## The role of "intellectuals" in trade unions





### A discussion between JABU GWALA\* and MIKE MURPHY\*\*

#### \* JABU GWALA:

Recently elected general secretary of SACTWU, Jabu started his working life in the garden of a white homeowner (who called Jabu "Jakob"), before getting a job at Frame Textiles where he became a shopsteward. After being fired in a strike, he became a union official and rose up the ranks from there.

#### \*\* MIKE MURPHY:

Active as a student in a Wages
Commission from 1971, Mike
became a founder organiser of the
Durban-based TUACC unions which
merged into FOSATU, then
COSATU. Banned in 1976, Mike
returned from 12 years exile and
worked for 4 years alongside Jabu
Gwala in ACTWUSA/SACTWU.

ike Murphy: This discussion arose out of the chance remark that you made to me after various union leaders were nominated by COSATU to stand for election to Parliament. You said that the departure of "intellectuals" to Parliament – or for other reasons – would bring about a decline in the union movement. Why do you think this is so? And what is an "intellectual" anyway?

Jabu Gwala: There will be a decline, but not a collapse. "Intellectuals" have played a very important role in the unions. Look at my situation: As general secretary I have now to take on tasks previously done by intellectuals in my union. I now have to instruct other intellectuals (eg lawyers) as to what to do, by exercising my discretion across a range of factors: If a course of action is taken, will the union gain or lose, will it establish a precedent, will it undermine the relationship with the employer? The professional intellectuals I instruct do not have to exercise the same discretion, and they can disagree with me on the course of action I recommend.

MM: I see a distinction between the intellectual as professional, and the intellectual as strategist. The union can hire intellectual skills for a limited area: accounting, legal advice, etc. What your union has gained from in the past, however, is the input of intellectuals as leaders, strategisers, planners: for example Halton Cheadle early on, John Copelyn later. Although some people have argued that such individuals have held back those around them, "dominated" them, made it impossible for them to develop. What was your experience?

JG: I was never held back myself. My history explains itself. I grew from a shopfloor worker, to worker leader, to organiser, and on from there. I founded a region of the union 'the Eastern Cape' and built it from scratch. I was there for six years. I think John Copelyn – the union general secretary at the time – came there twice during the whole time. I felt I had the whole world in my hands. I never felt held back. I have learned a lot from John. He always made himself available to talk when needed. And it was not only me that he pushed forward: At various stages there was June-Rose Nala, Obed Zuma, Isaac Ndlovu, Elias Banda; more recently Lionel October. In my experience, we worked as a team in my union. It was not a big team, but it was a team.

MM: In my view the key intellectual capacity we are talking about here, is the ability to see the big picture, to weigh up a broad range of factors, and to plan and strategise from there. Although it helps to have gone to university and to have picked up technical skills (accounting, law, etc), it is not essential. Unions can hire people with these skills, and obviously it will help you to supervise them if you have these skills yourself, but it is not essential. What is essential in my view is a practice, gained through experience, of thinking broadly and systematically about matters, weighing up pros and cons, and making rational decisions as a consequence. But if you have worked in a team that follows this practice, then you become an "intellectual" (in my sense of the word) over time.

JG: Agreed.

MM: If we look back over the 70's and 80's it is noticeable that the "intellectuals" who involved themselves in the union movement were, firstly, mostly whites, then later many Indians and Coloureds became involved. This input was sparked to a large extent by the "Wages Commissions" on the white university campuses. The student activists argued that intellectuals should get out of their "ivory towers" and seek to make their intellectual work and skills available to ordinary people, especially the most disadvantaged among them.



Miss Pat Horn



Mr. Chris Albertyn.



Mr. Mike Murphy.



Mr. John Copeland

## State ban on 8 fear of jobless'



Mrs. Jeanette Mornhy

The state didn't like "intellectuals",& trade unions either

But where were the African intellectuals at that time? Where are they now?

JG: The answer lies in the structure of politics in South Africa. African "intellectuals" opted for popular politics.

In fact most of those who (mostly later on) came into unions came with a political "ticket" i.e they came in to recruit the unions to a particular political position.

But there were also whites and Indians who came in on the same basis. Some were recruited to a political course after they had already involved themselves in the unions.

MM: It's interesting to compare this process with the different political/labour interactions in other countries. The classic counterpoint is the British/German comparison: in Britain the unions started the labour party, in Germany the labour party started the unions.

In South Africa the absence (through banning) of organisations like the ANC and SACP, made space for other ideologies, like Black Consciousness. In the 1970s the BC people were highly critical of "whites" involvement with "black" workers. Yet hardly any of these black intellectuals made any consistent input in the field of labour organisation. Why do you think this happened?

JG: The BC criticism of white intellectuals was based on their black vs white vision. They mistrusted whites in unions, thinking that whites were there to get more power over blacks.

BC didn't really move much into unions, it moved more towards popular politics. When I worked in Eastern Cape, there was still lots of BC stuff going on, lots of anti-white stuff. I heard for example Bernie Fanaroff criticised by people in MAWU/NUMSA for "dominating", as if he was someone outside MAWU/NUMSA.

When I first came to the Eastern Cape, I was called to a meeting and "scrutinised" to see if I was a "workerist". The line against so-called workerists was that they "took people away from the liberation struggle."

MM: Was there any intellectual content to this?

JG: There were slogans. I tried to get people to think, not just repeat the slogans against each other. There was the East London Youth Congress and the East London Youth Organisation, both in my area. One was pro SAAWU, the other pro COSATU. I tried to mediate between the factions. But I was not really trusted. Most Eastern Cape unions around that time adopted the freedom charter — mine did not. We always had a rather sophisticated and controversial position. We did not just follow slogans.

But if I go back to the early 70's and try to place the "white intellectuals" and the Wages Commissions in their context, I would say their input was valuable. The formation of unions at that time was very important in renewing the spirit of resistance.

MM: We are witnessing a rapid
"Africanisation" of union leadership at
senior level. How do you see this? Is it a
form of "Affirmative Action" and does it
mean that non-Africans should not stand
for senior office in unions at this time?

JG: It is not "Africanisation", it is coming

to reality. One can't avoid this. Africans are the vast majority of organised labour. In my view the issue now is of commitment, not colour. Some intellectuals who were in unions are now out marketing



themselves and their skills as in a business. It is not appropriate for such people to be in a high position in a union.

Other "professionals" are approaching the unions in search of a living. They have no commitments, they are pursuing their careers. These people would resign and leave a union which is having problems. They won't challenge what they see as being wrong, they won't seek power.

MM: Many unions – in South Africa and elsewhere – are today led by people who came into the unions as a "professional" (for example as a lawyer) and stayed on, gained experience and finally became general secretaries, etc. Do you accept that this could now take place in COSATU unions?

JG: The issue is commitment. A leader does not have to have been a worker on a shopfloor. I see no problem with this.

MM: What is the boundary line between commitment and career? One of the tests of commitment in the unions in the past was money. Pay was always low, and skilled people working for low pay were assumed to be committed. But with the changes in government, many people are saying that they can no longer ask their families to go on making the enormous sacrifices they made for "the struggle". If unions keep to a poverty wage system, they may lose all staff except either a handful of very committed people, or people who simply cannot find jobs

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JG: I adopt the position that my commitment to my work should not force my family to suffer. There should be reasonable compensation. But I accept that some union officials will have much higher expectations regarding salary.

MM: How will salaries be determined? By negotiation? Do you accept that union staff should be unionised, like in Britain, to negotiate their wages?

JG: I have less of a problem with this idea where it concerns the union employees in "blue collar" or clerical grades. Where it comes to the more senior officials, a more sophisticated system of payment, measured in terms of factors such as motivation and commitment, is needed.

MM: So two bargaining units perhaps, a junior and senior?

JG: Perhaps. We have to think carefully what to do. Intellectuals have to be attracted to work in unions. We need economic analysis, analysis of union government relations, tripartism etc. We do not want a situation to develop where the government merely consults with unions and then goes off and does what it wants quite irrespective of what unions want. We want to make the government listen. We need new goals, new strategies. All this requires intellectual input.

MM: Unions will never be able to match private sector pay, but intellectuals set a high value on interesting and meaningful work, and will work for moderate pay if they like their jobs. But intellectuals also get easily frustrated. If they feel their best efforts are being undermined by arbitrary executive decisions, they will soon leave.

Intellectuals will need a clear mandate from unions and leadership to cover a certain (broad) area, and then be allowed to be creative and resourceful in that field. This demands a clearly-demarcated relationship between professionals and leadership.

JG: Agreed. We must open up scope where intellectuals can work with pride in what they do. We must think about how they report back. It may be inappropriate to report on some matters - I'm thinking of highly technical issues - directly to the (worker) executive. For example, if I have to make a report to my executive on an issue like tariffs, I first have to teach them all about that subject before they can take decisions appropriately. But you can't expect an executive to spend all their time in an ongoing seminar being taught about such issues. We have to develop new systems of accountability and allow the leadership to run the union, and to allow skilled staff freedom to handle the many complex technical matters without being delayed by their reports never being read. decisions being endlessly deferred, and so on.

MM: The danger would be that elected leadership loses control of their organisation to the professionals/ intellectuals who have greater access to information. But, interestingly, there is an area in a number of COSATU unions where intellectuals in a key position of influence have remained subordinate to elected leadership. I am thinking of union education departments, often staffed by intellectuals with quite different "leftish" politics from that of the union leadership. who have done a responsible job within their mandate. There has been no case, as far as I am aware, of any attempted "subversion".

JG: Or, looked at another way, union leadership has been successful at keeping such people within the framework of their professional mandate. 

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# Intellectual input into trade unions – 1994

DEANNE COLLINS speaks to JEREMY BASKIN, Director of NALEDI.

he National Labour and Economic Development Institute (NALEDI), the research institute sponsored by COSATU, opened its doors in January this year.

The establishment of NALEDI is the culmination of a process started as far back as 1991, when the COSATU Congress identified the need to increase the Federation's research and policy development capacity.

#### Services Offered:

The NALEDI team of researchers offers COSATU and its affiliates six basic services:

- □ Research reports. These are in-depth reports on particular issues. For example, the Institute has just completed a comprehensive report on centralised bargaining.
- Policy memos, which are short policy reports, written from a labour perspective, which advise leadership on key issues of the day. An example here is the recent memo on the IMF loan.
- → Workshops, where unionists and experts in a particular field are

- brought together. A workshop on social security was held recently.
- Face-to-face briefings on particular topics.
- □ A fortnightly discussion forum where unionists give input on a particular topic and there is opportunity for discussion and debate. Subjects which have been covered include the role of the "COSATU MP's", Worker Control and the tasks of COSATU under a democratic government.
- ☐ Library Reports. NALEDI has set up a resource centre where a variety of publications are kept. The Resource Centre is also linked into local and international databases. Monthly reports on acquisitions are sent to the General Secretaries of all affiliates.

#### **Current Projects**

Currently, NALEDI is working in four major areas. These are:

- □ A project on trade and industry. The function of this project is to support the Federations's Trade and Industry Working Group. In the longer term, NALEDI will be looking at the future of industry, covering such topics as industrial restructuring.
- □ Economic Policy. This project provides support to the macroeconomic working group of the NEF, as well as advising on broader economic issues such as fiscal and investment policy, minimum wages etc.
- □ Labour Relations, linking into the COSATU team at the NMC.
- A project on public sector labour relations in co-operation with the public sector unions.

#### **Demand-Driven:**

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NALEDI's research programme is demand-driven, with requests being received either via COSATU Head Office or the Head Offices of the affiliates. While policy on this issue is not yet firm. the institute is not in principle opposed to



NALEDI research and resource centre staff

making its expertise available to government or to business.

#### **Funding**

NALEDI was initially funded by a grant raised by COSATU from Dutch and Scandinavian funders. The application was for funding for three years, but it appears that funding for the second and

third years is not guaranteed.

"We won't change a report to reflect an official 'line' COSATU is free to accept our advice or not"

It is clear
that the Institute
will also need to
look elsewhere
for funding.
Attempts are
being made to
generate money
internally, with
users being
charged for

NALEDI's services. At the moment, charges to the Unions are open to negotiation, because, as Baskin points out, the Unions themselves face financial constraints. Should business and government use the institute, they will also be expected to pay.

NALEDI recently made application to the Human Sciences Research Council (HSRC – a quasi state research body) for funding. Baskin says that "the state has a duty to assist the labour movement, as a key player, to enhance its research capacity".

#### Accountability and Building Capacity

Where NAELDI undertakes research for an affiliate, it sets up a "reference group" within the affiliate which will be involved in the project. This has the dual function of providing for accountability as well as building capacity for research within the union. These structures would only be set up for longer term projects.

#### Relative Autonomy

NALEDI is registered as a "non-profit making" company. While it is "owned" by COSATU, it operates at arm's length under the guidance of a 15 person Board. All decisions are made by the Board, which has on it people from COSATU and the affiliates, as well as people from the broader research community.

Baskin points out that the function of NALEDI is not simply to "go out and prove COSATU policy...we're allowed to say what we want to say". There have been occasions where a NALEDI researcher has been told to change a report to reflect the official "line". Baskin says that they will not do this: "They (COSATU and the affiliates) are free to accept our advice or not".

#### Relationship to other research bodies

During the last decade a number of organisations have emerged to service the labour movement. In addition to these "service organisations", as they are known, there are various progressive individuals and groupings based at universities which link into COSATU. Baskin says that there is no intention for

NALEDI to replace these groupings. Instead, he sees NALEDI serving as an "interface between the labour movement and the wider research community". NALEDI will commission work from outside groups and individuals where appropriate.

#### The Role of Intellectuals

One of the criticisms that has been levelled at the research community is that it has often either neglected the needs of the labour movement, or, when it has engaged, has produced work which is not informed by the needs of the union movement and is inaccessible to the large majority of union members.

Baskin notes that because of NALEDI's close relationship with COSATU, it does not have to prove its bona fides in the same way as other groupings do, and he does not see these difficulties arising. He notes that "our battle is for our autonomy rather than for our accountability".



Jerremy Baskin, NALEDI director