESS STUDENT BODIES AND SRCS AND ANSWER QUESTIONS.

Unan.

Cowley, D. Hemson

Arising out of the Local Affairs Commission, the following were adopted:

Regional Directors

Res. 168: THAT THIS STUDENT ASSEMBLY TABLES THE REPORTS OF THE REGIONAL DIRECTORS OF THE TRANSVAAL, NATAL, EASTERN AND WESTERN CAPE,

Unan.

Miss Marshall, Ebrahim

Miss Marshall took the Chair; Mr Daniel resumed the Chair.

Res. 169: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS SINCERE THANKS TO MR MERTON SHILL AND MISS LYN MURRAY FOR THEIR OUTSTANDING SERVICE TO THE NATIONAL UNION DURING THE PAST YEAR.

Nem con with acclaim (Mr Shill Miss Marshall, Philips abstained)

Res. 170: THAT THIS STUDENT ASSEMBLY WOULD LIKE TO EXPRESS ITS GRATITUDE TO MISS ABRAHAMS AND MESSRS IRWIN AND COWLEY FOR THEIR SERVICES TO THE NATIONAL UNION IN NATAL.

Nem con with acclaim
 Mr Irwin abstained

Tonkyn, Tomlinson

Miss Marshall took the Chair; Mr Daniel resumed the Chair.

Res. 171: THAT THIS STUDENT ASSEMBLY WOULD LIKE TO EXPRESS ITS GRATITUDE TO MISS RUTH PRENTICE FOR HER SERVICES TO THE NATIONAL UNION AS REGIONAL DIRECTOR FOR THE EASTERN CAPE.

Nem con with acclaim
 Miss Prentice abstained

Kgosane, Sprack

Res. 172: THAT THIS STUDENT ASSEMBLY, NOTING THE LATE ELECTION OF MR G. DERBY-LEWIS TO THE POST OF REGIONAL DIRECTOR OF THE WESTERN CAPE, WISHES TO THANK HIM FOR HIS CONCERTED EFFORTS TO ESTABLISH A CLOSER UNITY BETWEEN AFFILIATED AND NON-AFFILIATED CENTRES IN THE REGION.

Nem con with acclaim
Mr Derby-Lewis abstained

Davidson, Behr

The following were adopted in a blanket resolution: (Other matters arising out of the Local Affairs Commission have been recorded elsewhere in these Minutes for easier reference)

Regional Councils

Res. 173: THAT THIS STUDENT ASSEMBLY, NOTING THE SUCCESS OF THE REGIONAL COUNCIL IN THE TRANSVAAL, RECOMMENDS THAT:

- 1) SIMILAR REGIONAL COUNCILS BE SET UP WHEREVER POSSIBLE,
- 2) THAT THESE REGIONAL COUNCILS SHALL CONSIST OF THE REGIONAL DIRECTOR AND SECRETARY (WHERE SUCH A POSITION EXISTS), OTHER NUSAS EXECUTIVE MEMBERS IN THE REGION, SRC PRESIDENTS, LOCAL COMMITTEE CHAIRMEN, AND TWO FURTHER MEMBERS OF EACH LOCAL COMMITTEE,
- 3) THAT THE REGIONAL DIRECTOR SHALL ACT AS CHAIRMAN OF THE COUNCIL, AND THE REGIONAL SECRETARY AS SECRETARY,
- 4) THAT THIS COUNCIL SHALL ACT AS LIAISON AMONG THE VARIOUS CENTRES, THAT IT SHALL DISCUSS MANDATED MATTERS FOR THE VARIOUS DEPARTMENTS, THAT REPORTS SHALL BE PRESENTED BY THE LOCAL COMMITTEE CHAIRMEN ON THE ACTIVITIES OF THEIR COMMITTEES; THAT THIS COUNCIL BE PERMITTED TO DISCUSS NUSAS POLICY, THAT AMENDMENTS TO THIS CAN BE PROPOSED THROUGH THE REGIONAL DIRECTOR, AND THAT OTHER MATTERS OF SIGNIFICANCE TO THE REGION BE DISCUSSED.

Unan.

Miss Moore, Mpikie

Finance for Regional Directors

Res. 174: THAT THIS STUDENT ASSEMBLY, NOTING THE WORK DONE BY THE REGIONAL DIRECTOR, AND NOTING THAT SEVERAL ACTIVITIES REQUIRE FINANCE, REQUESTS THE EXECUTIVE TO MAKE AVAILABLE A GRANT FOR THE REGIONAL DIRECTORATE WHEN THIS IS NEEDED.

Unan.

Miss Moore, Kirsch

Correspondence between Regional Directors

Res. 175: THAT THIS STUDENT ASSEMBLY, RECOGNISING THE IMPORTANT ROLE PLAYED BY REGIONAL DIRECTORS IN ADMINISTERING THE ACTIVITIES OF THE VARIOUS REGIONS, AND RECOGNISING FURTHER THE NEED FOR CLOSE CONTACT BETWEEN REGIONAL DIRECTORS, INSTRUCTS REGIONAL DIRECTORS TO CORRESPOND REGULARLY, ONE WITH ANOTHER, AND WITH HEAD OFFICE.

Unan.

Miss Prentice, Irwin

Regional Directors and Implementation of Policy

Res. 176: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE REGIONAL DIRECTORS ARE THE REPRESENTATIVES OF THE PRESIDENT AND VICE-PRESIDENT IN THEIR RESPECTIVE REGIONS, THEREFORE STATES THAT (1) BRANCHES WHERE THERE IS NO STUDENT COUNCIL AFFILIATED TO NUSAS, SHALL BE RESPONSIBLE, THROUGH THE REGIONAL DIRECTOR, TO THE PRESIDENT AND VICE-PRESIDENT FOR THE IMPLEMENTATION OF NUSAS POLICY, (2) WHERE THE STUDENT COUNCIL IS AFFILIATED TO NUSAS, THE REGIONAL DIRECTOR SHALL CO-OPERATE WITH THE SRC PRESIDENTS, WHETHER THROUGH THE REGIONAL COUNCIL OR NOT, TO ENDEAVOUR TO ENSURE THE IMPLEMENTATION OF NUSAS POLICY ON THE CAMPUSES.

Unan.

Shill, Diamond

Careers, Courses, Pre-Registration Seminars

Res. 177: THAT THIS STUDENT ASSEMBLY, NOTING THAT AT SOME CENTRES (a) THERE IS AN INSUFFICIENCY OF CAREERS INFORMATION AND (b) FRESHERS OFTEN LACK SUFFICIENT INFORMATION REGARDING COURSES THEY WISH TO TAKE,

INSTRUCTS LOCAL COMMITTEE CHAIRMEN AND DIRECTORS OF STUDENT WELFARE TO INVESTIGATE THE POSSIBILITY OF ORGANISING PRE-REGISTRATION SEMINARS BETWEEN FIRST YEAR AND SENIOR STUDENTS, AS WELL AS PROVIDING BOOKS AND PAMPHLETS TO GUIDE STUDENTS IN THEIR FUTURE CAREERS.

Unan.

Davidson, Miss Moore

Promotion of Afrikaans

Messrs Kgosane and Davidson moved "That this Student Assembly encourages the Local Chairmen to promote the use of Afrikaans through the media of debates, seminars, discussion groups and guest speakers."

Mr P. Williams and Miss Murray moved an amendment "That all the words after 'that' be deleted and the following substituted: 'That this Student Assembly, noting that Afrikaans-speaking students at English-speaking centres would appreciate the use of Afrikaans in debates, symposia etc, encourages Local Committees to ensure that some of its functions are in Afrikaans'." This was accepted by Messrs Kgosane and Davidson. This was then withdrawn.

Res. 178: THAT THIS STUDENT ASSEMBLY ENCOURAGES THE LOCAL CHAIRMEN TO PROMOTE THE USE OF AFRIKAANS IN DEBATES, SEMINARS AND BY GUEST SPEAKERS.

Nem con, 3 abst.

Kgosane, Tuchten

Student Counsellors

Res. 179: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT NUMEROUS STUDENTS FACE SERIOUS STUDY PROBLEMS AND EMOTIONAL DIFFICULTIES, (2) THAT THE UNIVERSITY OF THE WITWATERSRAND HAS APPOINTED A STUDENT COUNSELLOR, SPECIALLY QUALIFIED IN PSYCHOLOGY, TO ASSIST STUDENTS WITH THESE PROBLEMS,

BELIEVING THAT IT IS DESIRABLE THAT ALL CENTRES MAKE PROVISION FOR THE CREATION OF SUCH A POST, THEREFORE INSTRUCTS THE PRESIDENT TO CONTACT ALL PRINCIPALS, THROUGH SRCs, URGING THAT THEY APPOINT SUCH PERSONNEL.

Unan,

Suttner, Orkin

Mr Daniel took the Chair.

Meeting with Principals

Res. 180: THAT THIS STUDENT ASSEMBLY NOTES WITH GREAT PLEASURE THE MEETING HELD IN JANUARY 1966 BETWEEN THE VICE-CHANCELLORS OF RHODES AND WITWATERSRAND UNIVERSITIES, SRC PRESIDENTS AND NUSAS EXECUTIVE MEMBERS,
REGRETS THAT THE VICE-CHANCELLORS OF NATAL AND UCT WERE NOT ABLE TO ATTEND, AND INSTRUCTS THE NUSAS PRESIDENT TO MAKE EVERY ATTEMPT TO ENSURE THAT THE MEETING BECOMES AN ANNUAL EVENT.

Unan.

Hirschmann, Miss Marshall

Non-NUSAS Centres

Tribal Colleges - See Res. 160

Res. 181: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF INTO COMMITTEE OF THE WHOLE.

Unan.

Saffery, Miss Prentice

Res. 182: THAT THIS STUDENT ASSEMBLY DO NOW RESOLVE ITSELF OUT OF COMMITTEE OF THE WHOLE.

Unan.

Shill, Miss Murray

Res. 183: THAT THIS STUDENT ASSEMBLY, IN ORDER TO CLARIFY ITS POLICY TOWARDS THE TRIBAL COLLEGES ESTABLISHED BY THE EXTENSION OF UNIVERSITY EDUCATION ACT, STATES:
a) THAT IT BELIEVES THAT THERE ARE CERTAIN COMMON CONDITIONS WITHIN ALL UNIVERSITIES IN THIS COUNTRY WHICH ARE AFFECTING UNIVERSITY EDUCATION IN THE WIDEST SENSE OF THE WORD, THESE BEING MAINLY UNIVERSITY APARTHEID, RACIAL DISCRIMINATION, CENSORSHIP, BANNINGS OF STAFF, AND THE FEAR CAUSED BY A NET OF REPRESSIVE LEGISLATION,
b) THAT BECAUSE OF THESE COMMON CONDITIONS, UNIVERSITY EDUCATION AS A WHOLE IS SUFFERING IN SOUTH AFRICA,
c) THAT IT NEVERTHELESS BELIEVES THAT THERE ARE CERTAIN CONDITIONS WITHIN THE COLLEGES ESTABLISHED BY THE EXTENSION OF UNIVERSITY EDUCATION ACT WHICH MILITATE AGAINST ACADEMIC FREEDOM AND TRUE UNIVERSITY EDUCATION, TO AN EVEN GREATER EXTENT THAN AT THE PREVIOUSLY-OPEN UNIVERSITIES - THESE BEING STRICT GOVERNMENTAL CONTROL, STRICT CONTROL BY STAFF OVER STUDENTS, ISOLATION, LACK OF AUTONOMY OF STUDENT ORGANISATIONS AND LACK OF CONTACT BETWEEN STAFF MEMBERS AND OTHER STAFF MEMBERS, AND STAFF AND STUDENTS, BECAUSE OF THE STRICT OBSERVANCE OF THE GOVERNMENT'S POLICY OF SOCIAL SEGREGATION.

ASSEMBLY BELIEVES THAT NUSAS MUST MAINTAIN CLOSE CONTACT WITH STUDENTS AT THESE COLLEGES, OFFERING THEM SUPPORT IN THEIR STRUGGLE FOR STUDENT RIGHTS AND A FULLER UNIVERSITY EDUCATION, INSTRUCTS THE EXECUTIVE TO VISIT THE COLLEGES AT ALL POSSIBLE OPPORTUNITIES AND TO INVITE REPRESENTATIVES TO ATTEND NUSAS CONGRESS, THE NATIONAL SEMINAR, THE DAY OF AFFIRMATION AND SIMILAR FUNCTIONS,

REQUESTS CONSTITUENT STUDENT COUNCILS TO ENCOURAGE FREQUENT INTER-SRC MEETINGS, INTER-CENTRE VISITS AND INTER-CENTRE SOCIETY MEETINGS WITH THESE COLLEGES, AND TO ARRANGE FOR THE EXCHANGE OF MINUTES, STUDENT NEWSPAPERS AND OTHER PUBLICATIONS AS A MEANS OF (i) BREAKING DOWN THE

ISOLATION OF THESE COLLEGES AND REMOVING THE INTIMIDATION OF STUDENTS, BOTH OF WHICH CONDITIONS THE POLICY OF THE GOVERNMENT AIMS AT BRINGING ABOUT,

(ii) BRINGING ABOUT A GREATER MUTUAL CO-OPERATION, UNDERSTANDING AND JOINT ACTION BY THE STUDENTS OF SOUTH AFRICA.

Unan.

Shill, Dlamini

Arising out of the report of the Commission on University Education, the following were adopted:

Res. 184: THAT THIS STUDENT ASSEMBLY, NOTING THAT THERE IS A GREAT DEAL OF IGNORANCE PREVAILING ABOUT CONDITIONS AT UNIVERSITY COLLEGES, PARTICULARLY LECTURING STANDARDS,
INSTRUCTS THE EXECUTIVE TO ARRANGE FOR A FACT PAPER TO BE PREPARED ON THE UNIVERSITY COLLEGES, WITH PARTICULAR EMPHASIS ON ACADEMIC CONDITIONS, FOR NATIONAL DISTRIBUTION.

Unan.

Miss Kirby, Clarke.

Res. 185: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE REGIONAL DIRECTORS, IN CONJUNCTION WITH STUDENT COUNCILS, TO ENSURE THAT FACULTY COUNCILS SEND COPIES OF THEIR FACULTY JOURNALS TO STUDENTS AT THE UNIVERSITY COLLEGES.

Unan.

Collett, Orkin

Res. 186: THAT THIS STUDENT ASSEMBLY (1) THANKS THE STUDENT COUNCIL OF THE UNIVERSITY COLLEGE OF THE NORTH (TURFLOOP) FOR HAVING SENT AN OBSERVER TO THIS CONGRESS,
(2) EXPRESSES THE HOPE THAT THE CORDIAL RELATIONSHIP EXISTING BETWEEN THE UNIVERSITY COLLEGE OF THE NORTH AND NUSAS WILL CONTINUE IN THE FUTURE,
(3) EXPRESSES THE HOPE THAT THE NUSAS CENTRES IN THE TRANSVAAL IN PARTICULAR, WILL TAKE STEPS TO MAINTAIN AND IMPROVE THIS CONTACT.

Unan with acclaim

Philips, Miss Moore

Res. 187: THAT THIS STUDENT ASSEMBLY, NOTING THE POOR CONTACT BETWEEN THE UNIVERSITY COLLEGE OF ZULULAND (NGOYE) AND NUSAS, EXPRESSES THE HOPE THAT EVERY EFFORT WILL BE MADE BY HEAD OFFICE AND THE VARIOUS NATAL CENTRES TO IMPROVE CONTACT.

Unan.

Thompson, Collett

Res. 188: THAT THIS STUDENT ASSEMBLY WELCOMES THE FACT THAT A NUMBER OF STUDENTS OF THE UNIVERSITY COLLEGE FOR INDIANS (SALISBURY ISLAND) ATTENDED THE NATIONAL SEMINAR, AND EXPRESSES THE HOPE THAT THIS WILL LEAD TO A CLOSE AND LASTING RELATIONSHIP WITH THE NATIONAL UNION, AND FURTHER RECOMMENDS TO OTHER NATAL CENTRES THAT STUDENTS FROM SALISBURY ISLAND BE INVITED TO PARTICIPATE IN REGIONAL AND LOCAL FUNCTIONS.

Unan.

Miss Abrahams, Irwin

Before the resolution below was adopted, Messrs v.d. Merwe and Hodes moved an amendment that "The motion be amended by the insertion after the word 'Cape' of the following: 'Nevertheless views with pleasure the keen interest and desire to participate in the activities of NUSAS of a large group of Bellville students'." This was accepted by the movers.

Res. 189: THAT THIS STUDENT ASSEMBLY, NOTING THE POOR CONTACT BETWEEN THE UNIVERSITY COLLEGE OF THE WESTERN CAPE (BELLVILLE) AND NUSAS CENTRES IN THE CAPE,

NEVERTHELESS VIEWS WITH PLEASURE THE KEEN INTEREST AND DESIRE TO PARTICIPATE IN THE ACTIVITIES OF NUSAS OF A LARGE GROUP OF BELLVILLE STUDENTS, EXPRESSES THE HOPE THAT EVERY EFFORT WILL BE MADE BY BOTH PARTIES AND THE NUSAS HEAD OFFICE TO ESTABLISH CLOSE RELATIONSHIPS DURING THE COMING YEAR AND URGES NUSAS CENTRES IN THE WESTERN CAPE TO INVITE STUDENTS FROM BELLVILLE TO PARTICIPATE IN LOCAL AND REGIONAL FUNCTIONS.

Unan.

Katz, Suttner

Rand College of Education

Res. 190: THAT THIS STUDENT ASSEMBLY EXPRESSES THE HOPE THAT CONTACT WITH THE RAND COLLEGE OF EDUCATION WILL BE ESTABLISHED IN THE COMING YEAR BY THE NUSAS TRANSVAAL CENTRES.

Unan.

Withers, Shil

Durban Training College

Res. 191: THAT THIS STUDENT ASSEMBLY URGES THE NUSAS CENTRES IN NATAL TO MAKE EVERY EFFORT TO STRENGTHEN THE TIES BETWEEN THEMSELVES AND DURBAN TRAINING COLLEGE, AND INSTRUCTS THE PRESIDENT TO CONTINUE TO SEND IMPORTANT NUSAS LITERATURE TO THE SRC.

Unan.

Irwin, Miss Abrahams

Orange Free State Univ.

Res. 192: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT NO NUSAS BRANCH HAS BEEN ESTABLISHED AT THE UNIVERSITY OF THE ORANGE FREE STATE, (2) THE IMPORTANCE OF MAINTAINING CONTACT BETWEEN ALL THE CENTRES OF HIGHER EDUCATION IN SOUTH AFRICA, THEREFORE RESOLVES THAT EVERY EFFORT BE MADE TO ESTABLISH CONTACT WITH THE STUDENTS AT THAT UNIVERSITY, REQUESTS ANY STUDENT WHO IS ABLE TO FACILITATE SUCH CONTACT TO GIVE ASSISTANCE TO THE EXECUTIVE IN THIS REGARD, EXPRESSES THE HOPE THAT CONTACT WITH THIS UNIVERSITY WILL LEAD TO THE FORMATION OF A NUSAS BRANCH WHICH WILL TAKE ITS SEAT AT THE 1967 STUDENT ASSEMBLY.

Unan.

Katz, Diamond

Catholic Seminaries

Mr Ebrahim took the Chair.

Brothers M. Espitalier of St John Vianney, B. Connor of St Nicholas' Priory and R. Boyd of St Joseph's Scholasticate, addressed the meeting.

Res. 193: THAT THIS STUDENT ASSEMBLY WELCOMES THE PRESENCE OF MR MIKE ESPITALIER OF ST JOHN VIANNEY SEMINARY, AND BROTHERS CONNOR AND BOYD OF ST NICHOLAS' PRIORY AND ST JOSEPH'S SCHOLASTICATE, THANKS THEM FOR THEIR INSPIRING ADDRESSES AND (1) HOPES THAT THIS IS A PRELUDE TO CLOSER CONTACT IN THE FUTURE AND (2) INSTRUCTS REGIONAL DIRECTORS TO CONTINUE THEIR ATTEMPTS TO SECURE NEW AFFILIATIONS FROM CATHOLIC SEMINARIES.

Unan.

Suttner, Shill

Arising out of the Local Affairs Commission, the following was adopted:

Res. 194: THAT THIS STUDENT ASSEMBLY, NOTING THAT SEVERAL ROMAN CATHOLIC CENTRES HAVE CONSIDERED AFFILIATING TO NUSAS, INSTRUCTS THE EXECUTIVE TO APPROACH THE ROMAN CATHOLIC AUTHORITIES ON AN OFFICIAL BASIS TO EXPLAIN NUSAS POLICY TO THEM WITH REGARD TO THE POSSIBLE AFFILIATION OF ROMAN CATHOLIC INSTITUTIONS OF HIGHER EDUCATION TO NUSAS.

Unan.

Behr, Miss Moore

African Teacher Training Institutions

Res. 195: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT TO CONTINUE ATTEMPTS TO OBTAIN A LIST OF AFRICAN TEACHER TRAINING INSTITUTIONS WITH A VIEW TO SECURING AFFILIATIONS FROM SUCH CENTRES.

Unan.

Blight, Southey

Mr-Daniel took the Chair.

Inter-SRC Conferences

Res. 196: THAT THIS STUDENT ASSEMBLY, BELIEVING IN THE NEED FOR CONTACT BETWEEN SOUTH AFRICAN STUDENTS, RECOMMENDS TO ALL CENTRES THAT THEY MAKE EVERY EFFORT TO ORGANISE REGULAR INTER-SRC CONFERENCES WITH BOTH NUSAS AND NON-NUSAS CENTRES, AND CONGRATULATES THOSE CENTRES WHICH ORGANISED INTER-SRC CONFERENCES DURING THE LAST YEAR.

Unan.

Cowley, Miss MacRobert

Res. 197: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE PROPOSED INTER-SRC CONFERENCE CALLED BY THE TURFLOOP SRC WAS FIRST POSTPONED AND LATER CANCELLED, EXPRESSES ITS DEEP REGRET THAT THIS CONFERENCE DID NOT COME TO FRUITION.

Nem con, 1 abst.

Cowley, Miss Tomlinson

Res. 198: THAT THIS STUDENT ASSEMBLY, IN ACCORDANCE WITH POLICY TAKEN BY THE JOINT BOARD OF NATAL SRCS, INSTRUCTS THE EXECUTIVE TO EXTEND THE INVITATION TO JOINT BOARD TO ACT AS HOST WHENEVER A NUSAS FUNCTION IS HELD IN NATAL.

58-1, 2 abst.

Green-Thompson, Irwin

Res. 199: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE UNIV. OF NATAL (NON-EUROPEAN) SRC IS ATTEMPTING TO ORGANISE A NATIONAL INTER-SRC CONFERENCE, AND THAT THE WITS SRC IS ATTEMPTING TO ORGANISE A SOUTHERN AFRICAN STUDENT CONFERENCE; CONGRATULATES THESE TWO BODIES ON THEIR INITIATIVE, AND EXPRESSES THE SINCERE HOPE THAT BOTH MEETINGS WILL MATERIALISE.

Unan.

Diamond, Miss Prentice

Student OrganisationsS.A. Pharmaceutical Students' Federation (SAPSF)

Res. 200: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE RACIALLY-RESTRICTIVE MEMBERSHIP CLAUSES OF THE S.A. PHARMACEUTICAL STUDENTS' FEDERATION HAVE BEEN LIFTED, WARMLY WELCOMES THIS FACT, REGRETS THAT NUSAS' INVITATION TO S.A.P.S.F. TO SEND AN OBSERVER TO CONGRESS WAS REFUSED, AND EXPRESSES THE HOPE THAT RELATIONSHIPS WILL GREATLY IMPROVE IN THE FUTURE.

Nem con, 1 abst.

Diamond, Miss Murray

Association of Medical Students of S.A. (AMSSA)

Res. 201: THAT THIS STUDENT ASSEMBLY, NOTING THE EXCELLENT CONTACT WHICH HAS EXISTED BETWEEN THE ASSOCIATION OF MEDICAL STUDENTS OF S.A. AND NUSAS DURING THE PAST YEAR, EXPRESSES THE SINCERE HOPE THAT THIS WILL CONTINUE IN THE FUTURE, AND ITS SUPPORT FOR A.M.S.S.A. AND ITS WORK.

Unan.

P. Williams, West

S.A. Fed. of University Engineering Students (S.FUES)

Res. 202: THAT THIS STUDENT ASSEMBLY CONGRATULATES THE S.A. FEDERATION OF UNIVERSITY ENGINEERING STUDENTS ON ITS INCREASED ACTIVITY DURING THE PAST YEAR, BUT EXPRESSES ITS DISAPPOINTMENT THAT CONTACT BETWEEN S.A.F.U.E.S. AND NUSAS OVER THE PAST YEAR HAS NOT BEEN GOOD, AND INSTRUCTS THE EXECUTIVE TO MAKE EVERY EFFORT TO EFFECT A CLOSE RELATIONSHIP BETWEEN THE TWO BODIES, AND APPEALS TO THE EXECUTIVE TO DO ALL IN THEIR POWER TO BRING ABOUT FACILITIES FOR THE TRAINING OF NON-WHITE ENGINEERS.

Unan.

Derby-Lewis, Withers

University Science Students' Assoc. of S.A. (USSASA)

Res. 203: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO MAKE EVERY EFFORT TO INCREASE CONTACT WITH THE UNIVERSITY SCIENCE STUDENTS' ASSOC. OF S.A., AND EXPRESSES THE HOPE THAT U.S.S.A.S.A. WILL BECOME A MORE TRULY REPRESENTATIVE ORGANISATION.

Unan.

P. Williams, West

S.A. Students' Commerce & Economics Society (SASCES)

Mr L.Hoffman addressed the meeting, and announced also that the new President of SASCES was Mr Wilfred Brewer of UN.D.

Res. 204: THAT THIS STUDENT ASSEMBLY, NOTING THE FORMATION IN JULY 1965 OF THE S.A. STUDENTS' COMMERCE & ECONOMICS COUNCIL, WELCOMES THE FORMATION OF THIS BODY, AND COMPLIMENTS THE FIRST NATIONAL PRESIDENT, MR L. HOFFMAN, ON HIS HARD WORK. ASSEMBLY WELCOMES THE FACT THAT S.A.S.C.E.S. IS HOLDING ITS CONFERENCE SIMULTANEOUSLY WITH THAT OF NUSAS. ASSEMBLY EXPRESSES ITS REGRET THAT PRETORIA UNIVERSITY WITHDREW FROM THE ORGANISATION ON THE GROUNDS OF ITS OBJECTION TO THE OPEN MEMBERSHIP CLAUSE.

Nem con, 8 abst.

Hirschmann, Kane-Berman

Faculty Councils

Arising out of the report of the University Education Commission, the following were adopted:

Res. 205: THAT THIS STUDENT ASSEMBLY, NOTING THE BENEFIT THAT CAN RESULT FROM ACADEMIC CONTACT AMONGST STUDENTS OF DIFFERENT UNIVERSITIES AND UNIVERSITY COLLEGES, URGES STUDENT COUNCILS TO RECOMMEND TO FACULTY COUNCILS THAT THEY ESTABLISH CONTACT ON A FACULTY LEVEL WITH OTHER UNIVERSITIES AND UNIVERSITY COLLEGES.

Unan.

Philips, Miss Kirby

Res. 206: THAT THIS STUDENT ASSEMBLY, NOTING THAT FACULTY COUNCILS
 1) PLAY AN IMPORTANT PART IN INCREASING CONTACT BETWEEN SRCS AND STUDENTS,
 2) CAN IMPROVE RELATIONS BETWEEN STAFF AND STUDENTS IN EACH FACULTY,
 3) CAN BEST REPRESENT THE SPECIFIC INTERESTS OF STUDENTS IN EACH PARTICULAR FACULTY,
 THEREFORE RECOMMENDS TO STUDENT COUNCILS THAT THEY ENCOURAGE THE CREATION OF FACULTY COUNCILS UNDER THE CENTRAL CONTROL OF THE SRC OF THAT CENTRE.

Unan.

Philips, Suttner

Res. 207: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE ARTS FACULTY COUNCIL OF THE UNIVERSITY OF THE WITWATERSRAND HAS SET UP A COMMISSION TO INVESTIGATE TEACHING PRACTICE IN THE FACULTY, AND THE STANDARD OF THE SOUTH AFRICAN DEGREE,
 CONGRATULATES THE UNIVERSITY OF THE WITWATERSRAND ON THIS STEP, AND RECOMMENDS TO ALL STUDENT COUNCILS THAT THEY ENCOURAGE THE ESTABLISHMENT OF SIMILAR COMMISSIONS OF INQUIRY.

Unan.

A. Coleman, Leeman

National Catholic Federation of Students (NCFS)

Mr Shill took the Chair.

Assembly was informed that the NCFS conference has decided to continue its "public relations" with NUSAS by 18-2, with 13 abstentions, and that Mr Martin Wells of Pretoria was their new President.

Res. 208: THAT THIS STUDENT ASSEMBLY, NOTING THE CONTINUED CO-OPERATION AND CLOSE CONTACT BETWEEN NUSAS AND THE NATIONAL CATHOLIC FEDERATION OF STUDENTS, EXPRESSES (1) ITS THANKS TO THE ORGANISATION FOR ITS STRONG STATEMENT CONDEMNING THE BANNING OF THE NUSAS PRESIDENT, (2) ITS PLEASURE THAT NCFS AGAIN HELD ITS CONFERENCE SIMULTANEOUSLY WITH THAT OF NUSAS, (3) THE HOPE THAT THIS CLOSE CONTACT WILL CONTINUE IN THE FUTURE.

Unan.

Hodes, v.d. Merwe.

S.A. Fed. of Students' Jewish Associations (SAFSJA)

Res. 209: THAT THIS STUDENT ASSEMBLY WELCOMES THE IMPROVED CONTACT ESTABLISHED BETWEEN THE S.A. FEDERATION OF STUDENTS' JEWISH ASSOCIATIONS AND NUSAS DURING THE PAST YEAR, EXPRESSES ITS SUPPORT FOR S.A.F.S.J.A. AND ITS WORK, ITS THANKS FOR THE STATEMENT CONDEMNING THE BANNING OF THE NUSAS PRESIDENT, AND THE HOPE THAT GOOD RELATIONS WILL BE MAINTAINED AND IMPROVED DURING THE COMING YEAR.

Unan.

West, P. Williams

Anglican Students' Federation (ASF)

The meeting was informed that Mr H. Atherstone of UN.P. was the new President of ASF. Mr Daniel resumed the Chair.

Res. 210: THAT THIS STUDENT ASSEMBLY WELCOMES THE FACT THAT GOOD CONTACT HAS BEEN MAINTAINED DURING THE PAST YEAR BETWEEN NUSAS AND THE ANGLICAN STUDENTS' FEDERATION, AND INSTRUCTS THE EXECUTIVE TO MAINTAIN CONTACT AND CO-OPERATE WITH A.S.F. IN ALL MATTERS OF COMMON INTEREST.

Unan.

Blight, Kgosane

Students' Christian Association (SCA)

Res. 211: THAT THIS STUDENT ASSEMBLY NOTES WITH REGRET THAT THE RACIAL AND LINGUISTIC DIVISION OF THE STUDENTS' CHRISTIAN ASSOCIATION HAS NOT BEEN HEALED, EXPRESSES THE HOPE THAT THE BODY WILL BE REUNITED IN THE NEAR FUTURE, AND INSTRUCTS THE PRESIDENT TO PROVIDE CONSTITUENT CENTRES WITH INFORMATION ON EVENTS WITHIN THE S.C.A.

Nem con, 2 abst.

Davies, Tonkyn

Visiting Lecturers

Mr Daniel read Miss Coxon's report, and expressed thanks to Miss Coxon for her help during the past year.

S.A. National Students' Press Assoc. (SANSPA)

Mr Lock addressed the Assembly, and also informed the meeting that Mr D. Hemson of UN.D was the new SANSPA President.

Res. 212: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE S.A. NATIONAL STUDENT PRESS ASSOCIATION, THROUGH ITS EXCELLENT WORK, IS FILLING A TREMENDOUS NEED IN THE STUDENT WORLD,
HEARTILY CONGRATULATES THE
S.A.N.S.P.A. EXECUTIVE, AND PARTICULARLY MR R. OMOND, THE
SECRETARY-GENERAL, ON THE EXTREMELY HIGH STANDARD OF THEIR
PRESS RELEASES AND ARTICLES, AND COMMENDS THEM FOR THE
PRODUCTION OF THE STUDENT EDITORS' HANDBOOK,
EXPRESSES ITS SUPPORT FOR
S.A.N.S.P.A. AND ITS WORK, AND
INSTRUCTS THE EXECUTIVE TO
CONTINUE TO RENDER ASSISTANCE TO S.A.N.S.P.A. WHEREVER
POSSIBLE.

Unan.

Withers, Haxton

Afrikaanse Studente Persunie (ASPU)

Mr Blight gave a verbal report on the recent ASPU Conference.

Res. 213: THAT THIS STUDENT ASSEMBLY, NOTING THE GOOD CONTACT ESTABLISHED BETWEEN S.A.N.S.P.A. AND A.S.P.U. AT THE RECENT A.S.P.U. CONFERENCE, ON THE BASIS OF PRACTICAL CO-OPERATION IN THE DISTRIBUTION OF A TRULY BALANCED PRESS COVERAGE, WISHES THEM SUCCESS IN THEIR EFFORTS AT CO-OPERATION FOR THE BENEFIT OF THE NATIONAL STUDENT PRESS.

Unan.

Blight, Lock

Conservative Student Associations

Res. 214: THAT THIS STUDENT ASSEMBLY NOTES THE CONTINUED EXISTENCE OF THE FEDERATION OF CONSERVATIVE STUDENTS, EXPRESSES ITS DISAPPOINTMENT AT THE FACT THAT REPRESENTATIVES OF THE ORGANISATION HAVE STATED THAT IT IS ONE OF THEIR AIMS TO DESTROY NUSAS, AND INSTRUCTS THE PRESIDENT TO KEEP CENTRES INFORMED OF DEVELOPMENTS WITHIN THE F.C.S.

62-1

Miss Erleigh, Wallace

Assembly was informed that the Univ. of Natal Durban Students' Assoc. (UNDSA) was open to all students on the campus, was not affiliated to the Federation of Conservative Students and aimed at greater understanding between English and Afrikaans Students.

Res. 215: THAT THIS STUDENT ASSEMBLY NOTES THE EXISTENCE ON VARIOUS CAMPUSES OF CONSERVATIVE STUDENT ORGANISATIONS, WELCOMES THEIR EXISTENCE IN THE HOPE THAT THEY WILL PROVIDE A HEALTHY CLASH OF IDEAS ON THEIR RESPECTIVE CAMPUSES, AND INSTRUCTS THE PRESIDENT TO KEEP CENTRES INFORMED OF DEVELOPMENTS WITHIN THESE ORGANISATIONS.

Unan.

Miss Prentice, Derby-Lewis

Afrikaanse Studentebond (ASB)

Mr Blight reported that SANSIPA had received an invitation to send a representative to the ASPU conference on 7th July at Stellenbosch. He had accepted. He had not been invited to the ASB conference, but had arrived in Stellenbosch on 4th July and had been able to sit at the press table.

He informed the meeting that the new ASB President was Mr Boy Galdenhuyts of Stellenbosch.

Papers were presented to the conference on aspects of the congress theme "Unity", together with reports from the executive and local committees.

As a result of the Director of International Relations' report, ASB had adopted a resolution calling on the government to put an end of the American Field Service's "threat to South Africa's youth potential in favour of American interests".

Papers were read to the congress on "Historiese Oorsig en Ontwikkeling van Eenheid in SA", "Eenheid in Taal en Kultuur", "Eenheid in die Staatskunde", "Eenheid in Kerk en Godsdiens" and an address was given by Prof. Verhoef on "Begripsbepaling en Probleemstelling."

An attack had been made on NUSAS. This was not on the agenda, and the chairman had given the impression that it was not of much concern, with such words as "nie as belangrik beskou nie", "bloot kennis te neem", and "moet nie skaam wees om die waarheid voort te dra."

Resolutions had been taken thanking the Prime Minister for calling on artists to draw their inspiration and material from the heroic deeds of our time; supporting the Vereniging vir Christelike Hoër Onderwys in their efforts to have the conscience clause removed from university statutes and to allow universities to decide their principles for themselves; on American Field Service; thanking the government for all they had done for S.A., including their fight against communism - to do something positive, signatures were to be collected supporting the resolution, and a dramatic hand-over was planned, such as a team of runners from Beit Bridge to Cape Town.

Mr Blight's personal impressions were that the ASB considered the old struggles for the establishment of the identity and influence of the Afrikaner as having been won. There was a new and far more dangerous struggle ahead, because the new enemy was invisible. Mr Blight said he was distressed by the continued use of "war imagery". There was a great fear that the "volk" had become lukewarm about its hard-won ideals, hence the theme "Unity". There had been a call for a reorganisation of the ASB, as the Bond was not truly representative, the student bodies were not being taken along with the ASB and the ASB was not getting through to the students. Mr Blight felt that the most remarkable feature of the ASB congress was perhaps the unanimity, even uniformity, in the papers read, resolutions and elections - there had not been a single vote against anything in the three days he was present.

All policy was based on Christian National principles, and Christian references were frequent. In private conversation, Mr Blight found that real contact was not usually made until he explicitly said that he was a Christian; often it was only then that they found real grounds for discussion. He generally found a sincere interest on this basis, and searching questions were asked about principles, differences and NUSAS, and especially how a Christian could be a member of NUSAS without compromising his principles. They discussed their different interpretations of unity. Mr Blight felt quite at home - they had a similar approach to problems - although they did differ fundamentally. He managed to discuss, with a very few, where they differed on theological and interpretational bases. He felt sympathy with the ASB, especially as such obvious sincerity by them was so misplaced.

Official ASB-NUSAS negotiation was, according to Mr Blight, unlikely to be fruitful, but he recommended that each should invite individuals or individual SRCs from the other group to attend congresses as well as contact on inter-SRC level.

Before the resolution below was adopted, Messrs Shill and Kgosane withdrew a clause inserted after "nevertheless", reading "in view of the positive attitude of certain lecturers and students at some ASB-affiliated centres".

During the debate, closure and equalisation of debate were carried, and Assembly also voted to discontinue the debate for a further 30 minutes.

Res. 216: THAT THIS STUDENT ASSEMBLY (a) WHILE RECOGNISING THE RIGHT OF THE AFRIKANSE STUDENTEBOND TO DETERMINE ITS OWN CONSTITUTIONAL BASIS AND MEMBERSHIP, EXPRESSES ITS PROFOUND DISLIKE OF THE PRINCIPLE OF RACIAL EXCLUSION IN ANY STUDENT ORGANISATION, AND ITS VIGOROUS OPPOSITION TO

THE POLICY OF THE ASB IN ATTEMPTING TO EXTEND ITS PRINCIPLE OF RACIAL SECTIONALISM BY THE DIVISION OF THE STUDENT COMMUNITY INTO SEPARATE NON-WHITE, WHITE ENGLISH-SPEAKING AND WHITE AFRIKAANS-SPEAKING GROUPS,

(b) NOTES THAT THE ASB HAS CONSISTENTLY REFUSED TO ACKNOWLEDGE INVITATIONS TO ATTEND NUSAS CONGRESSES OR THE EXECUTIVE MEETINGS, AND HAS NEVER INVITED NUSAS TO ATTEND THEIR CONGRESS OR EXECUTIVE MEETING,

(c) EXPRESSES ITS DISTRESS THAT THE ASB, IN AN OFFICIAL STATEMENT, SUPPORTED THE BANNING OF THE NUSAS PRESIDENT, (d) NOTES THAT THE ASB HAS CONTINUALLY GIVEN IMPLICIT OR EXPLICIT SUPPORT TO THE NATIONALIST GOVERNMENT'S POLICIES OF UNIVERSITY APARTHEID, BANTU EDUCATION AND PRESS CENSORSHIP, ALL OF WHICH ARE UTTERLY OPPOSED TO THE PRINCIPLES OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS AND THUS TO THE BASIS OF NUSAS POLICY,

NEVERTHELESS INSTRUCTS THE PRESIDENT TO CONTINUE THE POLICY OF SENDING INVITATIONS TO THE ASB TO ATTEND CONGRESSES, IN THE SAME WAY AS OTHER SECTIONAL ORGANISATIONS ARE INVITED, THOUGH THIS IN NO WAY IMPLIES SYMPATHY WITH THE AIMS OF THE ASB, AND

INSTRUCTS THE EXECUTIVE TO CONTINUE TO SUPPLY INFORMATION ON THE ASB TO STUDENT ASSEMBLY.

58-8, 6 abst.
Mr Poplak against
Mr Herzenberg abstained

Shill, Kgosane

Before the resolution below was adopted, Mr Hirschmann gave the following information about the ASB-NUSAS debate, in a statement issued on 1st July:

"We have noted statements to the press reputed to have been made by the ASB President, Mr D.A. du Toit, in connection with the proposed debate between the Presidents of the ASB and NUSAS.

"We wish to attempt to rectify the impression created by Mr du Toit and state clearly what the present facts are.

"The original letter was written by the Wits SRC President, Mr D. Hirschmann, on April 25th, 1966, and invited the Presidents of the two bodies to debate in the Wits Great Hall. The letters were of an identical nature and proposed the following conditions:

- "1) That both speakers be given an opportunity to speak for an equal time in whatever language they choose,
- "2) That there should be questions only if both speakers agreed to this,
- "3) That the Wits SRC invite students from neighbouring university centres.

"The NUSAS President accepted, and after his banning, the Vice-President, Mr John Daniel, agreed to take his place. Mr du Toit accepted on May 20th. His letter was an extremely encouraging one, and I quote: 'Laat my toe om dadelik te sê dat ek beslis te vinde is vir so 'n debat waar die breë studentepubliek dan die standpunte kan aanhoor... Ek gaan ook akkoord met die algemene riglyne waarvolgens u meen dat die debat gevoer moet word'.

"Mr du Toit suggested that the debate take place in August.

"On June 10th I wrote to the ASB and NUSAS suggesting definite

dates for the debate.

"At this stage we find the statements by Mr du Toit confusing. Firstly, we have not yet heard from Mr du Toit in t is regard. Secondly, he has in fact accepted the invitation. Thirdly, the reasons reported to have been given by Mr du Toit for now changing his mind appear artificial.

"In the statement which he is reported to have given, one of the reasons for cancelling the debate is that Ian Robertson has been banned after Mr du Toit's acceptance. The date of the banning was May 11th, and the date of Mr du Toit's letter of acceptance was 20th May, that is, 9 days later.

"Secondly, Kennedy's visit is given as a reason. By May 20th, it was already quite clear that Kennedy was coming to South Africa, and what the arrangements for his trip were.

"Thirdly, since May 20th, NUSAS has not taken any new policy, and certainly there have been no drastic alterations to its views which are the same today as they were then.

"It is for these reasons and in view of the fact that Mr du Toit originally appeared so keen on the debate, that we find reports in the newspapers confusing.

"It remains our sincere wish that the debate shall take place, as it can only be of benefit to all students to hear the views of both sides. We are unable to understand why the ASB should refuse to state its policy and views before an audience composed of students from both NUSAS and ASB centres. We hope that the newspaper reports did not reflect Mr du Toit's views accurately, and if they did, we appeal to him and to the ASB to reconsider their decision."

Mr Hirschmann said that the Wits SRC intended to re-issue the invitation to the Presidents of ASB and NUSAS to debate in the Wits Great Hall.

Miss Marshall took the Chair.

Res. 217: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE PRESIDENT OF THE ASB HAD AGREED TO DEBATE WITH THE VICE-PRESIDENT OF NUSAS ON THEIR RESPECTIVE UNIONS AT WITS,
 (2) THAT THE ASB PRESIDENT HAS SUBSEQUENTLY WITHDRAWN HIS ACCEPTANCE, GIVING AS HIS REASONS (a) THE FACT THAT EX-CHIEF ALBERT LUTHULI IS THE HONORARY PRESIDENT OF NUSAS,
 (b) NUSAS' INVITATION TO SENATOR KENNEDY AND
 (c) THE BANNING OF THE NUSAS PRESIDENT,
 THEREFORE (i) STATES THAT THE ASB PRESIDENT WAS AWARE OF THE ABOVE FACTORS AT THE TIME OF HIS ACCEPTANCE AND (ii) VIEWS WITH DIS- MAY THE FACT THAT THE ASB PRESIDENT HAS NOT SEEN HIS WAY OPEN TO CO-OPERATION IN DEBATE WITH ANOTHER STUDENT GROUP IN SOUTH AFRICA.

Nem con, 1 abst.

Collett, Guelke

Mr Daniel resumed the Chair.

Res. 218: THAT THIS STUDENT ASSEMBLY DELETES SECTION 30(f) FROM THE 1965 CORRELATED RESOLUTIONS.

Unan.

Tonkyn, Guelke

Res. 219: THAT THIS STUDENT ASSEMBLY THANKS MR N. BLIGHT FOR HIS DETAILED REPORT ON THE ASB CONFERENCE, AND EXPRESSES THE HOPE THAT ANY OTHER MEMBERS OF NUSAS WILL ACCEPT ANY SIMILAR INVITATIONS TO REPRESENT THE VIEWS OF THE NATIONAL UNION.

Nem con.

Ebrahim, Miss Prentice

Mr Ebrahim took the Chair.

African Students' Assoc. (ASA) and African Students Union of SA (ASUSA)

Res. 220: THAT THIS STUDENT ASSEMBLY, NOTING THE APPARENT DORMANCY OF THE AFRICAN STUDENTS' ASSOCIATION AND THE AFRICAN STUDENTS' UNION OF S.A., INSTRUCTS THE EXECUTIVE TO ATTEMPT TO ASCERTAIN WHETHER THESE TWO ORGANISATIONS STILL EXIST AND TO PASS ON INFORMATION TO CONSTITUENT CENTRES.

Unan.

Shill, Kgosane

S.A. World Univ. Service

Assembly was informed that Miss W. Lorimer of UN.P was the new Secretary-General of SA WUS.

Recognition by SRCs of Student Organisations

Messrs Herzenberg and Smith moved "That this Student Assembly condemns any refusal of recognition of a student organisation by an SRC if this is on ideological grounds."

Miss Marshall and Mr Saffery moved an amendment "That the following be added to the motion: 'provided that the ideology does not impinge on the rights of any student'." This was accepted by Messrs Herzenberg and Smith.

Messrs Shill and Diamond moved an amendment "That this Student Assembly replaces 'ideological' by 'non-constitutional' and deletes all words after 'grounds'."

Miss Marshall took the Chair.

During the debate, closure was carried.

The amendment of Messrs Shill and Diamond was carried 45-9, with 4 abstentions, and the motion as amended was carried.

Res. 221: THAT THIS STUDENT ASSEMBLY CONDEMNS ANY REFUSAL OF RECOGNITION OF A STUDENT ORGANISATION BY AN SRC IF THIS IS ON NON-CONSTITUTIONAL GROUNDS.

46-5, 9 abst.

Shill, Diamond

Mr Margo voted against.

Mr Thompson abstained; Mr Suttner as well because he felt that "non-constitutional" was too vague a reason - it could be constitutional to deprive students of equal rights.

Non-Student OrganisationsS.A. Institute of Race Relations (SAIRR)

Res. 222: THAT THIS STUDENT ASSEMBLY, NOTING THE EXTREMELY CLOSE CONTACT AND CO-OPERATION WHICH HAS EXISTED BETWEEN THE S.A. INSTITUTE OF RACE RELATIONS AND NUSAS DURING THE PAST YEAR, EXPRESSES THE HOPE THAT THIS WILL CONTINUE IN THE FUTURE, CONGRATULATES S.A.I.R.R. ON THEIR INVALUABLE WORK IN THE FIELD OF RACE RELATIONS AND ON THE STANDARD OF THEIR PUBLICATIONS, RECOMMENDS TO STUDENT COUNCILS THAT THEY SELL INSTITUTE PUBLICATIONS AND SUBSCRIPTIONS FOR THESE ON THEIR CAMPUSES, AND THAT THEY CO-OPERATE WITH THE INSTITUTE IN THE LATTER'S ATTEMPTS TO ORGANISE A NATIONAL YOUTH SEMINAR.

Unan.

Lock, Diamond

S.A. Bureau for Racial Affairs (SABRA)

It was reported that no SRCs had had any response from SABRA to their applications for invitations to the SABRA youth conference.

College for Adult Education and Training (CADET)

Res. 223: THAT THIS STUDENT ASSEMBLY EXPRESSES CONTINUED SUPPORT FOR THE COLLEGE FOR ADULT EDUCATION & TRAINING PROJECT, AND EXPRESSES THE HOPE THAT THIS COLLEGE WILL COME INTO BEING IN THE NEAR FUTURE, INSTRUCTS THE PRESIDENT TO CONTINUE TO SERVE ON THE PREPARATORY COMMITTEE, FURTHER INSTRUCTS THE PRESIDENT TO PROVIDE STUDENT COUNCILS WITH INFORMATION ON THIS PROJECT.

Unan.

P. Williams, West

Political Parties

Res. 224: THAT THIS STUDENT ASSEMBLY (1) WHILE NOT SUBSCRIBING TO THE AIMS OF ANY PARTICULAR PARTY OR ORGANISATION, AND NOTING THAT IT DOES NOT INVITE OFFICIAL OBSERVERS FROM POLITICAL PARTIES TO ITS ANNUAL CONGRESS, (2) NEVERTHELESS BELIEVES THAT THE EXECUTIVE SHOULD CONTINUE TO REPRESENT THE NATIONAL UNION'S POLICY AT ANY FORUM, WHETHER PARTY POLITICAL SPEAKERS OR SPEAKERS FROM POLITICAL ORGANISATIONS ARE PRESENT OR NOT, AND (3) RECOMMENDS TO THE PRESIDENT AND VICE-PRESIDENTS OF NUSAS IN PARTICULAR, AS WELL AS THE REST OF THE EXECUTIVE, THAT THEY SHOULD NOT HOLD ANY OFFICE IN ANY POLITICAL PARTY, (4) BUT IN DOING SO, WISHES TO STATE THAT THIS DOES NOT IMPLY AN ATTITUDE BY NUSAS THAT STUDENTS GENERALLY SHOULD NOT TAKE PART IN PARTY POLITICAL WORK.

Nem con, 1 abst.

v.d. Merwe, Kane-Berman

Civil Rights League

Res. 225: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE GOOD CONTACT WHICH HAS EXISTED BETWEEN THE CIVIL RIGHTS LEAGUE AND NUSAS DURING THE PAST YEAR, (2) THAT SOME STUDENT

COUNCILS AND LOCAL COMMITTEES HAVE AFFILIATED TO THE LEAGUE,

CONGRATULATES THE LEAGUE ON THE HIGH STANDARD OF THEIR PUBLICATIONS AND FURTHER THOSE COUNCILS AND LOCAL COMMITTEES WHICH HAVE AFFILIATED TO THE LEAGUE,

EXPRESSES THE HOPE THAT OTHER CONSTITUENT CENTRES WILL AFFILIATE IN THE NEAR FUTURE, AND THAT THE GOOD CONTACT EXISTING BETWEEN THE LEAGUE AND NUSAS WILL BE MAINTAINED DURING THE COMING YEAR.

30-2, 25 abst.
Mr Herzenberg against

v.d. Merwe, Miss Pratt

Convocations

Arising out of the Finance & Organisation Commission's report, it was decided that the president be asked to write to Convocation secretaries for the names and addresses of former Executive members and supporters of NUSAS. This would be for the purpose of re-establishing contact with these people so that they would be kept informed about NUSAS etc and they could be drawn on as speakers for functions etc.

Professional Associations

Arising out of the report of the commission on University Education, the following was adopted:

Res. 226: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO INVESTIGATE THE POSSIBILITY OF ARRANGING REGULAR CONFERENCES WITH VARIOUS PROFESSIONAL ASSOCIATIONS TO DISCUSS:

- 1) THE STATUS OF DEGREES CONFERRED,
- 2) THE TYPE OF TRAINING REQUIRED AND
- 3) THE STANDARD OF LECTURING, TUITION ETC, AT S.A. UNIVERSITIES AND UNIVERSITY COLLEGES

Unan.

Orkin, Tonkyn

Black Sash

A report by Miss Barsel was read.

Res. 227: THAT THIS STUDENT ASSEMBLY NOTES THE CONTINUED CLOSE CONTACT WITH THE BLACK SASH, EXPRESSES ITS STRONG SUPPORT FOR THE WORK OF THE BLACK SASH, URGES THOSE CENTRES WHERE THERE ARE BLACK SASH BRANCHES TO CO-OPERATE WITH THE BLACK SASH IN MATTERS OF COMMON INTEREST, AND FURTHER THANKS THE BLACK SASH FOR THEIR STRONG PROTESTS OVER THE BANNING OF THE NUSAS PRESIDENT.

Unan.

Misses Prentice, Murray

S.A. Broadcasting Corporation

Res. 228: THAT THIS STUDENT ASSEMBLY NOTES THAT NUSAS WAS REFUSED RADIO TIME IN ORDER TO REPLY TO ATTACKS ON THE NATIONAL UNION BY THE S.A. BROADCASTING CORPORATION, EXPRESSES

- 1) ITS CONDEMNATION OF THE FACT THAT NUSAS WAS NOT ACCORDED THE DEMOCRATIC RIGHT TO REPLY TO ATTACKS,
- 2) ITS STRONGEST INDIGNATION AT THE FACT THAT THE DIRECTOR OF PROGRAMMES, IN HIS LETTER OF 10TH JUNE, TOOK IT UPON HIMSELF TO JUDGE IN A DISAPPROVING MANNER THE ACTIVITIES OF THE NATIONAL UNION, AND CHALLENGES HIM TO

SUBSTANTIATE HIS ALLEGATIONS,
 3) ITS DISPLEASURE AT THE CONTINUED BIASED REFERENCES
 TO THE NATIONAL UNION BY THE S.A.B.C., AND
 INSTRUCTS THE PRESIDENT TO COMMUNICATE THE TEXT
 OF THIS RESOLUTION TO THE DIRECTOR OF PROGRAMMES.

Unan.

Kenny, Lurie

Mr Shill suggested that the Executive investigate the possibility
 of taking action against the SABC for libel.

Anglican Church

Res. 229: THAT THIS STUDENT ASSEMBLY RECORDS ITS THANKS TO THE FIFTEEN
 ANGLICAN CLERGYMEN WHO, IN A LETTER OF 10TH JUNE, CONGRATULA-
 TED NUSAS ON INVITING SENATOR KENNEDY, AND EXPRESSED THEIR
 SUPPORT FOR THE IDEALS PROPOUNDED BY THE SENATOR ON HIS VISIT.

59-1

Tonkyn, Miss Moore

Christian Institute

Res. 230: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE OUTSTANDING
 EFFORTS OF THE CHRISTIAN INSTITUTE AND ITS MEMBERS IN PROPA-
 GATING A TRUE CHRISTIAN ATTITUDE TOWARDS THEIR FELLOW MEN,
 (2) THAT THE CHRISTIAN
 INSTITUTE AND SOME OF ITS MEMBERS HAVE COME UNDER SEVERE
 ATTACK DURING THE PAST YEAR, DUE TO THEIR CONTINUED SUPPORT
 FOR THOSE PRINCIPLES WHICH FORM THE BASIS OF WESTERN DEMOCRA-
 TIC CIVILISATION AND WHICH ARE IN ACCORDANCE WITH MODERN
 TRENDS OF WESTERN THOUGHT,
 THEREFORE EXPRESSES (a) ITS
 SUPPORT FOR THE CHRISTIAN INSTITUTE IN THEIR ATTEMPTS TO
 ACHIEVE A TRUE CHRISTIAN SOCIETY IN SOUTH AFRICA AND
 (b) ITS CON-
 DEMNATION OF THOSE WHO UNJUSTIFIABLY ATTACK THIS ORGANISATION.

Nem con, 1 abst
 Mr Herzenberg abstained
 because this did not fall
 within the ambit of NUSAS.

Kenny, Kgosane

General

Mr Daniel took the Chair.

Re-union Function

Res. 231: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT TO
 INVESTIGATE THE POSSIBILITY OF HOLDING A RE-UNION FUNCTION
 OF ALL PREVIOUS NUSAS EXECUTIVE MEMBERS AND PAST SRC
 MEMBERS.

36-14, 5 abst.
 Messrs P. Williams and
 West against.

Cowley, Thompson

Role of NUSAS - see Res. 77

July Vacations

Arising out of the report of the University Education commission, the following was adopted: (see Appendix 3, p. 128)

Res. 232: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE NUMEROUS STUDENT ACTIVITIES TAKING PLACE DURING THE JULY VACATION,
(2) THAT THE JULY VACATIONS DO NOT COINCIDE,

THEREFORE REQUESTS THE PRINCIPALS OF UNIVERSITIES, UNIVERSITY COLLEGES AND TRAINING COLLEGES TO ATTEMPT TO CO-ORDINATE THE JULY VACATIONS AT THE VARIOUS UNIVERSITIES, UNIVERSITY COLLEGES, TRAINING COLLEGES AND MEDICAL SCHOOLS.

Unan.

Collett, Clarke

Lengthening of Academic Year

Arising out of the report of the University Education commission, the following was adopted:

Res. 233: THAT THIS STUDENT ASSEMBLY (1) NOTING THE HIGH FAILURE RATE AMONG FIRST-YEAR STUDENTS AT SOUTH AFRICAN UNIVERSITIES,
(2) NOTING THE SUGGESTION IN PARLIAMENT THAT THIS COULD BE DECREASED BY A LENGTHENING OF THE ACADEMIC YEAR FOR ALL UNIVERSITY STUDENTS,
(3) NOTING THE HEAVY TEACHING DUTIES OF MOST LECTURERS IN SOUTH AFRICAN UNIVERSITIES, AND THE ENCROACHMENT WHICH SUCH AN EXTENSION OF THE TEACHING YEAR WILL HAVE ON THE RESEARCH TIME OF ACADEMICS,
(4) NOTING THE NEED AMONGST CERTAIN STUDENTS TO EARN MONEY DURING VACATIONS TO PAY THEIR FEES,
(5) NOTING THE LOW ACADEMIC STANDARD OF STUDENTS ENTERING FIRST YEAR AT UNIVERSITY,
RECOMMENDS (a) THAT THE STUDENT COUNCILS, IN COLLABORATION WITH THEIR RESPECTIVE UNIVERSITY PRINCIPALS, SET UP A COMMISSION TO INVESTIGATE THE MANIFORM ACADEMIC PROBLEMS OF S.A. UNIVERSITIES AND STUDENTS, INCLUDING THE QUESTION OF LENGTHENING THE ACADEMIC YEAR, AND THE PROBLEM OF THE FIRST-YEAR FAILURE RATES,
INSTRUCTS THE EXECUTIVE TO DO ALL IN ITS POWER TO GET SUCH A COMMISSION ESTABLISHED AND FURTHER
REQUESTS STUDENT COUNCILS TO DRAW UP A MEMORANDUM ON THE PROBLEM OF LENGTHENING THE ACADEMIC YEAR, AND PRESENT SUCH MEMORANDUM TO THE NUS/S EXECUTIVE.

Unan.

Suttner, Phillips

Criticism of Lecturers by Students

Arising out of the report of the University Education commission, the foll. was adopted:

Res. 234: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE VALUE TO UNIVERSITY LECTURERS OF CRITICISM FROM THEIR STUDENTS,
(2) THE VALUE TO STUDENTS OF OPPORTUNITIES TO CRITICISE THEIR LECTURERS AND COURSES CONSTRUCTIVELY,
THEREFORE INSTRUCTS THE EXECUTIVE
a) TO INVESTIGATE, IN CONSULTATION WITH BODIES REPRESENTATIVE OF UNIVERSITY LECTURERS, OR UNIVERSITY LECTURERS, THE

FEASIBILITY OF INSTIGATING A LECTURE-RATING AND APPRAISAL SYSTEM ON CENTRE CAMPUSES AND

b) TO COMPILE A MEMORANDUM ON THEIR FINDINGS, AND TO CIRCULATE IT TO ALL CENTRES.

Unan.

A. Coleman, Clarke

University Finances

Arising out of the report of the University Education commission, the following was adopted:

Res. 235: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE EXECUTIVE TO INVESTIGATE THE BASIS OF DIFFERENTIATION (1) ON WHICH MONIES ARE ALLOCATED TO THE UNIVERSITIES AND (2) IN FEES AT THE VARIOUS UNIVERSITIES.

Unan.

Miss Kirby, Orkin

School Education, etc

The report of the commission on School Education is attached as Appendix 2, p. 126

High School Students

Res. 236: THAT THIS STUDENT ASSEMBLY, NOTING THAT HEAD OFFICE HAS, WITHOUT SUCCESS, REPEATEDLY ATTEMPTED TO CANVASS THE OPINIONS OF STUDENT COUNCILS AND EXECUTIVE MEMBERS ON THE QUESTION OF THE INCORPORATION OF HIGH SCHOOL STUDENTS INTO NUSAS, AND FURTHER THAT SUCH REPLIES AS WERE RECEIVED WERE OPPOSED TO THE IDEA, THEREFORE RESOLVES THAT THIS MATTER BE DROPPED.

Nem con, 2 abst.

Miss Marshall, P. Williams

Res. 237: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT IT CAN BE OF MUCH ASSISTANCE TO SCHOOL PUPILS AND THEIR PARENTS IN INFORMING THEM OF UNIVERSITY LIFE, PARTICULARLY IN THE EXTRA-MURAL SPHERE, BEFORE THE CHILDREN COME TO UNIVERSITY, INSTRUCTS (1) MEMBERS OF THE EXECUTIVE TO MAKE THEMSELVES AVAILABLE TO SPEAK AT SCHOOLS, BOTH TO PUPILS AND PARENT-TEACHER ASSOCIATIONS, (2) REGIONAL DIRECTORS TO INFORM HEADMASTERS OF SCHOOLS IN THEIR AREA OF THE CONTENTS OF THIS RESOLUTION.

Nem con, 5 abst.

v.d. Merwe, Miss Murray

Loyalty to SA

Messrs Herzenberg and Damourantji moved "That this Student Assembly pledges the loyalty of NUSAS to South Africa."

Messrs Shill and Sprack moved an amendment "That this Student Assembly inserts before the words 'South Africa' the words 'all the peoples and the country of'." This was adopted 55-8, with 3 abstentions. and the motion as amendment was adopted.

Res. 238: THAT THIS STUDENT ASSEMBLY PLEDGES THE LOYALTY OF NUSAS TO ALL THE PEOPLES AND THE COUNTRY OF SOUTH AFRICA.

Nem con, 1 abs.

Shill, Sprack

Mr Katz did not participate because the debate was, he felt, totally unnecessary since the facts of the case were obvious.

A vote to correlate the resolution was passed 54-7, with 8 abstentions. Mr Diamond was against correlation, because he considered it ridiculous for NUSAS to have to pledge loyalty to S.A.

Flag

Messrs Herzenberg and Smith moved "That this Student Assembly resolves to exhibit the S.A. flag at all future Congresses and Days of Affirmation."

Messrs Shill and Dlamini moved an amendment "That this Student Assembly deletes all the words after 'that' and replaces them with: 'Noting that the S.A. flag was designed and accepted without the consultation of all the peoples of S.A., instructs the Executive to investigate the question of flying this flag at future Congresses and Days of Affirmation'."

During the debate, closure was carried, and it was voted not to continue the debate for a further 30 minutes.

Mr Smith then withdrew his seconding of the motion, and Mr Wallace seconded for the purposes of discussion only.

The amendment of Messrs Shill and Dlamini was lost 21-40, with 6 abstentions. Messrs Diamond and du Preez recorded their votes in favour, and CTTC against.

The motion of Messrs Herzenberg and Wallace was lost 3-61, with 7 abstentions.

Mr Damourantji recorded his vote for the motion.

Those against the motion and amendment were:

a) Messrs Katz and Suttner because they regarded the flying of any flag as totally unnecessary, the flag of S.A. was not representative of or acceptable to all S. Africans, and this being the case, there was no necessity for an investigation.

b) Mr Hodes because the flag was representative of a segregated SA and not of a united 18,000,000 people.

c) Messrs Saffery, Short, Tonkyn and Miss Pillay, because the SA flag was viewed with hostility by the majority of SA people, and they therefore believed that exhibiting the SA flag at integrated functions would hinder rather than promote race relations in SA.

d) Miss Moore because she did not feel that the flag of a country needed to be flown at a conference held in SA by S.Africans. She did not feel that the flag was necessary as a show of patriotism, nor that the flag would gain in stature by being flown constantly - in fact, it would become too accepted and ignored.

e) Messrs Maraj and Thompson recorded their votes against motion and amendment.

Abstentions were recorded by Messrs Cantin and Hulley and CTTC.

Non-participation was recorded by Messrs Browne and Moeletsi.

Charter of Youth

During the debate on the resolution below, closure was carried.

Res. 239: THAT THIS STUDENT ASSEMBLY (1) NOTES THE ADOPTION BY THE UNITED NATIONS GENERAL ASSEMBLY OF THE U.N. DECLARATION ON THE PROMOTION AMONG YOUTH OF THE IDEALS OF PEACE, MUTUAL RESPECT AND UNDERSTANDING BETWEEN PEOPLES,
 (2) BELIEVES THAT THIS DECLARATION PROVIDES A BASIS FOR STUDENTS TO PARTICIPATE ACTIVELY IN THE ECONOMIC, SOCIAL AND CULTURAL DEVELOPMENT OF S.A. AND TO CO-OPERATE WITH OTHER STUDENTS ON AN INTERNATIONAL LEVEL,
 (3) THEREFORE ADOPTS THE CHARTER FOR YOUTH, AS SET OUT BELOW, AS A GENERAL POLICY PRINCIPLE FOR THE ADMINISTRATION OF AND THE GUIDANCE OF ITS DEPARTMENTS.

"CHARTER FOR YOUTH

"1. YOUNG PEOPLE SHOULD BE BROUGHT UP IN THE SPIRIT OF PEACE, JUSTICE, FREEDOM, MUTUAL RESPECT AND UNDERSTANDING IN ORDER TO PROMOTE EQUAL RIGHTS FOR ALL HUMAN BEINGS AND ALL NATIONS, ECONOMIC AND SOCIAL PROGRESS, DISARMMENT AND THE MAINTENANCE OF INTERNATIONAL PEACE AND SECURITY.

"2. ALL MEANS OF EDUCATION, INCLUDING AS OF MAJOR IMPORTANCE, THE GUIDANCE GIVEN BY PARENTS OR FAMILY, INSTRUCTION AND INFORMATION INTENDED FOR THE YOUNG SHOULD FOSTER AMONG THEM THE IDEALS OF PEACE, HUMANITY, LIBERTY AND INTERNATIONAL SOLIDARITY AND ALL OTHER IDEALS WHICH HELP TO BRING PEOPLES CLOSER TOGETHER, AND ACQUAINT THEM WITH THE ROLE ENTRUSTED TO THE UNITED NATIONS AS A MEANS OF PRESERVING AND MAINTAINING PEACE AND PROMOTING INTERNATIONAL UNDERSTANDING AND CO-OPERATION.

"3. YOUNG PEOPLE SHOULD BE BROUGHT UP IN THE KNOWLEDGE OF THE DIGNITY AND EQUALITY OF MEN WITHOUT DISTINCTION AS TO RACE, COLOUR, ETHNIC ORIGINS OR BELIEFS, AND IN RESPECT FOR FUNDAMENTAL HUMAN RIGHTS AND FOR THE RIGHT OF PEOPLES TO SELF-DETERMINATION.

"4. EXCHANGES, TRAVEL, TOURISM, MEETINGS, THE STUDY OF FOREIGN LANGUAGES, THE TWINNING OF TOWNS AND UNIVERSITIES WITHOUT DISCRIMINATION AND SIMILAR ACTIVITIES, SHOULD BE ENCOURAGED AND FACILITATED AMONG YOUNG PEOPLE OF ALL COUNTRIES, IN ORDER TO BRING THEM TOGETHER IN EDUCATIONAL, CULTURAL AND SPORTING ACTIVITIES IN THE SPIRIT OF THIS DECLARATION.

"5. NATIONAL AND INTERNATIONAL ASSOCIATIONS OF YOUNG PEOPLE SHOULD BE ENCOURAGED, TO PROMOTE THE PURPOSES OF THE UNITED NATIONS, PARTICULARLY INTERNATIONAL PEACE AND SECURITY, FRIENDLY RELATIONS AMONG NATIONS BASED ON RESPECT FOR THE EQUAL SOVEREIGNTY OF STATES, THE FINAL ABOLITION OF COLONIALISM AND OF RACIAL DISCRIMINATION AND OTHER VIOLATIONS OF HUMAN RIGHTS.

"YOUTH ORGANISATIONS IN ACCORDANCE WITH THE DECLARATION SHOULD TAKE ALL APPROPRIATE MEASURES WITHIN THEIR RESPECTIVE FIELDS OF ACTIVITY, IN ORDER TO MAKE THEIR CONTRIBUTION WITHOUT ANY DISCRIMINATION TO THE WORK OF EDUCATING THE YOUNG GENERATION IN ACCORDANCE WITH THESE IDEALS.

"SUCH ORGANISATION, IN CONFORMITY WITH THE PRINCIPLE OF FREEDOM OF ASSOCIATION, SHOULD PROMOTE THE FREE EXCHANGE OF IDEAS IN THE SPIRIT OF THE PRINCIPLES OF THIS DECLARATION AND

OF THE PURPOSES OF THE UNITED NATIONS SET FORTH IN THE CHARTER.

"ALL YOUTH ORGANISATIONS SHOULD CONFORM TO THE PRINCIPLES SET FORTH IN THIS DECLARATION.

"6. A MAJOR AIM IN EDUCATING THE YOUNG SHALL BE TO DEVELOP ALL THEIR FACULTIES AND TO TRAIN THEM TO ACQUIRE HIGHER MORAL QUALITIES, TO BE DEEPLY ATTACHED TO THE NOBLE IDEALS OF PEACE, LIBERTY, THE DIGNITY AND EQUALITY OF ALL MEN, AND IMBUED WITH RESPECT AND LOVE FOR HUMANITY AND ITS CREATIVE ACHIEVEMENTS. TO THIS END THE FAMILY HAS AN IMPORTANT ROLE TO PLAY.

"YOUNG PEOPLE MUST BECOME CONSCIOUS OF THEIR RESPONSIBILITIES IN THE WORLD THEY WILL BE CALLED UPON TO MANAGE, AND SHOULD BE INSPIRED WITH CONFIDENCE IN A FUTURE OF HAPPINESS FOR MANKIND."

58-1, 3 abst.
(Mr Herzenberg against)

Poplak, Ragaven

It was decided to correlate this resolution.

Universal Declaration of Human Rights

Messrs Herzenberg and Wallace moved "That this Student Assembly revokes the support of NUSAS for Articles 2 and 21(3) of the Universal Declaration of Human Rights. This Assembly further subscribes to the spirit of the remaining Articles where these affect student affairs." Mr Wallace announced that he was seconded the motion for purposes of discussion.

Article 2 reads: "Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing or under any other limitation of sovereignty."

Article 21(3) reads: "The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures."

During the debate, closure and equalisation of debate were carried.

The motion was lost 1-62, with 2 abstentions.

Constitution • see after p.130

Arising out of the Finance & Organisation commission's discussion of the Executive's structure, the following resolution was adopted. During the debate, closure and equalisation of debate were carried.

Res. 240: THAT THIS STUDENT ASSEMBLY RETAINS ON THE EXECUTIVE, THE POST OF DEPUTY VICE-PRESIDENT.

46-12, 3 abst.

Hirschmann, Gross

Assembly is referred to Res. 44/66.

Research Officer (see Res. 75)

The Finance & Organisation Commission recommended very strongly that a Research Officer be appointed. He would take office in January 1967 and would be paid R9 0 per month (with the usual allowance paid to Executive members when travelling). It was decided by the Standing Committee that the procedure for election would be as follows:

- 1) Nominations to be called for at Assembly and also for a month after Assembly.
- 2) The nominees would be interviewed by the Executive, and would be required to submit resumes of qualifications, experience etc.
- 3) The Research Officer would be elected by the Executive and the announcement of the successful candidate would be made as soon after Congress as possible.

Advisory Board

Arising out of the report of the Finance & Organisation Commission, it was decided that the Advisory Board be renamed the "Advisory Panel", the word "Board" being unsuitable since it implied that the members met, which was not in fact the case. The recommendation from the Standing Committee was that the Panel should comprise one person from each region, as well as not less than three people from the region in which the Head Office was situated.

Res. 241: THAT THIS STUDENT ASSEMBLY ADOPTS THE DRAFT CONSTITUTION.

Unan.

Saffery, Shill

The Constitution is attached - see after page 130

DEPARTMENT OF STUDENT RELATIONS

Miss Marshall took the Chair.

Res. 242: THAT THE REPORTS OF THE DIRECTORS OF STUDENT RELATIONS AND STUDIES BE TABLED.

Nem con, 1 abst.

Misses Murray, Prentice.

The following arose out of the Commission on Studies and Student Relations.

Function of Department

Res. 243: THAT THIS STUDENT ASSEMBLY, NOTING THAT FREE AND INDEPENDENT THOUGHT AND OBJECTIVE DISCUSSION ARE BASIC TO STUDENTHOOD, BELIEVES THAT IT IS THE CHIEF FUNCTION OF THE DEPARTMENT OF STUDENT RELATIONS TO PRESENT, CLEARLY AND FORCEFULLY, ON THE ABOVE BASIS, THE PRINCIPLES AND POLICIES OF NUSAS, THE BACKGROUND TO THE STRUGGLE FOR ACADEMIC FREEDOM, AND ACCURATE INFORMATION ON CURRENT POLITICAL AND OTHER DEVELOPMENTS, TO CREATE AN AWARENESS OF THE PROBLEMS FACING STUDENTS AND SOCIETY IN SOUTH AFRICA.

Unan.

Philips, P. Williams.

It was decided that this resolution be correlated.

Seminars

Res. 244: THAT THIS STUDENT ASSEMBLY, NOTING THAT STUDENT PARTICIPATION IN NUSAS ITS POLICY FORMULATION CAN BE PROMOTED BY THE HOLDING OF SEMINARS, URGES NUSAS LOCAL COMMITTEES TO APPOINT SPECIFIC DIRECTORS OF SEMINARS AS WELL AS DIRECTORS OF STUDENT RELATIONS.

Unan.

Miss Daniels, Tonkyn

Res. 245: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT IT IS NECESSARY TO KEEP STUDENTS INFORMED AND PARTICIPATING IN DISCUSSION, THEREFORE URGES LOCAL DIRECTORS OF STUDENT RELATIONS, IN CO-OPERATION WITH REGIONAL DIRECTORS AND LOCAL DIRECTORS OF SEMINARS, TO ORGANISE SEMINARS, DISCUSSION GROUPS AND SYMPOSIA.

Unan.

Philips, Greenberg

Res. 246: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE NATIONAL DIRECTOR, BEFORE HIS TERM OF OFFICE EXPIRES, TO DRAW UP A MEMORANDUM DEALING WITH THE ORGANISATION OF SEMINARS AND DISCUSSION GROUPS, WHICH WOULD INCLUDE SUGGESTIONS ON HOW THE ORGANISATIONAL DIFFICULTIES OF THE PAST COULD BE OVERCOME.

Unan.

P. Williams, Tonkyn.

Res. 247: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT PERSONS TO ATTEND THE NATIONAL SEMINAR BE SELECTED FROM APPLICATIONS RECEIVED BY SENIOR NUSAS EXECUTIVE MEMBERS, IN CONSULTATION WITH THE LOCAL NUSAS COMMITTEE CHAIRMEN AND THE STUDENT COUNCIL EXECUTIVE CONCERNED, GIVING AS MUCH PUBLICITY AS POSSIBLE TO THE EVENT.

Unan.

P. Williams, Tonkyn.

- Res. 248: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT IT IS NECESSARY TO DISTINGUISH BETWEEN TYPES OF SEMINARS, RECOMMENDS THAT THEY BE CATEGORISED AS FOLLOWS:
- 1) DISCUSSION GROUPS, BEING SMALL INFORMAL GROUPS OF A FEW HOURS' DURATION, ON A SINGLE TOPIC,
 - 2) SEMINARS, BEING GROUPS OF ABOUT 20-30 STUDENTS, LISTENING TO LECTURES AND BREAKING UP INTO SMALLER GROUPS TO DISCUSS RELATED ISSUES AND "POSITION PAPERS". INTENSIVELY, SEMINARS LASTING AT LEAST A DAY IF POSSIBLE,
 - 3) SYMPOSIA, BEING LARGER GROUPS HEARING AND DISCUSSING A SERIES OF LECTURES ON A PARTICULAR THEME.

Nem con

Philips, P. Williams

A vote to correlate this resolution was lost.

- Res. 249: THAT THIS STUDENT ASSEMBLY TABLES THE REPORT ON THE 1966 NATIONAL SEMINAR.

West, Miss Prentice

Student Press

- Res. 250: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT IT IS IMPORTANT THAT STUDENTS BE KEPT INFORMED OF IMMEDIATE NUSAS ACTIVITIES, CALLS ON THE NATIONAL AND LOCAL DIRECTORS TO CO-OPERATE FULLY WITH THE STUDENT PRESS TO THIS END, BY PROVIDING INFORMATION, FACILITIES ETC.

Unan.

P. Williams, Miss Schermbrucker

Nationalist Party Speakers

- Res. 251: THAT THIS STUDENT ASSEMBLY, NOTING THAT NATIONALIST PARTY SPEAKERS HAVE REFUSED ON MANY OCCASIONS TO ADDRESS STUDENTS AT ANY DISCUSSION OR DEBATE ORGANISED BY NUSAS, URGES LOCAL DIRECTORS TO CONTINUE TO TRY AND OBTAIN M.P.'S, M.P.C.'S, AND FAILING THAT, SPEAKERS WITH A NATIONALIST PARTY VIEWPOINT IN THE PERSON OF NEWSPAPER EDITORS, JOURNALISTS, BUSINESSMEN, CLERGYMEN ETC.

Unan. Decided to correlate

Davies, Scott

Correlated Resolutions

- Res. 252: THAT THIS STUDENT ASSEMBLY RESCINDS RESOLUTIONS NUMBERS 2, 8, 9, 10 AND 11 FROM THE STUDENT RELATIONS SECTION OF THE CORRELATED RESOLUTIONS.

Unan.

P. Williams, Philips

Racial Prejudice

- Res. 253: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT RACIAL PREJUDICE CAN BEST BE ALLEVIATED IF NOT ERADICATED BY:

- 1) INTER-RACIAL CONTACT ON THE BASIS OF FULL EQUALITY, SUCH AS THE HOLDING OF NON-RACIAL SEMINARS AND SPORTING ACTIVITIES AND OTHER SOCIAL FUNCTIONS,
- 2) DISSEMINATION OF INFORMATION THROUGH LITERATURE, FILMS, TALKS ETC ON THE MEANING OF RACE AND THE EFFECTS OF RACIAL PREJUDICE,

INSTRUCTS THE NATIONAL AND LOCAL DIRECTORS OF STUDENT RELATIONS TO ORGANISE FUNCTIONS

ALONG THESE LINES AND IN PARTICULAR, TO ENDEAVOUR TO
FIND FACILITIES FOR NON-RACIAL SPORTING ACTIVITIES.

Nem con, 3 abst.
(including Mr Herzenberg)

Miss Schermbrucker, Greenberg

Role of NUSAS arising from National Seminar

Messrs Herzenberg and Smith moved "That the Student Assembly notes the 8 roles of NUSAS given by Mr Daniel, the Vice-President, at a seminar in Natal this year, and reaffirms that the main function of NUSAS is not political, but of a trade-union nature." Mr Smith stated that he seconded this motion to hear the opinions of Assembly.

Miss Marshall ruled that this discussion need not, as Mr Katz suggested, fall under discussion of the Constitution as it affected the objects. Her ruling was challenged, but a vote of Assembly upheld her ruling, Mr Smith abstaining.

Messrs Katz and Suttner moved an amendment "That all the words after 'that' be deleted, and the following substituted: 'That this Student Assembly congratulates Mr Daniel on his excellent summary of the aims of NUSAS as delivered to the National Seminar, and reaffirms that a National Union of Students has a responsibility to society as a whole in critically examining all relevant conditions in a society.'"

During the debate, closure was accepted.

The amendment of Messrs Katz and Suttner was adopted 53-8, with 11 abstentions. The motion ~~was~~ amended was adopted.

Res. 254: THAT THIS STUDENT ASSEMBLY CONGRATULATES MR DANIEL ON HIS EXCELLENT SUMMARY OF THE AIMS OF NUSAS AS DELIVERED TO THE NATIONAL SEMINAR, AND REAFFIRMS THAT A NATIONAL UNION OF STUDENTS HAS A RESPONSIBILITY TO SOCIETY AS A WHOLE IN CRITICALLY EXAMINING ALL RELEVANT CONDITIONS IN A SOCIETY.

64-2, 9 abst.
Mr Smith abstained
Mr Herzenberg against

Katz, Suttner

Mr Daniel's summary of the roles of NUSAS were:

1) To act as an agent working for a democratic government in SA, not forgetting we were a students' organisation and not the student wing of the liberation movement, and being essentially concerned with the student situation in SA,

2) To continue to maintain dialogue across the barriers artificially created by our rulers,

3) NUSAS must perform an educative role in the meaning of e.g. rule of law, western civilisation, pan-Africanism, colonialism, imperialism, fascism, etc.

4) To continue to act as a vehicle of protest against injustice,

5) To train leaders, in theory, in public speaking, chairmanship, use of language and logic,

6) To act as a welfare organisation,

7) to serve the community through its projects,

8) To perform its international role.

Thanks

Res. 255 THAT THIS STUDENT ASSEMBLY, NOTING MR WILLIAMS' KEEN AND DEDICATED WORK AS DIRECTOR OF STUDENT RELATIONS, WISHES TO PLACE ON RECORD ITS SINCERE THANKS TO HIM.

Nem con with acclaim
Mr Williams abstained

Philips, Daniel

DEPARTMENT OF STUDIES

The following arose out of the Studies and Student Relations Commission.

Mr Daniel took the Chair.

Sciences and Humanities

Res. 256: THAT THIS STUDENT ASSEMBLY RESOLVES THAT FUNCTIONS UNDER THE REGIS OF THE STUDIES DEPARTMENT BE CONCERNED WITH TOPICS RELATING TO THE SCIENCES AND HUMANITIES.

Unan.

Doubell, Scott

Circulation of Correlated and Studies Resolutions

Res. 257: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE NATIONAL DIRECTOR OF STUDIES TO CIRCULATE TO LOCAL DIRECTORS OF STUDIES, THE CORRELATED RESOLUTIONS OF THE STUDIES DEPARTMENT, IN ADDITION TO THE RESOLUTIONS OF THE STUDIES DEPARTMENT ADOPTED BY THE STUDENT ASSEMBLY.

Unan.

Tonkyn, Scott

Addresses on Campuses

Res. 258: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO THE DIRECTOR OF PUBLICATIONS & PUBLICITY THAT HE CIRCULATE COPIES OF OUTSTANDING ADDRESSES DELIVERED ON VARIOUS CAMPUSES, TO STUDENT COUNCILS AND LOCAL NUSAS COMMITTEES AS SOON AS POSSIBLE AFTER THE EVENT, AS WELL AS INFORMATION, NEWS AND IDEAS EMANATING FROM OTHER CENTRES THAT THE NATIONAL DIRECTOR CONSIDERS VALUABLE FOR LOCAL DIRECTORS OF STUDIES.

Unan.

Scott, Tonkyn

United Nations Material

Res. 259: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF STUDIES TO MAKE UNITED NATIONS MATERIAL AVAILABLE TO LOCAL STUDIES DIRECTORS.

Unan.

Doubell, Miss Schermbrucker

Visiting Lecturers and Arts Festivals

Res. 260: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE NATIONAL AND LOCAL DIRECTORS OF STUDIES TO CO-OPERATE WITH THE CO-ORDINATING SECRETARY FOR VISITING LECTURERS AND WITH VISITING LECTURERS' TRUST FUNDS, TO ENABLE UNIVERSITY ARTS FESTIVAL COMMITTEES TO INVITE VISITING LECTURERS AND PERSONALITIES FROM OVERSEAS TO TAKE PART IN THEIR FESTIVALS.

Unan.

Miss Schermbrucker, Tonkyn.

Campus Societies

Before the resolution below was adopted, Messrs C. Hemson and Drysdale moved an amendment "That the words 'or roneced handbills' be inserted after 'student newspapers'." This was accepted by the movers.

Res. 261: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT NATIONAL AND LOCAL DIRECTORS OF STUDIES BRING TO THE ATTENTION OF CAMPUS SOCIETIES THAT THE STUDIES DEPARTMENT WILL GATHER INFORMATION FROM ALL CENTRES RELATING TO THE ACTIVITIES OF THOSE SOCIETIES, AND PUBLICISE THEM BY MEANS OF THE STUDENT NEWSPAPER, BONECOED HANDBILLS OR NOTICE BOARD.

Unan.

Scott, P. Williams

Arts Festivals

Res. 262: THAT THIS STUDENT ASSEMBLY, NOTING (1) RESOLUTION 253/65 INSTRUCTING THE NATIONAL AND LOCAL DIRECTORS TO CO-OPERATE AND ASSIST IN THE ORGANISATION OF UNIVERSITY ARTS FESTIVALS, (2) THE CONDITIONS AND RESTRICTIONS IMPOSED ON PUBLIC PERFORMANCES BY PROCLAMATION R.26 OF 1965, THEREFORE INSTRUCTS THE NATIONAL AND LOCAL DIRECTORS OF STUDIES TO CO-OPERATE WITH UNIVERSITY ARTS FESTIVALS, PROVIDED THAT THESE FESTIVALS ARE CONDUCTED IN ACCORDANCE WITH NUS POLICY ON SEGREGATED FUNCTIONS.

Nem con, 3 abst.

Scott, Philips.

Res. 263: THAT THIS STUDENT ASSSEMBLY INSTRUCTS THE NATIONAL AND LOCAL DIRECTORS TO MAKE ALL EFFORTS TO ASSIST THE ORGANISERS OF UNIVERSITY ARTS FESTIVAL FUNCTIONS, TO ARRANGE FOR NON-RACIAL VENUES.

Nem con, 2 abst.

Philips, Doubell

Public Speaking Courses

Res. 264: THAT THIS STUDENT ASSEMBLY INSTRUCTS LOCAL STUDIES DIRECTORS TO TRY TO ORGANISE PUBLIC SPEAKING COURSES AT THEIR CENTRES.

Nem con, 1 abst.

Davies, Miss Schermbrucker

Thanks

Res. 265: THAT THIS STUDENT ASSEMBLY WISHES TO RECORD ITS GRATITUDE AND APPRECIATION TO MR TONKYN FOR HIS WORK IN THE STUDIES DEPARTMENT.

Nem con, Tonkyn abst.

P. Williams, Scott

DEPARTMENT OF RELIEF

Arising out of the Benefits Commission, the following were adopted:

Res. 266: THAT THE STUDENT ASSEMBLY TABLES THE REPORTS OF THE DIRECTORS OF STUDENT WELFARE, TRAVEL, SCHOLARSHIPS PROGRAMME, RELIEF AND RELIEF DEPARTMENT STATEMENTS, BE TABLED.

Miss Marshall, Ebrahim

Miss Marshall took the Chair.

Loan Allocations

Res. 267: THAT THIS STUDENT ASSEMBLY RATIFIES THE PROCEDURE FOR THE ALLOCATION OF LOANS: THAT A SUB-COMMITTEE OF THE PRESIDENT, VICE-PRESIDENT AND GENERAL SECRETARY AND DIRECTOR OF RELIEF, DRAFT ALLOCATIONS, AND CIRCULATE THEM TO THE EXECUTIVE FOR CONSIDERATION, TOGETHER WITH A DATE BY WHICH OBJECTIONS TO THESE RECOMMENDATIONS CAN BE LODGED, AND THAT THE SUB-COMMITTEE TAKES ANY OBJECTIONS INTO ACCOUNT WHEN ALLOCATING FUNDS.

Unan.

Tomlinson, Clarke.

Res. 268: THAT THIS STUDENT ASSEMBLY INSTRUCTS THAT THE RELIEF COMMITTEE SHALL (a) ALLOCATE LOANS TO STUDENTS AS IT MAY FROM TIME TO TIME DECIDE UPON, ALL LOAN FUND MONEY BEING DONATED SOLELY FOR THIS PURPOSE,
 (b) CONSIST OF ALL THE MEMBERS OF THE EXECUTIVE, WHO SHALL HAVE AN OPPORTUNITY TO RAISE OBJECTIONS BY A SET DATE TO ALLOCATIONS SUGGESTIONS BY THE PRESIDENT, VICE-PRESIDENT, GENERAL SECRETARY AND DIRECTOR OF RELIEF, (c) TAKE ANY OBJECTIONS INTO ACCOUNT,
 (d) GRANT LOANS TO THE VALUE OF R2720 DURING THE YEAR FROM NOVEMBER TO NOVEMBER, I.E. R340 PER MONTH FOR EACH OF THE EIGHT MONTHS OF THE ACADEMIC YEAR, LOANS NOT TO EXCEED R80 EACH PER ANNUM.

Unan.

Miss MacRobert, Tomlinson

Loan Application forms

Res. 269: THAT THIS STUDENT ASSEMBLY INSTRUCTS LOCAL NUSAS COMMITTEES TO ENSURE THAT AN ADEQUATE SUPPLY OF LOAN APPLICATION FORMS IS OBTAINED FROM HEAD OFFICE, AND THAT THESE ARE FREELY AVAILABLE TO NUSAS MEMBERS, AND THAT THE AVAILABILITY OF THESE FORMS IS WELL PUBLICISED.

Unan.

Tomlinson, Miss Lorimer

Collection of Money

Res. 270: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF RELIEF TO OBTAIN AS MANY NATIONAL AND INTERNATIONAL PUBLICATIONS ON FUND-RAISING AS POSSIBLE, AND TO CIRCULATE THE IDEAS THEREIN TO LOCAL DIRECTORS.

Unan.

Miss MacRobert, Tomlinson

Res. 271: THAT THIS STUDENT ASSEMBLY, NOTING THAT MONEY COLLECTED FOR THE LOAN AND SCHOLARSHIPS FUNDS ARE IN TRUST AND THEREFORE CAN ONLY BE USED FOR EITHER OF THESE FUNDS AND FOR NO OTHER PURPOSES, INSTRUCTS LOCAL COMMITTEES TO FORWARD ALL FUNDS TO NUSAS HEAD OFFICE AS SOON AS THEY ARE COLLECTED.

Unan.

Tomlinson, Lurie

Res. 272: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE UN.D, UCT AND RHODES STUDENT COUNCILS HAVE DECIDED TO GRANT MONTHLY DONATIONS TO THE NUSAS LOAN FUND, BELIEVING THAT THE LOAN FUND PROVIDES VALUABLE ASSISTANCE TO NEEDY STUDENTS IN FURTHERING THEIR ACADEMIC STUDIES, THEREFORE URGES ALL STUDENT COUNCILS TO TAKE SIMILAR ACTION.

Unan.

Tomlinson, Miss Lorimer

Res. 273: THAT THIS STUDENT ASSEMBLY RESOLVES THAT NUSAS ORGANISE AN EXTENSIVE AND SYSTEMATIC FUND-RAISING CAMPAIGN AT EACH CENTRE FOR THE LOAN FUND AND NUSAS S.A. MEDICAL SCHOLARSHIPS, THROUGH A CENTRAL FUND-RAISING COMMITTEE UNDER A LOCAL DIRECTOR, THE ORGANISATION OF WHICH SHOULD BE LEFT TO THE LOCAL COMMITTEE CHAIRMAN, BY:

a) REQUESTING THE NUSAS LOCAL COMMITTEES AND STUDENT COUNCILS TO RAISE THE FOLLOWING AMOUNTS ANNUALLY:

WITS	R1,400	NTC	R 80
UCT	1,300	St Paul's	10
UN.D	700	SACHED CAPE TOWN..	10
JCE	300	SACHED JOBURG	10
UN.P	540	STELLENBOSCH	10
RHODES	340	SACHED NATAL	10
UN.NE	220	FEDERAL SEMINARY..	10
CTTC	50	DORMERTON BRANCH..	10
JTC	80	CORR. COLLS. JBG..	10
PORT ELIZ...	10	PRETORIA	20

b) ATTEMPTING TO GET STUDENT BODIES AND UNIVERSITY AUTHORITIES TO AGREE TO AN IMPOSITION OF A LEVY ON ALL STUDENTS AT REGISTRATION,

c) PERSONALLY CONTACTING OTHER CHARITABLE ORGANISATIONS, E.G. COMMUNITY CHESTS, TO TRY TO OBTAIN SOME ALLOCATION FROM THEIR FUNDS,

d) APPROACHING FOR ASSISTANCE AND CO-OPERATION FOR ANY SPECIFIC RELIEF DRIVE, OTHER BODIES WHICH CARRY ON RELIEF ACTIVITIES,

e) PERSONALLY CONTACTING BUSINESS MEN WITH A VIEW TO THEIR SPONSORING INDIVIDUAL BURSARIES TO STUDENTS, THROUGH NUSAS,

f) COLLECTING IN RESIDENCES, FACULTIES AND DAY STUDENT COUNCILS, STUDENT UNIONS, MEETINGS AND ENTERTAINMENTS, AND BY APPEALING TO MEMBERS OF COMMITTEES DIRECTLY CONNECTED WITH NUSAS, AS WELL AS ORGANISING A DRIVE AIMED SPECIFICALLY AT CAMPUS SOCIETIES,

g) PLACING MONEY-BOXES AND BOTTLES ON THE CAMPUS,

h) ORGANISING STREET COLLECTIONS,

i) TOGETHER WITH THE DIRECTOR OF PUBLICATIONS & PUBLICITY, ORGANISING A PUBLICITY CAMPAIGN, THROUGH THE PRESS AND S.A.B.C., AND ARRANGING INTERVIEWS WITH DIRECTORS OF FACTORIES AND LARGE FIRMS, AND SENDING APPEAL LETTERS TO THEM, IN ORDER TO OBTAIN DONATIONS, AND BY THE LOCAL FUND-RAISING DIRECTORS AT WITS, UCT, NATAL AND RHODES, THROUGH THE DIRECTOR OF RELIEF,

ORGANISING ANNUAL LARGE-SCALE APPEAL LETTER DRIVES TO THE PROFESSIONS, COMMERCIAL AND INDUSTRIAL COMPANIES, MEMBERS OF UNIVERSITY STAFF AND PARENTS OF STUDENTS; AND BY OTHER FUND-RAISING DIRECTORS ORGANISING ANNUALLY APPEAL LETTER DRIVES TO MEMBERS OF THE STAFF AND PARENTS OF STUDENTS, AND ORGANISING SMALL-SCALE DRIVES WHENEVER THEY CONSIDER THEM OPPORTUNE; AND BY TRYING TO GET THESE LETTERS PUBLISHED IN THE PRESS,

j) HOLDING DANCES, DANCING COMPETITIONS, GAMES EVENINGS, BRAIVLEISES, UNUSUAL PARTIES AND LARGE-SCALE BALLS,

k) ORGANISING LUNCH-TIME AND EVENING SHOWS ON THE CAMPUS INCLUDING FASHION SHOWS, POETRY AND PLAY READINGS, STUDENT REVIEWS, HOOTENANNYS AND SPORTS MEETINGS,

l) HAVING CAKE, SECOND-HAND BOOK AND SIMILAR SALES, INCLUDING "AUCTION SALES",

m) HAVING MONSTER FETES AT LARGE CENTRES,

n) HAVING CENT MILES,

o) SELLING TICKETS FOR PUZZLE COMPETITIONS, AFTER ENSURING THAT THEY DO NOT INFRINGE THE LOTTERIES ACT,

p) OBTAINING FREE TICKETS TO LOCAL SHOWS, AND OVERSEAS NATIONAL UNIONS' DISCOUNT AND TOUR BOOKLETS, AND SELLING THEM,

q) SELLING OLD EXAMINATION PAPERS,

r) MAKING ADDITIONAL CHARGES ON POPULAR ITEMS IN STUDENT CANTEENS,

s) ORGANISING AUSTERITY MEALS AND/OR "AUSTERITY WEEKS",

t) ORGANISING TUTORIAL SCHEMES FOR SCHOLARS AND FIRST-YEAR STUDENTS, WHERE POSSIBLE IN CONJUNCTION WITH THE STUDENT WELFARE DEPARTMENT,

u) MAKING CERTAIN FUND-RAISING ACTIVITIES "TRADITIONAL" AT CENTRES,

v) LOCAL FUND-RAISING DIRECTORS AND STUDENT COUNCILS ORGANISING EITHER A SPECIFIC "WEEK" OR CO-ORDINATING THE PUBLICITY WITH A PARTICULAR DRIVE, AND SHOULD BE ADVERTISED AS WIDELY AS POSSIBLE BY PAMPHLETS, S.A.B.C., POSTERS, NOTICES, LOCAL AND STUDENT NEWSPAPERS, AND WITH THE LARGE CENTRES TAKING THE LEAD IN REGIONAL CO-OPERATION,

w) CIRCULARISING DETAILS OF APPLICATIONS FOR LOANS, WITH NAMES OF APPLICANTS DELETED, TO STUDENT COUNCILS, LOCAL COMMITTEES AND STUDENT NEWSPAPERS, TOGETHER WITH OTHER PUBLICITY MATERIAL ON THE LOAN FUND,

x) CIRCULATING THE ABOVE LIST TO CENTRES ONCE A YEAR,

AND FURTHER RESOLVES THAT 60% OF MONIES COLLECTED BE GIVEN THROUGH HEAD OFFICE TO THE LOAN FUND AND 40% BE GIVEN TO THE NUSAS MEDICAL SCHOLARSHIPS FUND.

Nem con, 4 abst.

Clarke, West

Mr Suttner wished recorded that he was not present when this resolution was taken, and that he regarded it as unfortunate that the Scholarships Dept. should have to be strengthened at the expense of Relief, particularly when loan allocations were still inadequate, and Scholarships had not made any real effort to raise money on a local level.

Circulation of Resolutions

Res. 274: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF RELIEF (1) TO CIRCULATE ALL RELIEF DEPT. RESOLUTIONS (INCLUDING CORRELATED RESOLUTIONS) TO LOCAL DIRECTORS DIRECTLY AFTER CONGRESS,

(2) TO CIRCULATE TO ALL CENTRES AS SOON AS POSSIBLE, A DETAILED WORKING PAPER ON IMPLEMENTING THE FUND-RAISING IDEAS IN CORRELATED RESOLUTIONS,

- 3) TO CIRCULATE ANY NEW FUND-RAISING IDEAS AS SOON AS HE RECEIVES INFORMATION ON THEM,
 4) TO REMIND ALL CENTRES TO FORWARD ANY MONEY TO NUSAS HEAD OFFICE AS SOON AS IT IS COLLECTED.

Unan.

Clarke, Matseke

Draft Appeal Letter

Res. 275: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF RELIEF TO PREPARE AND CIRCULARISE TO CENTRES, A DRAFT APPEAL LETTER WITH THE RELEVANT FACTS CONCERNING THE LOAN FUND INCLUDED, AS A GUIDE TO LOCAL DIRECTORS IN THE PREPARATION OF THEIR OWN APPEAL LETTERS.

Unan.

Lurie, Clarke

Entertainment and Cinematographic Tax

Res. 276: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF RELIEF TO CIRCULARISE THE INFORMATION OBTAINED REGARDING ENTERTAINMENT TAX AND CINEMATOGRAPHIC TAX TO LOCAL DIRECTORS, AS SOON AS POSSIBLE AFTER CONGRESS.

Unan.

Clarke, Tomlinson

Thanks

Mr Daniel took the Chair; Mr Ebrahim took the Chair.

Res. 277: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS GRATITUDE TO MR R. TOMLINSON FOR HIS EFFORTS AND SERVICES TO THE NUSAS DEPARTMENT OF RELIEF.

Nem con, Mr Tomlinson
 abstaining

Miss Lorimer, Thompson

Mr Daniel resumed the Chair.

DEPARTMENT OF SCHOLARSHIPS

Arising from the Benefits Commission, the following were adopted:

Functions of the Department

Res. 278: THAT THIS STUDENT ASSEMBLY LAYS DOWN THE FOLLOWING AS BEING THE BASIC FUNCTIONS OF THE DEPARTMENT OF SCHOLARSHIPS:

- 1) TO PROVIDE INFORMATION TO STUDENTS ON INTERNAL AND EXTERNAL SCHOLARSHIPS,
- 2) TO COLLECT AND SUBMIT APPLICATIONS FROM SOUTH AFRICA FOR SPECIFIC SCHOLARSHIPS,
- 3) IN CONJUNCTION WITH THE NUSAS OVERSEAS REPRESENTATIVES, THE INTERNATIONAL UNIVERSITY EXCHANGE FUND AND WORLD UNIVERSITY SERVICE, TO FIND MORE SCHOLARSHIPS FOR SOUTH AFRICAN STUDENTS,
- 4) TO RAISE FUNDS AMONG NUSAS MEMBERS AND THE GENERAL PUBLIC FOR THE NUSAS S.A. MEDICAL SCHOLARSHIP, GENERAL OVERSEAS SCHOLARSHIP AND GENERAL INTERNAL SCHOLARSHIPS.

Unan.

West, Clarke

NUSAS S.A. Medical Scholarship

Res. 279: THAT THIS STUDENT ASSEMBLY RATIFIES THE FOLLOWING DETAILS OF THE NUSAS S.A. MEDICAL SCHOLARSHIP:

AMOUNT: R500 PER YEAR, AWARDED EVERY YEAR,
DURATION: ONE ACADEMIC YEAR, BUT MAY BE RENEWED IF THERE ARE SUFFICIENT FUNDS, SUBJECT TO THE STUDENT'S HAVING SATISFIED THE SELECTION COMMITTEE THAT HE HAS MADE SATISFACTORY ATTEMPTS TO GET ANOTHER SCHOLARSHIP OR BURSARY ELSEWHERE,
ELIGIBLE: MEDICAL SCHOOLS OF UCT, WITS AND UN.NE,
ACADEMIC YEAR: ANY UNDERGRADUATE YEAR, BUT PREFERABLY FIRST YEAR,
TRUSTEES: PROF. F. FORMAN, DR R. HOFFENBERG, PROF. F. DAUBENTON, PROF. E.B. ADAMS.
SELECTION COMMITTEE: TRUSTEES, NUSAS PRESIDENT AND DIRECTOR OF SCHOLARSHIPS PROGRAMME, AND SUCH SENIOR ACADEMICS AS THE EXECUTIVE, IN CONSULTATION WITH THE TRUSTEES, MAY INVITE,
BASES OF SELECTION: NEED AND ACADEMIC ABILITY.

Unan.

West, Miss MacRobert

Res. 280: THAT THIS STUDENT ASSEMBLY (1) WOULD LIKE TO THANK THE TRUSTEES OF THE NUSAS S.A. MEDICAL SCHOLARSHIP - PROF. F. FORMAN AND DR R. HOFFENBERG OF UCT, PROF. F. DAUBENTON OF WITS, AND PROF. E.B. ADAMS OF UN V. OF NATAL - FOR THEIR SUPPORT, ENTHUSIASM AND ENCOURAGEMENT DURING THE PAST YEAR,
 (2) HAS PLEASURE IN REQUESTING THEM TO SERVE AGAIN AS TRUSTEES OF THIS SCHOLARSHIP FOR THE PERIOD 1966/67.

Unan.

Miss MacRobert, Clarke

Res. 281: THAT THIS STUDENT ASSEMBLY CONGRATULATES THE WINNERS OF THE NUSAS S.A. MEDICAL SCHOLARSHIPS ? MR RODNEY LEIGH OF WITS, MR SHADLEY FATAAR OF UCT, AND MISS I. SKENJANA OF UN.NE.

Unan.

Miss MacRobert, Clarke

NUSAS General Overseas Scholarship

Res. 282: THAT THIS STUDENT ASSEMBLY RATIFIES THE FOLLOWING DETAILS OF THE NUSAS GENERAL OVERSEAS SCHOLARSHIP:
AMOUNT: R1,000 PER YEAR,
DURATION: ONE YEAR,
ELIGIBLE: ANY UNIVERSITY OUTSIDE SOUTH AFRICA, SUBJECT TO THE APPROVAL OF THE SELECTION COMMITTEE,
ACADEMIC YEAR: ANY YEAR, POSTGRADUATE OR UNDERGRADUATE,
ADVISERS: DR R. BIRLEY, MR L. MARQUARD, AND ANY OTHER PEOPLE WHOM THE EXECUTIVE MAY FROM TIME TO TIME INVITE,
SELECTION COMMITTEE: ADVISERS, NUSAS PRESIDENT AND DIRECTOR OF SCHOLARSHIPS PROGRAMME, ASSISTED BY SENIOR ACADEMICS AND NUSAS INTERVIEWING COMMITTEES AT VARIOUS CENTRES,
BASES OF SELECTION: NEED AND ACADEMIC ABILITY.

Unan.

West, Miss MacRobert

Res. 283: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE FUNDS OF THE SCHOLARSHIPS DEPARTMENT ARE NOT AT THE MOMENT VERY SUBSTANTIAL, INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO DEFER THE GRANTING OF THE GENERAL OVERSEAS SCHOLARSHIP UNTIL (1) THE MEDICAL SCHOLARSHIP IS ESTABLISHED,
 (2) THERE IS A RELIABLE SOURCE OF FINANCIAL BACKING.

Unan.

West, Miss MacRobert

Offers of Scholarships

Res. 284: THAT THIS STUDENT ASSEMBLY (1) EXPRESSES ITS HEARTFELT APPRECIATION FOR THE SCHOLARSHIPS OFFERED, OR TO BE OFFERED, TO SOUTH AFRICAN STUDENTS BY THE FOLLOWING EXTERNAL UNIVERSITIES AND INSTITUTIONS:
 LONDON SCHOOL OF ECONOMICS
 BIRMINGHAM UNIVERSITY
 EXETER UNIVERSITY
 OCKENDEN VENTURE
 TRINITY COLLEGE, OXFORD
 UNIVERSITY OF SASKATCHEWAN, CANADA
 MANCHESTER UNIVERSITY
 GLASGOW UNIVERSITY
 NATIONAL UNION OF STUDENTS OF ENGLAND, WALES & N. IRELAND,
 (2) HOPES THAT THE CONTACT BUILT UP BETWEEN NUSAS AND THE SCHOLARSHIP-AWARDING AGENCIES AND STUDENT APPLICANTS WILL GROW FOR THE FUTURE BENEFIT OF SOUTH AFRICA,
 (3) INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO CONVEY THE CONTENTS OF THIS RESOLUTION TO THE VARIOUS SCHOLARSHIP-AWARDING AGENCIES.

ASSEMBLY REGARDS THESE CONTRIBUTIONS NOT ONLY AS PRACTICAL AID TO SOUTH AFRICAN STUDENTS, BUT ALSO AS A SYMBOL OF THESE UNIVERSITIES' CONTINUING SUPPORT FOR THE NATIONAL UNION OF SOUTH AFRICAN STUDENTS AND THE PRINCIPLES FOR WHICH IT STANDS.

Unan.

West, Clarke

Res. 285: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO CONTINUE TO INVESTIGATE FULLY ALL POSSIBLE OPENINGS FOR FUTURE SCHOLARSHIPS BY MAINTAINING CONTACT WITH FOREIGN CONSULATES.

Unan.

Clarke, P. Williams

Res. 286: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO CONTINUE THE CAMPAIGN TO OBTAIN SCHOLARSHIPS FROM UNITED STATES UNIVERSITIES BY:

- 1) MAINTAINING CONTACT WITH THE U.S. NATIONAL STUDENT ASSOCIATION AND THE U.S. CONSULATES IN SOUTH AFRICA,
- 2) INVESTIGATING THE POSSIBILITY OF SENDING SOMEONE TO THE U.S. UNIVERSITIES ON BEHALF OF NUSAS, IN ORDER TO OBTAIN SCHOLARSHIPS.

Unan.

West, Miss MacRobert

Res. 287: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO COMPILE INFORMATION ON:

- 1) AVAILABLE INTERNAL SCHOLARSHIPS FROM THE VARIOUS ORGANISATIONS IN SOUTH AFRICA:
 THE ROTARY AND LIONS ORGANISATIONS,
 NATIONAL COUNCIL OF WOMEN,
 THE BUSINESS & PROFESSIONAL WOMEN'S ASSOCIATION,
 THE WOMEN'S INSTITUTE,
 ALL PROFESSIONAL ORGANISATIONS,
 REGISTRARS OF SOUTH AFRICAN UNIVERSITIES,
 S.A. INSTITUTE OF RACE RELATIONS,
 ANY OTHER BODIES WHICH MIGHT GRANT SCHOLARSHIPS
- 2) AVAILABLE EXTERNAL SCHOLARSHIPS FROM THE UNESCO PUBLICATION "STUDY ABROAD", NATIONAL UNIONS OF STUDENTS, INTERNATIONAL UNIVERSITY EXCHANGE FUND, CONSULATES AND EMBASSIES, AND EXTERNAL UNIVERSITIES.

Unan.

Clarke, P. Williams

Res. 288: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THREE SOUTH AFRICAN STUDENTS HAVE LEFT FOR THE UNITED KINGDOM ON SCHOLARSHIPS OFFERED BY THE OCKENDEN VENTURE, ENGLAND,
 (2) THAT THE VENTURE HAS ALSO OFFERED OTHER SCHOLARSHIPS TO SOUTH AFRICAN STUDENTS,
 WISHES TO EXPRESS ITS SINCERE APPRECIATION TO THE OCKENDEN VENTURE FOR THEIR VERY GENEROUS AND VALUABLE SCHOLARSHIP HELP, AND HOPES THAT THE VENTURE WILL BE ABLE TO AWARD SCHOLARSHIPS TO OTHER SOUTH AFRICAN STUDENTS IN THE FUTURE.

Unan.

West, Miss MacRobert

Res. 289: THAT THIS STUDENT ASSEMBLY WOULD LIKE TO THANK WORLD UNIVERSITY SERVICE (GENEVA) FOR THEIR VALUABLE FINANCIAL AID TO THE DEPARTMENT OF SCHOLARSHIPS, AND EXPRESSES THE HOPE THAT THE PRESENT CLOSE CONTACT BETWEEN WUS (GENEVA) AND THIS NATIONAL UNION WILL CONTINUE FOR THE FUTURE BENEFIT OF SOUTH AFRICAN STUDENTS.

Unan.

Miss MacRobert, P. Williams

Res. 290: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS APPRECIATION FOR THE SCHOLARSHIP OFFERED TO SOUTH AFRICAN STUDENTS THROUGH WORLD UNIVERSITY SERVICE (CANADA), AND INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO MAINTAIN CLOSE CONTACT WITH WUS (CANADA) IN AN ATTEMPT TO CONSOLIDATE THE GREAT POTENTIAL FOR SCHOLARSHIPS.

Unan.

Clarke, P. Williams

Res. 291: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS SINCERE APPRECIATION TO THE ERNEST OPPENHEIMER TRUST FOR ITS VERY GENEROUS FINANCIAL AID TO THE SCHOLARSHIPS DEPARTMENT, AND NOTES THAT, WITHOUT THIS AID, MANY SCHOLARSHIPS WOULD HAVE BEEN USELESS.

Unan.

Clarke, Miss MacRobert

Res. 292: THAT THIS STUDENT ASSEMBLY EXPRESSES PLEASURE AT THE CONTINUED CORDIAL CONTACT BETWEEN THE INTERNATIONAL UNIVERSITY EXCHANGE FUND AND NUSAS, AND INSTRUCTS THE DIRECTOR OF SCHOLARSHIPS PROGRAMME TO MAINTAIN THIS CONTACT.

Unan.

P. Williams, Clarke

NUSAS Committee in Europe

Res. 293: THAT THIS STUDENT ASSEMBLY WOULD LIKE TO PLACE ON RECORD ITS APPRECIATION OF THE SERVICES OF THE NUSAS COMMITTEE IN EUROPE, AND IN PARTICULAR TO ROBERT BERMAN, SAM NOLUTSHUNGU AND GAVIN WILLIAMS, FOR THEIR EXCELLENT WORK FOR THE SCHOLARSHIPS DEPARTMENT IN EUROPE.

Unan.

West, P. Williams

Fund-raising - see Res. 273

Res. 294: THAT THIS STUDENT ASSEMBLY, NOTING THAT IT HAS BEEN DECIDED TO COMBINE THE RELIEF AND SCHOLARSHIPS FUND-RAISING ACTIVITIES, RECOMMENDS THAT THE LOCAL DIRECTORS OF RELIEF AND SCHOLARSHIPS WORK IN CLOSE CO-OPERATION.

Unan.

Clarke, Tomlinson

Thanks

Res. 295: THAT THIS STUDENT ASSEMBLY WOULD LIKE TO THANK PROF. R. BIRLEY, PROF. O. KEEN AND PROF. WILMOT FOR THEIR SUPPORT AND ADVICE TO THE SCHOLARSHIPS DEPARTMENT OVER THE PAST YEAR.

Unan.

Miss MacRobert, Clarke

Res. 296: THAT THIS STUDENT ASSEMBLY WISHES TO CONGRATULATE AND THANK MR MARTIN WEST, MISS PRU MACROBERT AND MR R. RUSSELL FOR THEIR OUTSTANDING WORK IN THE SCHOLARSHIPS DEPARTMENT.

Nem con, Mr West
abstaining

P. Williams, Miss Cunningham

TRAVEL DEPARTMENT

Arising out of the Benefits Commission, the following were adopted:

Handbook on Student Travel

Res. 297: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO PUBLICISE THE VSS SWITZERLAND STUDENT HANDBOOK ON TRAVEL, AND TO ARRANGE THAT THE LATEST EDITION OF THIS HANDBOOK BE MADE AVAILABLE FOR SALE ON EACH CAMPUS.

Nem con

Miss Hollingshead, Tomlinson

International Student Identity Card

Res. 298: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL (1) TO DRAW UP A MEMORANDUM ON THE USES TO WHICH THE NUSAS/INTERNATIONAL STUDENT IDENTITY CARD CAN BE PUT OVERSEAS, AND INSTRUCTS HIM TO CIRCULATE THIS MEMORANDUM AT THE BEGINNING OF THE NEW YEAR,

(2) TO PREPARE AN ARTICLE FOR THE NATIONAL AND STUDENT PRESS ON THESE BENEFITS, IN ORDER TO PUBLICISE THE BENEFITS OF BELONGING TO THE NATIONAL UNION.

Nem con

Larsen, Tomlinson

Trip to Basutoland

Res. 299: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO INVESTIGATE THE POSSIBILITY OF ORGANISING A TRIP TO BASUTOLAND.

Nem con

Misses Hollingshead, Kirby

Pamphlet for Freshers

Res. 300: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO DRAW UP A PAMPHLET ON OVERSEAS TOURS AND STUDENT TRAVEL FOR DISTRIBUTION AT FRESHERS' RECEPTION ON EACH CAMPUS.

Nem con

Larsen, Tomlinson

Lourenco Marques Camping Tour

Res. 301: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO INVESTIGATE THE ORGANISATION OF A TRIP TO LOURENCO MARQUES ALONG THE LINES OF A CAMPING TOUR.

Nem con

Miss Lorimer, Clarke

Eligibility for Overseas Tours

Res. 302: THAT THE FOLLOWING ARE ELIGIBLE TO PARTICIPATE IN THE NUSAS OVERSEAS TOURS:

- 1) REGISTERED STUDENTS AT NUSAS CENTRES,
- 2) REGISTERED STUDENTS OF ALL UNIVERSITIES AND TRAINING COLLEGES WHICH ARE NOT MEMBERS OF NUSAS,
- 3) FULL-TIME STUDENTS OF TECHNICAL COLLEGES,
- 4) REGISTERED NURSES AND STUDENT NURSES,
- 5) PAST STUDENTS,
- 6) ACADEMIC STAFF MEMBERS OF UNIVERSITIES
- 7) STUDENTS AND STAFF MEMBERS OF POST-MATRICULATION EDUCATIONAL INSTITUTIONS,

- 8) WIVES/HUSBANDS OF NUSAS TOURISTS,
 9) A LIMITED NUMBER OF THOSE WHO HAVE WRITTEN OR ARE WRITING MATRIC.

THOSE PARTICIPANTS MENTIONED IN CLAUSE (2) MUST BECOME ANNUAL ASSOCIATE MEMBERS OF NUSAS.

THOSE PARTICIPANTS MENTIONED IN CLAUSES (5) AND (6) MUST BECOME LIFE ASSOCIATE MEMBERS OF NUSAS.

THOSE PARTICIPANTS MENTIONED IN CLAUSES (3), (4), AND CLAUSES (7) TO (9) MUST PAY A NON-STUDENT FEE OF R10.

NOTING THAT THESE TOURS ARE A LARGE SOURCE OF INCOME TO NUSAS, ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO ADVERTISE EXTENSIVELY THEIR ELIGIBILITY TO THE ABOVE PEOPLE, WITH THE OBJECT OF INCREASING THE NUMBER OF PEOPLE PARTICIPATING IN THESE TOURS.

Nem con

Clarke, Miss Thorns

Firms' Sponsorship of Tourists

Res. 303: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO INVESTIGATE THE POSSIBILITY OF APPROACHING FIRMS TO SPONSOR A STUDENT ON A NUSAS TOUR, THE FIRM CONCERNED BEING ABLE TO ADMINISTER THIS AS THEY WISH, EITHER AS A COMPETITION OR A BURSARY.

Nem con

Misses Thorsn, Lorimer

Overseas National Unions' Tours

Res. 304: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO WRITE TO THE TRAVEL DEPARTMENTS OF OVERSEAS NATIONAL STUDENT UNIONS, WITH A VIEW TO OBTAINING MORE DETAILED INFORMATION ABOUT THEIR TOURS.

Nem con

Miss Thorns, Clarke

Travel Advice Bureaux

Res. 305: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO ARRANGE FOR THE ORGANISATION OF TRAVEL ADVICE BUREAUX AT NUSAS CENTRES.

Nem con

Miss Thorns, Clarke

Travel Weeks

Res. 306: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO ORGANISE TRAVEL WEEKS AT NUSAS CENTRES WITH A VIEW TO PUBLICISING THE OVERSEAS TOURS.

Nem con

Clarke, Miss Lorimer

Road Safety Campaigns

Res. 307: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAVEL TO ARRANGE FOR THE ORGANISATION OF ROAD SAFETY CAMPAIGNS AT NUSAS CENTRES, AND INVESTIGATE THE POSSIBILITY OF HOLDING THIS IN CONJUNCTION WITH THE ASSOCIATION OF MEDICAL STUDENTS OF S.A. (AMSSA) BLOOD WEEK.

Nem con, 1 abst.

Misses Hollingshead, Kirby

Thanks

Res. 308: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS THANKS TO MISS EILEEN THORNS FOR THE EFFICIENT MANNER IN WHICH SHE HAS ORGANISED THE TRAVEL DEPARTMENT DURING 1965/6.

Unan.

Misses Prentice, Moore

DEPARTMENT OF TRAINING COLLEGE AFFAIRS

In view of the amendment to the Constitution, this Department has now been abandoned, the the following resolutions, arising out of the Local Affairs Commission, will in future be handled by the Vice-President.

Tabling

Res. 309: THAT THIS STUDENT ASSEMBLY TABLES THE REPORT OF THE DIRECTOR OF TRAINING COLLEGE AFFAIRS.

Unan.

Misses Visser, Pratt

Mr Daniel took the Chair.

Role of Train. Colls. in Overseas National Unions

Res. 310: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAINING COLLEGE AFFAIRS TO PREPARE A MEMORANDUM ON THE ROLE OF TRAINING COLLEGES IN OVERSEAS NATIONAL UNIONS OF STUDENTS, WITH THE ASSISTANCE OF THE INTERNATIONAL RELATIONS OFFICERS AT THE TRAINING COLLEGE CENTRES.

Unan.

P. Muller, Miss Murray

Departmental Regulations

Res. 311: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAINING COLLEGE AFFAIRS TO COMPILE AND CIRCULARISE THE PROVINCIAL DEPARTMENTAL REGULATIONS APPLYING TO WHITE TRAINING COLLEGES, AS WELL AS THE REGULATIONS APPLYING TO NON-WHITE TRAINING COLLEGES.

Unan.

Miss Murray, Southey

Inter-Train. Coll. Sports

Res. 312: THAT THIS STUDENT ASSEMBLY REAFFIRMS THE NEED FOR PROMOTING INTER-TRAINING COLLEGE SPORTS TO ENCOURAGE CONTACT BETWEEN THE DIFFERENT TRAINING COLLEGES, AND THEREFORE URGES TRAINING COLLEGE CENTRES TO TAKE THE INITIATIVE IN ORGANISING INTER-TRAINING COLLEGE SPORTS AND ACTIVITIES.

Unan.

Smith, Cantin

SANSPA

Res. 313: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO ALL TRAINING COLLEGE CENTRES THAT THEY TAKE OUT SUBSCRIPTIONS TO S.A. NATIONAL STUDENT PRESS ASSOCIATION, AND THAT THEY PROVIDE AS MUCH NEWS AS POSSIBLE ON THE ACTIVITIES ON THEIR CAMPUSES TO SANSPA.

Unan.

Cohen, Miss Stevenson

Debating Societies

Res. 314: THAT THIS STUDENT ASSEMBLY, NOTING THE ATTITUDE OF MUTE AND UNQUESTIONING ACCEPTANCE THAT PREVAILS TO AN ALARMING DEGREE ON TRAINING COLLEGE CAMPUSES, AND BELIEVING IN THE NECESSITY FOR DISCUSSION AND DEBATE AT ANY PLACE OF HIGHER LEARNING, THEREFORE INSTRUCTS LOCAL

COMMITTEE CHAIRMEN AT TRAINING COLLEGES TO ASSUME
THE RESPONSIBILITY FOR THE EXISTENCE OF ACTIVE
DEBATING SOCIETIES ON THEIR CAMPUSES.

Unan.

P. Muller, Miss Potters

Provincial Teachers' Associations

Res. 315: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF TRAINING COLLEGE AFFAIRS TO NEGOTIATE FOR REPRESENTATION OF TRAINING COLLEGE SRCS ON THEIR PROVINCIAL TEACHERS' ASSOCIATIONS.

Unan.

Smith, Cantin

Afrikaans and Teaching Diplomas

Res. 316: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT AFRIKAANS IS A COMPULSORY REQUISITE FOR THE AWARD OF A TEACHING DIPLOMA, (2) THAT MANY IMMIGRANT STUDENT TEACHERS ARE UNABLE TO MEET THIS REQUIREMENT, THEREFORE INSTRUCTS THE DIRECTOR OF TRAINING COLLEGE AFFAIRS TO INVESTIGATE:
a) THE RELAXING OF THE TIME-LIMIT IN WHICH IMMIGRANTS ARE REQUIRED TO BECOME PROFICIENT IN AFRIKAANS,
b) THE ESTABLISHMENT OF BETTER FACILITIES FOR THE TEACHING OF AFRIKAANS TO IMMIGRANTS IN COLLEGES OF EDUCATION.

Unan.

Barritt, Browne

Thanks

Res. 317: THAT THIS STUDENT ASSEMBLY, NOTING THAT MR SOUTHEY TOOK OVER THIS DEPARTMENT THREE-QUARTERS OF THE WAY THROUGH THE YEAR, AND THAT HIS FILES WERE INCOMPLETE, CONGRATULATES HIM ON THE COMPREHENSIVE AND COMPETENT WAY IN WHICH HE HANDLED THE DIRECTORSHIP.

Nem con, Mr Southey
abstaining

P. Muller, Miss Cunningham

DEPARTMENT OF STUDENT WELFARE

Arising from the Benefits Commission, the following were adopted:

Two Departments

Res. 318: THAT THIS STUDENT ASSEMBLY, NOTING THE BROAD FIELD OF THE STUDENT WELFARE DEPARTMENT AND THE RATE AT WHICH IT HAS GROWN IN THE PAST YEAR, THEREFORE:

a) ESTABLISHES A NEW DEPARTMENT OF WELFARE WHICH WILL BE CONCERNED WITH:

BLOOD WEEK AND CONTACT WITH AMSSA,
BOOK SCHEMES
COACHING SCHEMES
EDUCATIONAL SCHEMES
FREEDOM FROM HUNGER CAMPAIGN
INTERNATIONAL WORK CAMPS
KUPUGANI
LIBRARIES
NIGHT SCHOOLS
NON-STUDENT WELFARE AND STUDENT-RUN WELFARE SCHEMES
WORK CAMPS AND S.A. VOLUNTARY SERVICE

b) ESTABLISHES A NEW DEPARTMENT OF BENEFITS WHICH WILL BE CONCERNED WITH:

ACCOMMODATION BUREAUX
BABY-SITTING
DISCOUNT SCHEME
EXAM RESULTS SCHEME
LIFT SCHEMES
VACATION EMPLOYMENT
YOUTH HOSTELS
STUDENT REFECTORIES

c) RESOLVES THAT THERE BE TWO DIRECTORS, THE EXECUTIVE VOTE BEING HELD BY THE DIRECTOR OF WELFARE.

Unan.

Saffery, Suttner

Department of Welfare

Blood Drives

Res. 319: THAT THIS STUDENT ASSEMBLY CONGRATULATES THE ASSOCIATION OF MEDICAL STUDENTS OF S.A. AND NUSAS LOCAL COMMITTEES AT THOSE CENTRES WHERE BLOOD DRIVES WERE HELD.

Unan.

Katz, Clarke

Res. 320: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF STUDENT WELFARE TO MAINTAIN CONTACT WITH THE ASSOCIATION OF MEDICAL STUDENTS OF S.A. WITH REGARD TO THE PROMOTION OF BLOOD DRIVES AMONG STUDENTS, AND TO CO-ORDINATE THE ORGANISATION OF BLOOD DRIVES AT ALL CENTRES.

Unan.

Saffery, N. Colman

Books for Tribal Colleges

Res. 321: THAT THIS STUDENT ASSEMBLY, NOTING THE SHORTAGE OF BOOKS AT THE TRIBAL COLLEGES, AND NOTING THAT IT IS IMPOSSIBLE FOR STUDENTS TO PURCHASE ALL THE BOOKS ESSENTIAL FOR THEIR

STUDIES ON UNLIMITED BUDGETS,
URGES ALL CENTRES TO HOLD BOOK DRIVES TO COLLECT
SECONDHAND BOOKS.

Unan.

Saffery, Katz

Cheaper Books

Res. 322: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF
STUDENT WELFARE AND THE VICE-PRESIDENT, IN CONJUNCTION
WITH THE WITS SRC BOOKSHOP REPRESENTATIVE, TO OBTAIN
INFORMATION FROM S.A. AND OVERSEAS PUBLISHERS ON OBTAIN-
ING BOOKS AT CHEAPER RATES, TO CONTACT
THE AFRICANS-MEDIUM CENTRES IN ORDER TO OBTAIN INFORMA-
TION ON POSSIBLE REDUCTIONS ON BOOK PRICES,
TO ENCOURAGE
CENTRES TO SET UP BOOK EXCHANGE SCHEMES.

Unan.

Misses Kirby, MacRobert

Freedom from Hunger Campaign

Res. 323: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS SYMPATHY WITH
THE AIMS AND OBJECTS OF THE FREEDOM FROM HUNGER CAMPAIGN,
AND HOPES THAT SOUTH AFRICAN STUDENTS MAY BE ABLE TO
CONTRIBUTE IN SOME WAY TOWARDS ITS FULFILMENT,
INSTRUCTS THE DIRECTOR OF STU-
DENT WELFARE TO HOLD A FREEDOM FROM HUNGER CAMPAIGN EACH
YEAR,
INSTRUCTS THE DIRECTOR OF
STUDENT WELFARE TO PUBLICISE THE NATURE, METHODS AND
OBJECTS OF THIS CAMPAIGN.

Unan.

Clarke, Miss Stevenson

Work Camps

Res. 324: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF
STUDENT WELFARE TO MAINTAIN CONTACT WITH THE INTERNATIONAL
WORK CAMPS ASSOCIATIONS.

Unan.

Misses Lorimer, Kirby

Res. 325: THAT THIS STUDENT ASSEMBLY (1) RECOMMENDS TO ALL CEN-
TRES THAT BRANCHES OF S.A. VOLUNTARY SERVICE OR UNIVER-
SITY WORK CAMP ASSOCIATIONS BE FORMED ON THEIR CAMPUSES,
(2) INSTRUCTS THE DIRECTOR
OF STUDENT WELFARE TO CIRCULARISE INFORMATION ABOUT
THESE ASSOCIATIONS TO ALL CENTRES.

Unan.

Saffery, Clarke

Kupugani

Res. 326: THAT THIS STUDENT ASSEMBLY ACCEPTS THE AIMS AND OBJECTS
OF KUPUGANI, AND URGES ALL CENTRES TO CO-OPERATE WITH
KUPUGANI, AND TO NOTIFY THE DIRECTOR OF STUDENT WELFARE
OF THEIR EFFORTS.

Unan.

Katz, Clarke

Night Schools

Res. 327: THAT THIS STUDENT ASSEMBLY URGES ALL CONSTITUENT CENTRES WHERE NO NIGHT SCHOOL EXISTS, TO ATTEMPT TO SET UP SUCH SCHOOLS, AFTER CONSULTATION WITH THE DEPARTMENT OF STUDENT WELFARE.

Unan.

Saffery, Clarke

Correspondence Courses

Res. 328: THAT THIS STUDENT ASSEMBLY URGES ALL CENTRES TO PROVIDE FACILITIES AND FREE TUTORS TO ASSIST PEOPLE STUDYING BY CORRESPONDENCE COURSES.

Unan.

Clarke, Saffery

Reports on Welfare Schemes

Res. 329: THAT THIS STUDENT ASSEMBLY URGES WITS, UCT, UN.NE AND UN.D TO SEND A COMPREHENSIVE REPORT TO THE DIRECTOR OF STUDENT WELFARE, A COMPREHENSIVE REPORT ON THE WELFARE SCHEMES ORGANISED AT THEIR CENTRES, AND INSTRUCTS THE DIRECTOR

- 1) TO ACT AS LIAISON BETWEEN THE WELFARE SCHEMES,
- 2) TO CIRCULARISE A MEMORANDUM TO CENTRES WHERE SCHEMES ARE IN OPERATION.

Unan.

Clarke, Miss Stevenson

Libraries - see p. 29

Mr Ebrahim took the Chair; Mr Daniel resumed the Chair.

Res. 330: THAT THIS STUDENT ASSEMBLY (a) INSTRUCTS THE REGIONAL DIRECTOR OF THE WESTERN CAPE, IN CONJUNCTION WITH THE UCT NUSAS LOCAL COMMITTEE, TO ATTEMPT TO ESTABLISH A LIBRARY IN CAPE TOWN, (b) INSTRUCTS THE DIRECTOR OF STUDENT WELFARE TO INVESTIGATE THE POSSIBILITY OF ESTABLISHING A NON-RACIAL LIBRARY OR READING ROOM IN NATAL OR THE EASTERN CAPE.

Nem con, 3 abst.

Saffery, Tonkyn

1965 Welfare Act

Res. 331: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF STUDENT WELFARE TO SEEK LEGAL OPINION CONCERNING THE 1965 WELFARE ACT, AND TO DISTRIBUTE THIS OPINION TO ALL CENTRES, EXPLAINING HOW IT AFFECTS FUND-RAISING AND STUDENT WELFARE ORGANISATIONS.

Unan.

Clarke, Katz

Coaching Schemes

Res. 332: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF STUDENT WELFARE TO ESTABLISH COACHING SCHEMES FOR STUDENTS TO TEACH SCHOOL CHILDREN.

Unan.

Miss Lorimer, Clarke

Mr Shill took the Chair.

Education for Released Prisoners and Children (ERPAC)

- Res. 333: THAT THIS STUDENT ASSEMBLY NOTES THE URGENT NEED FOR AN EDUCATIONAL SCHEME TO BE INITIATED FOR:
- 1) RELEASED LONG-TERM PRISONERS WHO HAVE BEEN STUDYING UNDER THE PRISON EDUCATION SCHEME AND WHO HAVE NOT YET COMPLETED THEIR COURSES,
 - 2) RELEASED LONG-TERM PRISONERS WHO WOULD BENEFIT FROM A "CRASH" COURSE,
 - 3) DEPENDANTS OF LONG-TERM PRISONERS WHO CANNOT AFFORD SCHOOL FEES,
- THEREFORE (a) INSTRUCTS THE DIRECTOR OF STUDENT WELFARE, THE PRESIDENT AND VICE-PRESIDENT TO INITIATE SUCH A SCHEME AND (b) INSTRUCTS THE VICE-PRESIDENT FOR INTERNATIONAL RELATIONS TO RAISE FUNDS FROM OVERSEAS STUDENT BODIES FOR THE FINANCING OF SUCH A SCHEME.

47-7, 3 abst.

Saffery, Tonkyn

Department of Benefits

Refectories

- Res. 334: THAT THIS STUDENT ASSEMBLY RECOMMENDS TO THE AFFILIATED SRCS THAT THEY SEND ONE DELEGATE TO REPRESENT THEM AT A STUDENT REFECTORY CHAIRMAN'S CONFERENCE TO BE HELD ANNUALLY IN CONJUNCTION WITH NUSAS CONGRESS.

Unan.

Wallace, Miss Kirby

Accommodation Bureaux

- Res. 335: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF BENEFITS TO OBTAIN INFORMATION FROM CENTRES WHERE ACCOMMODATION BUREAUX ARE ALREADY ESTABLISHED, TO CIRCULATE THIS INFORMATION TO ALL CENTRES, RECOMMENDS TO ALL CENTRES THAT ACCOMMODATION BUREAUX BE ESTABLISHED.

Unan.

Clarke, Miss Lorimer

Arising out of the Local Affairs Commission, the following was adopted:

- Res. 336: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT THE DIRECTOR OF BENEFITS ON EACH LOCAL COMMITTEE INVESTIGATES THE POSSIBILITY OF ESTABLISHING AN ACCOMMODATION BUREAU FOR STUDENTS. THE FUNCTIONS OF THIS BODY SHOULD BE TO ASSIST STUDENTS IN FINDING REASONABLY-PRICED AND HYGIENIC ACCOMMODATION, AND TO DRAW UP A CONTRACT OF TENANCY.

Unan.

Miss Lorimer, Irwin

Baby-Sitting

- Res. 337: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF BENEFITS TO CONDUCT A SURVEY OF THE BABY-SITTING SCHEMES AT PRESENT OPERATING AT THE VARIOUS CENTRES, AND TO CIRCULARISE THE RESULTS OF THIS SURVEY TO ALL CENTRES.

Unan.

Misses Gush, Stevenson

Res. 338: THAT THIS STUDENT ASSEMBLY, NOTING THAT BABY-SITTING SCHEMES ARE A SOURCE OF INCOME TO STUDENTS, THEREFORE RECOMMENDS THAT ALL CENTRES ESTABLISH A BABY-SITTING SCHEME.

Unan.

Misses Lorimer, Gush

Exam Results

Res. 339: THAT THIS STUDENT ASSSEMBLY RECOMMENDS TO CENTRES WHERE NO EXAM RESULTS SCHEME EXISTS, TO INITIATE SUCH A SCHEME WHERE PRACTICAL.

Unan.

Miss Kirby, Clarke

Lift Schemes

Res. 340: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF BENEFITS TO CONTINUE NEGOTIATIONS WITH THE ROAD TRANSPORTATION BOARD WITH A VIEW TO OBTAINING PERMISSION TO RUN LIFT SCHEMES.

Unan.

Miss Kirby, Clarke

Discount Booklet

Miss Marshall took the Chair.

Res. 341: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE SYSTEM OF RAISING MONEY TO PRINT THE DISCOUNT BOOKLET IN 1964 BY CHARGING A NOMINAL FEE FOR FIRMS TO HAVE THEIR NAMES INSERTED IN THE BOOKLET WAS A FAILURE,
(2) THAT THE SYSTEM USED IN 1965/6, WHERE MONEY WAS RAISED BY SELLING ADVERTISING SPACE WAS ALSO A FAILURE,
THEREFORE RECOMMENDS THAT THE DISCOUNT BOOKLET CEASE TO BE PRODUCED, AND THE FOLLOWING BE THE BASIS OF THE DISCOUNT SCHEME:

- a) EACH REGION COLLECT DISCOUNTS FROM FIRMS, AND THESE BE CORRELATED AND RONEOED ON DISCOUNT SHEETS,
- b) THE REGIONAL DIRECTORS CO-ORDINATE THE ACTIVITIES OF THE VARIOUS CENTRES IN THEIR DISCOUNT DRIVES,
- c) REGIONAL DIRECTORS ENSURE THAT THE COMPLETED DISCOUNT SHEETS ARE RONEOED AND READY TO BE HANDED OUT TO TRAINING COLLEGES IN JANUARY,
- d) EXTRA COPIES OF THE DISCOUNT SHEETS BE KEPT AND SENT TO OTHER REGIONS OR CENTRES ON REQUEST,
- e) IF POSSIBLE, CERTAIN SECTIONS OF NUS'S POLICY BE PRINTED ON THE SHEETS,
- f) THE REGIONAL DIRECTORS ENSURE THAT THE DISCOUNTS OBTAINED IN THEIR AREAS ARE AVAILABLE TO ALL STUDENTS.

Nem con, 2 abst.

Saffery, C.Henson

Careers, Courses and Pre-registration Seminars - see p.53

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Vacation Employment

Res. 342: THAT THIS STUDENT ASSEMBLY URGES ALL CENTRES TO RUN A VACATION EMPLOYMENT SCHEME, AND INSTRUCTS THE DIRECTOR OF BENEFITS TO HELP WITH THE INITIATION OF THESE SCHEMES.

Unan.

Misses Kirby, Stevenson

Correlation

Res. 343: THAT THIS STUDENT ASSEMBLY CORRELATE ALL THE RESOLUTIONS CONCERNING THE DEPARTMENT OF STUDENT WELFARE AND THE DEPARTMENT OF STUDENT BENEFITS.

Unan.

Saffery, Tonkyn

Thanks

Res. 344: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS DEEP APPRECIATION TO MR SAFFERY, AND WISHES TO STATE THAT IT HAS INDEED BEEN FORTUNATE IN HAVING A DIRECTOR OF STUDENT WELFARE WHO HAS SUCH A DEEP INTEREST IN THE WELFARE OF STUDENTS AND PEOPLES OF SOUTH AFRICA.

Nem con, Mr Saffery
abstaining

Misses Marshall, Murray

DEPARTMENT OF PUBLICATIONS, PUBLICITY AND
PRESS RELATIONS

Mr Daniel took the Chair.

Tabling

Res. 345: THAT THIS STUDENT ASSEMBLY TABLES THE REPORTS OF THE DIRECTORS OF PUBLICATIONS & PUBLICITY AND PRESS RELATIONS.

Nem con

Misses Prentice, Abrahams

Pamphlet on Departments

Res. 346: THAT THIS STUDENT ASSEMBLY, NOTING THE LACK OF PUBLICITY AND PUBLICATIONS CONCERNING THE WORK OF SOME DEPARTMENTS, RECOMMENDS THAT THE DIRECTOR OF PUBLICITY & PUBLICATIONS OBTAIN FROM ALL NATIONAL DIRECTORS, REPORTS ON THE WORK OF THEIR DEPARTMENTS, AND THESE REPORTS BE DISTRIBUTED AS A PAMPHLET FOR MASS STUDENT DISTRIBUTION.

Unan.

Burrows, Leeman

Freshers' Pamphlet - see p.11

Local Newsletters and Fact Sheets

Res. 347: THAT THIS STUDENT ASSEMBLY INSTRUCTS ALL LOCAL DIRECTORS OF PUBLICITY & PUBLICATIONS (a) TO SEND ALL COPIES OF NUSAS NEWSLETTERS AND FACT SHEETS PRODUCED BY LOCAL NUSAS COMMITTEES, TO THE NATIONAL DIRECTOR OF PUBLICATIONS & PUBLICITY AS SOON AS THEY ARE PRODUCED,
(b) TO KEEP STENCILS OF SUCH FACT SHEETS AND NEWSLETTERS,
(c) TO REPRODUCE AND DISTRIBUTE THEM NATIONALLY, IF REQUESTED BY THE NATIONAL DIRECTOR, AND INSTRUCTS THE NATIONAL DIRECTOR TO CONSIDER THE NATIONAL PRODUCTION OF SUCH PUBLICATIONS AND TO CONTACT LOCAL DIRECTORS TO CARRY OUT SUCH PRODUCTION.

Unan.

Poplak, Burrows

Wall Newspapers

Res. 348: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE NATIONAL DIRECTOR OF PUBLICITY & PUBLICATIONS TO ADVISE LOCAL DIRECTORS ON THE VALUE OF A "WALL NEWSPAPER" DISPLAYING MINUTES, PRESS CUTTINGS AND STUDENT ARTICLES.

Unan.

Poplak, Burrows

Freshers' Seminars and Exhibitions

Res. 349: THAT THIS STUDENT ASSEMBLY URGES (1) ALL STUDENT COUNCILS AND LOCAL NUSAS COMMITTEES TO HOLD FRESHERS' SEMINARS AND FRESHERS' EXHIBITIONS ON NUSAS,
(2) THAT SUCH SEMINARS AND EXHIBITIONS BE HELD AS CLOSE TO THE BEGINNING OF THE ACADEMIC YEAR AS POSSIBLE.

Unan.

Poplak, Burrows

Press Commission

Res. 350: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO KEEP A CLOSE CHECK AND REPORT ON DEVELOPMENTS RELATING TO THE REPORT OF THE PRESS COMMISSION.

Unan.

Burrows, Leeman

Blank Poster Forms

Res. 351: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO DRAW UP HEADED NUSAS BLANK POSTER FORMS FOR DISTRIBUTION TO ALL CENTRES, ESPECIALLY TO THE SMALLER CENTRES.

Unan.

Poplak, Leeman

Day of Affirmation Speeches

Res. 352: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO PRODUCE AN ANNUAL BOOKLET CONTAINING LOCAL AND NATIONAL DAY OF AFFIRMATION SPEECHES.

Unan.

Leeman, Poplak

Articles on International Affairs

Res. 353: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE IMPORTANCE OF KEEPING SOUTH AFRICAN STUDENTS INFORMED OF DEVELOPMENTS IN THE STUDENT SPHERE IN OTHER PARTS OF THE WORLD,
(2) THE INSTRUCTION IN CORRELATED RESOLUTIONS THAT THE DEPARTMENT PREPARE ARTICLES ON STUDENT AFFAIRS AND MATTERS OF GENERAL INTEREST FOR DISTRIBUTION TO THE STUDENT PRESS,
INSTRUCTS THE VICE-PRESIDENT FOR INTERNATIONAL RELATIONS TO PREPARE, FROM TIME TO TIME, ARTICLES FOR DISTRIBUTION TO THE STUDENT PRESS THROUGH THE ARTICLE SERVICE OF S.A.N.S.P.A.

Unan.

Leeman, Withers

Newsletter - see p. 11

Res. 354: THAT THIS STUDENT ASSEMBLY, NOTING THE POTENTIAL VALUE OF THE MONTHLY NEWSLETTER, INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO INVESTIGATE THE POSSIBILITY OF INCREASING THE CIRCULATION OF THE NEWSLETTER AT A PRICE COVERING THE COST OF PRODUCTION (1) TO MEMBERS OF STUDENT COUNCILS AT AFFILIATED CENTRES, AND ALL MEMBERS OF NUSAS LOCAL COMMITTEES, (2) TO MEMBERS OF STUDENT BODIES.

Unan.

Sacks, Poplak

Executive's and SRC Presidents' Articles

Res. 355: THAT THIS STUDENT ASSEMBLY, BELIEVING THAT WHILE NUSAS, ITS AFFILIATED CENTRES AND ITS BRANCHES, ITS ACTIVITIES AND BELIEFS, HAVE RECEIVED WIDE PRESS COVERAGE IN THE PAST YEAR AND BELIEVING THAT THERE CAN NEVERTHELESS NEVER BE TOO MUCH USE MADE OF THE PRESS IN THIS RESPECT, STRONGLY URGES ALL EXECUTIVE MEMBERS AND SRC PRESIDENTS TO SUBMIT REGULAR ARTICLES,

LETTERS AND NEWS REPORTS TO THE NATIONAL PRESS FOR PUBLICATION, IN AN EFFORT TO CONTINUE PRESENTING NUSAS IN ITS TRUE PERSPECTIVE TO THE S.A. PUBLIC, INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS CONTINUALLY TO REMIND THOSE CONCERNED OF THIS FUNCTION.

Unan.

Burrows, Leeman

Letters to Newspapers

Res. 356: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT LETTERS AND ARTICLES ATTACKING NUSAS POLICY ARE OFTEN PRINTED IN THE LOCAL AND NATIONAL ENGLISH AND AFRIKAANS PRESS, (2) THAT SUCH LETTERS OFTEN GO UNANSWERED, THUS CREATING A MISREPRESENTATION AS TO NUSAS AND ITS POLICY IN THE EYES OF THE PUBLIC, INSTRUCTS LOCAL PRESS OFFICERS TO MAINTAIN A CLOSE WATCH ON THE LETTERS COLUMNS OF THE LOCAL PRESS IN THEIR AREAS, AND TO WRITE FACTUAL AND ACCURATE REPLIES TO ALL SUCH CRITICISMS UNDER THE NAME OF NUSAS LOCAL PRESS OFFICER, PROVIDED THAT WHERE SUCH REPLIES EMBODY POSITIVE STATEMENTS OF NUSAS POLICY, THEY ARE SUBMITTED FOR SCRUTINY IN THE FIRST INSTANCE TO THE REGIONAL DIRECTOR AND, WHERE THIS IS NOT POSSIBLE, TO THE STUDENT COUNCIL PRESIDENT OF ANY ONE OF THE AFFILIATED CENTRES.

Unan.

Poplak, Sacks

Local Press Officers

Res. 357: THAT THIS STUDENT ASSEMBLY, NOTING THE INCREASED RESPONSIBILITY ON THE LOCAL PRESS OFFICERS, INSTRUCTS THE REGIONAL DIRECTORS TO MAINTAIN CLOSE CONTACT WITH THE LOCAL PRESS OFFICERS IN THEIR REGION, IN AN ATTEMPT TO CO-ORDINATE THE PROPOSED PRESS CAMPAIGN.

Unan.

Withers, Sacks

S.A. National Student Press Assoc. (SANSPA)

Res. 358: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VICE-PRESIDENT AND THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO MAINTAIN CLOSE CONTACT WITH SANSPA AND TO GIVE ALL NECESSARY ASSISTANCE TO SANSPA IN THE EXCELLENT SERVICES WHICH IT PROVIDES TO THE S.A. STUDENT PRESS.

Unan.

Burrows, Leeman

Press Bulletins and Publicity Methods Memoranda

Res. 359: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE MEMORANDUM ON PRESS BULLETINS PRODUCED BY THE DIRECTOR OF PRESS RELATIONS AND (2) THE MEMORANDUM ON PUBLICITY METHODS PRODUCED BY THE DIRECTOR OF PUBLICITY & PUBLICATIONS, INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO RE-DISTRIBUTE THESE TO LOCAL PRESS OFFICERS, LOCAL STUDENT RELATIONS DIRECTORS, STUDENT EDITORS, STUDENT COUNCIL PRESIDENTS AND LOCAL NUSAS CHAIRMEN.

Unan.

Poplak, Burrows

Press Releases and Statements

Res. 360: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT FOR PRESS RELEASES AND STATEMENTS TO HAVE ANY EFFECT WHATSOEVER, IT IS ESSENTIAL THAT THEY ARE ISSUED AS SOON AS POSSIBLE AFTER RECEIPT OF THE NEWS THEY ARE TO CONTAIN,
 (2) THAT AS A RESULT OF THIS, THE PRESIDENT AND VICE-PRESIDENT HAVE IN THE PAST ISSUED THE MAJORITY OF THE PRESS RELEASES AND STATEMENTS, THEREFORE INSTRUCTS THE PRESIDENT AND VICE-PRESIDENTS TO CONTINUE THIS PRACTICE, AND TO ENSURE THAT (a) CONTACT WITH THE LOCAL AND NATIONAL PRESS IS MAINTAINED,
 (b) AS MUCH USE AS POSSIBLE IS MADE OF THE SERVICES OF THE PRESS.

Unan.

Withers, Burrows

Departmental Secretaries, Publicity and Press Officers

Res. 361: THAT THIS STUDENT ASSEMBLY ADOPTS THE FOLLOWING AS CORRELATED RESOLUTIONS OF THE PUBLICITY AND PUBLICATIONS DEPARTMENT:

- 1) THE DIRECTOR MAY APPOINT TWO DEPARTMENTAL SECRETARIES DIRECTLY RESPONSIBLE TO HIM, TO ASSIST HIM,
- 2) ASSEMBLY RECOMMENDS TO CHAIRMEN OF LOCAL COMMITTEES THAT THEY APPOINT TWO MEMBERS TO THE DEPARTMENT:
 - a) A PUBLICITY OFFICER, WHO WILL BE RESPONSIBLE FOR PUBLICISING THE ACTIVITIES OF THE LOCAL COMMITTEE AT THE CENTRE,
 - b) A PRESS OFFICER, TO HAVE THE FOLLOWING FUNCTIONS:
 - i) TO SEND COMPLETE AND ACCURATE INFORMATION TO HEAD OFFICE ON LOCAL EVENTS, FOR PRESS RELEASES,
 - ii) TO HELP THE LOCAL COMMITTEE CHAIRMAN AND/OR THE STUDENT COUNCIL PRESIDENT IN ALL RELATIONS WITH THE LOCAL AND NATIONAL PRESS,
 - iii) TO SUBMIT REGULAR ARTICLES AND LETTERS TO THE NATIONAL PRESS, TO BE VETTED IN THE FIRST INSTANCE BY THE REGIONAL DIRECTOR OR, WHERE THIS IS NOT POSSIBLE, BY THE SRC PRESIDENT AT ONE OF THE AFFILIATED CENTRES,
- 3) CORRELATED RESOLUTIONS 3/65 TO 18/65 INCLUSIVE, AS THEY STAND (OF THE DEPARTMENT),
- 4) COMPLIMENTARY COPIES OF PUBLICATIONS TO BE SENT TO ALL COPYRIGHT LIBRARIES (S.A. PUBLIC LIBRARY IN CAPE TOWN, LIBRARY OF NATAL SOCIETY IN PIETERMARITZBURG, PUBLIC LIBRARY, IN BLOEMFONTEIN, STATE LIBRARY IN PRETORIA AND THE TRUSTEES OF THE BOOK SECTION OF THE BRITISH MUSEUM LONDON, W.C.1) AND OTHER INTERESTED PERSONS AND ORGANISATIONS, AS A PUBLICITY MEASURE,
- 5) CORRELATED RESOLUTIONS 20/65 TO 26/65 OF THE DEPARTMENT, INCLUSIVE, AS THEY STAND,
- 6) THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO PREPARE, FROM THE PRESS CUTTINGS SENT TO HEAD OFFICE, A MONTHLY NEWSLETTER, WHICH SHOULD BE AS SHORT AND CONCISE AS POSSIBLE TO KEEP THE COST LOW AND THE VOLUME AND REGULARITY OF PRODUCTION HIGH,
- 7) THE DIRECTOR OF PUBLICITY & PUBLICATIONS BE AUTHORISED TO APPOINT A PRESS COMMITTEE AT CONGRESS TO DRAW UP DAILY PRESS BULLETINS, PROVIDED THAT THESE ARE FIRST APPROVED BY THE DIRECTOR,
- 8) DIRECTOR OF PUBLICITY & PUBLICATIONS TO ASSIST CENTRES TO PRODUCE MONTHLY NEWSLETTERS AND JOURNALS,
- 9) DIRECTORS OF PUBLICITY AND PUBLICATIONS TO BRING TO THE NOTICE OF STUDENT ASSEMBLY ANY INSTANCE OF UNWARRANTED

AND EXCESSIVE INTERFERENCE IN THE AUTONOMY OF A STUDENT NEWSPAPER BY STUDENT COUNCILS OR UNIVERSITY AUTHORITIES, AND TO MAINTAIN CLOSE CONTACT WITH SANSPA IN THIS REGARD,
10) CORRELATED RESOLUTION 36/65 OF THE DEPARTMENT CONCERNING THE CHARTER OF THE STUDENT PRESS.

Unan.

Withers, Burrows

NUSAS Symbol

Res. 362: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE DIRECTOR OF PUBLICITY & PUBLICATIONS TO INVESTIGATE THE POSSIBILITY OF CREATING AND ADOPTING A NEW SYMBOL FOR THE NATIONAL UNION, TO REPLACE THE PRESENT SYMBOL, AND TO SUBMIT THE RESULTS OF HIS INVESTIGATION TO THE DECEMBER EXECUTIVE MEETING.

33-28, 9 abst.

Poplak, Diamond

Payment for Publications

A motion moved by Messrs Burrows and Withers "That this Student Assembly states that Student Councils shall be responsible to the Student Assembly for the payment for NUSAS publications where deemed necessary. All NUSAS publications to be bilingual except where financially impossible", was subsequently withdrawn.

DEPARTMENT OF INTERNATIONAL RELATIONS

Mr Shill took the Chair.

Res. 363: THAT THIS STUDENT ASSEMBLY TAKES AS READ, THE REPORT OF THE VICE-PRESIDENT FOR INTERNATIONAL RELATIONS.

Misses Pratt, Warren

The following arose out of the International Relations Commission:
"VPIR" = "Vice-Pres. for International Relations.

Seminar in Belgium

Res. 364: THAT THIS STUDENT ASSEMBLY WELCOMES THE FACT THAT A EUROPEAN SEMINAR ON THE DEMOCRATISATION OF EDUCATION, ORGANISED BY VVS BELGIUM AND SPONSORED BY THE INTERNATIONAL UNION OF STUDENTS AND THE INTERNATIONAL STUDENT CONFERENCE, WAS HELD IN BELGIUM EARLIER THIS YEAR, EXPRESSES ITS SUPPORT FOR THE PRINCIPLES CONTAINED IN THE COMMUNIQUE ISSUED BY THE SEMINAR, INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO THE ORGANISATIONS CONCERNED.

Nem con, 7 abst.

Kane-Berman, D. Hemson

Mr Heezenberg abstained because he felt that it wasted Congress' time in that we could do nothing about implementing the resolution and/or it did not affect NUSAS.

Denmark

Res. 365: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS FOR THE CONTINUED SUPPORT RECEIVED FROM DSF DENMARK OVER THE PAST YEAR, AND INSTRUCTS THE VPIR TO MAINTAIN CONTACT WITH DSF AND TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

Miss Erleigh, Guelke

Britain - see Res. 28

Res. 366: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS DEEP GRATITUDE FOR THE MAGNIFICENT SUPPORT GIVEN TO NUSAS BY NUSEWNI ENGLAND OVER THE PAST YEAR, AND IN PARTICULAR WISHES TO THANK NUSEWNI FOR GRANTING MR IAN ROBERTSON A SCHOLARSHIP, AND EXPRESSES PLEASURE AT THE CONTINUED CLOSE CONTACT BETWEEN NUSEWNI AND NUSAS.

Nem con, 7 abst.

Miss Marshall, Lock

Messrs A. Guelke and A. Coleman moved "That this Student Assembly, noting (1) the restrictions on the admission of Commonwealth immigrants to Gt. Britain, (2) that these restrictions cannot be defended on economic grounds, (3) that these restrictions fall in practice most heavily on non-whites and that there is every reason to believe that the restrictions are motivated by racial considerations, therefore deplores the restrictions, incorporated in the govt. White Paper, and instructs the VPIR to convey this resolution to the British govt."
Mr Coleman then withdrew his seconding and the motion fell away.

Finland

Res. 367: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS FOR THE SUPPORT RECEIVED FROM SYL FINLAND OVER THE PAST YEAR, INSTRUCTS THE VPIR TO ESTABLISH CLOSE CONTACT WITH SYL, AND TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

Miss Murray, Lock

East Germany

Res. 368: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE EAST GERMAN GOVERNMENT CONTINUES TO USE TOTALITARIAN METHODS TO RESTRICT THE PEOPLE OF EAST GERMANY,
(2) THAT THE REGIME SUBORDINATES ALL ASPECTS OF THE EDUCATIONAL SYSTEM TO THE FURTHERANCE OF THE OFFICIAL TOTALITARIAN IDEOLOGY,
(3) THAT THE REGIME CONTINUES TO DENY THE RIGHTS OF FREEDOM AND SPEECH,
CALLS FOR THE AUTONOMY OF THE UNIVERSITY TO BE REINSTATED AND THE TERMS OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS AS A WHOLE TO BE OBSERVED.

Nem con, 7 abst.

Kane-Berman, Damourantji

Mr Herzenberg abstained
for the reasons recorded
under Res. 364.

West Germany

Res. 369: THAT THIS STUDENT ASSEMBLY, NOTING THE RECENT DEMONSTRATIONS BY THE NATIONAL UNION OF STUDENTS OF THE FEDERAL GERMAN REPUBLIC IN FAVOUR OF IMPROVED PRIMARY AND SECONDARY EDUCATION IN THAT COUNTRY,
EXPRESSES SUPPORT FOR THE STUDENTS IN THEIR DRIVE FOR EDUCATIONAL IMPROVEMENTS AND JOINS THEM IN THEIR HOPES FOR SUCCESS IN REALISING THEIR AIMS.

Nem con, 7 abst.

A. Coleman, Guelke

Mr Herzenberg abstained
(see under Res. 367)

Res. 370: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VPIR TO REQUEST THE CHAIRMAN OF THE NUSAS UNITED KINGDOM COMMITTEE TO MAKE EVERY EFFORT TO ESTABLISH CLOSER CONTACT WITH VDS GERMANY.

Nem con, 7 abst.

Kane-Berman, M. Williams

Greece

Res. 371: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THERE WERE IRREGULARITIES IN THE TRIALS OF TEN STUDENTS, INCLUDING THE WHOLE OF THE EXECUTIVE OF EFEE, THE GREEK NATIONAL UNION OF STUDENTS,
(2) THAT THEY WERE DETAINED IN SOLITARY CONFINEMENT FOR 45 DAYS,
THEREFORE CONDEMNS THIS GOVERNMENT INTERFERENCE IN THE NATIONAL UNION AND THE VIOLATION OF THE PRINCIPLES OF THE RULE OF LAW.

34-4, 18 abst.

Guelke, Saffery

Pretoria against.
Herzenberg abstained (see
under Res. 364)

Mr Daniel took the Chair.

Hungary

Res. 372: THAT THIS STUDENT ASSSEMBLY, NOTING THAT UFHS HUNGARY IS STILL REFUSED RECOGNITION BY THE HUNGARIAN GOVERNMENT, NOTING THE SUPPORT GIVEN TO NUSAS BY UFHS, WISHES TO THANK UFHS FOR ITS CONTINUED SUPPORT, AND EXPRESSES THE HOPE THAT UFHS WILL BE ACCORDED ITS FULL DEMOCRATIC RIGHTS IN THE FUTURE.

Nem con, 7 abst.

Misses Marshall, Murray

Res. 373: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT POLITICAL AND IDEOLOGICAL DISCRIMINATION IS STILL BEING PRACTISED IN HUNGARY, (2) THAT MANY ASPECTS OF HUNGARIAN LIFE ARE STILL BEING SUBJECTED TO BUREAUCRATIC SURVEILLANCE, (3) THAT THERE HAS NEVERTHELESS BEEN A RELAXATION OF MANY OF THE RESTRICTIONS OPERATING IN 1956, THEREFORE WELCOMES THE RELAXATION OF THESE RESTRICTIONS, BUT NEVERTHELESS EXPRESSES ITS STRONGEST OPPOSITION TO THE EXISTING RESTRICTIONS.

45-3, 3 abst.

Guelke, Shill

Mr Herzenberg abstained
for reasons given under Res. 364

Ireland

Res. 373: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO USI IRELAND FOR THEIR CONTINUED SUPPORT FOR NUSAS.

Nem con, 7 abst.

Damourantji, Kane-Berman

Malta

Res. 374: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO THE S.R.C. OF MALTA FOR THE SUPPORT GIVEN TO NUSAS, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

Miss Murray, Shill

Netherlands

Res. 375: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO NSR NETHERLANDS FOR THE SUPPORT GIVEN TO NUSAS, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

Hirschmann, Miss Murray

Portugal

Res. 376: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT THE SALAZAR REGIME IN PORTUGAL CONTINUES TO IMPOSE A RIGID CONTROL ON ALL STUDENT ORGANISATIONS FUNCTIONING IN PORTUGAL, (2) THAT THE AUTONOMY OF UNIVERSITIES REMAINS SEVERELY RESTRICTED AND THAT FREE THINKING AND OTHER ASPECTS OF ACADEMIC ACTIVITY ARE SEVERELY CURTAILED, (3) THAT THE FORMATION OF A NATIONAL UNION OF STUDENTS IS FORBIDDEN BY THE AUTHORITIES, AND THAT ALL STUDENT ORGANISATIONS COME UNDER

THE CONTROL OF THE AUTHORITIES, (4) THAT DURING THE PAST YEAR A NUMBER OF STUDENTS HAVE BEEN ARRESTED AND CONVICTED FOR "SUBVERSIVE ACTIVITIES" AND THAT FURTHER STUDENTS HAVE BEEN EXPELLED FROM THEIR UNIVERSITIES,

THEREFORE (a) CONDEMNS UTTERLY THE SUPPRESSION BY THE SALAZAR REGIME OF ACADEMIC FREEDOM AND UNIVERSITY AUTONOMY IN PORTUGAL,

(b) CONDEMNS ONCE MORE THE COMPLETE DISREGARD OF THE REGIME FOR THE UNIVERSAL DECLARATION OF HUMAN RIGHTS,

(c) EXPRESSES SOLIDARITY WITH THE COURAGEOUS STUDENTS OF PORTUGAL IN THEIR FIGHT FOR THEIR ATTAINMENT OF FREEDOM AND UNIVERSITY AUTONOMY,

(d) WELCOMES THE ESTABLISHMENT OF A CO-ORDINATING SECRETARIAT OF PORTUGUESE STUDENTS IN BRUSSELS.

Nem con, 7 abst. (including Collett, Lock
Messrs Davies and Herzenberg,
the latter for the reasons
given under Res. 364)

Scotland - see Res. 29

Res. 377: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS GRATITUDE FOR THE SUPPORT GIVEN TO NUSAS BY SUS SCOTLAND OVER THE PAST YEAR, AND EXPRESSES PLEASURE AT THE CLOSE CONTACT BETWEEN SUS AND NUSAS.

Nem con, 7 abst. Miss Marshall, Damourantji

Spain

Res. 378: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT 26 YEARS OF AUTHORITARIAN RULE IN SPAIN UNDER GENERAL FRANCO HAVE SEEN THE CONTINUED AND RUTHLESS SUPPRESSION OF FUNDAMENTAL HUMAN RIGHTS SUCH AS FREEDOM OF SPEECH AND ASSOCIATION, (2) THE BELEAGUERED POSITION OF THE SPANISH UNIVERSITIES ARISING THEREFROM, (3) THAT SPANISH STUDENTS HAVE BEEN CONTINUALLY TRYING TO FORM FREE AND DEMOCRATIC STUDENT ORGANISATIONS, AND THAT THESE ATTEMPTS HAVE BEEN MET BY RESTRICTIVE LEGISLATION AND VICIOUS ARBITRARY POLICE ACTION, (4) THAT DESPITE THESE DIFFICULTIES, THE STUDENTS, SUPPORTED BY SOME UNIVERSITY STAFF AND LEADING INTELLECTUALS, HAVE CONTINUED THEIR FIGHT FOR ACADEMIC FREEDOM AND UNIVERSITY AUTONOMY, OFTEN AT GREAT PERSONAL COST,

THEREFORE (a) WELCOMES THE ESTABLISHMENT OF THE CONSTITUENT ASSEMBLY OF THE DEMOCRATIC STUDENT SYNDICATE OF THE UNIVERSITY DISTRICT OF CATALONIA AND THE BALEARZ,

(b) CONDEMNS THE UNJUSTIFIABLE INTERFERENCE OF THE POLICE IN THE MEETING OF THE ASSEMBLY HELD IN THE CAPUCHIN MONASTERY OF LA SARRIA IN MARCH THIS YEAR,

(c) SALUTES THE COURAGE OF THE STUDENTS AND THEIR SUPPORTERS IN THEIR SUSTAINED DEFENCE OF FUNDAMENTAL FREEDOMS DESPITE SUCH INTIMIDATION,

(d) INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO THE DEMOCRATIC STUDENT SYNDICATE.

Nem con, 7 abst. (Mr. Kane-Berman, Lock
Herzenberg abstained
for reasons given under
Res. 364)

Sweden

Res. 379: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO SFS SWEDEN FOR ITS SUPPORT GIVEN TO NUSAS DURING THE YEAR, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO SFS.

Nem con, 7 abst.

P. Williams, Irwin

Switzerland

Res. 380: THAT THIS STUDENT ASSEMBLY WELCOMES THE ESTABLISHMENT OF CLOSE CONTACT WITH VSS SWITZERLAND, AND HOPES THAT THIS CONTACT WILL STRENGTHEN DURING THE COMING YEAR,
WISHES TO PLACE ON RECORD ITS THANKS FOR THE SUPPORT GIVEN BY VSS TO NUSAS.

Nem con, 7 abst.

Kane-Berman, Philips

Yugoslavia

Res. 381: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS GRATITUDE FOR THE SUPPORT GIVEN TO NUSAS BY YUS YUGOSLAVIA, AND INSTRUCTS THE VPIR TO ATTEMPT TO OBTAIN INFORMATION ON YUS.

Nem con, 7 abst.
Mr Herzenberg abstained
for the reasons given
under Res. 364.

Misses Murray, Prentice

Central America

Res. 382: THAT THIS STUDENT ASSEMBLY (1) NOTING (a) THAT IN JUNE 1965 CENTRAL AMERICAN STUDENT LEADERS MET FOR THE FIRST TIME,
(b) THAT THE STUDENT UNIONS OF HONDURAS, EL SALVADOR, GUATEMALA AND COSTA RICA PARTICIPATED,
(c) THAT A CENTRAL AMERICAN CONFEDERATION WAS SET UP WITH THE AIMS OF ADVANCEMENT AND DEVELOPMENT OF UNIVERSITIES AND THEIR STUDENTS, THE PROMOTION OF THE FIGHT FOR POLITICAL FREEDOM, SOCIAL JUSTICE AND DEMOCRACY, AND THE INCREASE OF STUDENT EXCHANGE,
(2) WELCOMES THIS CONSTRUCTIVE MOVE TOWARDS REGIONAL CO-OPERATION AND
(3) WISHES THE CONFEDERATION EVERY SUCCESS.

Nem con, 7 abst.

Philips, Kane-Berman

Brazil

Res. 383: THAT THIS STUDENT ASSEMBLY, NOTING THE INTERFERENCE OF THE GOVERNMENT OF BRAZIL IN UNEB BRAZIL, WHICH RESTRICTS STUDENT RIGHTS, IN PARTICULAR THE RIGHT TO ORGANISE AN INDEPENDENT STUDENT UNION, DEPLORES THIS DECISION AS REGRESSIVE AND NON-DEMOCRATIC.

Nem con, 7 abst.
including Mr Herzenberg
for the reasons given
under Res. 364.

Barritt, Damourantji

Nicaragua

Res. 384: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE ENCOURAGING GRANT OF UNIVERSITY AUTONOMY BY DECREE 36 OF THE GOVERNMENT OF NICARAGUA, (2) THE EXTREMELY LOW SUBSIDY GIVEN BY THE GOVERNMENT TO THE UNIVERSITY OF NICARAGUA, THEREFORE CONGRATULATES THE GOVERNMENT FOR THIS PROGRESSIVE MOVE, AND HOPES THE FINANCIAL SITUATION WILL BE IMPROVED.

Nem con, 7 abst., v.d. Merwe, A. Soleman
Mr Herzenberg for the reasons set out under Res. 364.

Canada

Res. 385: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS DEEP GRATITUDE FOR THE CONTINUED SUPPORT GIVEN BY CUS CANADA TO NUSAS, AND WELCOMES THE GROWING CONTACT BETWEEN THE TWO STUDENT UNIONS.

Nem con, 7 abst. Miss Marshall, D. Henson

USA

Res. 386: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS VERY DEEP GRATITUDE TO USNSA UNITED STATES FOR THE MAGNIFICENT MATERIAL AND MORAL SUPPORT GIVEN TO NUSAS DURING THE YEAR, AND IN PARTICULAR WOULD LIKE TO THANK MR GIL KULICK FOR HIS CONTRIBUTION TO NUSAS.

Nem con, 7 abst. Miss Marshall, Cowley

Res. 387: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE CONTINUATION AND EXPANSION OF THE CIVIL RIGHTS CAMPAIGN IN THE UNITED STATES OF AMERICA, (2) THE INVOLVEMENT OF STUDENTS IN THIS CAMPAIGN, AND IN PRACTICAL PROJECTS AND DEMONSTRATIONS AIMED AT BREAKING DOWN RACIAL, SOCIAL AND ECONOMIC BARRIERS, (3) THE IMPORTANT ROLE PLAYED IN THE CAMPAIGN BY THE UNITED STATES NATIONAL STUDENT ASSOCIATION, EXPRESSES (a) ITS WHOLEHEARTED SUPPORT FOR THE CIVIL RIGHTS CAMPAIGN AND FOR THOSE STUDENTS INVOLVED IN IT, (b) ITS PLEASURE AT THE FACT THAT THE FEDERAL ADMINISTRATION HAS FULLY COMMITTED ITSELF TO THE PROMOTION OF CIVIL RIGHTS, INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO USNSA UNITED STATES.

47-1, 5 abst., Kane-Berman, Miss Murray
Herzenberg for the reasons given under Res. 364.

Ceylon

Res. 388: THAT THIS STUDENT ASSEMBLY, NOTING THAT AS A RESULT OF STRIKES IN UNIVERSITIES IN CEYLON, CONDITIONS HAVE IMPROVED, WELCOMES THIS IMPROVEMENT AND INSTRUCTS THE VPIR TO CONTINUE TO WATCH THE SITUATION AND TO REPORT ON ANY FURTHER DEVELOPMENTS TO STUDENT ASSEMBLY.

Nem con, 7 abst., Mr Misses Murray, Prentice
Herzenberg abst. for the reasons given under Res. 364

Iran

Res. 389: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VPIR TO WRITE TO CIS IRAN EXPRESSING THE SUPPORT OF NUSAS FOR IRANIAN STUDENTS IN THEIR STRUGGLE AGAINST AUTHORITARIANISM.

Nem con, 7 abst., Mr Herzenberg for the reasons given under Res. 364.

Sprack, Irwin

Israel

Res. 390: THAT THIS STUDENT ASSEMBLY, NOTING THAT NUIS ISRAEL HAVE A PERMANENT REPRESENTATIVE IN SOUTH AFRICA, WELCOMES THIS CLOSE CONTACT WITH NUIS, AND HOPES THAT THIS WILL CONTINUE IN THE FUTURE, THANKS NUIS FOR ITS CONTINUED SUPPORT OF NUSAS, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

Gross, Kirsch

Hong Kong

Res. 391: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO UKFS HONG KONG FOR ITS SUPPORT FOR NUSAS, AND INSTRUCTS THE VPIR TO MAINTAIN CONTACT WITH UKFS AND TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst.

P. Williams, Lock

Korea

Res. 392: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT TWO UNIVERSITIES HAVE BEEN CLOSED BY GOVERNMENT DECREE, (2) THAT THIS WAS AS A RESULT OF THEIR PARTICIPATION IN ANTI-GOVERNMENT DEMONSTRATIONS, WHICH IS A CONTRAVENTION OF ARTICLE 130 OF THE KOREAN EDUCATION LAW, EXPRESSES FULL SUPPORT FOR THE KOREAN STUDENTS IN THEIR STRUGGLE FOR UNIVERSITY AUTONOMY.

Nem con, 7 abst., including Herzenberg for reasons given under Res. 364.

Miss Murray, Guelke

Malaysia

Res. 393: THAT THIS STUDENT ASSEMBLY THANKS PKPM MALAYSIA FOR THEIR CABLE OF SUPPORT FOR OUR STAND OVER THE ROBERTSON BANNING, AND NOTING THAT NEW RESTRICTIONS HAVE BEEN INTRODUCED CONCERNING UNIVERSITY ENTRANCE, SUPPORTS PKPM IN THEIR STAND AGAINST WHAT APPEARS TO BE DISCRIMINATION ON POLITICAL GROUNDS.

Nem con, 7 abst., including Herzenberg for reasons given under Res. 364.

D. Hemson, West

Singapore

Res. 394: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE STUDENTS OF NANYANG UNIVERSITY HAVE EXPRESSED A DESIRE TO HAVE CHINESE AS THEIR MEDIUM OF INSTRUCTION, AND
 NOTING FURTHER THAT THE UNIVERSITY AUTHORITIES ARE ENFORCING OTHER MEDIA OF INSTRUCTION ON THE STUDENTS,
 EXPRESSES ITS SUPPORT FOR THE STAND OF THE STUDENTS IN THEIR STRUGGLE AGAINST THIS ABUSE OF UNIVERSITY AUTONOMY BY THE UNIVERSITY AUTHORITIES.

Nem con, 7 abst., Mr Herz-
 enberg for the reasons
 given under Res. 364.

Miss Marshall, Shill

Vietnam

Messrs A. Coleman and Poplak moved "That this Student Assembly, noting (1) the violation on the part of the South Vietnamese govt. of Article 21, sections (i) and (iii) of the Universal Declaration of Human Rights, which state that 'everyone has the right to take part in the govt. of his country, directly or through freely chosen representatives', and that 'the will of the people shall be the basis of the authority of govt; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures', (2) that the govt. of the U.S.A. has nevertheless consistently given support to the South Vietnamese govt. which has denied these democratic rights to its people, (3) that there has been considerable opposition on the part of the people of South Vietnam, in particular the South Vietnamese students, to the US-backed govt; and believing that the perpetuation of the war, against the will of the people, is indefensible, Therefore (a) expresses solidarity with the ISC, IUS, Stud. National Co-ordinating Council, Students for a Democratic Govt. and all other student groups opposing foreign intervention in Viet Nam and (b) instructs the Executive to communicate this fact to the ISC, IUS, SNCC, SDS, USNSA and the United States President."

Messrs Kane-Berman and Withers moved "That the question be not now put."

During the debate, closure and equalisation of debate were carried, Assembly voted to continue the debate and late to cease continuing the debate for a further 30 minutes. The amendment was carried.

Res. 395: THAT THE QUESTION BE NOT NOW PUT.

38-22, 2 abst.

Kane-Berman, Withers

Australia

Res. 396: THAT THIS STUDENT ASSEMBLY, NOTING THE MAGNIFICENT SUPPORT FOR NUSAS THAT HAS BEEN GIVEN BY NUAUS AUSTRALIA, PARTICULARLY FOR THE STRONG STAND WHICH THEY HAVE TAKEN ON THE BANNING OF THE NUSAS PRESIDENT, HOPES THAT THIS CONTACT WILL CONTINUE, AND INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO NUAUS.

Nem con, 7 abst.

Irwin, Omond

Res. 397: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE CAMPAIGN OF AUSTRALIAN STUDENTS AGAINST DISCRIMINATION AGAINST ABORIGINES, (2) THE WIDESPREAD OPPOSITION OF STUDENTS TO THE "WHITE AUSTRALIA" POLICY, THEREFORE EXPRESSES ITS SUPPORT FOR THE STAND TAKEN BY THESE STUDENTS AGAINST DISCRIMINATION.

Nem con, 7 abst., including Guelke, Poplak
Herzenberg for the reasons
given under Res. 364.

New Zealand

Res. 398: THAT THIS STUDENT ASSEMBLY, NOTING THAT CONTACT HAS BEEN RE-ESTABLISHED WITH NZUSA NEW ZEALAND, THANKS THEM FOR THEIR SUPPORT FOR OUR STAND ON THE ROBERTSON BANNING, HOPES THAT THIS CONTACT WILL CONTINUE IN THE FUTURE, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO NZUSA.

Nem con, 7 abst. West, Miss Murray

Ghana

Res. 399: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE NATIONAL UNION OF GHANAIAN STUDENTS HAS BEEN RE-ESTABLISHED ON A DEMOCRATIC BASIS, INSTRUCTS THE VPIR TO ESTABLISH CONTACT WITH NUGS GHANA AND TO CONVEY THE GOOD WISHES OF NUSAS TO THEM.

Nem con, 7 abst., including Poplak, Miss Inglis
Herzenberg for reasons below
Res. 364.

Malawi

Res. 400: THAT THIS STUDENT ASSEMBLY, NOTING THAT A UNIVERSITY HAS BEEN OPENED IN MALAWI, INSTRUCTS THE VPIR TO ESTABLISH CONTACT WITH THE STUDENT COUNCIL OF THAT UNIVERSITY AND TO CONVEY THE GOOD WISHES OF NUSAS TO THEM.

Nem con, 7 abst., including Damourantji, Miss Thorns
Herzenberg for reasons below
Res. 364.

Morocco

Res. 401: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE STUDENTS IN MOROCCO CONTINUE TO FACE OPPOSITION FROM THE GOVERNMENT IN THEIR FIGHT FOR DEMOCRATIC RIGHTS, THAT THEIR STRUGGLE CULMINATED THIS YEAR IN THE ARREST OF SOME 70 STUDENTS AND THE CONVICTION OF STUDENT LEADERS, EXPRESSES SOLIDARITY WITH UNEM MOROCCO, AND INSTRUCTS THE VPIR TO CONVEY THE TERMS OF THIS RESOLUTION TO THEM.

Nem con, 7 abst., including Miss Marshall, P. Muller
Herzenberg for the reasons
below Res. 364.

Rhodesia

Res. 402: THAT THIS STUDENT ASSEMBLY, NOTING THE RECENT FORMATION OF THE NATIONAL ORGANISATION OF RHODESIAN STUDENTS (NORS) AS A RESULT OF AN AGREEMENT BETWEEN THE FORMER RIVAL NATIONAL UNIONS, NATIONAL ASSOCIATION OF RHODESIAN STUDENTS (NARS) AND NATIONAL UNION OF RHODESIAN STUDENTS (NURS),
 WELCOMES THIS DEVELOPMENT TOWARDS STUDENT UNITY AND THE ACHIEVEMENT OF A TRULY NATIONAL STUDENT UNION, WISHES NORS EVERY SUCCESS FOR THE COMING YEAR, AND LOOKS FORWARD TO CLOSE CO-OPERATION AND CONTACT BETWEEN NORS AND NUSAS,
 INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO NORS.

Lock, Collett

Res. 403: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE DEMONSTRATIONS AND BOYCOTTS HELD ON THE UNIV. COLL. OF RHODESIA CAMPUS IN MARCH, (2) THE BAN PLACED BY THE RHODESIAN POLICE ON ALL MEETINGS ON THE CAMPUS, (3) THE PRESENCE OF POLICE ON THE CAMPUS WHICH PROVOKED FURTHER UNREST, CONDEMNS THE POLICE INTERVENTION AS (a) AN INFRINGEMENT OF STUDENTS' RIGHTS TO FREEDOM OF ASSEMBLY, (b) A SEVERE BREACH OF THE UNIVERSITY'S AUTONOMY.

38-12, 11 abst.
 Herzenberg against

Guelke, Clarke

During the debate on the resolution below, closure was carried.

Res. 404: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE IMPOSITION OF CENSORSHIP BY THE SMITH REGIME ON ALL PUBLICATIONS, NATIONAL OR STUDENT, IN RHODESIA IN TERMS OF THE EMERGENCY REGULATIONS IN NOVEMBER, (2) THE IMPOSITION OF FURTHER CENSORSHIP REGULATIONS IN FEBRUARY WHICH GAVE THE CENSORS VIRTUAL CONTROL OF NEWSPAPERS AND PUBLICATIONS WITHOUT INFORMING THE PUBLIC OF THIS FACT, (3) THE REFUSAL BY THE EDITORS OF THE RHODESIAN DAILY PRESS AND THE STUDENT PRESS TO COMPLY WITH THESE LATER REGULATIONS, (4) THE SUBSEQUENT WITHDRAWAL BY THE SMITH REGIME OF THE LATER REGULATIONS, (5) THAT ALL FORMS OF MASS COMMUNICATION APART FROM THE PRESS, ARE UNDER THE REGIME'S CONTROL, CONDEMNS THE ATTEMPTS BY THE SMITH REGIME TO IMPOSE CENSORSHIP, AS AN ENTIRELY UNWARRANTED ATTEMPT TO GAIN CONTROL OF ALL MEDIA OF MASS COMMUNICATION AND TO SILENCE OPPOSITION AND FREE SPEECH IN RHODESIA, CALLS UPON THE SMITH REGIME TO LIFT ALL FORMS OF PRESS CENSORSHIP FORTHWITH, CONGRATULATES THE EDITORS OF THE "RHODESIA HERALD" AND "THE CHRONICLE" FOR THE STAND THEY HAVE TAKEN FOR THE MAINTENANCE OF A FREE PRESS IN RHODESIA, INSTRUCTS THE VPIR TO CONVEY THIS RESOLUTION TO THE RELEVANT BODIES.

54-1, 3 abst.
 Herzenberg against

Lock, Omond

Res. 405: THAT THIS STUDENT ASSEMBLY, NOTING (1) THAT FREEDOM OF SPEECH AND ASSEMBLY IN RHODESIA HAVE BEEN SERIOUSLY INFRINGED UNDER THE EMERGENCY REGULATIONS WHICH, INTER ALIA, PROHIBIT POLITICAL MEETINGS, GATHERINGS OR PARTY POLITICAL ACTIVITY, IMPOSE CENSORSHIP AND PROHIBIT THE RELAYING OF EXTERNAL RADIO BROADCASTS,
 (2) THAT FREEDOM OF MOVEMENT HAS BEEN INFRINGED IN MANY RESPECTS, IN PARTICULAR BY THE RESTRICTION OF LARGE NUMBERS OF POLITICAL DETAINEES AND OF STUDENTS,
 (3) THAT THE RULE OF LAW HAS BEEN VIOLATED BY REPEATED DETENTIONS WITHOUT TRIAL, AND BY ACTION TAKEN AGAINST LAWYERS DEFENDING THOSE CHARGED WITH POLITICAL CRIMES
 URGES THAT FREEDOM OF SPEECH, MOVEMENT, ASSEMBLY, PRESS AND THE RULE OF LAW BE UPHELD IN RHODESIA.

44-1, 8 abst.
 Mr Herzenberg against

Withers, Lock

Africa - General

Res. 406: THAT THIS STUDENT ASSEMBLY, NOTING THAT CONTACT WITH AFRICAN STUDENT UNIONS HAS BEEN MINIMAL OVER THE PAST YEAR, INSTRUCTS THE VPIR TO MAKE A CONCERTED EFFORT TO ESTABLISH WAYS AND MEANS OF OPENING THE LINES OF COMMUNICATION ONCE AGAIN,
 RECOMMENDS THAT ATTEMPTS BE MADE TO MAKE CONTACT WITH INTERESTED INDIVIDUALS, ESPECIALLY SOUTH AFRICANS RESIDENT AT DIFFERENT UNIVERSITIES WHO COULD HELP IN THIS FIELD.

Nem con, 7 abst.

Irwin, Miss Brathwaite

Messrs Kane-Berman, Gross, Philips, Trollip, Kirsch and Orkin and Miss Moore wished it recorded that they had abstained on the resolutions on Africa and Asia, apart from purely formal ones, as these countries had not been discussed by the International Relations Commission, and they did not feel sufficiently well-informed to debate them; the original idea of omnibus motions was that they should come out of recommendations of the Commissions which had discussed them.

Overseas Committee

Res. 407: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS GRATITUDE TO MR W. NAGAN AND THE MEMBERS OF THE NUSAS OVERSEAS COMMITTEE AND OVERSEAS REPRESENTATIVES, FOR THEIR HELP TO THE NATIONAL UNION OVER THE PAST YEAR.

Unan. with acclaim

Miss Marshall, Collett

World Univ. Service

Res. 408: THAT THIS STUDENT ASSEMBLY, NOTING WITH APPRECIATION THE CONTINUED CO-OPERATION AND ASSISTANCE GIVEN TO NUSAS AND TO SOUTH AFRICAN STUDENTS BY WORLD UNIVERSITY SERVICE THROUGH ITS GENEVA SECRETARIAT, PARTICULARLY BY THE GENERAL SECRETARY AND THE ASSOCIATE SECRETARY, MR THOMAS TURNER, AND THROUGH NATIONAL WUS COMMITTEES,
 THANKS WUS FOR THIS SUPPORT, PARTICULARLY TO SACHED, CADET AND INDIVIDUAL AID AND AND SCHOLARSHIPS, AND INSTRUCTS THE VPIR TO MAINTAIN CLOSE CONTACT WITH WUS.

Unan. with acclaim

Guelke, Miss Thorns

International Student Conference (ISC)

Res. 409: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS DEEP APPRECIATION AND THANKS FOR THE CONTINUING MAGNIFICENT SUPPORT AND ASSISTANCE GIVEN TO NUSAS BY THE INTERNATIONAL STUDENT CONFERENCE.

Unan. with acclaim.

Miss Marshall, Poplak

International Union of Students (IUS)

Res. 410: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE NEED FOR INTERNATIONAL STUDENT CO-OPERATION,
(2) THAT NUSAS SHOULD ATTEMPT TO MAINTAIN CONTACT WITH ALL INTERNATIONAL STUDENT ORGANISATIONS, THEREFORE INSTRUCTS THE PRESIDENT TO WRITE TO THE INTERNATIONAL UNION OF STUDENTS ONCE AGAIN, TO ASK WHETHER THE IUS WILL BE PREPARED TO GRANT NUSAS OBSERVER STATUS AT THEIR FUTURE CONGRESSES, PROVIDED THAT (a) THE IUS AGREES TO ASSOCIATE NUSAS WITH NO DECISION TAKEN AT THAT CONGRESS, UNLESS MANDATED TO DO SO BY THE STUDENT ASSEMBLY OF NUSAS AND
(b) THE IUS AGREES TO OBSERVE THE STATUS REQUESTED BY NUSAS.

Nem con, 7 abst., including Mr Herzenberg as noted under Res. 364.

P. Williams, Miss Thorns

Disarmament

Res. 411: THAT THIS STUDENT ASSEMBLY, NOTING (1) THE DANGER OF NUCLEAR PROLIFERATION IN THE WORLD TODAY,
(2) THE HIGHLY DETRIMENTAL EFFECT OF NUCLEAR TESTING ON THE HEALTH OF THE WORLD'S PEOPLES,
(3) THE CONTINUED ATMOSPHERIC TESTING BY FRANCE AND CHINA,
THEREFORE CONDEMNS OUTRIGHT:
a) NUCLEAR TESTING FOR MILITARY PURPOSES, ESPECIALLY ATMOSPHERIC DETONATIONS,
b) THE CONTINUED REFUSAL BY FRANCE AND THE PEOPLE'S REPUBLIC OF CHINA TO JOIN THE NUCLEAR TEST BAN TREATY AT PRESENT EXISTING BETWEEN THE UNITED KINGDOM, THE USA AND THE USSR,
THEREFORE CALLS UPON STUDENTS THROUGHOUT THE WORLD, AND ESPECIALLY IN SOUTH AFRICA, TO OPPOSE NUCLEAR ARMAMENT IN ALL ITS FORMS, AND
INSTRUCTS THE VPIR
i) TO INFORM THE ISC OF THIS RESOLUTION,
ii) TO ATTEMPT TO CREATE A GREATER AWARENESS AMONG THE STUDENTS OF SOUTH AFRICA OF THE DANGERS OF NUCLEAR WEAPON TESTING AND NUCLEAR WAR,
iii) TO MAINTAIN CONTACT WITH ALL INTERNATIONAL STUDENT MOVEMENTS WORKING TOWARDS WORLD PEACE.

Nem con, 2 abst., including Damourantji, and Herzenberg for the reasons noted under Res. 364.

Irwin, D. Hemson

Improving Communications

Res. 412: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT AND THE VICE-PRESIDENT TO INVESTIGATE WAYS AND MEANS OF IMPROVING COMMUNICATIONS BETWEEN THE INTERNATIONAL DEPARTMENT OF NUSAS AND INTERNAL AND OVERSEAS ORGANISATIONS WHICH SUPPLY INFORMATION THAT WOULD BE OF USE TO THE VPIR.

Nem con, 7 abst.

Kane-Berman, Miss Marshall

Publications

Res. 413: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE PRESIDENT TO OBTAIN FOR THE INTERNATIONAL DEPARTMENT OVERSEAS PUBLICATIONS, SUCH AS "TIME MAGAZINE", "OBSERVER", "MANCHESTER GUARDIAN", "NEW STATESMAN", "CHRISTIAN SCIENCE MONITOR" AND "AFRICA 1966".

Nem con, 7 abst.

Collett, P. Williams

Articles - see p.100

International Officers

Res. 414: THAT THIS STUDENT ASSEMBLY RECOMMENDS THAT STUDENT COUNCILS WHICH HAVE NOT YET APPOINTED AN INTERNATIONAL RELATIONS OFFICER, SHOULD DO SO, AND INSTRUCTS THE VPIR TO PROVIDE THESE OFFICERS WITH REGULAR INFORMATION, FURTHER RECOMMENDS TO THESE OFFICERS THAT THEY SHOULD SUPPLY THEIR COUNCILS WITH REGULAR REPORTS ON NATIONAL SITUATIONS AND STUDENT SITUATIONS WHICH THEY SHOULD COMPILE FROM DOCUMENTS AND PUBLICATIONS SENT TO THEM.

Nem con, 7 abst.

Miss Marshall, P. Williams

Training Colleges

Res. 415: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VPIR TO PROMOTE CONTACT BETWEEN SOUTH AFRICAN TRAINING COLLEGES AND TRAINING COLLEGES IN OTHER COUNTRIES.

Nem con, 2 abst.

Southey, Blight

SANSPA

Res. 416: THAT THIS STUDENT ASSEMBLY INSTRUCTS THE VPIR TO SUPPLY THE S.A. NATIONAL STUDENT PRESS ASSOCIATION WITH INTERNATIONAL STUDENT INFORMATION.

Nem con, 7 abst.

D. Hemson, Omond

Thanks

Mr Shill took the Chair.

Res. 417: THAT THIS STUDENT ASSEMBLY, NOTING THAT THE DEPARTMENT OF INTERNATIONAL RELATIONS HAS FUNCTIONED WELL, CONGRATULATES MISS MARSHALL ON HER HANDLING OF THE DEPARTMENT.

Nem con, Miss Marshall abst.

Daniel, Tonkyn

Res. 418: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS THANKS TO MISS L. MURRAY, MR D. HEMSON, MR R. LOCK, MR N. TAYLOR AND MR N. TWIDALE FOR THEIR WORK IN THE INTERNATIONAL DEPARTMENT.

Nem con

Misses Marshall, Prentice

TREASURY

Arising out of the Finance and Organisation commission, the following were adopted:

Mr Daniel took the Chair.

Res. 419: THAT THE REPORTS OF THE FINANCE AND ORGANISATION COMMISSION, ON THE TREASURY AND THE FINANCIAL STATEMENTS, BE TABLED.

Res. 420: THAT THE STUDENT ASSEMBLY ADOPTS THE REPORT OF THE FINANCE AND ORGANISATION COMMISSION; INCLUDING THE BUDGET FOR THE YEAR.

Unan.

Miss Marshall, Ebrahim

The report included the following recommendations, which Assembly adopted in terms of the above resolution:

- 1) That the debit of R44 for Newsletters be written off (Annexure G, Financial Statement)
- 2) That the amount for stock of old NUSAS Badges be written off.
- 3) That the amount of R34.08 held in trust for non-racial sports meetings remain in trust.
- 4) That in order to get the most interest compatible with fluidity, most of NUSAS money be held in savings accounts instead of in the current bank account
- 5) That Mr M. David's salary be increased from R10 per week to R13 per week.
- 6) That the starting salary for the new General Secretary be provisionally budgeted at R100 p.m., the salary to depend on qualification and experience.
- 7) The salary of the Vice-President be the same as that for the President because of his extra duties after the banning of Mr Robertson.
- 8) That the salaries of the President and Vice-President be increased by R10 p.m. from 1st August, 1966.
- 9) That Mr Robertson be paid a monthly sum equal to his salary as President until his term of office expired.
- 10) Because of the initial expenses involved, the idea of a NUSAS badge and NUSAS tie were dropped.

Other matters decided by this Commission and adopted by Assembly have been included elsewhere in these Minutes under the relevant headings, the decisions about the Executive structure being incorporated into the Constitution.

Budget

The Budget as adopted, for the period 1st May 1966 to 30th April 1967, in Res. 420, is as follows:

<u>Income</u>	<u>Expenditure</u>
Travel DepartmentR5,500	Gen. Sec's Salary:
Fees 2,100	May-July @ R160 R 480
Associate Members' fees..... 150	Aug-April @ R100 900
Interest 1,000	President's Salary:
Relief Dept. Administration. 240	May 110
Congress 600	Dec.-April @ R120 600
Administration, SA WUS 40	Vice-Pres. Salary:
USNSA Donation to Vice-	May..... 90
President's Salary 600	June, July @ R110 220
Deficit2,193	Aug.-Nov. @ R120 480
	Dec. 2 wks. R60,
	2 wks. R50 110
	Jan-Apr. @ R100 400
	Messenger's Salary:
	May-July @ R10 p.w. 130
	Aug-April @ R13 p.w. ... 507
	Research Officer:
	Jan-April @ R90 360
	Assist. Sec's Salary 600
	Robertson Donation -
	June - Dec. @ R110 ... 770
	Rent 631
	Accident Insurance 36
	Workman's Comp. Insur. ... 13
	Unemployment Insur. 16
	Telephone 300
	Telegraphic Address 4
	Sundries and repairs 100
	Cleaning 65
	Postage 700
	Audit 150
	Bank Charges 100
	Stationery 1,000
	Govt. Gazette etc 25
	All Risks on Equipment ... 14
	Emergency Standing Ctee.
	meeting 507
	"Charge or Release" stick-
	ers 300
	Student Assembly 1,200
	Exec. Members' expenses... 120
	Executive Visits 200
	Internat. Relations Dept.. 150
	Contribution to ISC..... 100
	Subsidisation of Centres.. 100
	Affil. fee, SAIRR 20
	Night Schools (including
	held in trust R24) 100
	Publications Dept 300
	Stud. Editors' Handbook
	to SANSPA 10
	President's telephone rent 15
	Regional expenses incl.
	seminars 290
	Work Camp 60
	<hr/>
	R12,683

THANKS

Mr. Shell took the Chair.

Res. 421: THAT THIS STUDENT ASSEMBLY THANKS MISS SHEILA BARSEL FOR HER EXCELLENT WORK WITH THE BLACK SASH, AND FURTHER FOR HER INVALUABLE ASSISTANCE TO NUSAS OVER A NUMBER OF YEARS, AND PARTICULARLY IN THE COMPILATION OF THE APPENDICES TO THE REPORT OF THE PRESIDENT AND VICE-PRESIDENTS.

Unan. with acclaim

Daniel, Miss Marshall

Res. 422: THAT THIS STUDENT ASSEMBLY WISHES TO THANK SINCERELY DR P. HARRIS, MR O. KUNENE AND PROF. A. MATHEWS FOR THEIR INFORMATIVE AND INTERESTING LECTURES DURING THIS CONGRESS.

Unan.

Tonkyn, Miss Visser

Res. 423: THAT THIS STUDENT ASSEMBLY WISHES TO RECORD ITS GRATITUDE TO THE REFECTORY STAFF FOR THEIR HARD WORK AND ASSISTANCE IN THE RUNNING OF THIS CONGRESS.

Unan.

Misses Brathwaite, Pratt

Res. 424: THAT THIS STUDENT ASSEMBLY RECORDS ITS APPRECIATION TO MR NELLIS DU PREEZ, 42ND NUSAS CONGRESS ORGANISER, FOR HIS ORGANISATION AND WORK FOR THIS CONGRESS.

Unan. with acclaim

Suttner, Guelke

Res. 425: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS THANKS TO THE UNIV. OF NATAL, DURBAN, SRC FOR THIS CONGRESS, TO PROF. HORWOOD, THE ADMINISTRATION, RESIDENCE WARDENS AND STAFF, AND ALL OTHERS WHO HAVE CONTRIBUTED TO THE SUCCESS OF THIS CONGRESS.

Nem con with acclaim,
UN.D abst.

P. Williams, West

Res. 426: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS DEEP GRATITUDE AND APPRECIATION TO MR JOHN DANIEL FOR THE EXEMPLARY MANNER IN WHICH HE HAS CONDUCTED THE AFFAIRS OF THE NATIONAL UNION IN RECENT TIMES, AND ASSURES HIM OF ITS CONTINUED SUPPORT FOR HIS EFFORTS.

Nem con with acclaim,
Mr Daniel abstaining.
Standing ovation

Miss Marshall, Hirschmann

Mr Daniel resumed the Chair.

Res. 427: THAT THIS STUDENT ASSEMBLY EXPRESSES ITS SINCERE THANKS TO MR IAN ROBERTSON FOR HIS MANY SERVICES TO NUSAS, PARTICULARLY FOR HIS SERVICES AS PRESIDENT UNTIL THE TIME OF HIS BANNING.

Unan. with acclaim.
Standing ovation

Cowley, Blight

Res. 428: THAT THIS STUDENT ASSEMBLY WISHES TO PLACE ON RECORD ITS ADMIRATION AND RESPECT FOR MR SIKI EBRAHIM IN HIS WORK FOR THE NATIONAL UNION.

Nem con with acclaim,
Mr Ebrahim abstaining

Shill, Margo

Res. 429: THAT THIS STUDENT ASSEMBLY PLACES ON RECORD ITS MOST SINCERE THANKS AND APPRECIATION TO ROS TRAUB FOR HER IMMEASURABLE SERVICES TO THE NATIONAL UNION AS GENERAL SECRETARY FOR 29 YEARS, AND EXPRESSES ITS VERY BEST WISHES TO MISS TRAUB ON HER RETIREMENT.

Unan. with acclaim
Standing ovation

Suttner, Withers

ADOPTION OF REPORTS

Res. 430: THAT THIS STUDENT ASSMBLY ADOPTS THE FOLLOWING REPORTS:

- 1) PRESIDENT AND VICE-PRESIDENTS
- 2) REPORT ON ONE AND HISTORY TEACHING
- 3) REGIONAL DIRECTORS FOR WESTERN CAPE, EASTERN CAPE, NATAL AND TRANSVAAL
- 4) DELEGATION LEADERS
- 5) DIRECTOR OF TRAINING COLLEGE AFFAIRS
- 6) DIRECTOR OF STUDIES
- 7) DIRECTOR OF STUDENT RELATIONS, AND NATIONAL SEMINAR
- 8) DIRECTOR OF PUBLICATIONS & PUBLICITY
- 9) DIRECTOR OF PRESS RELATIONS
- 10) DIRECTOR OF STUDENT WELFARE
- 11) DIRECTOR OF RELIEF
- 12) RELIEF DEPARTMENT FINANCIAL STATEMENT
- 13) DIRECTOR OF SCHOLARSHIPS PROGRAMME
- 14) DIRECTOR OF TRAVEL
- 15) VICE-PRESIDENT FOR INTERNATIONAL RELATIONS
- 16) TREASURY
- 17) FINANCIAL STATEMENTS
- 18) VIFF SECRETARIAT
- 19) BLACK SASH
- 20) FRESHERS' RECEPTION
- 21) UNIVERSITY EDUCATION
- 22) SCHOOL EDUCATION

Unan.

Miss Marshall, Ebrahim

HONORARY OFFICERS

Res. 431: THAT THIS STUDENT ASSEMBLY DO NOW MOVE INTO COMMITTEE OF THE WHOLE.

Derby-Lewis, Miss Thorns

Res. 432: THAT THIS STUDENT ASSEMBLY DO NOW MOVE OUT OF COMMITTEE OF THE WHOLE.

Derby-Lewis, Miss Thorns

Honorary President

Res. 433: THAT THIS STUDENT ASSEMBLY ELECTS EC-CHIEF ALBERT LUTHULI AS HONORARY PRESIDENT OF NUSAS FOR THE PERIOD JULY 1966 TO JUNE 1967.

66-1, Mr Herzenberg
against

Miss Marshall, Shill

Advisory Panel

Res. 434: THAT THIS STUDENT ASSEMBLY NOMINATE TO THE ADVISORY PANEL ADV. E.M. WENTZEL, MR C. WEBB, MR C. GARDNER, REV. B. MOORE, ADV. J.M. DIDCOTT, PROF. D.C. JOSTHUIZEN OF RHODES, DR R. HOFFENBERG (CHAIRMAN), ADV. A.I. MAISELS AND MR L. MARQUARD.

Nem con

Miss Marshall, Ebrahim

Honorary Vice-Presidents

Res. 435: THAT THIS STUDENT ASSEMBLY INVITES THE FOLLOWING TO BECOME HONORARY VICE-PRESIDENTS OF THE NATIONAL UNION FOR THE YEAR JULY 1966 TO JUNE 1967:

a) PRINCIPALS OF ALL CONSTITUENT CENTRES EXCEPT STELLENBOSCH, FORT HARE, PRETORIA, TCEA AND SPRINGFIELD TRAINING COLLEGE,

b) PROF. P.V. TOBIAS, ADV. E.M. WENTZEL, DR A. PATON, RT. REV. AMBROSE REEVES, MR J. SHINGLER, MR L. MARQUARD, MISS G. DARROLL, MR C.J. DRIVER, ARCHBISHOP D. HURLEY, MR M. GUNTHER, PROF. M. WILSON, MR S.M. OSLER, EX-JUSTICE A. V.D. S. CENTLIVRES, DR E. BROOKES, AND MR I. ROBERTSON AS FROM THE END OF HIS TERM OF OFFICE.

Nem con, Mr Herzenberg
abstaining

Ebrahim, Miss Prentice

Honorary Life Members

Mr Herzenberg and Miss Petters moved "That this Student Assembly revokes the Honorary Life Membership of Mr C.J. Driver." This was lost 1-65, with 1 abstention (Miss Petters).

Res. 436: THAT THIS STUDENT ASSEMBLY APPOINTS MR PETER MANSFIELD AN HONORARY LIFE MEMBER OF NUSAS.

65-1, 1 abst.

Kgosane, Ebrahim

Miss Marshall took the Chair.

Res. 437: THAT THIS STUDENT ASSEMBLY APPOINTS MR IAN ROBERTSON AN HONORARY LIFE MEMBER OF NUSAS AS FROM THE END OF HIS TERM OF OFFICE.

Nem con, 1 abst, with
acclaim

Margo, Lock

Res. 438: THAT THIS STUDENT ASSEMBLY APPOINTS MR JOHN DANIEL AN HONORARY LIFE MEMBER OF NUSAS AS FROM THE END OF HIS TERM OF OFFICE.

Nem con with acclaim,
Mr Daniel abstaining

Margo, Shill

Mr Daniel resumed the Chair.

ELECTIONS
=====

Res. 439: THAT THIS STUDENT ASSEMBLY RESOLVES THAT THE FOLLOWING EXECUTIVE PORTFOLIOS SHALL CARRY VOTES: PRESIDENT, VICE-PRESIDENT, VICE-PRESIDENT FOR INTERNATIONAL RELATIONS, DEPUTY VICE-PRESIDENT, REGIONAL DIRECTORS OF NATAL, TRANSVAAL, WESTERN CAPE, EASTERN CAPE, DIRECTORS OF STUDENT WELFARE, SCHOLARSHIPS PROGRAMME AND STUDENT RELATIONS, AND THAT THE DIRECTOR OF STUDIES SHALL HAVE A VOTE UNTIL DECEMBER.

Nem con, 1 abst.

P. Williams, Shill

Mr Daniel explained the procedure for elections as follows:

- 1) Nominations would be called for; these must be seconded.
- 2) If a nomination was unopposed, the nominee would be declared elected.
- 3) If there was more than one nomination for a post, the nominees would leave the meeting, as well as visitors. Discussion would then follow. Speeches should be in favour of a nominee rather than against a nominee. The nominees would then return to the meeting and would be entitled to vote.
- 4) Voting would be by secret ballot.
- 5) Only voting members of the Student Assembly would be entitled to vote in the elections, and alternate delegates were asked to move back from the Assembly seating to facilitate distribution and collection of ballot papers.
- 6) If there were more than two nominations, the candidate with the most votes would have to receive more votes than the other candidates combined, i.e. an overall majority. If this was not the case, the candidate with the least number of votes would be eliminated and a re-vote taken.
- 7) Res. 40/66 was referred to, noting the number of Executive resignations during the past year and the fact that this affected the efficiency of the Executive, and expressing the hope that students standing for Executive positions would be sure that they could serve their full term of office before accepting these positions.

The following were elected:

- 1) President-Elect Miss M. Marshall (Wits)
- 2) Vice-President Elect..... S. Clarke
J. Sprack J. Sprack (Rhodes)
- 3) Vice-President for Inter- M. Shill
national Relations R. Lock M. Shill (Wits)
- 4) Deputy Vice-President R. Kgosane
R. Ragaven R. Ragaven (UN.NE)
- 5) Regional Director, W. Cape.. A. Guelke
P. v.d. Merwe
P. Behr P. v.d. Merwe (UCT)

- 6) Regional Director, W. Cape... R. Lock (withdrew)
R. Kgosane R. Kgosane (Fed.Sen)
- 6) Regional Director, Natal D. Hemson (withdrew)
B. Thompson B. Thompson (UN.P)
- 7) Regional Director, Transvaal. S. Clarke
Miss L. Murray S. Clarke (Wits)
- 8) Director, Student Relations.. P. Behr
J. Kane-Berman (withdrew)
Miss L. Murray Miss L. Murray (Wits)
- 9) Director of Studies R.Doubell
Miss L. Moore Miss L. Moore (Wits)
- 10) Director of Student Welfare P. Saffery (Wits)
- 11) Director of Scholarships Programme..... M. West (UCT)
- 12) Director of Benefits Miss C. Kirby (UN.D)
- 13) Director of Travel H. Thomas (Wits)
- 14) Director of Publicity & H. L'Ange
Publications P. Poplak P. Poplak (Wits)
- 15) Director of Fund-Raising J. Lurie (UCT)
- 16) Regional Secretary, Transvaal.. A. Nonyongo (withdrew)
M. Orkin (withdrew)
Miss J. Schermbrucker Miss J. Schermbrucker (Wits)
- 17) Regional Secretary, Natal Miss K. Abrahams
(UN.NE)

The following nominations were made for Research Officer:
Miss C. Erleigh (Wits), Miss J. Hollingshead (Rhodes) and Mr M.
Wallace (Wits).

Mr Daniel declared the meeting closed.

NUS.S Office,
148 St George's St.,
Cape Town.

27th July, 1966.

Minuted by
ROSLYN TRAUB

General Secretary.

Report of the Commission on Freshers' Reception1. General Policy

- a) The Commission felt that some form of fresher reception is beneficial and desirable, because it helps to integrate the new student into the full life and traditions of the university or college.
- b) Aims: Fresher reception must aim to make the new student accepted. Making an exhibition out of him, or isolating him, does more harm than good. Emphasis should not be placed on "putting the fresher in his place", but on endeavouring to make him a part of that place.
- c) Integration period: It was thought that fresher reception should be concentrated into a period of between two and three weeks. The programme should be full.
- d) Enforcement: No fresher should be forced to participate, this suggestion being both impracticable and undesirable. However, freshers should be urged to attend functions in their own interest, e.g. freshers can be induced to attend by the requirement of a certain number of stickers for eligibility at the freshers' ball - one sticker being given for attendance at each function.
- e) Co-ordination: Co-ordination in the residences is relatively simple. Notice boards can be used. Students in the town can be organised into wards, according to area, with a chairman of each ward.

2. Reports from Centres

Centres represented on the Commission gave details of fresher reception arrangements on their respective campuses. UN.P and Rhodes had conducted full inquiries into initiation. While traditions and customs of centres were respected, it was felt that there was considerable need for change and improvement in the majority of these centres, particularly in the residential section.

3. Programme

The Commission strongly recommended that centres take notice of the fact that integration should be approached and co-ordinated on two levels:

- a) the university or college level,
- b) the house or residence level.

At the university or college level:

- a) A freshers' reception committee should be appointed by the SRC,
- b) A member of the House Committee of each residence should be a member of this committee (ex officio),
- c) The Committee should be chaired by a senior member of the SRC. It was felt that the Committee would have respect and standing in the university or college, and would be able to organise the integration programme with the necessary authority.

Address by Chairman of Reception Committee

It was suggested that the chairman should address freshers and explain the functions of the committee, strongly urging them to take part in all arranged activities. The emphasis of this address should be the breadth of a true university education. ("We cannot afford to have many campus babbages").

The integration programme can be loosely divided into four headings: (a) academic, (b) cultural, (c) sporting, (d) social.

a) Academic. It was suggested that (i) the freshers should be addressed by a member of Senate (e.g. the Vice-Chancellor or Dean of Students) on academic life in the univ. or coll., and by the Deans of Faculties. On the same evening, the senior librarian might give a brief address, and pamphlets on the library be distributed. A tour of the library could be arranged after the meeting. (ii) Senior students from each faculty should be selected to discuss courses with freshers at an organised venue.

b) Cultural. (Forgive me for using this term very loosely). The Commission recommended (i) an address to freshers by (a) the SRC President, who can explain the functions and nature of the SRC and introduce the members, (b) The chairman of the Academic Freedom Committee, (c) the President or Vice-President of NUSAS, (d) the chairman of the Rag committee, (e) a member of the SRC on the importance of society activities on the campus. (ii) After this meeting, it was agreed that new students could find out about and join societies of interest if society chairmen set up desks in the hall. Details of societies could thus be collected, and questions asked on a personal level.

c) Sport. (i) The chairman of the sports union should give a brief address. Chairmen of sports clubs could then set up desks in the hall, and encourage or explain the new potential. (ii) Freshers' sports day - it was stated that a day of sport for freshers had been a success at several centres.

d) Social. (i) Any number of socials can be held. Freshers must be encouraged to mix as much as possible (especially if they are hoping to dispel the common freshette fixation for senior men!).

(ii) Freshers' ball. This should be a big occasion. UN.P referred to their cancellation of Freshers' Concert this year, and the cabaret show produced at freshers' ball to take its place. The best performers were selected and there was considerable rehearsing etc. The same degree of enjoyment was achieved without the normal embarrassment of the concert.

(iii) Sing-songs: Members of the Commission gave examples of the excellent spirit that can be built up in a series of sing-songs.

At the House or residence level:

Many residences are, to a large extent, autonomous. The Commission thought that this was a good thing, but that this autonomy should not be used to keep the worst aspects of initiation alive. In many residences there was evidence that this type of initiation was practised, merely because it was tradition. There is great scope for the individualism that so many residences desire within the spirit of integration that has been defined. Separation of first years into their own residence was very strongly opposed, because it was felt that initiation should be regulated from within the residences. The Commission recommended that SRCs should work more closely with house committees, discussing the integration in conjunction with them. House committee representation on the reception committee was suggested for this reason. If the wardens and the authorities in the houses had the same policies as the SRC, integration on the two levels would be co-ordinated and successful. The Commission felt that on many occasions not enough had been done to work with the houses.

General: Integration was thought to be important because, in many respects, the initial work of coll. or univ. life made a strong impression. At the end of the 2-3 week period it was hoped that first years would become an effective part of the student body.

Report of the Select Committee on School Education

The short time available to the Commission seriously hampered the ambit and scope of the Commission. It was difficult to come to conclusions, and we found ourselves barely scratching the surface of this complex topic.

The Commission again adopted the humanitarian concept of education in that it felt the interests of the individual to be paramount in society. The prime function of education was the full and balanced development of the individual on the basis of the full availability of equal educational opportunities. This was not meant to imply that there was a basic contradiction between this concept and the relating of education to the society in which it functions. It was felt that achievement at school has become the key to occupational security, particularly since schools are being used as agents for the selection of elites. It was emphasised that knowledge should consist of facts, and should not be dependent upon ideologies.

Examinations

The Commission advocated the comprehensive system of education. A general education was to continue until the end of Std. 5, when streaming was to take place. This streaming would lead up to the "ordinary" level exams at the end of Std. 9. At this stage, those who did not intend going to univ. would enter advanced colls. of technology, while the remainder at school would specialise for a year at the end of which they would sit a univ. entrance exam set by the universities.

The idea of progressive testing was adopted. In addition, from Std. 6 onwards, pupils would be given projects and assignments to increase their proficiency and encourage individual initiative.

Teaching Methods.

It was felt that regular seminars and refresher courses for teachers should be held to educate and train them in the latest teaching methods. Education should never be presented as a dry irrelevancy, but rather as a vigorous training to cope with conditions found in an advancing technological society.

Organisation.

The commission aimed at a system of education standardised on a non-racial basis, where teachers received equal pay for equal work, and salaries were put on a competitive footing with industry. A particular advantage of such a unified system was that it would involve a more compact administration, and would avoid the duplication of educational facilities. While such a reform would be costly to introduce, this long-term investment was seen as both necessary and worthwhile. The commission felt that any improvement to the education system should be in addition to present expenditure, and should not be at the expense of any sector of the school population.

It was felt that far too little was spent on education all round. There was a need for considerable revision and improvement of facilities such as laboratories and libraries and for the introduction of universally compulsory education. It is interesting to note that 4.3% of our national income is spent on education, while this figure is doubled in industrialised countries and multiplied in developing areas.

Teacher Recruitment Campaigns

Teacher recruitment campaigns should be organised at the different centres. Particularly in Stds. 9 and 10, pupils should be encouraged to visit open exhibitions at Teacher Training Colls. and Univs. in order to interest them in this profession.

Modern Aids

The commission felt that the maximum advantage should be taken of the range of audio-visual aids available. Special attention should be paid to closed circuit television and language laboratories, and it is suggested that a report on this aspect be prepared by centres and presented to the Minister of Education.

Teacher-Aides

These people can relieve the teachers of a great deal of administrative work, leaving them with their hands free to teach their pupils instead of spending the greater part of the school day filling in forms. This is particularly important in primary schools where pupils require constant supervision.

Education Weeks

Attempts should be made to hold quarterly Education Weeks at all centres. Each week should have a theme (e.g. Current Trends in SA Education). Lectures, films, debates, symposia and exhibitions should be included.

Education Seminars

It was felt that regional and national seminars on education should be introduced.

Education Commission

The committee felt that research officers should be appointed at centres where this is possible. They would be co-ordinated by a chairman (Research Officer or Director of Student Relations) and would offer prominent educationists the services of the committee to do research into the educational system, particularly if their findings would be of practical value. Alternatively, the commission could present reports on research programmes decided on by the Research Officer. Reports would be forwarded to him and he would then be responsible for collating all this material, and distributing it nationally.

Next Committee

It is strongly recommended that a programme for the next Select Committee be drafted and circularised well in advance of Congress in order that people will have time to clarify their ideas and be better prepared

P. Southey

Report of the Select Committee on University EducationIntroduction

As was the case last year, the Select Committee found that the time allotted to it was insufficient.

The scope of the Committee was felt to be far too broad. It is recommended that future Congresses appoint one Select Committee to investigate University Education, and a separate Select Committee on the tribal colleges.

In addition to the need for more time being allotted to the Select Committee, it is recommended that the agenda for discussions be circulated to centres before Congress, in order to allow time for participants to conduct research into topics which they select and which are delegated to them. It is felt that the role of the Select Committee has been misunderstood. Many participants have attended meetings in order to learn about univ. education, whereas in fact participants in the Select Committee should be making an intelligent contribution on the basis of prior research.

It is felt that greater emphasis should be placed on the activities of educational Select Committees. The Committee feels that NUS/S can make an effective contribution as an authorised critic on S.A. education.

Research Officer

The Committee felt that it was essential that a Research Department be created as soon as possible. The Committee noted that the Executive had found great difficulty in finding a person to fill the post of Research Officer. It was felt that the post had not been sufficiently well advertised on the campuses.

It was recommended that the Executive draw up an article on the functions and duties of the Research Officer, to be circulated to centres and student newspapers.

In the light of past difficulties in trying to find someone to fill the post, and the likelihood that difficulties would also be encountered in the future, the Committee recommends that a Secretary for Research be appointed on the same basis as other non-voting unpaid Executive posts. This person would carry on the work of the Research Department as acting head, until such time as the Research Officer is appointed. The latter would then become head of the Department.

Faculty Councils

It was reported that such councils played an important role at Wits. Elected on the same basis as the SRC, these councils each have a representative on the SRC. The Committee favours the creation and strengthening of these councils and the expansion of their activities. The emergence of strong faculty councils would facilitate contact between the SRC and the student body generally. A representative faculty body is of great assistance to students in presenting to the staff the grievances, criticisms and suggestions of the students of that faculty. Staff-student relations are also likely to be improved through the activities of faculty councils. Faculty councils can organise social activities for staff to meet students. This can never be done on a large scale by the SRC. Also, a body with general duties like the SRC can never deal effectively with the specific details and problems of each particular faculty.

Rating System

The possibility of instituting a system whereby students rate their lectures, was discussed by the Committee.

A system recently introduced on United States campuses, whereby a group of senior students tour the various classrooms and periodically publish a critique on the campus, was considered unsuitable for this country, for a number of reasons.

An alternative system was put forward. It was suggested that machinery should be set in motion whereby, when a lecturer completed a course on a given topic, each student in the class may first of all rate the course according to how valuable he found it, on a standard rating scale. Secondly, each student may be called upon to make comments on the content, presentation or any other aspect of the course. These ratings and comments could then be handed in anonymously to the lecturer.

It was the feeling of the Committee that such a system might do much to improve many university courses. On the one hand, the lecturers would receive valuable constructive ideas concerning their performance. On the otherhand, the students would welcome this democratisation, which gives them an opportunity to voice their views on their courses anonymously to the lecturers concerned, and would tend to listen to lectures more critically.

Tribal Colleges

The Committee found that certain common conditions prevail at all the tribal colleges.

Lecturing standards are not at all high. Most lecturers come from Afrikaans universities and have a poor command of the English language. Students have reported that lectures are delivered from UNISA notes.

Library facilities are very inadequate. As a result of the recommendation of last year's committee, Student Assembly instructed the Executive to urge Student Councils to collect second-hand textbooks. As far as can be ascertained, little has been achieved as yet. The Committee regards this as a vital matter, and suggests that careful plans be formulated in order to collect these books. The Committee recommends that Regional Directors make a concerted effort to get Student Councils to collect books from their students. The Regional Directors would then distribute them to the relevant students.

In order to provide intellectual stimulus to students at the tribal colleges, the Select Committee recommends that university centres inform students at the tribal colleges of lectures, debates and conferences being held at their centres, which may be of interest to students at the tribal colleges.

It is also recommended that texts of interesting talks be sent and that Regional Directors, in conjunction with Student Councils, ensure that faculty councils send copies of their journals to students at tribal colleges.

The Committee found that most students were very ignorant about conditions in the tribal colleges. It is recommended that a fact paper on conditions at the tribal colleges, with particular reference to academic conditions, be prepared for mass distribution at all centres. It is felt that this may dispel the impression that non-whites

"have their own universities which can take their place among the best universities in the world."

The Select Committee once again recommended that faculty councils try and establish contact on a faculty level with other univs. and univ. colls. It is felt that contact of an academic nature is far more likely to succeed than any other approaches to the tribal colleges.

The Select Committee felt that the methods and standard of tuition at univs. and univ. colls. should be of interest to professional bodies such as the Bar Council. It is therefore recommended that the Executive investigate the possibility of arranging regular conferences, with the various professional associations, in order to discuss (a) the status of degrees conferred, (b) the type of training required and (c) the standard of lecturing, tuition etc at SA univs. and tribal colleges.

General

- 1) The Select Committee discussed the establishment of the Arts Faculty commission of inquiry at the Univ. of Witwatersrand. It is recommended that all Student Councils encourage the establishment of similar commissions of inquiry.
- 2) Members of the Select Committee were puzzled at the basis of differentiation in the allocation of finance to the Univs. and the difference in fees at the various univs. It is recommended that this be investigated by the Executive.
- 3) Non-white students studying at the Univ. of S.A. have found that there is a great deal in obtaining books from the UNISA library. It is recommended that Regional Directors try and assist students at our Correspondence College Branch by collecting books from the centres in the same way as for the tribal colleges.
- 4) Last year Student Assembly recommended that centres try and organise education weeks. As far as can be ascertained, nothing has been done about this. The Committee feels that there is a great deal of ignorance prevailing about SA education generally and that an education week with lectures on CNE, Bantu Education, univ. apartheid etc, would be of great assistance.
- 5) It was reported that certain centres had employed student counsellors to advise students on personal and/or study problems. The Select Committee feels that every univ. should appoint personnel specially qualified to advise students on their problems.

Raymond Suttner.

NATIONAL UNION OF SOUTH AFRICAN STUDENTS

CONSTITUTION
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July, 1966

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NUSAS Office,
148 St George's St.,
Cape Town.

NATIONAL UNION OF SOUTH AFRICAN STUDENTS

CONSTITUTION

CHAPTER 1.

1. NAME

- (a) The name shall be the "National Union of South African Students", hereinafter referred to as, NUSAS.

2. INTERPRETATION OF TERMS

- (a) A Constituent Centre shall mean the affiliated Student Council of the University, University College or Teachers' Training College or other institution of higher learning, or a Branch of NUSAS at a similar institution provided that its Student Council is not affiliated to NUSAS.
- (b) NUSAS Head Office shall be the office at which the administrative work of NUSAS is performed.
- (c) A Special Resolution shall be passed by a two-thirds majority of representatives present and voting at a Student Assembly and by a simple majority of centres at Student Assembly.
- (d) A Student shall be a member of an institute of higher learning which is not a school and which awards degrees, diplomas or certificates in South Africa.
- (e) If there is any doubt about the meaning of any word or the interpretation of any Section of this Constitution, the decision of the Student Assembly thereon shall be final.

3. OBJECTS

- (a) To represent the students of South Africa nationally and internationally, and to establish and/or maintain their co-operation with the students of other countries.
- (b) To promote and defend democracy in student affairs, in the Universities and in South Africa.
- (c) To maintain and further genuine co-operation, in a spirit of tolerance, good will and mutual respect, among all students.
- (d) To uphold the right of all students to meet, assemble and study together on a basis of full equality, and to promote the ideals of academic freedom.
- (e) To promote the educational and general interests of students, and to guard their rights as students and citizens.
- (f) To encourage the interest and/or participation of students in welfare and/or educational community projects.
- (g) To perform all such other acts as may be necessary to further the above objects.

Composition/

4. COMPOSITION(a) Defining Clause

- (i) NUSAS is a Union of Students governed as a federation of constituent centres and having group or individual membership.
- (ii) NUSAS shall have perpetual succession and the power to hold property and be vested with proprietary rights apart from its members, and it shall sue and be sued in the name of the "National Union of South African Students."

(b) Group Membership is open by affiliation under Section 5 to:

- (i) Student Councils of Universities, University Colleges, Teacher Training Colleges, or other institutions of higher learning.
- (ii) NUSAS Branches.

5. METHOD OF AFFILIATION AND WITHDRAWAL

a) By a Student Council:

- (i) affiliating its institution, which affiliation shall entitle any of the students to enjoy any of the facilities offered by NUSAS (this shall be known as "Centre Enrolment"), or
- (ii) affiliating itself and thereby automatically enrolling all individual students (this shall be known as "Automatic Enrolment"), or
- (iii) affiliating itself and enrolling those students who individually signify to the Student Council their wish to be members of NUSAS (this shall be known as "Individual Enrolment").

b) At those institutions where the Student Council has not affiliated or where there is no Student Council, by a NUSAS Branch consisting of at least ten individual members affiliating itself.

c) In the event of a Constituent Centre wishing to withdraw from NUSAS, two years' notice of withdrawal must be given.

6. METHOD OF ENROLMENT OF INDIVIDUAL MEMBERS

(a) Eligibility for membership of NUSAS, whether Individual, Associate or Honorary, does not take into account language, colour or creed.

(b) (i) Individual Membership is open to any student as defined in Section 2 of this Constitution.

(ii) At a Constituent Centre such membership shall be effected through such centre.

(c) Associate Membership

(i) Past students and members of academic staffs of any institution of higher education in South Africa, and others interested in University education, may apply to become Associate members of NUSAS on payment of an annual or life subscription, as provided in Clause 31 (d).

(ii) Associate/

- (ii) Associate members shall not be entitled to representation on the Student Assembly nor election to the Executive, but, at the discretion of the Student Assembly, may be entitled to any or all of the facilities offered by NUSAS to its members.

(d) Honorary Membership

The Student Assembly shall have the power by a Special Resolution to elect as Honorary Life Members people whose interests and services are closely allied to the interests of NUSAS.

(e) Cessation of Membership

If he is deemed to have acted or to be acting in a manner detrimental to the interests of NUSAS, any member may be deprived of his membership, whether Individual, Associate or Honorary, and any member of the Executive may be deprived of his office, either by a Special Resolution of the Student Assembly, or, should the Student Assembly not be in session, by a two-thirds majority of the Executive, subject to the subsequent ratification of the Student-Assembly-in-Council; provided that in either case such person shall be given reasonable notice of action pending against him, and an opportunity to defend himself before the Student Assembly or before a meeting of the Executive, as the case may be.

CHAPTER II.

STUDENT ASSEMBLY

7. Composition

The Student Assembly shall consist of representatives from the Constituent Centres and the Executive.

8. Voting Powers

- (a) The number of votes allocated to a Constituent Centre shall be determined according to the formula in sub-clause (b) hereof applied to the number of registered students in the case of Centre Enrolment and to the number of NUSAS members at any other centre.

- (b) The number of votes of Constituent Centres shall be decided according to the following formula:

10- 100 students	1 vote
101- 200 students	2 votes
201- 700 students	3 votes
701-1200 students	4 votes
1201-1700 students	5 votes
1701-2200 students	6 votes
2201-3200 students	7 votes
3201-4200 students	8 votes
4201-5200 students	9 votes
5201-6200 students	10 votes
6201-7200 students	11 votes
7201-8200 students	12 votes
8201-9200 students	13 votes
9201 and more students	14 votes